

BOARD PUBLIC AGENDA

Tuesday, February 23, 2021, 7:00 pm
Zoom Meeting

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1.	Call to Order -- Chair of the Board	
2.	Approval of the Agenda	
3.	Delegations	
4.	Report from the Board (In Camera)	
5.	Briefing from the Chair of the Board	
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7.	COVID-19 Update	
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	<i>No Recommendations</i>	
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	<i>Recommendations</i>	
	a. Approval of Purchase of Portable Classrooms	

Recommendations

- a. School Year Calendar for 2021-2022
- b. Extended Day Program and Infant Toddler, Preschool Program Fee Rates for 2021-2022
- c. Appointment of an Indigenous Education Advisory Council Representatives to Committee of the Whole and Committee of the Whole Budget
- d. Letter to the Minister requesting the appointment of an Indigenous Trustee at the OCDSB

8.6. Non-Consent Items

8.7. Report 21-021, Supervisory Officer - Selection Process and Committee (J. McCoy)

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9. Matters for Discussion

9.1. Report 21-024, Planning for the 2021-2022 School Year (B. Reynolds, N. Towaij)

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9.2. Report from OPSBA Representatives (if required)

9.3. Ministry Update (if required)

10. Board Work Plan

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11. Matters for Information

12. New Business -- Information and Inquiries

13. Adjournment



BOARD PUBLIC MINUTES

**Tuesday, January 26, 2021, 7:00 pm
Zoom Meeting**

Trustees: Justine Bell, Donna Blackburn, Christine Boothby, Rob Campbell, Chris Ellis, Lyra Evans, Mark Fisher, Wendy Hough, Jennifer Jennekens, Keith Penny, Sandra Schwartz, Lynn Scott, Charles Chen (Student Trustee), Joy Liu (Student Trustee)

Staff: Camille Williams-Taylor (Director of Education), Brett Reynolds (Associate Director), Mike Carson (Chief Financial Officer), Janice McCoy (Superintendent of Human Resources), Michele Giroux (Executive Officer, Corporate Services), Carolyn Tanner (Human Rights and Equity Advisor), Dorothy Baker (Superintendent of Instruction), Prince Duah (Superintendent of Instruction), Mary Jane Farrish (Superintendent of Instruction), Eric Hardie (Superintendent of Instruction), Shawn Lehman (Superintendent of Instruction), Shannon Smith (Superintendent of Instruction), Peter Symmonds (Superintendent of Learning Support Services), Nadia Towaij (Superintendent of Program and Learning K-12), Karyn Carty Ostafichuk, (Manager of Planning), Richard Sinclair (Manager of Legal Services and Labour Relations), Joan Oracheski (Manager of Research, Evaluation & Analytics Division), Sandy Owens (Manager, Business & Learning Technologies), Diane Pernari-Hergert (Manager of Communications & Information Services), Andrew Parent (Principal, Gloucester High School), Jennifer Perry (Principal, Ottawa Technical Secondary School), Amy Hannah (Principal, Learning Support Services), Sue Rice (Instructional Coach), Vatanhoev Vantansho (Research Officer, Research Evaluation and Analytics Division), Nicole Guthrie (Manager of Board Services), Rebecca Grandis (Senior Board Coordinator), Darren Gatley, Michael Guilbault (AV Technician)

1. Call to Order -- Chair of the Board

Chair Scott called the public meeting to order at 7:02 p.m. She acknowledged that the meeting is taking place on unceded Algonquin Territory and thanked the Algonquin Nations for hosting the meeting on their land.

2. Approval of the Agenda

Moved by Trustee Lyra, seconded by Trustee Boothby,

THAT the agenda be approved.

Carried

3. Delegations

3.1 Mohammad Aminul Islam and Shah Bahauddin RE, Introduction of International Mother Language Day in the School Year Calendar

Mr. Bahauddin and Mr. Islam appealed to trustees to incorporate International Mother Language Day into the school year calendar. Mr. Islam noted that there are approximately 6,000 mother languages internationally with nearly 200 languages in Canada. He explained that the proposed day would be to celebrate all languages and the suggested day would fall on 21 February annually. He added that Canada allows all to retain their culture and identity and that allowing International Mother Language Day would play a positive role in multiculturalism.

4. Report from the Board (In Camera)

Vice-Chair Penny reported that the Board met in camera earlier this evening and reports and recommends as follows:

Moved by Trustee Campbell

Seconded by Trustee Penny

THAT staff proceed as directed in Board in Camera with respect to a financial matter.

For (12): Trustee Bell, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Evans, Trustee Fisher, Trustee Hough, Trustee Jennekens, Trustee Penny, Trustee Schwartz, and Trustee Scott

Carried (12 to 0)

Moved by Trustee Evans

Seconded by Trustee Penny

THAT staff proceed as directed in Board in Camera with respect to a financial matter.

For (12): Trustee Bell, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Evans, Trustee Fisher, Trustee Hough, Trustee Jennekens, Trustee Penny, Trustee Schwartz, and Trustee Scott

Carried (12 to 0)

Moved by Trustee Blackburn

Seconded by Trustee Penny

THAT the tentative settlement of local matters between the Ottawa-Carleton District School Board and the Ontario Secondary School Teachers' Federation - Educational Support Professionals, which will form a renewal collective agreement dated 1 September 2019 to 31 August 2022, be ratified.

For (12): Trustee Bell, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Evans, Trustee Fisher, Trustee Hough, Trustee Jennekens, Trustee Penny, Trustee Schwartz, and Trustee Scott

Carried (12 to 0)

5. Briefing from the Chair of the Board

Chair Scott reported that 27 January 2021 is Holocaust Remembrance Day which serves as a reminder of a dark time in history. It is also a reminder that we must continue to work together to end antisemitism, bigotry and hatred.

February is Black History month. This provides a special time for focused reflection on the lived experiences of Black people's past and present. Schools will focus on the contributions and triumphs of people of African descent globally and locally. While this month provides an opportunity to highlight these topics, it is important that the realities of people of African descent continue to be reflected in school experiences all year long.

28 January 2021 is Bell "Let's Talk Day". This serves as an opportunity to discuss mental health and reduce the stigma that some face in reaching out for support. Chair Scott recognized that this continues to be a challenging time and reminded families that there are many resources available through OCDSB schools and communities for help.

6. Briefing from the Director

Director Williams-Taylor reported that parents who wish to have their child attend a different school must complete a student transfer application. The application period for elementary and secondary student transfers will take place from 1 February 2021 until 16 February 2021.

Schools across the District continue to host virtual Kindergarten Parent Information nights and "Welcome to High School" sessions. For those unable to attend, recordings of these sessions are available on the District website.

The Middle French Immersion registration period will take place from 8 February 2021 to 16 February 2021. If a child has completed the grade 3 English/Core

French Program, parents can choose for their child to enter the Middle French Immersion Program.

The OCDSB Virtual Night School Program is now open for registration. The registration closes on 11 February 2021 and classes start on 18 February 2021.

Secondary school course selection for the 2021-2022 school year will be held in February. Schools will soon be communicating with parents regarding the specific timelines and process at each school. Director Williams-Taylor informed parents of grade 8 students that this is a very important opportunity to set their children up for success in high school. Staff are working on new communications for parents to help explain their role in the course selection process, the difference between Academic, Applied, Open, and Locally Developed, and ensure that parents understand that all course streams build upon the learning in Grade 8.

Information on transfer requests, Middle French Immersion and our virtual night-school is available on the District website.

7. COVID-19 Update

Director Williams-Taylor reported that, although the weekly trend in COVID-19 case data indicates signs of improvement, the City of Ottawa continues to be in the “red zone” according to provincial guidelines. As of 26 January 2021, Chief Medical Officer of Health, Dr. Vera Etches, provided an update to City Council on the virus and the vaccination roll-out plans for the community. Educators are included in plans for Phase-2 of the roll-out which is expected to run from March 2021 to July 2021. She noted that even with the vaccine, current COVID-19 safety measures such as mask wearing, physical distancing and hand hygiene will continue as it remains uncertain whether someone who is vaccinated can spread the virus. Looking to the fall, it is reasonable to expect that all or some of the safety measures will continue to be in place.

Remote learning continues for most OCDSB students. The District is providing in-person learning for students in specialized program classes for whom remote learning is not practical. There are approximately 700 elementary and 250 secondary students attending in-person; primarily in Autism Spectrum Disorder classes and Developmental Disability program classes. The province has not yet announced a date for the return to in-person learning for all students.

On 12 January 2021, the Ministry of Education announced that masking will be compulsory for all students in grades 1-3. This aligns with the existing requirement for students in grades 4-12. Students, except those in Kindergarten, are required to wear non-medical or cloth masks indoors in school, including in hallways, classes, and during outdoor activities where physical distancing is not possible. Students in Kindergarten will continue to be encouraged, but will not be required to wear masks.

The daily self-assessment process continues to be a critical strategy to reducing the spread of COVID-19. The District has required daily self-screening for all students and staff before entering a school or workplace. The new provincial directive requires school districts to put practices in place to confirm the daily screening. For staff, there will be a confirmation sheet at the entrance to the building that must be completed on arrival including their name, time and confirmation that self-assessment has been completed.

There is also a requirement to have a self-assessment confirmation process in place for secondary students. Discussions are currently underway with Ottawa Public Health (OPH) and other area school districts to establish a process which addresses the safety requirements and still allows for the safe flow of students into and out of the school building.

The province has announced the expansion of school-based testing programs which were piloted in Ottawa and some Toronto area school districts in the fall. Testing programs will be administered by local health authorities. The OCDSB has been collaborating with the coterminous school boards and with OPH to ensure that local school based testing programs can be operationalized quickly and safely when required.

In response to questions, the following points were noted:

- Director Williams-Taylor noted that data regarding student attendance for virtual classes is not complete to provide an update;
- The District recognizes and complies with the Ministry of Education's Policy/Program Memorandum No. 164 in that teachers and learning schedules are flexible to ensure that student engagement is prioritized;
- Special education needs are being accommodated by adding additional resources to reach out to ensure vulnerable students are receiving services, and the social work team is working to keep students connected;
- Members drew attention to teachers' concerns that dividers can act as a barrier between students of the younger grades. Regarding evaluating and possibly removing plastic dividers on desks in grades 1 to 3, Associate Director Reynolds noted that the dividers will stay in place for now and could be re-evaluated in a few weeks in consultation with OPH. He noted that the District has low COVID-19 transmission rates in buildings and will not implement changes that could negatively affect that at this time; and
- Regarding educational workers not being deemed as a priority for vaccines, Director Williams-Taylor noted that this issue has been repeatedly brought forward during meetings with the Ministry of Education and that the Minister is also advocating for educational workers being a vaccination priority. She noted that the Board of Trustees is advocating for this, and any and all voices

raised to this concern will aid in maintaining this as a priority issue within the province.

8. Student Trustee Bi-Annual Report

Student Trustees Liu and Chen introduced the mid-term student trustee report, which highlighted their accomplishments to date and future plans.

In response to questions, the following points were noted:

- The Ontario Student Trustees' Association (OSTA-AECO) Vision Document is a primary resource used by student trustees/senators for policy recommendations and reflects the advocacy prioritization for their association;
- The math tutor program is being applied on a school-by-school basis and student trustees have drafted an implementation guide for any interested student senators to work with their school to develop the program. This is a student-to-student program as many students feel more comfortable in approaching their peers for academic assistance; and
- The student trustees will be expanding engagement through round table discussions with elementary schools and other demographics to better advocate on behalf of the diverse OCDSB student population to aid in informing trustee decision making. There may also be opportunities for trustees to join the round table discussions.

9. Matters for Action

9.1 Confirmation of Board Minutes:

9.1.a 15 December 2020 Board

Moved by Trustee Schwartz, seconded by Trustee Blackburn,

THAT the 15 December 2020 Board minutes be confirmed.

Chair Scott noted that delegation item 8.1 was deferred to the 26 January 2021 Board meeting.

Moved by Trustee Schwartz, seconded by Trustee Blackburn,

THAT the 15 December 2020 Board minutes be confirmed, as amended.

Carried

9.1.b 12 January 2021 Special Board

Moved by Trustee Blackburn, seconded by Trustee Lyra Evans,

THAT the 12 January 2021 Special Board minutes be confirmed.

Carried

9.2 Business Arising from Board Minutes

There was no business arising from the 15 December 2020 Board minutes.

9.3 Receipt of Committee of the Whole Minutes, 12 January 2021

Moved by Trustee Penny, seconded by Trustee Schwartz,

THAT the 12 January 2021 Committee of the Whole minutes be confirmed.

Carried

9.3.a The ME Project

This was a non consent item and when dealt with later in the meeting, the following discussion ensued.

Student Trustee Liu introduced the Menstrual Equity (ME) Project motion.

Moved by Trustee Lyra Evans, seconded Trustee Penny,

- A. THAT the Ottawa-Carleton District School Board install coin-free menstrual hygiene product dispensers and disposal units in all washrooms accessible to students (including in at least one stall within male washrooms), guidance departments, and physical education departments in all schools with students in grades 4 to 12 prior to September 2022;
- B. THAT the Ottawa-Carleton District School Board, considering environmental impact, variety of preferences, and other factors, ensure the continual supply of free menstrual hygiene products in the aforementioned dispensers from September 2022 onwards;
- C. THAT the Ottawa-Carleton District School Board provide free menstrual hygiene products to students at other appropriate distribution channels where necessary from September 2022 onwards, at the discretion of school administration;
- D. THAT the Ottawa-Carleton District School Board provide age and grade appropriate education to at least grades 4 to 12 students on the proper usage and disposal of menstrual

hygiene products, as well as the rationale for their placement;
and

- E. THAT the Ottawa-Carleton District School Board carefully consider the needs of all student demographics in the implementation and maintenance of this initiative, e.g. private and unsupervised access, usage of gender neutral language and packaging.

In response to a query from Trustee Blackburn, Chief Financial Officer (CFO) Carson explained that funding for the ME Project would be approximately \$100,000 to \$150,000 annually. He noted that capital costs could be \$200,000 to \$250,000 although this number could be lower depending on the procurement process. Of the estimated \$250,000, most of which would be considered as minor capital costs which have been set aside as part of the budget. He added that there is no specific ministry funding for this and that fundraising through community organizations could be an option, depending on the costs and solution selected.

Moved by Trustee Evans

Seconded by Trustee Penny

- A. THAT the Ottawa-Carleton District School Board install coin-free menstrual hygiene product dispensers and disposal units in all washrooms accessible to students (including in at least one stall within male washrooms), guidance departments, and physical education departments in all schools with students in grades 4 to 12 prior to September 2022;
- B. THAT the Ottawa-Carleton District School Board, considering environmental impact, variety of preferences, and other factors, ensure the continual supply of free menstrual hygiene products in the aforementioned dispensers from September 2022 onwards;
- C. THAT the Ottawa-Carleton District School Board provide free menstrual hygiene products to students at other appropriate distribution channels where necessary from September 2022 onwards, at the discretion of school administration;
- D. THAT the Ottawa-Carleton District School Board provide age and grade appropriate education to at least grades 4 to 12 students on the proper usage and disposal of menstrual hygiene products, as well as the rationale for their placement;
and

- E. THAT the Ottawa-Carleton District School Board carefully consider the needs of all student demographics in the implementation and maintenance of this initiative, e.g. private and unsupervised access, usage of gender neutral language and packaging.

For (12): Trustee Bell, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Evans, Trustee Fisher, Trustee Hough, Trustee Jennekens, Trustee Penny, Trustee Schwartz, and Trustee Scott

Carried (12 to 0)

9.3.b Facilities Renewal Program and School Condition Improvement Plan 2020-2021

Moved by Trustee Evans

Seconded by Trustee Penny

- A. THAT the Facilities Renewal Program and School Condition Improvement project budget in the amount of \$111,170,638 be approved as detailed in Appendix B of Report 21-002;
- B. THAT all or part of the \$45,813,000 budget applied for as part of the COVID-19 Resilience Infrastructure Stream (CVRIS) under the Investing in Canada Infrastructure Program (ICIP) be approved as detailed in Appendix C of Report 21-002, pending the outcome of project approvals by the Ministry of Education;
- C. THAT staff be authorized to proceed with individual project tenders within the Facilities Renewal Program, School Condition Improvement project plans and the COVID-19 Resilience Infrastructure Stream (CVRIS) projects;
- D. THAT as Facilities Renewal Program / School Condition Index projects are tendered, based on bid results, or as priorities change, additional projects may be added or removed to suit the availability of the overall budget and these additional projects will be able to proceed without further approval as long as the total overall FRP/SCI budgets are not exceeded; and
- E. THAT the Chair of the Board and Director of Education are authorized to award contracts above \$500,000 that are within this overall available uncommitted approved budget.

For (12): Trustee Bell, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Evans, Trustee Fisher, Trustee Hough, Trustee Jennekens, Trustee Penny, Trustee Schwartz, and Trustee Scott

Carried (12 to 0)

9.4 Non-Consent Items

9.5 Notice of Motion - Transgender and Gender Diverse Student Support Coordinator (Trustee Blackburn)

Moved by Trustee Blackburn, seconded by Trustee Schwartz,

THAT the Board approve an allocation of up to \$75,000 annually to support the hiring of a full time Transgender and Gender Diverse Student Support Coordinator.

Trustee Blackburn introduced the motion and noted that hiring the support coordinator would be in line with the Indigenous, Equity and Human Rights Roadmap, in that transgender and gender diverse students are currently underserved and would be supported by this coordinator.

During the discussion and in response to questions, the following points were noted:

- Director Williams-Taylor confirmed that she did have a discussion with Trustee Blackburn to explore the implications of the proposed position and concurred that transgender and gender diverse students are vulnerable and underserved in the system. Director Williams-Taylor recognized the issues and vulnerabilities that these students face and that the new position will impact students directly and indirectly by building capacity in staff;
- Trustee Schwartz commented that she usually does not like to see off-budget requests; however, given that support coordinators have been introduced for other vulnerable groups, it makes sense to put forth this motion now;
- Equity Instructional Coach Sue Rice has been in the current role of transgender and gender diverse student coordinator and has observed that student needs in this demographic are 80 percent related to transgender and gender diversity needs, and 20 percent related to LGB needs. She noted that students are more comfortable approaching someone in the role who identifies as transgender or gender diverse, which furthers supports student need and engagement;

- Director Williams-Taylor noted that the motion is intended to provide a continued service to students for the future. She added that the position's focus should not be too narrowly defined, and should consider the intersectionality of student needs with flexibility to adjust the scope of the role as the District evolves;
- Director Williams-Taylor noted that the District is heading into a time of budget limitations; however, the salary for the position would be prorated for the remainder of the school year. The Board will then have an option to re-evaluate the salary during next years' budget process at which time the Board can discuss enhancing the salary for these roles in the future; however it will be dependent on the fiscal reality of the District coming out of the pandemic;
- Director Williams-Taylor noted this motion will move the current role from a contract position to a permanent position;
- The current role was created as part of a practicum and continued on as the need for support expanded. The current incumbent has a background in social work and has relevant lived experiences that allow further engagement with transgender and gender diverse students;
- The role would not be categorized as a coaching role as coaching roles must be part of the Ontario College of Teachers (OCT). The designation will depend on how the role is defined in terms of qualifications required as the job description is developed;
- This coordinator would work closely with experts in mental health and the equity team to support these students; however, they would also work through interdisciplinary engagement across the OCDSB to engage and collaborate with other social workers to aid in building their capacity to serve these students; and
- There has been a crossover of engagement in terms of supporting families as the current position is part time and the incumbent also works with another organization that supports families with transgender and gender diverse children.

Moved by Trustee Blackburn

Seconded by Trustee Schwartz

THAT the Board approve an allocation of up to \$75,000 annually to support the hiring of a full time Transgender and Gender Diverse Student Support Coordinator.

For (11): Trustee Bell, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Fisher, Trustee Hough, Trustee Jennekens, Trustee Penny, Trustee Schwartz, and Trustee Scott

Abstain (1): Trustee Evans

Carried (11 to 0)

9.6 Notice of Motion - Support for Families Facing Significant Internet Expenses (Trustee Hough)

Moved by Trustee Hough, seconded by Trustee Campbell,

THAT the Ottawa-Carleton District School Board ask the Premier and Minister of Education to improve access to internet services for families by:

- A. Resuming negotiations with large service providers for lower data rates;
- B. Lobbying the federal government and the CRTC to take action to lower internet costs; and
- C. Providing direct financial relief in the form of a non-taxable grant or refundable tax credit for families with children learning remotely.

Trustee Hough introduced the motion and noted that numerous discussions with families indicated that many student households are incurring significant internet and service costs.

During the discussion and in response to questions, the following points were noted:

- This motion will also be promoted by Ontario Public School Boards' Association (OPSBA);
- There is an advocacy group lobbying for municipalities to provide internet services to citizens at no cost and this could aid in supporting the issue; however, directly lobbying to the Minister of Education and the Premier will be most appropriate avenue for the District to pursue;
- Many families are dealing with extra internet costs due to mandated remote learning; however, parents working away from home would not be in a position to receive the provincial tax credit for home office use;
- Trustee Jennekens raised concern that if there is an overlap, some families would have a tax credit for themselves working at home and also for their children which may cause tax implications;

An amendment moved by Trustee Lyra Evans, seconded by Trustee Blackburn,

THAT “or refundable tax credit” be removed from clause C of the motion.

- Trustee Lyra Evans noted that a tax credit would not aid many members of the community who do not reach the minimum tax threshold and could not afford to wait for a tax return. She emphasized that the motion would better serve the community as a grant and not as a tax credit;
- Sending a letter to the Minister of Finance for direct financial relief could be an appropriate approach for the Board. Federal budget consultations were launched as of 25 January 2021 and the public questionnaire could be another method of presenting the issue;
- The word "or" in the motion indicates that either option could be applicable;

An amendment moved by Trustee Lyra Evans, seconded by Trustee Blackburn,

THAT “or refundable tax credit” be removed from clause C of the motion.

Carried

- The City of Ottawa could also be contacted in addition to a letter being sent to the Minister of Finance, to lobby for internet services to be provided to communities under the premise that access to education is a human right;

Trustee Penny assumed the chair.

- The issue of student access to internet services has been raised even before pandemic. The Ministry has spoken to the technology side of the issue in providing internet access to rural areas. Lobbying for lower internet costs should be prioritized because even if services are available, some families still cannot afford the services;

Trustee Scott resumed the position of chair

- Trustee Schwartz noted that lobbying efforts could also include reaching out to Mona Fortier, Associate Minister of Finance, who is a local Member of Parliament (MP) and who would be interested in hearing directly from the school board; and
- The proposed letter could be drafted as planned and then sent to local Members of Provincial Parliament asking for further support.

Moved by Trustee Hough

Seconded by Trustee Campbell

THAT the Ottawa-Carleton District School Board ask the Premier and Minister of Education to improve access to internet services for families by:

- A. Resuming negotiations with large service providers for lower data rates;
- B. Lobbying the federal government and the CRTC to take action to lower internet costs; and
- C. Providing direct financial relief in the form of a non-taxable grant for families with children learning remotely.

For (12): Trustee Bell, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Evans, Trustee Fisher, Trustee Hough, Trustee Jennekens, Trustee Penny, Trustee Schwartz, and Trustee Scott

Carried (12 to 0)

10. Matters for Discussion

10.1 Report 20-110, Updates on Supports for Students with Giftedness (Elementary) in the OCDSB (P. Symmonds, N. Towaij, A. Hannah, J. Offord)

8:30 p.m. break

Continued conversation from the 12 January 2021 Committee of the Whole discussion

Your committee had before it Report 20-110, to provide an update to the Board on the pilot projects for learners with giftedness at the elementary level.

During the discussion and in response to questions, the following points were noted:

- The screening process was stopped as it was being used as an identifier and not a screening tool. A screening tool can be used to flag students who would otherwise be missed with the intent to provide a more in-depth assessment to fully understand their cognitive profile and potential enrichment needs. Moving forward with the universal screening tool would address the current equity issues where students are primarily assessed based on teacher and/or parent nomination;
- The universal screening tool is being examined to recognize what can be understood about all students in a classroom and how the tool can provide the most value to students;

- The universal screening tool would bring a revision of the Quality Program Indicators (QPI) by expanding offerings in setting standards for quality programming in each area including the Individual Education Plan (IEP) and further enhance breakdown by exceptionality;
- This report will be presented to the Special Education Advisory Committee (SEAC) on 3 February 2021 to provide further clarification;
- The screening tool can aid in identifying students who were overlooked. A more in-depth examination of what different screening tools can achieve will occur, such as identifying underrepresentation in the gifted program, as well as working with the psychology department and Learning Support Services (LSS) to explore more options as a potential way to address equity issues;
- The universal screening tool will aid in removing human biases from the process; however, examining the pros and cons of each tool and testing outcomes will still be reviewed by professionals; and

Trustee Penny took the position of chair

- Trustee Scott noted that other jurisdictions and the United States have applied different screening tools, some of which have been more successful than others in terms of eliminating biases. She added that children that were gifted may have been placed in behavioral programs when they should have been placed in programs more suited for their needs.

Trustee Scott resumed the position of chair

10.2 Report 20-108, Gloucester-Rideau Transition Monitoring: Final Report (MJ Farrish, M. Giroux)

Your committee had before it Report 20-108 to present the final report of the impact on student achievement and well-being resulting from the closure of Rideau High School and redirection of students to Gloucester High School, effective September 2017.

Staff provided a presentation on the highlights of the Gloucester-Rideau Transition.

During the discussion and in response to questions, the following points were noted:

- Members thanked staff for the update and for their efforts in consulting with the community as to what should be included in the final report;
- The final report reflected comments raised by Gloucester High School (HS) school council and the community in that the previous reports were information dense and the final report provides an enhanced

narrative of the transition for clarity and precision. The Gloucester HS community showed appreciation that the report outlined successes as well as areas of concern that can be monitored. The report can act as a guide to aid with decisions for future program accommodation reviews;

- Members shared concern that the pandemic could “skew” and affect the data as outlined in the report;
- Explicit discussion on students feelings of being safe through focus groups, student leadership, student voice, and other school elements, drew more attention to the issue on the survey which may explain the increased number of students expressing safety concerns;
- School data regarding students feeling safe was collected during the 2018-2019 school year and the perception of feeling safe in school included anonymous data surveys on the way to and from school. Since the survey was anonymous, the data cannot be disaggregated to attribute this to any particular student group; however, superintendents are working with students, staff, and parents to seek out the nuances of the issue to find and implement solutions;
- Flexibility with staffing resources provided a responsive approach regarding lessons learned and was not necessarily a barrier. This approach could be factored into trustee decision making for a similar situation for the future;
- Lessons learned which may affect decisions such as not setting the parameters for decisions at the same time as making those decisions, is important to track to inform future staff and Board decisions;
- Having a prescriptive list of resources is limiting and flexibility in allocating resources to adapt and evolve with a project is important as further supports may be necessary;
- Differences in staffing allocation from the Board motion at the time and the Resource Allocation Index based on Socioeconomics (RAISE) could have varied, although the motion was specific in staffing allocations and had to be in place at time of the motion;
- Staffing allocation transition is now closed and there are no further special transition resources allocated to Gloucester HS above and beyond other schools, aside from the priority school funding that is still in place;
- The Gloucester-Rideau HS priority school designation will not be revisited at this time;

- Gloucester HS has generally had low enrolment rates from secondary-school aged students of the Rideau-Catchment area, and although there has been a positive increase over the last three years, the trend has not been significant;
- The school survey which provided negative feedback regarding students feeling safe also coincided with the increase in vaping around schools and school washrooms at the time of the survey which may have impacted the assessment;
- The dedicated School Resource Officer (SRO) at Gloucester HS works with students in a proactive manner and not as an enforcement role. The majority of the work that the SRO provides revolves around a request for service role by students and families;
- Graduation data tracks groups of students from the start of grade 9 to graduation; however, low graduation rates may be explained due to a number of students who have moved outside of the jurisdiction or who are attending schools elsewhere in the District and the success of these students can no longer be tracked, thus providing imbalanced data;
- Credit accumulation and graduation rates at Gloucester HS have been low; however, the pandemic has allowed more time to address this in a more meaningful way. The English language development program has improved and credit accumulation from English Literacy Development (ELD) and English Language Learners (ELL) is projected to be higher than ever as previous learning experience is now valued so that students can begin earning credits from the first day of class. Through the pandemic, students are on track to earning 8 credits this school year. The Indigenous coach as well as the Indigenous student success program has had a positive effect on student success; and

10:30 p.m. received the 2/3 vote majority to continue

- In summary, Trustee Blackburn reflected on the challenging decision that trustees had in closing Rideau High School.

10.3 Report from OPSBA Representatives (if required)

Trustee Boothby reported that the Annual General Meeting (AGM) is assumed to proceed in June 2021 and that 1 April 2021 would be the deadline for resolutions. Ideas for resolutions can be emailed to both Trustee Penny and Trustee Boothby; however, the motions should be finalized before submission. Trustees can receive assistance if needed. Any resolutions must be brought to the Board no later than the end of March 2021.

10.4 Ministry Update (if required)

Memorandums are received from the Ministry which are then shared with trustees and the community as relevant or necessary.

11. Board Work Plan

Trustee Scott reported that many work plan items are on track and there were some adjustments to trustee professional development. An anti-Black racism session will occur in February 2021 and some governance discussions are on schedule.

12. Matters for Information

There were no new matters for information.

13. New Business -- Information and Inquiries

Trustee Scott reported that the Minister of Finance announced that an Ottawa Town Hall discussion regarding the provincial budget will occur on 29 January 2021. She added that she did accept an invitation on behalf of the Board and will discuss the matter further at agenda planning on 27 January 2021. She noted that the question regarding the restoration of reserves used for the pandemic will be raised. Any trustees with further suggestions should inform Trustees Scott, Penny, and Boothby before the agenda planning meeting.

Trustee Schwartz noted her support for the restoration of reserves and that funding provided by the province for school upgrades was not sufficient. She highlighted the importance that the Minister of Finance hear this directly from the Board.

14. Adjournment

The meeting adjourned at 10:45 p.m.

Lynn Scott, Chair of the Board

2020-2021 Facilities Renewal Program and School Condition Improvement Project List

PROJECT	DESCRIPTION	TOTAL 2020-21 FRP/SCI BUDGET	Construction Period	
			2020-21 Project	2021-22 Project
2020-21 FACILITIES RENEWAL PROGRAM (FRP)				
MECHANICAL - A/C (Restricted)	333VMASR0000			
Various Sites	Mechanical - A/C	\$250,000	x	
MECHANICAL - A/C - TOTAL	333VMASR0000	\$ 250,000		
MECHANICAL - CONTROLS - (Restricted)	333VMCSR0000			
Various Sites	Mechanical - Controls	\$20,000	x	
MECHANICAL - CONTROLS - TOTAL	333VMCSR0000	\$ 20,000		
MECHANICAL - HEATING (Restricted)	333VMHSR0000			
Various Sites	Mechanical - Heating	\$130,000	x	
MECHANICAL - HEATING - TOTAL	333VMHSR0000	\$ 130,000		
MECHANICAL - PLUMBING (Restricted)	333VMPSR0000			
Various Sites	Mechanical - Plumbing	\$50,000	x	
Admin Building	Backflow Preventer Upgrade	\$15,000	x	
MECHANICAL - PLUMBING - TOTAL	333VMPSR0000	\$ 65,000		
ELECTRICAL - POWER SERVICES (Restricted)	333VEPSR0000			
Various Sites	Electrical - Power Services	\$125,000	x	
ELECTRICAL - POWER SERVICES - TOTAL	333VEPSR0000	\$ 125,000		
ELEVATORS (Restricted)	333VIESR0000			
Various Sites	Elevator Upgrade	\$50,000	x	
ELEVATORS - TOTAL	333VIESR0000	\$ 50,000		
ELECTRICAL - FIRE ALARM SAFETY (Restricted)	333VEFSR0000			
Various Sites	FA Panel Replacement	\$40,000	x	
ELECTRICAL - FIRE ALARM SAFETY - TOTAL	333VEFSR0000	\$ 40,000		
ELECTRICAL - COMMUNICATIONS PA (Restricted)	333VECSR0000			
Various Sites	System Upgrade	\$10,000	x	
ELECTRICAL - COMMUNICATIONS PA - TOTAL	333VECSR0000	\$ 10,000		
ELECTRICAL - LIGHTING (Restricted)	333VELSR0000			
Various Sites	Electrical - Lighting	\$75,000	x	
Admin Building	Lighting Upgrade	\$10,000	x	
ELECTRICAL - LIGHTING - TOTAL	333VELSR0000	\$ 85,000		
ENVIRONMENT - ASBESTOS (Unrestricted)	333VLASR0000			
Various Sites	Asbestos/Radon Survey & Testing	\$200,000	x	
ENVIRONMENT - ASBESTOS - TOTAL	333VLASR0000	\$ 200,000		
ENVIRONMENT - OIL/UT (Unrestricted)	333VLUSR0000			
Various Sites	Oil - Storage Tanks	\$0	x	
ENVIRONMENT - OIL/UT - TOTAL	333VLUSR0000	\$ -		

PROJECT	DESCRIPTION	TOTAL 2020-21 FRP/SCI BUDGET	Construction Period	
			2020-21 Project	2021-22 Project
ROOF MECHANICAL (Unrestricted)	333VRMSR0000			
Various Sites	Roof Related Mechanical	\$200,000	x	
ROOF MECHANICAL - TOTAL	333VRMSR0000	\$ 200,000		
ROOF LEAKS (Unrestricted)	333VRLSR0000			
Various Sites	Roof Leaks	\$750,000	x	
ROOF LEAKS - TOTAL	333VRLSR0000	\$ 750,000		
ROOF PM PROGRAM (Unrestricted)	333VRPSR0000			
Various Sites	Preventative Maintenance Program	\$1,000,000	x	
ROOF PM PROGRAM - TOTAL	333VRPSR0000	\$ 1,000,000		
ROOF REPLACEMENT (Restricted)	333VRRSR0000			
Various Sites	Roof Replacement	\$200,000	x	
ROOF REPLACEMENT - TOTAL	333VRRSR0000	\$ 200,000		
BUILDING FOUNDATIONS (Restricted)	333VBFSR0000			
Various Sites	Foundation Leaks	\$100,000	x	
BUILDING FOUNDATIONS - TOTAL	333VBFSR0000	\$ 100,000		
MASONRY WALLS/CHIMNEYS (Restricted)	333VBMSR0000			
Various Sites	Standing Agreement	\$500,000	x	
MASONRY WALLS/CHIMNEYS - TOTAL	333VBMSR0000	\$ 500,000		
BUILDING STRUCTURE (Restricted)	333VBSSR0000			
Various Sites	Building Structural	\$500,000	x	
Manor Park P.S.	Seismic Repairs	\$350,000		x
Osgoode P.S.	Seismic Repairs	\$250,000	x	
BUILDING STRUCTURE - TOTAL	333VBSSR0000	\$ 750,000		
SIPOREX (Restricted)	333VRXSR0000			
Various Sites	Siporex Repairs	\$50,000	x	
SIPOREX - TOTAL	333VRXSR0000	\$ 50,000		
WINDOWS/EXTERIOR DOORS (Restricted)	333VBWSR0000			
Various Sites	Window Replacement	\$100,000	x	
WINDOWS/EXTERIOR DOORS - TOTAL	333VBWSR0000	\$ 100,000		
INTERIOR FLOORING (Unrestricted)	333VIFSR0000			
Various Sites	Standing Agreement	\$600,000	x	
Zone 1	Flooring Upgrades	\$60,000	x	
Zone 2	Flooring Upgrades	\$60,000	x	
Zone 3	Flooring Upgrades	\$60,000	x	
Zone 4	Flooring Upgrades	\$60,000	x	
Zone 5	Flooring Upgrades	\$60,000	x	
Zone 6	Flooring Upgrades	\$60,000	x	
INTERIOR FLOORING - TOTAL	333VIFSR0000	\$ 960,000		
INTERIOR FLOORING - GYM (Unrestricted)	333VIGSR0000			
Various Sites	Standing Agreement	\$80,000	x	
Charles H. Hulse P.S.	Gym Floor Refinishing	\$20,000	x	
South March P.S.	Gym Rubber Floor	\$50,000	x	

PROJECT	DESCRIPTION	TOTAL 2020-21 FRP/SCI BUDGET	Construction Period	
			2020-21 Project	2021-22 Project
INTERIOR FLOORING - GYM - TOTAL	333VIGSR0000	\$ 150,000		
INTERIOR CEILINGS (Unrestricted)	333VICSR0000			
Various Sites	Ceiling Repairs & Tile Replacement	\$260,000	x	
INTERIOR CEILINGS - TOTAL	333VICSR0000	\$ 260,000		
INTERIOR DOORS (Unrestricted)	333VIDSR0000			
Various Sites	Interior Doors	\$100,000	x	
INTERIOR DOORS - TOTAL	333VIDSR0000	\$ 100,000		
INTERIOR DOOR HARDWARE (Unrestricted)	333VIHSR0000			
Various Sites	Interior Door Hardware	\$250,000	x	
INTERIOR DOOR HARDWARE - TOTAL	333VIHSR0000	\$ 250,000		
INTERIOR WALLS (Unrestricted)	333VIWSR0000			
Various Sites	Wall Repairs	\$100,000	x	
INTERIOR WALLS - TOTAL	333VIWSR0000	\$ 100,000		
INTERIOR LOCKERS (Unrestricted)	333VILSR0000			
Various Sites	Interior Lockers	\$50,000	x	
INTERIOR LOCKERS - TOTAL	333VILSR0000	\$ 50,000		
INTERIOR TOILET PARTITIONS (Unrestricted)	333VITSR0000			
Various Sites	Interior Toilet Partitions	\$100,000	x	
INTERIOR TOILET PARTITIONS - TOTAL	333VITSR0000	\$ 100,000		
SITE - PAVING (Unrestricted)	333VSPSR0000			
Various Sites	Site - Paving	\$100,000	x	
SITE - PAVING - TOTAL	333VSPSR0000	\$ 100,000		
SITE - LANDSCAPE/FENCING (Unrestricted)	333VSFSR0000			
Various Sites	Site - Landscaping/Fencing	\$150,000	x	
SITE - LANDSCAPE/FENCING - TOTAL	333VSFSR0000	\$ 150,000		
SITE - PLAY AREAS/SPORTS FIELDS (Unrestricted)	333VSASR0000			
Various Sites	Site - Play Areas/Sports Fields	\$30,000	x	
Various Sites	Running Track Refurbishment	\$120,000	x	
Bridlewood Community E.S.	Front Playground Area Upgrade	\$85,000	x	
SITE - PLAY AREAS/SPORTS FIELDS - TOTAL	333VSASR0000	\$ 235,000		
SITE - SIGNAGE (Unrestricted)	333VSSSR0000			
Various Sites	Site - Signage	\$200,000	x	
SITE - SIGNAGE - TOTAL	333VSSSR0000	\$ 200,000		
SITE - CIVIL SERVICES (Unrestricted)	333VSCSR0000			
Various Sites	Site - Civil Services	\$150,000	x	
SITE - CIVIL SERVICES - TOTAL	333VSCSR0000	\$ 150,000		
SITE - EQUIPMENT (Unrestricted)	333VSES0000			
Various Sites	Site - Equipment	\$300,000	x	
Briargreen P.S.	Play Structure Replacement	\$25,000	x	

PROJECT	DESCRIPTION	TOTAL 2020-21 FRP/SCI BUDGET	Construction Period	
			2020-21 Project	2021-22 Project
Hopewell Avenue P.S.	Play Structure Replacement	\$25,000	x	
SITE - EQUIPMENT - TOTAL	333VSES0000	\$ 350,000		
SITE - OTHER (Unrestricted)	333VSOS0000			
Various Sites	Site - Other	\$50,000	x	
Bayshore P.S.	Shed	\$20,000	x	
Cambridge Street Community P.S.	Retaining Wall	\$50,000	x	
Earl of March S.S.	Front Entrance Retaining Wall	\$50,000	x	
Glen Ogilvie P.S.	Retaining Wall & Accessible Ramp at Amphitheatre	\$100,000	x	
Henry Larsen E.S.	Shed	\$20,000	x	
Sir Winston Churchill P.S.	Retaining Wall	\$50,000	x	
SITE - OTHER - TOTAL	333VSOS0000	\$ 340,000		
ENVIRONMENTAL - SITE (Unrestricted)	333VLSS0000			
Various Sites	Site Remediation	\$10,000	x	
Confederation Education Centre	Monitoring	\$20,000	x	
Devonshire Community P.S.	Monitoring	\$15,000	x	
Earl of March S.S.	Monitoring	\$20,000	x	
Elmdale P.S.	Monitoring	\$15,000	x	
Heritage P.S.	Monitoring	\$5,000	x	
Manotick P.S.	Monitoring	\$20,000	x	
Osgoode Township H.S.	Monitoring	\$15,000	x	
Richard Pfaff S.A.P.	Monitoring	\$15,000	x	
Sir Robert Borden H.S.	Monitoring	\$15,000	x	
West Carleton S.S.	Monitoring	\$10,000	x	
ENVIRONMENTAL - SITE - TOTAL	333VLSS0000	\$ 160,000		
PORTABLE UPGRADES (Unrestricted)	333VPUS0000			
Various Sites	Portable Upgrades	\$830,000	x	
PORTABLE UPGRADES - TOTAL	333VPUS0000	\$ 830,000		
UPGRADE PROGRAM (Unrestricted)	333VUPS0000			
Various Sites	Program Upgrades	\$1,250,000	x	
Various Sites	Security & Systems Projects	\$100,000	x	
UPGRADE PROGRAM - TOTAL	333VUPS0000	\$ 1,350,000		
UPGRADE - ACCESSIBILITY (Unrestricted)	333VUAS0000			
Various Sites	Various Accessibility Projects	\$250,000	x	
A. Lome Cassidy E.S.	Door Operators & Accessibility Alterations	\$50,000	x	
Admin Building	Washroom Rejuvenation Program	\$100,000	x	
Adult H.S.	Site Accessibility Ramp	\$125,000	x	
Agincourt Road P.S.	ASD Alterations	\$40,000	x	
Alta Vista P.S.	Accessibility Alterations	\$50,000	x	
Berrigan E.S.	Door Operators & Accessibility Alterations	\$35,000	x	
Berrigan E.S.	Unit Washroom Alterations	\$250,000	x	
Briargreen P.S.	Door Operators & Accessibility Alterations	\$50,000	x	
Bridlewood Community E.S.	Accessible Ramp Upgrade	\$15,000	x	
Clifford Bowey P.S.	Overhead Ceiling Lift	\$50,000	x	
Clifford Bowey P.S.	Unit Washroom Alterations	\$300,000	x	
Crystal Bay Centre for Spec. Ed.	Accessibility Alterations	\$200,000	x	
Devonshire Community P.S.	Accessibility Alterations	\$50,000	x	
Earl of March S.S.	Change Room Alterations	\$50,000	x	
Emily Carr M.S.	Lift Replacement	\$15,000	x	
General Vanier P.S.	PSN Alterations	\$40,000	x	
Glebe C.I.	Change Room Alterations	\$35,000	x	
Hawthorne P.S.	Accessibility Alterations	\$50,000	x	
Heritage P.S.	Gym Lift Replacement	\$15,000	x	
Huntley Centennial P.S.	Accessibility Alterations	\$20,000	x	
Jockvale P.S.	BIP Alterations	\$40,000	x	
Katimavik E.S.	Accessible Ramp Upgrade	\$15,000	x	
Lisgar C.I.	Accessible Ramp Upgrade	\$100,000		x
Longfields-Davidson Heights S.S.	BIP/ASD Washroom Alterations	\$350,000	x	
Longfields-Davidson Heights S.S.	Change Room Alterations	\$50,000	x	
Osgoode Township H.S.	DSP Unit	\$300,000	x	

PROJECT	DESCRIPTION	TOTAL 2020-21 FRP/SCI BUDGET	Construction Period	
			2020-21 Project	2021-22 Project
Ottawa Technical S.S.	Platform Stair Lift Upgrade	\$70,000	x	
Ottawa Technical S.S.	Plinth Replacement & Washroom Alterations	\$100,000	x	
Queen Elizabeth P.S.	Second Floor Universal Washroom	\$250,000	x	
Robert Hopkins P.S.	Accessibility Alterations	\$50,000	x	
Sir Winston Churchill P.S.	Second Floor Universal Washroom	\$300,000	x	
Sir Winston Churchill P.S.	Platform Stair Lift Upgrade	\$70,000	x	
Steve MacLean P.S.	BIP Alterations	\$50,000	x	
Trillium E.S.	Lift Replacement	\$50,000	x	
Vimy Ridge P.S.	Accessibility Alterations	\$20,000	x	
Vincent Massey P.S.	Accessibility & Washroom Alterations	\$50,000	x	
W. Erskine Johnston P.S.	Accessibility Alterations	\$15,000	x	
UPGRADE - ACCESSIBILITY - TOTAL	333VUASR0000	\$ 3,570,000		

SOLAR PROGRAM (Unrestricted)	333VUPSR0000			
Adult H.S.	Solar Photovoltaic Installation	\$250,000	x	
Featherston Drive P.S.	Solar Photovoltaic Installation	\$250,000	x	
Summerside P.S.	Solar Photovoltaic Installation	\$275,000	x	
Woodroffe H.S.	Solar Photovoltaic Installation	\$350,000	x	
SOLAR PROGRAM - TOTAL	333VUPSR0000	\$ 1,125,000		

CONTINGENCY (Unrestricted)	333VVRSR0000			
Various Sites	Contingency	\$22,346	x	
CONTINGENCY - TOTAL	333VVRSR0000	\$ 22,346		

TECHNICAL ANALYSIS (Unrestricted)	333VTASR0000			
Various Sites	Technical Analysis - Consultants	\$25,000	x	
TECHNICAL ANALYSIS - TOTAL	333VTASR0000	\$ 25,000		

PORTABLE MOVES (Unrestricted)	334VPM000000			
Various Sites	Portable Relocations	\$1,912,329	x	
PORTABLE MOVES - TOTAL	334VPM000000	\$ 1,912,329		

2020-21 FACILITIES RENEWAL PROGRAM - TOTAL		\$ 17,114,675		
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2020-21 SCHOOL CONDITION IMPROVEMENT				
A. Lorne Cassidy E.S.	Backflow Preventer Upgrade	\$12,000	x	
A.Y. Jackson S.S.	Backflow Preventer Upgrade	\$15,000	x	
A.Y. Jackson S.S.	Ductless Split A/C Upgrade	\$50,000	x	
A.Y. Jackson S.S.	Running Track Refurbishment	\$80,000	x	
A.Y. Jackson S.S.	Science Lab Upgrades	\$7,000,000	x	
A.Y. Jackson S.S.	Skylight Replacement	\$420,000	x	
A.Y. Jackson S.S.	Locker Replacement	\$300,000		x
Adrienne Clarkson E.S.	Backflow Preventer Upgrade	\$12,000	x	
Adrienne Clarkson E.S.	Roof Replacement	\$435,000		x
Adult H.S.	Backflow Preventer Upgrade	\$15,000	x	
Adult H.S.	HVAC Upgrade Main Office	\$1,000,000		x
Adult H.S.	Railing Replacement	\$200,000		x
Adult H.S.	Roof Replacement	\$600,000		x
Adult H.S.	Urinal System Upgrade	\$100,000		x
Agincourt Road P.S.	Backflow Preventer Upgrade	\$12,000	x	
Agincourt Road P.S.	Playground Paving	\$150,000	x	
Agincourt Road P.S.	Ceiling Replacement	\$250,000		x
Agincourt Road P.S.	Roof Replacement	\$275,000		x
Albert Street Education Centre	Fire Alarm System Upgrade	\$400,000	x	
Albert Street Education Centre	Main Service Upgrade	\$780,000	x	
Albert Street Education Centre	P.A. System Upgrade	\$130,000	x	
Albert Street Education Centre	Window Replacement	\$650,000	x	
Alta Vista P.S.	Backflow Preventer Upgrade	\$12,000	x	
Alta Vista P.S.	Heating Upgrade Phase 1 - 3	\$7,000,000	x	

PROJECT	DESCRIPTION	TOTAL 2020-21 FRP/SCI BUDGET	Construction Period	
			2020-21 Project	2021-22 Project
Alta Vista P.S.	Roof Replacement	\$400,000	x	
Arch Street P.S.	Backflow Preventer Upgrade	\$12,000	x	
Arch Street P.S.	Battery Unit Replacement	\$85,000	x	
Avalon P.S.	Backflow Preventer Upgrade	\$12,000	x	
Barrhaven P.S.	Backflow Preventer Upgrade	\$12,000	x	
Barrhaven P.S.	Roof Replacement	\$300,000	x	
Barrhaven P.S.	Roof Replacement	\$200,000		x
Bayshore P.S.	Backflow Preventer Upgrade	\$12,000	x	
Bayshore P.S.	BAS Greenbox Conversion	\$50,000	x	
Bayshore P.S.	Gym Floor Replacement	\$70,000	x	
Bayshore P.S.	New Elevator	\$950,000	x	
Bayview P.S.	Backflow Preventer Upgrade	\$12,000	x	
Bayview P.S.	Battery Unit Replacement	\$85,000	x	
Bayview P.S.	Electrical Distribution Upgrade	\$550,000	x	
Bell H.S.	Backflow Preventer Upgrade	\$15,000	x	
Bells Comers P.S.	Backflow Preventer Upgrade	\$12,000	x	
Bells Comers P.S.	Battery Unit Replacement	\$85,000	x	
Bells Comers P.S.	Window Replacement	\$200,000	x	
Bells Comers P.S.	Roof Replacement	\$190,000		x
Bells Comers P.S.	Window Replacement	\$200,000		x
Berrigan E.S.	Backflow Preventer Upgrade	\$12,000	x	
Berrigan E.S.	P.A. System Upgrade	\$45,000	x	
Blossom Park P.S.	Backflow Preventer Upgrade	\$12,000	x	
Blossom Park P.S.	Storm Water Management	\$250,000	x	
Blossom Park P.S.	Boiler Venting Replacement	\$80,000		x
Blossom Park P.S.	Paving	\$80,000		x
Blossom Park P.S.	Roof Replacement	\$130,000		x
Briargreen P.S.	Backflow Preventer Upgrade	\$12,000	x	
Briargreen P.S.	Roof Access Upgrade	\$250,000		x
Briargreen P.S.	Window Replacement	\$100,000		x
Bridlewood Community E.S.	Backflow Preventer Upgrade	\$12,000	x	
Broadview P.S.	Backflow Preventer Upgrade	\$12,000	x	
Brookfield H.S.	Backflow Preventer Upgrade	\$15,000	x	
Brookfield H.S.	Parking Lot Paving	\$250,000		x
Brookfield H.S.	Roof Replacement	\$320,000		x
Cairine Wilson S.S.	Electrical Distribution Upgrade	\$350,000	x	
Cairine Wilson S.S.	Running Track Refurbishment	\$80,000	x	
Cairine Wilson S.S.	New Entrance Paving	\$250,000		x
Cairine Wilson S.S.	Roof Replacement	\$375,000		x
Cambridge Street Community P.S.	Backflow Preventer Upgrade	\$12,000	x	
Cambridge Street Community P.S.	Roof Replacement	\$310,000	x	
Canterbury H.S.	Backflow Preventer Upgrade	\$12,000	x	
Canterbury H.S.	Science Lab Upgrades/Ceiling Replacement/Unit Washroom	\$7,000,000	x	
Carleton Heights P.S.	Backflow Preventer Upgrade	\$12,000	x	
Carson Grove E.S.	Backflow Preventer Upgrade	\$12,000	x	
Carson Grove E.S.	Gym Floor Replacement	\$75,000	x	
Carson Grove E.S.	Parking Lot Paving	\$100,000		x
Castlefrank P.S.	Backflow Preventer Upgrade	\$12,000	x	
Castlefrank P.S.	P.A. System Upgrade	\$30,000	x	
Castor Valley E.S.	Roof Top Unit Replacement	\$300,000	x	
Castor Valley E.S.	Paving	\$65,000		x
Cedarview M.S.	Backflow Preventer Upgrade	\$12,000	x	
Cedarview M.S.	Gym Curtain Replacement	\$60,000		x
Centennial P.S.	Backflow Preventer Upgrade	\$12,000	x	
Centennial P.S.	BAS Greenbox Conversion	\$60,000	x	
Centennial P.S.	Pool HVAC Upgrade	\$200,000	x	
Centennial P.S.	Roof Replacement	\$400,000	x	
Century P.S.	Backflow Preventer Upgrade	\$12,000	x	
Century P.S.	Roof Replacement	\$120,000	x	
Chapman Mills P.S.	Backflow Preventer Upgrade	\$12,000	x	
Charles H. Hulse P.S.	Backflow Preventer Upgrade	\$12,000	x	
Charles H. Hulse P.S.	Roof Replacement	\$175,000	x	
Churchill A.S.	Backflow Preventer Upgrade	\$12,000	x	

PROJECT	DESCRIPTION	TOTAL 2020-21 FRP/SCI BUDGET	Construction Period	
			2020-21 Project	2021-22 Project
Churchill A.S.	Roof Replacement	\$620,000	x	
Churchill A.S.	Roof Replacement	\$200,000		x
Clifford Bowey P.S.	Backflow Preventer Upgrade	\$12,000	x	
Clifford Bowey P.S.	Battery Unit Replacement	\$85,000	x	
Clifford Bowey P.S.	Plenum Bypass	\$400,000		x
Colonel By S.S.	Running Track Refurbishment	\$80,000	x	
Colonel By S.S.	Science Lab Upgrades	\$6,000,000	x	
Colonel By S.S.	Bus Loop Paving	\$250,000		x
Colonel By S.S.	Locker Replacement	\$300,000		x
Confederation Education Centre	Backflow Preventer Upgrade	\$15,000	x	
Confederation Education Centre	BAS Greenbox Conversion	\$60,000	x	
Confederation Education Centre	Boiler Venting Replacement	\$80,000	x	
Confederation Education Centre	Cooling System Upgrade	\$45,000	x	
Confederation Education Centre	Door Operators & Accessibility Alterations	\$50,000	x	
Confederation Education Centre	Heating Upgrade	\$25,000	x	
Confederation Education Centre	Split A/C Unit Replacement	\$75,000	x	
Connaught P.S.	Backflow Preventer Upgrade	\$12,000	x	
Connaught P.S.	Roof Replacement	\$150,000	x	
Convent Glen E.S.	Backflow Preventer Upgrade	\$12,000	x	
Convent Glen E.S.	Gym Floor Replacement	\$70,000	x	
Convent Glen E.S.	Gym Lighting Upgrade	\$30,000	x	
Crystal Bay Centre for Spec. Ed.	Backflow Preventer Upgrade	\$12,000	x	
Crystal Bay Centre for Spec. Ed.	Roof Replacement	\$250,000	x	
Crystal Bay Centre for Spec. Ed.	Window Replacement	\$200,000		x
D. Roy Kennedy P.S.	Backflow Preventer Upgrade	\$12,000	x	
D. Roy Kennedy P.S.	Locker Replacement	\$100,000	x	
D. Roy Kennedy P.S.	Fire Alarm System Upgrade	\$250,000		x
D. Roy Kennedy P.S.	Interior Lighting Upgrade	\$350,000		x
D. Roy Kennedy P.S.	Roof Replacement	\$435,000		x
Devonshire Community P.S.	Backflow Preventer Upgrade	\$12,000	x	
Devonshire Community P.S.	Window Replacement	\$350,000	x	
Devonshire Community P.S.	Fencing	\$85,000		x
Dunlop P.S.	Backflow Preventer Upgrade	\$12,000	x	
Dunlop P.S.	Roof Replacement	\$300,000	x	
Dunning-Foubert E.S.	Backflow Preventer Upgrade	\$12,000	x	
Dunning-Foubert E.S.	Playground Paving	\$125,000	x	
Earl of March S.S.	Backflow Preventer Upgrade	\$15,000	x	
Earl of March S.S.	Stair Replacement	\$30,000	x	
Earl of March S.S.	Auditorium Lighting Upgrade	\$75,000		x
Earl of March S.S.	Electrical Distribution Upgrade	\$900,000		x
Earl of March S.S.	Interior Lighting Upgrade	\$1,200,000		x
Earl of March S.S.	Roof Replacement	\$500,000		x
Earl of March S.S.	Stair Replacement	\$30,000		x
Elgin Street P.S.	Backflow Preventer Upgrade	\$12,000	x	
Elgin Street P.S.	Battery Unit Replacement	\$85,000	x	
Elgin Street P.S.	Foundation Upgrades	\$100,000	x	
Elizabeth Wyn Wood S.A.P.	Backflow Preventer Upgrade	\$15,000	x	
Elizabeth Wyn Wood S.A.P.	HVAC Upgrade	\$3,000,000	x	
Elizabeth Wyn Wood S.A.P.	Power Upgrades	\$300,000	x	
Elizabeth Wyn Wood S.A.P.	Science Lab Upgrades	\$500,000	x	
Elizabeth Wyn Wood S.A.P.	Window Replacement	\$350,000	x	
Elizabeth Wyn Wood S.A.P.	Parking Lot Paving	\$150,000		x
Elizabeth Wyn Wood S.A.P.	Window Replacement	\$200,000		x
Elmdale P.S.	Backflow Preventer Upgrade	\$12,000	x	
Elmdale P.S.	Interior Renovations-Restricted	\$1,000,000	x	
Elmdale P.S.	Interior Renovations-Unrestricted	\$1,000,000	x	
Emily Carr M.S.	Backflow Preventer Upgrade	\$12,000	x	
Emily Carr M.S.	Roof Replacement	\$350,000	x	
Fallingbrook Community E.S.	Backflow Preventer Upgrade	\$12,000	x	
Fallingbrook Community E.S.	Condensing Unit Upgrade	\$35,000	x	
Fallingbrook Community E.S.	Fencing	\$35,000	x	
Fallingbrook Community E.S.	Siding Replacement	\$200,000	x	
Fallingbrook Community E.S.	Skylight Replacement	\$175,000	x	

PROJECT	DESCRIPTION	TOTAL 2020-21 FRP/SCI BUDGET	Construction Period	
			2020-21 Project	2021-22 Project
Farley Mowat P.S.	Backflow Preventer Upgrade	\$12,000	x	
Featherston Drive P.S.	Backflow Preventer Upgrade	\$12,000	x	
Featherston Drive P.S.	Parking Lot Paving	\$120,000	x	
Fielding Drive P.S.	Backflow Preventer Upgrade	\$12,000	x	
Fielding Drive P.S.	BAS Greenbox Conversion	\$60,000	x	
Fielding Drive P.S.	Front Entrance Paving	\$60,000	x	
First Avenue P.S.	Backflow Preventer Upgrade	\$12,000	x	
First Avenue P.S.	Roof Top Unit Replacement	\$45,000	x	
First Avenue P.S.	Stair Replacement	\$40,000	x	
First Avenue P.S.	Roof Replacement	\$300,000		x
Fisher Park P.S.	Backflow Preventer Upgrade	\$12,000	x	
Fisher Park P.S.	Blind Replacement	\$50,000	x	
Fisher Park P.S.	P.A. System Upgrade	\$60,000	x	
Fisher Park P.S.	Roof Replacement	\$200,000		x
Forest Valley E.S.	Backflow Preventer Upgrade	\$12,000	x	
Forest Valley E.S.	Roof Top Unit Replacement	\$240,000	x	
Forest Valley E.S.	Roof Replacement	\$150,000		x
Frederick Banting S.A.P.	Backflow Preventer Upgrade	\$15,000	x	
General Vanier P.S.	Backflow Preventer Upgrade	\$12,000	x	
Glashan P.S.	Backflow Preventer Upgrade	\$12,000	x	
Glashan P.S.	BAS Greenbox Conversion	\$60,000	x	
Glashan P.S.	Ceiling Replacement	\$250,000		x
Glashan P.S.	Stair Replacement	\$50,000		x
Glebe C.I.	Backflow Preventer Upgrade	\$15,000	x	
Glebe C.I.	Ceiling Replacement	\$250,000	x	
Glebe C.I.	Hallway Lighting Upgrade	\$200,000	x	
Glebe C.I.	Locker Replacement Phase I	\$150,000	x	
Glebe C.I.	Roof Replacement	\$300,000	x	
Glebe C.I.	Auditorium Lighting Upgrade	\$500,000		x
Glebe C.I.	Locker Replacement Phase II	\$150,000		x
Glebe C.I.	Pool HVAC Upgrade	\$200,000		x
Glebe C.I.	Window Replacement	\$500,000		x
Glen Caim P.S.	Backflow Preventer Upgrade	\$12,000	x	
Glen Caim P.S.	Roof Replacement	\$50,000	x	
Glen Caim P.S.	Roof Replacement	\$50,000		x
Glen Ogilvie P.S.	Backflow Preventer Upgrade	\$12,000	x	
Glen Ogilvie P.S.	BAS Greenbox Conversion	\$50,000	x	
Gloucester H.S.	Backflow Preventer Upgrade	\$15,000	x	
Gloucester H.S.	Roof Replacement	\$550,000	x	
Gloucester H.S.	Running Track Refurbishment	\$80,000	x	
Goulbourn M.S.	Ceiling Replacement	\$100,000		x
Half Moon Bay P.S.	Backflow Preventer Upgrade	\$12,000	x	
Hawthorne P.S.	Backflow Preventer Upgrade	\$12,000	x	
Hawthorne P.S.	Parking Lot Lighting Upgrade	\$80,000	x	
Hawthorne P.S.	Window Replacement	\$200,000	x	
Henry Larsen E.S.	Backflow Preventer Upgrade	\$12,000	x	
Henry Larsen E.S.	Roof Replacement	\$175,000		x
Henry Munro M.S.	Backflow Preventer Upgrade	\$12,000	x	
Henry Munro M.S.	Roof Replacement	\$650,000	x	
Henry Munro M.S.	Siporex Upgrade	\$75,000	x	
Henry Munro M.S.	Roof Replacement	\$430,000		x
Heritage P.S.	P.A. System Upgrade	\$30,000	x	
Heritage P.S.	Interior Lighting Upgrade	\$800,000		x
Hillcrest H.S.	Backflow Preventer Upgrade	\$15,000	x	
Hillcrest H.S.	Roof Replacement	\$600,000	x	
Hillcrest H.S.	Window Replacement	\$300,000	x	
Hillcrest H.S.	Loading Bay Upgrade	\$150,000		x
Hillcrest H.S.	Roof Replacement	\$280,000		x
Hilson Avenue P.S.	Backflow Preventer Upgrade	\$12,000	x	
Hilson Avenue P.S.	Roof Replacement	\$350,000	x	
Hilson Avenue P.S.	Interior Lighting Upgrade	\$350,000		x
Hilson Avenue P.S.	Roof Replacement	\$575,000		x
Hopewell Avenue P.S.	Backflow Preventer Upgrade	\$12,000	x	

PROJECT	DESCRIPTION	TOTAL 2020-21 FRP/SCI BUDGET	Construction Period	
			2020-21 Project	2021-22 Project
Hopewell Avenue P.S.	Boiler Room Block Upgrade	\$25,000	x	
Hopewell Avenue P.S.	Boiler Room Ceiling & Parking Slab Upgrade	\$50,000	x	
Hopewell Avenue P.S.	Condensing Unit Upgrade	\$15,000	x	
Hopewell Avenue P.S.	Garage Floor Waterproofing	\$100,000	x	
Hopewell Avenue P.S.	Window Replacement	\$250,000	x	
Hopewell Avenue P.S.	Stair Replacement	\$40,000		x
Huntley Centennial P.S.	Backflow Preventer Upgrade	\$12,000	x	
Jack Donohue P.S.	Backflow Preventer Upgrade	\$12,000	x	
Jockvale E.S.	Backflow Preventer Upgrade	\$12,000	x	
Jockvale E.S.	Kindergarten Heating Upgrade	\$200,000	x	
Jockvale E.S.	P.A. System Upgrade	\$30,000	x	
John McCrae S.S.	Backflow Preventer Upgrade	\$15,000	x	
John McCrae S.S.	Gym Divider Curtain Replacement	\$60,000	x	
John McCrae S.S.	Parking Lot Paving & Walkway Upgrade	\$80,000	x	
John Young E.S.	Backflow Preventer Upgrade	\$12,000	x	
John Young E.S.	Bus Drop Off Lane Expansion	\$120,000	x	
Kanata Highlands P.S.	Backflow Preventer Upgrade	\$12,000	x	
Kars on the Rideau P.S.	Foundation Upgrades	\$100,000		x
Kars on the Rideau P.S.	Roof Replacement	\$175,000		x
Katimavik E.S.	Backflow Preventer Upgrade	\$12,000	x	
Katimavik E.S.	Unit Ventilator Upgrade	\$100,000	x	
Knoxdale P.S.	Backflow Preventer Upgrade	\$12,000	x	
Knoxdale P.S.	Front Walkway Upgrade	\$25,000	x	
Knoxdale P.S.	Window Replacement	\$250,000		x
Lady Evelyn A.S.	Backflow Preventer Upgrade	\$12,000	x	
Lady Evelyn A.S.	Roof Replacement	\$450,000	x	
Lakeview P.S.	Backflow Preventer Upgrade	\$12,000	x	
Lakeview P.S.	Fencing	\$80,000	x	
Lakeview P.S.	Gym Floor Replacement	\$75,000	x	
Le Phare E.S.	Backflow Preventer Upgrade	\$12,000	x	
Lisgar C.I.	Backflow Preventer Upgrade	\$15,000	x	
Lisgar C.I.	Roof Replacement	\$100,000	x	
Lisgar C.I.	Stair Replacement North Building	\$40,000	x	
Lisgar C.I.	Window Replacement	\$500,000	x	
Lisgar C.I.	Boiler Replacement	\$100,000		x
Lisgar C.I.	Window Replacement	\$50,000		x
Longfields-Davidson Heights S.S.	Backflow Preventer Upgrade	\$15,000	x	
Manor Park P.S.	Backflow Preventer Upgrade	\$12,000	x	
Manor Park P.S.	Plenum Bypass	\$400,000		x
Manordale P.S.	Backflow Preventer Upgrade	\$12,000	x	
Manordale P.S.	Roof Replacement	\$150,000	x	
Manordale P.S.	Entry Ceilings	\$250,000		x
Manotick P.S.	Urinal & Plumbing Fixture Replacement	\$100,000		x
Maple Ridge E.S.	Backflow Preventer Upgrade	\$12,000	x	
Maple Ridge E.S.	Gym Lighting Upgrade	\$30,000	x	
Maple Ridge E.S.	Roof Replacement	\$275,000		x
Mary Honeywell E.S.	Backflow Preventer Upgrade	\$12,000	x	
Mary Honeywell E.S.	Roof Replacement	\$150,000	x	
Mary Honeywell E.S.	Roof Top Unit Replacement	\$45,000	x	
Meadowlands P.S.	Backflow Preventer Upgrade	\$12,000	x	
Meadowlands P.S.	Plenum Bypass	\$200,000	x	
Meadowlands P.S.	Roof Replacement	\$150,000	x	
Merivale H.S.	Backflow Preventer Upgrade	\$15,000	x	
Merivale H.S.	Roof Replacement	\$475,000	x	
Merivale H.S.	Entry Ceilings	\$250,000		x
Merivale H.S.	Roof Replacement	\$475,000		x
Metcalfé P.S.	Gym Floor Replacement	\$80,000	x	
Mutchmor P.S.	Backflow Preventer Upgrade	\$12,000	x	
Mutchmor P.S.	Ceiling Upgrade	\$25,000	x	
Mutchmor P.S.	Hallway Lighting Upgrade	\$200,000		x
Mutchmor P.S.	Stair Replacement	\$30,000		x
Nepean H.S.	Backflow Preventer Upgrade	\$15,000	x	
Nepean H.S.	Service Lane Paving & Retaining Wall	\$200,000		x

PROJECT	DESCRIPTION	TOTAL 2020-21 FRP/SCI BUDGET	Construction Period	
			2020-21 Project	2021-22 Project
Norman Johnston S.A.P.	Backflow Preventer Upgrade	\$15,000	x	
Orleans Wood E.S.	Backflow Preventer Upgrade	\$12,000	x	
Orleans Wood E.S.	Fire Route Lane Paving	\$50,000	x	
Orleans Wood E.S.	Front Entrance Foundation	\$80,000	x	
Orleans Wood E.S.	Boiler Replacement	\$175,000		x
Osgoode P.S.	Roof Replacement	\$300,000	x	
Osgoode P.S.	Window Replacement	\$250,000	x	
Osgoode Township H.S.	Running Track Refurbishment	\$80,000	x	
Ottawa Technical S.S.	Backflow Preventer Upgrade	\$15,000	x	
Ottawa Technical S.S.	Roof Replacement	\$195,000	x	
Ottawa Technical S.S.	Siporex Upgrade	\$75,000	x	
Pinecrest P.S.	Backflow Preventer Upgrade	\$12,000	x	
Pinecrest P.S.	Gym Lighting Upgrade	\$100,000		x
Pleasant Park P.S.	Backflow Preventer Upgrade	\$12,000	x	
Queen Elizabeth P.S.	Roof Replacement	\$250,000		x
Queen Elizabeth P.S.	Stair Replacement	\$40,000		x
Queen Mary Street P.S.	Backflow Preventer Upgrade	\$12,000	x	
Queen Mary Street P.S.	Parking Lot Paving	\$150,000	x	
Regina Street A.S.	Backflow Preventer Upgrade	\$12,000	x	
Regina Street A.S.	Fire Alarm System Upgrade	\$250,000	x	
Regina Street A.S.	Front Entrance & Playground Paving	\$150,000	x	
Regina Street A.S.	Roof Replacement	\$220,000	x	
Regina Street A.S.	Window Replacement	\$250,000	x	
Richard Pfaff S.A.P.	Backflow Preventer Upgrade	\$15,000	x	
Richard Pfaff S.A.P.	Washroom Lighting Upgrade	\$10,000	x	
Richard Pfaff S.A.P.	Window Replacement	\$350,000		x
Richmond P.S.	Window Replacement	\$100,000	x	
Richmond P.S.	Roof Replacement	\$130,000		x
Ridgemont H.S.	Backflow Preventer Upgrade	\$15,000	x	
Ridgemont H.S.	Fire Alarm System Upgrade	\$400,000	x	
Ridgemont H.S.	Roof Replacement	\$650,000	x	
Ridgemont H.S.	Roof Top Unit Replacement	\$75,000	x	
Ridgemont H.S.	Roof Replacement	\$400,000		x
Riverview A.S.	Backflow Preventer Upgrade	\$12,000	x	
Riverview A.S.	BAS Greenbox Conversion	\$40,000	x	
Robert Bateman P.S.	Backflow Preventer Upgrade	\$12,000	x	
Robert Bateman P.S.	Fire Alarm System Upgrade	\$350,000	x	
Robert Bateman P.S.	Roof Replacement	\$650,000	x	
Robert Bateman P.S.	Roof Replacement	\$335,000		x
Robert E. Wilson P.S.	Backflow Preventer Upgrade	\$12,000	x	
Robert E. Wilson P.S.	Fencing	\$75,000	x	
Robert Hopkins P.S.	Backflow Preventer Upgrade	\$12,000	x	
Robert Hopkins P.S.	Electrical Distribution Upgrade	\$300,000	x	
Robert Hopkins P.S.	Service Upgrade	\$250,000	x	
Robert Hopkins P.S.	Exterior Lighting Upgrade	\$50,000		x
Roberta Bondar P.S.	Backflow Preventer Upgrade	\$12,000	x	
Roberta Bondar P.S.	Chiller Replacement	\$350,000	x	
Roberta Bondar P.S.	Roof Replacement	\$675,000	x	
Roch Carrier E.S.	Backflow Preventer Upgrade	\$12,000	x	
Rockcliffe Park P.S.	Backflow Preventer Upgrade	\$12,000	x	
Rockcliffe Park P.S.	Maker Space Upgrade	\$250,000	x	
Roland Michener P.S.	Backflow Preventer Upgrade	\$12,000	x	
Roland Michener P.S.	Front Entrance Paving	\$125,000	x	
Sawmill Creek E.S.	Gym Curtain Replacement	\$60,000		x
Severn Avenue P.S.	Backflow Preventer Upgrade	\$12,000	x	
Sir Guy Carleton S.S.	Backflow Preventer Upgrade	\$15,000	x	
Sir Guy Carleton S.S.	Kitchen Ceiling Replacement	\$50,000	x	
Sir Robert Borden H.S.	Backflow Preventer Upgrade	\$15,000	x	
Sir Robert Borden H.S.	Window Replacement	\$400,000		x
Sir Wilfred Laurier S.S.	Backflow Preventer Upgrade	\$15,000	x	
Sir Wilfred Laurier S.S.	VAV Box Rebalancing & Commissioning	\$90,000	x	
Sir Winston Churchill P.S.	Backflow Preventer Upgrade	\$12,000	x	
Sir Winston Churchill P.S.	Gym Curtain Replacement	\$60,000	x	

PROJECT	DESCRIPTION	TOTAL 2020-21 FRP/SCI BUDGET	Construction Period	
			2020-21 Project	2021-22 Project
Sir Winston Churchill P.S.	Roof Replacement	\$350,000	x	
Sir Winston Churchill P.S.	Parking Lot Paving	\$75,000		x
South Carleton H.S.	Roof Replacement	\$175,000	x	
South Carleton H.S.	Plenum Bypass	\$400,000		x
South March P.S.	Backflow Preventer Upgrade	\$12,000	x	
South March P.S.	Library Lighting Upgrade	\$20,000	x	
Stephen Leacock P.S.	Backflow Preventer Upgrade	\$12,000	x	
Steve MacLean P.S.	Backflow Preventer Upgrade	\$12,000	x	
Stittsville P.S.	Backflow Preventer Upgrade	\$12,000	x	
Stittsville P.S.	Interior Lighting Upgrade	\$600,000	x	
Stonecrest E.S.	Front Concrete Walkway Upgrade	\$150,000	x	
Stonecrest E.S.	Gym Divider Curtain Replacement	\$60,000	x	
Stonecrest E.S.	Roof Replacement	\$300,000	x	
Stonecrest E.S.	Interior Classroom Lighting Upgrades	\$350,000		x
Stonecrest E.S.	Roof Replacement	\$370,000		x
Summerside P.S.	Backflow Preventer Upgrade	\$12,000	x	
Terry Fox E.S.	Backflow Preventer Upgrade	\$12,000	x	
Trillium E.S.	Backflow Preventer Upgrade	\$12,000	x	
Trillium E.S.	Gym Divider Curtain Replacement	\$60,000	x	
Trillium E.S.	Interior Classroom Lighting Upgrades	\$500,000	x	
Trillium E.S.	Stair Replacement	\$40,000		x
Vimy Ridge P.S.	Backflow Preventer Upgrade	\$12,000	x	
Vincent Massey P.S.	Backflow Preventer Upgrade	\$12,000	x	
Vincent Massey P.S.	Fire Alarm System Upgrade	\$250,000	x	
Vincent Massey P.S.	HVAC Upgrade Phase 1	\$2,000,000		x
Viscount Alexander P.S.	Backflow Preventer Upgrade	\$12,000	x	
W. Erskine Johnston P.S.	Entry Ceilings	\$250,000		x
W. Erskine Johnston P.S.	Roof Replacement	\$325,000		x
W.E. Gowling P.S.	Backflow Preventer Upgrade	\$12,000	x	
W.O. Mitchell E.S.	Backflow Preventer Upgrade	\$12,000	x	
West Carleton S.S.	Heat Pump Upgrades	\$750,000	x	
West Carleton S.S.	Parking Lot Paving	\$150,000		x
Westwind P.S.	Backflow Preventer Upgrade	\$12,000	x	
Woodroffe Avenue P.S.	Backflow Preventer Upgrade	\$12,000	x	
Woodroffe Avenue P.S.	Electrical Distribution Upgrade	\$100,000	x	
Woodroffe Avenue P.S.	HVAC Upgrade	\$2,000,000	x	
Woodroffe Avenue P.S.	Roof Replacement	\$150,000	x	
Woodroffe Avenue P.S.	Urinal & Plumbing Fixture Replacement	\$125,000	x	
Woodroffe H.S.	Backflow Preventer Upgrade	\$15,000	x	
Woodroffe H.S.	Running Track Refurbishment	\$80,000	x	
York Street P.S.	Backflow Preventer Upgrade	\$12,000	x	
York Street P.S.	BAS Greenbox Conversion	\$60,000	x	
Various Sites	Contingency	\$1,785,963	x	
2020-21 SCHOOL CONDITION IMPROVEMENT - TOTAL		\$ 94,055,963	\$ 68,365,963	\$ 25,690,000
2020-21 FACILITIES RENEWAL AND SCHOOL CONDITION IMPROVEMENT - TOTAL		\$ 111,170,638	\$ 85,480,638	\$ 25,690,000

CVRIS-EDU Proposed Project List

Project Name	School Name	Project Scope	Budget
HVAC Unit Ventilator Upgrade	Blossom Park PS	Replace 3 HVAC units	\$ 100,000
HVAC Unit Ventilator Upgrade	Dunlop E S	Replace 14 HVAC units	\$ 640,000
HVAC Unit Ventilator Upgrade	Dunning-Foubert ES	Replace 14 HVAC units	\$ 300,000
HVAC Unit Ventilator Upgrade	Glen Ogilvie PS	Replace 22 HVAC units	\$ 480,000
HVAC Unit Ventilator Upgrade	Fisher Park PS	Replace 8 HVAC units	\$ 240,000
HVAC Unit Ventilator Upgrade	Henry Larsen ES	Replace 20 HVAC units	\$ 450,000
HVAC Unit Ventilator Upgrade	Katimavik PS	Replace 11 HVAC units	\$ 300,000
HVAC Unit Ventilator Upgrade	Richard Pfaff Secondary Alternate	Replace 1 HVAC unit	\$ 30,000
HVAC Roof Top Unit Upgrade-Phase 1	Castor Valley ES	Replace 11 roof top heat pump units	\$ 500,000
HVAC Roof Top Unit Upgrade-Phase 2	Castor Valley ES	Replace 11 roof top heat pump units	\$ 500,000
HVAC Roof Top Unit Upgrade-Phase 1	Forest Valley ES	Replace 9 roof top HVAC units	\$ 300,000
HVAC Roof Top Unit Upgrade-Phase 2	Forest Valley ES	Replace 8 roof top HVAC units	\$ 250,000
HVAC Roof Top Unit Upgrade	Woodroffe ES	Replace 1 roof top HVAC unit-gym	\$ 150,000
HVAC Gym Roof Top Unit System Upgrade	Dunlop E S	Provide new HVAC unit & controls	\$ 175,000
HVAC Gym Roof Top Unit System Upgrade	Frederick Banting Secondary Alternate	Provide new HVAC unit & controls	\$ 175,000
HVAC Gym Roof Top Unit System Upgrade	Norman Johnston Sec Alt	Provide new HVAC unit & controls	\$ 175,000
HVAC Gym Roof Top Unit System Upgrade	Riverview AS	Provide new HVAC unit & controls	\$ 175,000
HVAC Gym Roof Top Unit System Upgrade	Severn Avenue PS	Provide new HVAC unit & controls	\$ 175,000
HVAC Gym Roof Top Unit System Upgrade	York Street PS	Provide new HVAC unit & controls	\$ 175,000
HVAC System Upgrade-Child Care	Alta Vista PS	Provide new HVAC unit & controls	\$ 250,000
HVAC System Upgrade-Child Care	Devonshire PS	Provide new HVAC unit & controls	\$ 250,000
HVAC System Upgrade-Child Care	Dunlop E S	Provide new HVAC unit & controls	\$ 250,000
HVAC System Upgrade-Child Care	Mutchmor ES	Provide new HVAC unit & controls	\$ 250,000
HVAC System Upgrade-Child Care	Riverview AS	Provide new HVAC unit & controls	\$ 250,000
HVAC System Upgrade-Child Care	Severn Avenue PS	Provide new HVAC unit & controls	\$ 250,000
HVAC System Upgrade-Child Care	Farley Mowat PS	Provide new HVAC unit & controls	\$ 250,000
HVAC System Upgrade-Admin Area	Alta Vista PS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Arch Street PS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Barrhaven PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Bayview PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Bell's Corners P.S	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Blossom Park PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Brookfield HS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Carson Grove PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Castor Valley ES	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Centennial PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Clifford Bowey Public School	Provide new A/C unit & controls	\$ 40,000

Project Name	School Name	Project Scope	Budget
HVAC System Upgrade-Admin Area	D. Roy Kennedy	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Devonshire PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Dunlop E S	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Dunning-Foubert ES	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Elgin Street PS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Elizabeth Wynwood Sec Alt	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Emily Carr MS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Featherston Drive PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Fisher Park PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Frederick Banting Secondary Alternate	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	General Vanier PS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Glen Cairn PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Glen Ogilvie PS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Knoxdale PS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Henry Munro MS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	John Young ES	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Manor Park PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Metcalfe PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Norman Johnston Sec Alt	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	North Gower - Marlborough PS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Orleans Wood ES	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Regina Street AS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Ridgemont HS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Robert Hopkins PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Severn Avenue PS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Sir Winston Churchill PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Terry Fox PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Vincent Massey PS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Viscount Alexander PS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	W. E. Gowling PS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	W. Erskine Johnston PS	Provide new HVAC unit & controls	\$ 75,000
HVAC System Upgrade-Admin Area	Woodroffe ES	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	Woodroffe HS	Provide new A/C unit & controls	\$ 40,000
HVAC System Upgrade-Admin Area	York Street PS	Provide new HVAC unit & controls	\$ 75,000
HVAC Unit Upgrade-Pool Area	Centennial PS	Replace 1 HVAC unit	\$ 200,000
HVAC Unit Upgrade-Pool Area	Glebe CI	Replace 1 HVAC unit	\$ 200,000
HVAC Unit Upgrade-Portables	A Y Jackson SS	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	Barrhaven PS	Replace HVAC unit-1 portable	\$ 45,000
HVAC Unit Upgrade-Portables	Bayshore PS	Replace HVAC unit-1 portable	\$ 45,000
HVAC Unit Upgrade-Portables	Bell HS	Replace HVAC unit-7 portables	\$ 315,000
HVAC Unit Upgrade-Portables	Berrigan ES	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	Blossom Park PS	Replace HVAC unit-1 portable	\$ 45,000

Project Name	School Name	Project Scope	Budget
HVAC Unit Upgrade-Portables	Broadview Avenue PS	Replace HVAC unit-3 portables	\$ 135,000
HVAC Unit Upgrade-Portables	Canterbury HS	Replace HVAC unit-3 portables	\$ 135,000
HVAC Unit Upgrade-Portables	Carleton Heights PS	Replace HVAC unit-3 portables	\$ 135,000
HVAC Unit Upgrade-Portables	Castor Valley ES	Replace HVAC unit-4 portables	\$ 180,000
HVAC Unit Upgrade-Portables	Cedarview MS	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	Colonel By SS	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	Dunning-Foubert ES	Replace HVAC unit-4 portables	\$ 180,000
HVAC Unit Upgrade-Portables	Earl of March SS	Replace HVAC unit-8 portables	\$ 360,000
HVAC Unit Upgrade-Portables	Farley Mowat PS	Replace HVAC unit-1 portable	\$ 45,000
HVAC Unit Upgrade-Portables	Half Moon Bay Public School	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	Huntley Centennial PS	Replace HVAC unit-1 portable	\$ 45,000
HVAC Unit Upgrade-Portables	Jack Donohue Public School	Replace HVAC unit-4 portables	\$ 180,000
HVAC Unit Upgrade-Portables	John McCrae SS	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	John Young ES	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	Lakeview PS	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	Le Phare, ES	Replace HVAC unit-3 portables	\$ 135,000
HVAC Unit Upgrade-Portables	Manordale PS	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	Mary Honeywell ES	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	Merivale HS	Replace HVAC unit-1 portable	\$ 45,000
HVAC Unit Upgrade-Portables	Nepean HS	Replace HVAC unit-1 portable	\$ 45,000
HVAC Unit Upgrade-Portables	Osgoode PS	Replace HVAC unit-1 portable	\$ 45,000
HVAC Unit Upgrade-Portables	Pinecrest PS	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	Pleasant Park PS	Replace HVAC unit-1 portable	\$ 45,000
HVAC Unit Upgrade-Portables	Richmond PS	Replace HVAC unit-1 portable	\$ 45,000
HVAC Unit Upgrade-Portables	Roberta Bondar ES	Replace HVAC unit-1 portable	\$ 45,000
HVAC Unit Upgrade-Portables	Roch Carrier PS	Replace HVAC unit-4 portables	\$ 180,000
HVAC Unit Upgrade-Portables	Sawmill Creek ES	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	Steve Maclean PS	Replace HVAC unit-6 portables	\$ 270,000
HVAC Unit Upgrade-Portables	W. O. Mitchell PS	Replace HVAC unit-2 portables	\$ 90,000
HVAC Unit Upgrade-Portables	West Carleton SS	Replace HVAC unit-5 portables	\$ 225,000
HVAC Unit Upgrade-Portables	Woodroffe ES	Replace HVAC unit-5 portables	\$ 225,000
HVAC Unit Upgrade-Portables	Woodroffe HS	Replace HVAC unit-2 portables	\$ 90,000
Touchless Water Bottle Filling Station	A Lorne Cassidy E S	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	A Y Jackson SS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	OCDSB Administrative Building	Install 4 water bottle filling stations	\$ 16,000
Touchless Water Bottle Filling Station	Adrienne Clarkson E.S.	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Agincourt Road PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Albert St Admin. Centre (Transf. from Elem.)	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Alta Vista PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Arch Street PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Avalon PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Barrhaven PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Bayshore PS	Install 2 water bottle filling stations	\$ 8,000

Project Name	School Name	Project Scope	Budget
Touchless Water Bottle Filling Station	Bayview PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Bell HS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Bell's Corners P.S	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Berrigan ES	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Blossom Park PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Briargreen PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Bridlewood Community ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Broadview Avenue PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Brookfield HS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Cairine Wilson SS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Cambridge Street PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Canterbury HS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Carleton Heights PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Carson Grove PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Castlefrank ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Castor Valley ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Cedarview MS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Centennial PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Chapman Mills PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Charles H. Hulse PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Churchill AS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Clifford Bowey Public School	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Colonel By SS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Confederation Education Centre	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Connaught PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Convent Glen E S	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Crystal Bay Centre for Special Education	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	D. Roy Kennedy	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Devonshire PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Dunlop E S	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Dunning-Foubert ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Earl of March SS	Install 4 water bottle filling stations	\$ 16,000
Touchless Water Bottle Filling Station	Elgin Street PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Elizabeth Wynwood Sec Alt	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Emily Carr MS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Fallingbrook Community ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Farley Mowat PS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Featherston Drive PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Fielding Drive PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Vimy Ridge Public School (formerly New Findlay Creek ES)	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	First Avenue PS	Install 1 water bottle filling station	\$ 4,000
Touchless Water Bottle Filling Station	Fisher Park PS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Forest Valley ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Frederick Banting Secondary Alternate	Install 2 water bottle filling stations	\$ 8,000

Project Name	School Name	Project Scope	Budget
Touchless Water Bottle Filling Station	General Vanier PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Glashan PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Glebe CI	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Glen Cairn PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Glen Ogilvie PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Gloucester HS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Goulbourn MS	Install 1 water bottle filling station	\$ 4,000
Touchless Water Bottle Filling Station	Greely PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Half Moon Bay Public School	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Hawthorne PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Henry Larsen ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Henry Munro MS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Heritage PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Hillcrest HS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Hilson Avenue PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Hopewell Avenue PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Huntley Centennial PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	J. H. Putman PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Jack Donohue Public School	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Jockvale ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	John McCrae SS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	John Young ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Kanata Highlands Public School	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Kars on the Rideau PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Katimavik PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Knoxdale PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Longfields-Davidson Heights Secondary School (9-12)	Install 4 water bottle filling stations	\$ 16,000
Touchless Water Bottle Filling Station	Lady Evelyn AS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Lakeview PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Le Phare, ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Lisgar CI	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Manor Park PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Manordale PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Manotick PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Maple Ridge ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Mary Honeywell ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Meadowlands PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Merivale HS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Metcalfe PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Mutchmor ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Nepean HS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Norman Johnston Sec Alt	Install 1 water bottle filling station	\$ 4,000
Touchless Water Bottle Filling Station	North Gower - Marlborough PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Orleans Wood ES	Install 2 water bottle filling stations	\$ 8,000

Project Name	School Name	Project Scope	Budget
Touchless Water Bottle Filling Station	Osgoode PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Osgoode Township HS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Ottawa Technical Learning Centre	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Pinecrest PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Pleasant Park PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Queen Elizabeth PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Queen Mary PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Regina Street AS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Richard Pfaff Secondary Alternate	Install 1 water bottle filling station	\$ 4,000
Touchless Water Bottle Filling Station	Richmond PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Ridgemont HS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Riverview AS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Robert Bateman PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Robert E. Wilson PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Robert Hopkins PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Roberta Bondar ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Roch Carrier PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Rockcliffe Park PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Roland Michener PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Sawmill Creek ES	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Severn Avenue PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Sir Guy Carleton SS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Sir Robert Borden HS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Sir Wilfrid Laurier SS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Sir Winston Churchill PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	South Carleton HS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	South March Public School	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Stephen Leacock PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Steve Maclean PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Stittsville PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Stonecrest ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Summerside Public School	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Terry Fox PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	The Adult HS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Trillium ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Vincent Massey PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Viscount Alexander PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	W. Erskine Johnston PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	W. E. Gowling PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	W. O. Mitchell PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	West Carleton SS	Install 3 water bottle filling stations	\$ 12,000
Touchless Water Bottle Filling Station	Westwind PS	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Woodroffe ES	Install 2 water bottle filling stations	\$ 8,000
Touchless Water Bottle Filling Station	Woodroffe HS	Install 3 water bottle filling stations	\$ 12,000

Project Name	School Name	Project Scope	Budget
Touchless Water Bottle Filling Station	York Street PS	Install 2 water bottle filling stations	\$ 8,000
Hold Open Device on Fire Doors	The Adult HS	58 fire doors	\$ 50,000
Hold Open Device on Fire Doors	Agincourt Road PS	13 fire doors	\$ 14,000
Hold Open Device on Fire Doors	Albert St Admin. Centre (Transf. from Elem.)	47 fire doors	\$ 42,000
Hold Open Device on Fire Doors	Avalon PS	8 fire doors	\$ 9,000
Hold Open Device on Fire Doors	A Y Jackson SS	20 fire doors	\$ 18,000
Hold Open Device on Fire Doors	Berrigan ES	12 fire doors	\$ 11,000
Hold Open Device on Fire Doors	Bell HS	18 fire doors	\$ 20,000
Hold Open Device on Fire Doors	Brookfield HS	44 fire doors	\$ 38,000
Hold Open Device on Fire Doors	Cairine Wilson SS	6 fire doors	\$ 6,000
Hold Open Device on Fire Doors	Canterbury HS	58 fire doors	\$ 51,000
Hold Open Device on Fire Doors	Chapman Mills PS	6 fire doors	\$ 6,000
Hold Open Device on Fire Doors	Connaught PS	9 fire doors	\$ 9,000
Hold Open Device on Fire Doors	D. Roy Kennedy	8 fire doors	\$ 9,000
Hold Open Device on Fire Doors	Emily Carr MS	16 fire doors	\$ 17,000
Hold Open Device on Fire Doors	Farley Mowat PS	4 fire doors	\$ 4,000
Hold Open Device on Fire Doors	Fisher Park PS	30 fire doors	\$ 26,000
Hold Open Device on Fire Doors	Glebe CI	34 fire doors	\$ 30,000
Hold Open Device on Fire Doors	Gloucester HS	4 fire doors	\$ 5,000
Hold Open Device on Fire Doors	Half Moon Bay Public School	6 fire doors	\$ 6,000
Hold Open Device on Fire Doors	Hillcrest HS	60 fire doors	\$ 51,000
Hold Open Device on Fire Doors	Hopewell Avenue PS	26 fire doors	\$ 23,000
Hold Open Device on Fire Doors	Kanata Highlands Public School	6 fire doors	\$ 6,000
Hold Open Device on Fire Doors	Knoxdale PS	5 fire doors	\$ 6,000
Hold Open Device on Fire Doors	Lisgar CI	19 fire doors	\$ 20,000
Hold Open Device on Fire Doors	Merivale HS	4 fire doors	\$ 4,000
Hold Open Device on Fire Doors	Nepean HS	20 fire doors	\$ 18,000
Hold Open Device on Fire Doors	Osgoode Township HS	12 fire doors	\$ 12,000
Hold Open Device on Fire Doors	Ridgemont HS	35 fire doors	\$ 30,000
Hold Open Device on Fire Doors	Sir Robert Borden HS	20 fire doors	\$ 18,000
Hold Open Device on Fire Doors	South Carleton HS	8 fire doors	\$ 8,000
Hold Open Device on Fire Doors	South March Public School	4 fire doors	\$ 8,000
Hold Open Device on Fire Doors	Stittsville PS	4 fire doors	\$ 5,000
Hold Open Device on Fire Doors	Summerside Public School	8 fire doors	\$ 8,000
Hold Open Device on Fire Doors	W. Erskine Johnston PS	4 fire doors	\$ 8,000
Hold Open Device on Fire Doors	W. O. Mitchell PS	4 fire doors	\$ 8,000
Hold Open Device on Fire Doors	Westwind PS	3 fire doors	\$ 6,000
Hold Open Device on Fire Doors	Woodroffe HS	16 fire doors	\$ 17,000
Window Replacement	Bell's Corners P.S	Window Replacement	\$ 250,000
Window Replacement	Devonshire PS	Window Replacement	\$ 300,000
Window Replacement	Hawthorne PS	Window Replacement	\$ 200,000
Window Replacement	Hillcrest HS	Window Replacement	\$ 300,000

Project Name	School Name	Project Scope	Budget
Window Replacement	Hopewell Avenue PS	Window Replacement	\$ 250,000
Window Replacement	Lisgar CI	Window Replacement	\$ 500,000
Window Replacement	Regina Street AS	Window Replacement	\$ 250,000
HVAC Controls Upgrade	Hillcrest HS	Replace deficient central equipment & devices	\$ 70,000
HVAC Controls Upgrade	Woodroffe HS	Replace deficient central equipment & devices	\$ 75,000
HVAC Controls Upgrade	Bayshore PS	Replace deficient classroom equipment & devices	\$ 110,000
HVAC Controls Upgrade	Fielding Drive PS	Replace deficient classroom equipment & devices	\$ 125,000
Wifi Access Point Upgrade	A Y Jackson SS	Network switch & wifi access point, cabling & switch upgrade	\$ 25,000
Wifi Cabling Upgrade	A Y Jackson SS	Network switch & wifi access point, cabling & switch upgrade	\$ 25,000
Wifi PoE Switch Upgrade	A Y Jackson SS	Network switch & wifi access point, cabling & switch upgrade	\$ 50,000
Network Distribution Switch Upgrade	A Y Jackson SS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	The Adult HS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	The Adult HS	Network switch & wifi access point, cabling & switch upgrade	\$ 45,000
Wifi PoE Switch Upgrade	The Adult HS	Network switch & wifi access point, cabling & switch upgrade	\$ 60,000
Network Distribution Switch Upgrade	The Adult HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Bell HS	Network switch & wifi access point, cabling & switch upgrade	\$ 25,000
Wifi Cabling Upgrade	Bell HS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi PoE Switch Upgrade	Bell HS	Network switch & wifi access point, cabling & switch upgrade	\$ 60,000
Network Distribution Switch Upgrade	Bell HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Brookfield HS	Network switch & wifi access point, cabling & switch upgrade	\$ 40,000
Wifi Cabling Upgrade	Brookfield HS	Network switch & wifi access point, cabling & switch upgrade	\$ 55,000
Wifi PoE Switch Upgrade	Brookfield HS	Network switch & wifi access point, cabling & switch upgrade	\$ 50,000
Network Distribution Switch Upgrade	Brookfield HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Cairine Wilson SS	Network switch & wifi access point, cabling & switch upgrade	\$ 5,000
Wifi Cabling Upgrade	Cairine Wilson SS	Network switch & wifi access point, cabling & switch upgrade	\$ 10,000
Wifi PoE Switch Upgrade	Cairine Wilson SS	Network switch & wifi access point, cabling & switch upgrade	\$ 45,000
Network Distribution Switch Upgrade	Cairine Wilson SS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Canterbury HS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi Cabling Upgrade	Canterbury HS	Network switch & wifi access point, cabling & switch upgrade	\$ 90,000
Wifi PoE Switch Upgrade	Canterbury HS	Network switch & wifi access point, cabling & switch upgrade	\$ 45,000
Network Distribution Switch Upgrade	Canterbury HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Colonel By SS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	Colonel By SS	Network switch & wifi access point, cabling & switch upgrade	\$ 25,000
Wifi PoE Switch Upgrade	Colonel By SS	Network switch & wifi access point, cabling & switch upgrade	\$ 5,000
Network Distribution Switch Upgrade	Colonel By SS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Earl of March SS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi Cabling Upgrade	Earl of March SS	Network switch & wifi access point, cabling & switch upgrade	\$ 40,000
Wifi PoE Switch Upgrade	Earl of March SS	Network switch & wifi access point, cabling & switch upgrade	\$ 65,000
Network Distribution Switch Upgrade	Earl of March SS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Elizabeth Wynwood Sec Alt	Network switch & wifi access point, cabling & switch upgrade	\$ 10,000
Wifi Cabling Upgrade	Elizabeth Wynwood Sec Alt	Network switch & wifi access point, cabling & switch upgrade	\$ 55,000
Wifi PoE Switch Upgrade	Elizabeth Wynwood Sec Alt	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000

Project Name	School Name	Project Scope	Budget
Network Distribution Switch Upgrade	Elizabeth Wynwood Sec Alt	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Frederick Banting Secondary Alternate	Network switch & wifi access point, cabling & switch upgrade	\$ 10,000
Wifi Cabling Upgrade	Frederick Banting Secondary Alternate	Network switch & wifi access point, cabling & switch upgrade	\$ 40,000
Wifi PoE Switch Upgrade	Frederick Banting Secondary Alternate	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Network Distribution Switch Upgrade	Frederick Banting Secondary Alternate	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Glebe CI	Network switch & wifi access point, cabling & switch upgrade	\$ 25,000
Wifi Cabling Upgrade	Glebe CI	Network switch & wifi access point, cabling & switch upgrade	\$ 80,000
Wifi PoE Switch Upgrade	Glebe CI	Network switch & wifi access point, cabling & switch upgrade	\$ 60,000
Network Distribution Switch Upgrade	Glebe CI	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Gloucester HS	Network switch & wifi access point, cabling & switch upgrade	\$ 40,000
Wifi Cabling Upgrade	Gloucester HS	Network switch & wifi access point, cabling & switch upgrade	\$ 85,000
Wifi PoE Switch Upgrade	Gloucester HS	Network switch & wifi access point, cabling & switch upgrade	\$ 65,000
Network Distribution Switch Upgrade	Gloucester HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Hillcrest HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Cabling Upgrade	Hillcrest HS	Network switch & wifi access point, cabling & switch upgrade	\$ 45,000
Wifi PoE Switch Upgrade	Hillcrest HS	Network switch & wifi access point, cabling & switch upgrade	\$ 40,000
Network Distribution Switch Upgrade	Hillcrest HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Cabling Upgrade	John McCrae SS	Network switch & wifi access point, cabling & switch upgrade	\$ 55,000
Wifi PoE Switch Upgrade	John McCrae SS	Network switch & wifi access point, cabling & switch upgrade	\$ 75,000
Network Distribution Switch Upgrade	John McCrae SS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Lisgar CI	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	Lisgar CI	Network switch & wifi access point, cabling & switch upgrade	\$ 110,000
Wifi PoE Switch Upgrade	Lisgar CI	Network switch & wifi access point, cabling & switch upgrade	\$ 45,000
Network Distribution Switch Upgrade	Lisgar CI	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi PoE Switch Upgrade	Longfields-Davidson Heights Secondary School (9-12)	Network switch & wifi access point, cabling & switch upgrade	\$ 75,000
Network Distribution Switch Upgrade	Longfields-Davidson Heights Secondary School (9-12)	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Merivale HS	Network switch & wifi access point, cabling & switch upgrade	\$ 35,000
Wifi Cabling Upgrade	Merivale HS	Network switch & wifi access point, cabling & switch upgrade	\$ 105,000
Wifi PoE Switch Upgrade	Merivale HS	Network switch & wifi access point, cabling & switch upgrade	\$ 60,000
Network Distribution Switch Upgrade	Merivale HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Nepean HS	Network switch & wifi access point, cabling & switch upgrade	\$ 10,000
Wifi Cabling Upgrade	Nepean HS	Network switch & wifi access point, cabling & switch upgrade	\$ 50,000
Wifi PoE Switch Upgrade	Nepean HS	Network switch & wifi access point, cabling & switch upgrade	\$ 45,000
Network Distribution Switch Upgrade	Nepean HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Norman Johnston Sec Alt	Network switch & wifi access point, cabling & switch upgrade	\$ 5,000
Wifi Cabling Upgrade	Norman Johnston Sec Alt	Network switch & wifi access point, cabling & switch upgrade	\$ 10,000
Wifi PoE Switch Upgrade	Norman Johnston Sec Alt	Network switch & wifi access point, cabling & switch upgrade	\$ 10,000
Network Distribution Switch Upgrade	Norman Johnston Sec Alt	Network switch & wifi access point, cabling & switch upgrade	\$ 10,000
Wifi Access Point Upgrade	Osgoode Township HS	Network switch & wifi access point, cabling & switch upgrade	\$ 10,000
Wifi Cabling Upgrade	Osgoode Township HS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi PoE Switch Upgrade	Osgoode Township HS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Network Distribution Switch Upgrade	Osgoode Township HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Ottawa Technical Learning Centre	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Cabling Upgrade	Ottawa Technical Learning Centre	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000

Project Name	School Name	Project Scope	Budget
Wifi PoE Switch Upgrade	Ottawa Technical Learning Centre	Network switch & wifi access point, cabling & switch upgrade	\$ 40,000
Network Distribution Switch Upgrade	Ottawa Technical Learning Centre	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Richard Pfaff Secondary Alternate	Network switch & wifi access point, cabling & switch upgrade	\$ 10,000
Wifi Cabling Upgrade	Richard Pfaff Secondary Alternate	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi PoE Switch Upgrade	Richard Pfaff Secondary Alternate	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Network Distribution Switch Upgrade	Richard Pfaff Secondary Alternate	Network switch & wifi access point, cabling & switch upgrade	\$ 10,000
Wifi Access Point Upgrade	Ridgemont HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Cabling Upgrade	Ridgemont HS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi PoE Switch Upgrade	Ridgemont HS	Network switch & wifi access point, cabling & switch upgrade	\$ 45,000
Network Distribution Switch Upgrade	Ridgemont HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Sir Guy Carleton SS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	Sir Guy Carleton SS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi PoE Switch Upgrade	Sir Guy Carleton SS	Network switch & wifi access point, cabling & switch upgrade	\$ 40,000
Network Distribution Switch Upgrade	Sir Guy Carleton SS	Network switch & wifi access point, cabling & switch upgrade	\$ 10,000
Wifi Access Point Upgrade	Sir Robert Borden HS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	Sir Robert Borden HS	Network switch & wifi access point, cabling & switch upgrade	\$ 55,000
Wifi PoE Switch Upgrade	Sir Robert Borden HS	Network switch & wifi access point, cabling & switch upgrade	\$ 65,000
Network Distribution Switch Upgrade	Sir Robert Borden HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Sir Wilfrid Laurier SS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi Cabling Upgrade	Sir Wilfrid Laurier SS	Network switch & wifi access point, cabling & switch upgrade	\$ 35,000
Wifi PoE Switch Upgrade	Sir Wilfrid Laurier SS	Network switch & wifi access point, cabling & switch upgrade	\$ 45,000
Network Distribution Switch Upgrade	Sir Wilfrid Laurier SS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	South Carleton HS	Network switch & wifi access point, cabling & switch upgrade	\$ 5,000
Wifi Cabling Upgrade	South Carleton HS	Network switch & wifi access point, cabling & switch upgrade	\$ 35,000
Wifi PoE Switch Upgrade	South Carleton HS	Network switch & wifi access point, cabling & switch upgrade	\$ 60,000
Network Distribution Switch Upgrade	South Carleton HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	West Carleton SS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	West Carleton SS	Network switch & wifi access point, cabling & switch upgrade	\$ 65,000
Wifi PoE Switch Upgrade	West Carleton SS	Network switch & wifi access point, cabling & switch upgrade	\$ 90,000
Network Distribution Switch Upgrade	West Carleton SS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Woodroffe HS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	Woodroffe HS	Network switch & wifi access point, cabling & switch upgrade	\$ 80,000
Wifi PoE Switch Upgrade	Woodroffe HS	Network switch & wifi access point, cabling & switch upgrade	\$ 50,000
Network Distribution Switch Upgrade	Woodroffe HS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Berrigan ES	Network switch & wifi access point, cabling & switch upgrade	\$ 25,000
Wifi Cabling Upgrade	Berrigan ES	Network switch & wifi access point, cabling & switch upgrade	\$ 25,000
Wifi PoE Switch Upgrade	Berrigan ES	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Network Distribution Switch Upgrade	Berrigan ES	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Castor Valley ES	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Cabling Upgrade	Castor Valley ES	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi PoE Switch Upgrade	Castor Valley ES	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Network Distribution Switch Upgrade	Castor Valley ES	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Cedarview MS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	Cedarview MS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000

Project Name	School Name	Project Scope	Budget
Wifi PoE Switch Upgrade	Cedarview MS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Network Distribution Switch Upgrade	Cedarview MS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Chapman Mills PS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	Chapman Mills PS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi PoE Switch Upgrade	Chapman Mills PS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Network Distribution Switch Upgrade	Chapman Mills PS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Jack Donohue Public School	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi Cabling Upgrade	Jack Donohue Public School	Network switch & wifi access point, cabling & switch upgrade	\$ 25,000
Wifi PoE Switch Upgrade	Jack Donohue Public School	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Network Distribution Switch Upgrade	Jack Donohue Public School	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Kars on the Rideau PS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	Kars on the Rideau PS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi PoE Switch Upgrade	Kars on the Rideau PS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Network Distribution Switch Upgrade	Kars on the Rideau PS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Mary Honeywell ES	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	Mary Honeywell ES	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi PoE Switch Upgrade	Mary Honeywell ES	Network switch & wifi access point, cabling & switch upgrade	\$ 45,000
Network Distribution Switch Upgrade	Mary Honeywell ES	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Roberta Bondar ES	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Cabling Upgrade	Roberta Bondar ES	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi PoE Switch Upgrade	Roberta Bondar ES	Network switch & wifi access point, cabling & switch upgrade	\$ 40,000
Network Distribution Switch Upgrade	Roberta Bondar ES	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Steve Maclean PS	Network switch & wifi access point, cabling & switch upgrade	\$ 20,000
Wifi Cabling Upgrade	Steve Maclean PS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi PoE Switch Upgrade	Steve Maclean PS	Network switch & wifi access point, cabling & switch upgrade	\$ 45,000
Network Distribution Switch Upgrade	Steve Maclean PS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Stittsville PS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Cabling Upgrade	Stittsville PS	Network switch & wifi access point, cabling & switch upgrade	\$ 25,000
Wifi PoE Switch Upgrade	Stittsville PS	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Network Distribution Switch Upgrade	Stittsville PS	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Wifi Access Point Upgrade	Stonecrest ES	Network switch & wifi access point, cabling & switch upgrade	\$ 25,000
Wifi Cabling Upgrade	Stonecrest ES	Network switch & wifi access point, cabling & switch upgrade	\$ 30,000
Wifi PoE Switch Upgrade	Stonecrest ES	Network switch & wifi access point, cabling & switch upgrade	\$ 40,000
Network Distribution Switch Upgrade	Stonecrest ES	Network switch & wifi access point, cabling & switch upgrade	\$ 15,000
Touchless Plumbing Upgrade	A Lorne Cassidy E S	Replace 33 fixtures	\$ 40,000
Touchless Plumbing Upgrade	A Y Jackson SS	Replace 89 fixtures	\$ 110,000
Touchless Plumbing Upgrade	OCDSB Administrative Building	Replace 137 fixtures	\$ 170,000
Touchless Plumbing Upgrade	Adrienne Clarkson E.S.	Replace 73 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Agincourt Road PS	Replace 82 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Albert St Admin. Centre (Transf. from Elem.)	Replace 113 fixtures	\$ 130,000
Touchless Plumbing Upgrade	Alta Vista PS	Replace 103 fixtures	\$ 120,000
Touchless Plumbing Upgrade	Arch Street PS	Replace 37 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Avalon PS	Replace 45 fixtures	\$ 50,000

Project Name	School Name	Project Scope	Budget
Touchless Plumbing Upgrade	Barrhaven PS	Replace 55 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Bayshore PS	Replace 86 fixtures	\$ 100,000
Touchless Plumbing Upgrade	Bayview PS	Replace 34 fixtures	\$ 40,000
Touchless Plumbing Upgrade	Bell HS	Replace 148 fixtures	\$ 170,000
Touchless Plumbing Upgrade	Bell's Corners P.S	Replace 53 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Berrigan ES	Replace 70 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Blossom Park PS	Replace 61 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Briargreen PS	Replace 69 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Bridlewood Community ES	Replace 52 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Broadview Avenue PS	Replace 121 fixtures	\$ 140,000
Touchless Plumbing Upgrade	Brookfield HS	Replace 148 fixtures	\$ 170,000
Touchless Plumbing Upgrade	Cairine Wilson SS	Replace 72 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Cambridge Street PS	Replace 30 fixtures	\$ 40,000
Touchless Plumbing Upgrade	Canterbury HS	Replace 146 fixtures	\$ 170,000
Touchless Plumbing Upgrade	Carleton Heights PS	Replace 97 fixtures	\$ 110,000
Touchless Plumbing Upgrade	Carson Grove PS	Replace 23 fixtures	\$ 30,000
Touchless Plumbing Upgrade	Castlefrank ES	Replace 41 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Castor Valley ES	Replace 42 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Cedarview MS	Replace 57 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Centennial PS	Replace 71 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Chapman Mills PS	Replace 70 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Charles H. Hulse PS	Replace 89 fixtures	\$ 110,000
Touchless Plumbing Upgrade	Churchill AS	Replace 67 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Clifford Bowey Public School	Replace 49 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Colonel By SS	Replace 95 fixtures	\$ 110,000
Touchless Plumbing Upgrade	Confederation Education Centre	Replace 84 fixtures	\$ 100,000
Touchless Plumbing Upgrade	Connaught PS	Replace 69 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Convent Glen E S	Replace 25 fixtures	\$ 30,000
Touchless Plumbing Upgrade	Crystal Bay Centre for Special Education	Replace 35 fixtures	\$ 40,000
Touchless Plumbing Upgrade	D. Roy Kennedy	Replace 85 fixtures	\$ 100,000
Touchless Plumbing Upgrade	Devonshire PS	Replace 60 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Dunlop E S	Replace 32 fixtures	\$ 40,000
Touchless Plumbing Upgrade	Dunning-Foubert ES	Replace 31 fixtures	\$ 40,000
Touchless Plumbing Upgrade	Earl of March SS	Replace 134 fixtures	\$ 140,000
Touchless Plumbing Upgrade	Elgin Street PS	Replace 55 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Elizabeth Wynwood Sec Alt	Replace 26 fixtures	\$ 30,000
Touchless Plumbing Upgrade	Emily Carr MS	Replace 62 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Fallingbrook Community ES	Replace 51 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Farley Mowat PS	Replace 74 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Featherston Drive PS	Replace 85 fixtures	\$ 100,000
Touchless Plumbing Upgrade	Fielding Drive PS	Replace 68 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Vimy Ridge Public School (formerly New Findlay Creek ES)	Replace 56 fixtures	\$ 70,000
Touchless Plumbing Upgrade	First Avenue PS	Replace 68 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Fisher Park PS	Replace 167 fixtures	\$ 190,000

Project Name	School Name	Project Scope	Budget
Touchless Plumbing Upgrade	Forest Valley ES	Replace 74 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Frederick Banting Secondary Alternate	Replace 27 fixtures	\$ 40,000
Touchless Plumbing Upgrade	General Vanier PS	Replace 37 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Glashan PS	Replace 37 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Glebe CI	Replace 80 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Glen Cairn PS	Replace 47 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Glen Ogilvie PS	Replace 48 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Gloucester HS	Replace 117 fixtures	\$ 140,000
Touchless Plumbing Upgrade	Goulbourn MS	Replace 36 fixtures	\$ 40,000
Touchless Plumbing Upgrade	Greely PS	Replace 50 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Half Moon Bay Public School	Replace 102 fixtures	\$ 120,000
Touchless Plumbing Upgrade	Hawthorne PS	Replace 89 fixtures	\$ 110,000
Touchless Plumbing Upgrade	Henry Larsen ES	Replace 58 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Henry Munro MS	Replace 63 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Heritage PS	Replace 44 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Hillcrest HS	Replace 143 fixtures	\$ 160,000
Touchless Plumbing Upgrade	Hilson Avenue PS	Replace 46 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Hopewell Avenue PS	Replace 108 fixtures	\$ 130,000
Touchless Plumbing Upgrade	Huntley Centennial PS	Replace 30 fixtures	\$ 40,000
Touchless Plumbing Upgrade	J. H. Putman PS	Replace 55 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Jack Donohue Public School	Replace 60 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Jockvale ES	Replace 43 fixtures	\$ 50,000
Touchless Plumbing Upgrade	John McCrae SS	Replace 143 fixtures	\$ 170,000
Touchless Plumbing Upgrade	John Young ES	Replace 53 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Kanata Highlands Public School	Replace 64 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Kars on the Rideau PS	Replace 95 fixtures	\$ 110,000
Touchless Plumbing Upgrade	Katimavik PS	Replace 43 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Knoxdale PS	Replace 123 fixtures	\$ 150,000
Touchless Plumbing Upgrade	Longfields-Davidson Heights Secondary School (9-12)	Replace 96 fixtures	\$ 110,000
Touchless Plumbing Upgrade	Lady Evelyn AS	Replace 101 fixtures	\$ 120,000
Touchless Plumbing Upgrade	Lakeview PS	Replace 31 fixtures	\$ 40,000
Touchless Plumbing Upgrade	Le Phare, ES	Replace 36 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Lisgar CI	Replace 86 fixtures	\$ 100,000
Touchless Plumbing Upgrade	Manor Park PS	Replace 74 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Manordale PS	Replace 39 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Manotick PS	Replace 30 fixtures	\$ 40,000
Touchless Plumbing Upgrade	Maple Ridge ES	Replace 89 fixtures	\$ 110,000
Touchless Plumbing Upgrade	Mary Honeywell ES	Replace 73 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Meadowlands PS	Replace 50 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Merivale HS	Replace 135 fixtures	\$ 160,000
Touchless Plumbing Upgrade	Metcalfe PS	Replace 49 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Mutchmor ES	Replace 72 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Nepean HS	Replace 112 fixtures	\$ 130,000
Touchless Plumbing Upgrade	Norman Johnston Sec Alt	Replace 28 fixtures	\$ 40,000

Project Name	School Name	Project Scope	Budget
Touchless Plumbing Upgrade	North Gower - Marlborough PS	Replace 44 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Orleans Wood ES	Replace 44 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Osgoode PS	Replace 31 fixtures	\$ 40,000
Touchless Plumbing Upgrade	Osgoode Township HS	Replace 94 fixtures	\$ 110,000
Touchless Plumbing Upgrade	Ottawa Technical Learning Centre	Replace 107 fixtures	\$ 130,000
Touchless Plumbing Upgrade	Pinecrest PS	Replace 67 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Pleasant Park PS	Replace 41 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Queen Elizabeth PS	Replace 93 fixtures	\$ 110,000
Touchless Plumbing Upgrade	Queen Mary PS	Replace 57 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Regina Street AS	Replace 34 fixtures	\$ 40,000
Touchless Plumbing Upgrade	Richard Pfaff Secondary Alternate	Replace 43 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Richmond PS	Replace 29 fixtures	\$ 40,000
Touchless Plumbing Upgrade	Ridgemont HS	Replace 138 fixtures	\$ 160,000
Touchless Plumbing Upgrade	Riverview AS	Replace 57 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Robert Bateman PS	Replace 61 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Robert E. Wilson PS	Replace 17 fixtures	\$ 20,000
Touchless Plumbing Upgrade	Robert Hopkins PS	Replace 57 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Roberta Bondar ES	Replace 87 fixtures	\$ 100,000
Touchless Plumbing Upgrade	Roch Carrier PS	Replace 64 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Rockcliffe Park PS	Replace 49 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Roland Michener PS	Replace 38 fixtures	\$ 40,000
Touchless Plumbing Upgrade	Sawmill Creek ES	Replace 69 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Severn Avenue PS	Replace 41 fixtures	\$ 50,000
Touchless Plumbing Upgrade	Sir Guy Carleton SS	Replace 87 fixtures	\$ 110,000
Touchless Plumbing Upgrade	Sir Robert Borden HS	Replace 140 fixtures	\$ 170,000
Touchless Plumbing Upgrade	Sir Wilfrid Laurier SS	Replace 131 fixtures	\$ 160,000
Touchless Plumbing Upgrade	Sir Winston Churchill PS	Replace 85 fixtures	\$ 100,000
Touchless Plumbing Upgrade	South Carleton HS	Replace 124 fixtures	\$ 150,000
Touchless Plumbing Upgrade	South March Public School	Replace 69 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Stephen Leacock PS	Replace 49 fixtures	\$ 60,000
Touchless Plumbing Upgrade	Steve Maclean PS	Replace 77 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Stittsville PS	Replace 57 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Stonecrest ES	Replace 58 fixtures	\$ 70,000
Touchless Plumbing Upgrade	Summerside Public School	Replace 68 fixtures	\$ 80,000
Touchless Plumbing Upgrade	Terry Fox PS	Replace 70 fixtures	\$ 80,000
Touchless Plumbing Upgrade	The Adult HS	Replace 162 fixtures	\$ 170,000
Touchless Plumbing Upgrade	Trillium ES	Replace 69 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Vincent Massey PS	Replace 80 fixtures	\$ 100,000
Touchless Plumbing Upgrade	Viscount Alexander PS	Replace 39 fixtures	\$ 50,000
Touchless Plumbing Upgrade	W. Erskine Johnston PS	Replace 43 fixtures	\$ 50,000
Touchless Plumbing Upgrade	W. E. Gowling PS	Replace 109 fixtures	\$ 130,000
Touchless Plumbing Upgrade	W. O. Mitchell PS	Replace 69 fixtures	\$ 80,000
Touchless Plumbing Upgrade	West Carleton SS	Replace 71 fixtures	\$ 90,000
Touchless Plumbing Upgrade	Westwind PS	Replace 71 fixtures	\$ 90,000

Project Name	School Name	Project Scope	Budget
Touchless Plumbing Upgrade	Woodroffe ES	Replace 100 fixtures	\$ 120,000
Touchless Plumbing Upgrade	Woodroffe HS	Replace 103 fixtures	\$ 110,000
Touchless Plumbing Upgrade	York Street PS	Replace 52 fixtures	\$ 60,000
Air Purification System	A Lorne Cassidy E S	Install new air purification systems	\$ 50,000
Air Purification System	A Y Jackson SS	Install new air purification systems	\$ 50,000
Air Purification System	OCDSB Administrative Building	Install new air purification systems	\$ 50,000
Air Purification System	Adrienne Clarkson E.S.	Install new air purification systems	\$ 50,000
Air Purification System	Agincourt Road PS	Install new air purification systems	\$ 50,000
Air Purification System	Albert St Admin. Centre (Transf. from Elem.)	Install new air purification systems	\$ 50,000
Air Purification System	Alta Vista PS	Install new air purification systems	\$ 50,000
Air Purification System	Arch Street PS	Install new air purification systems	\$ 50,000
Air Purification System	Avalon PS	Install new air purification systems	\$ 50,000
Air Purification System	Barrhaven PS	Install new air purification systems	\$ 50,000
Air Purification System	Bayshore PS	Install new air purification systems	\$ 50,000
Air Purification System	Bayview PS	Install new air purification systems	\$ 50,000
Air Purification System	Bell HS	Install new air purification systems	\$ 50,000
Air Purification System	Bell's Corners P.S	Install new air purification systems	\$ 50,000
Air Purification System	Berrigan ES	Install new air purification systems	\$ 50,000
Air Purification System	Blossom Park PS	Install new air purification systems	\$ 50,000
Air Purification System	Briargreen PS	Install new air purification systems	\$ 50,000
Air Purification System	Bridlewood Community ES	Install new air purification systems	\$ 50,000
Air Purification System	Broadview Avenue PS	Install new air purification systems	\$ 50,000
Air Purification System	Brookfield HS	Install new air purification systems	\$ 50,000
Air Purification System	Cairine Wilson SS	Install new air purification systems	\$ 50,000
Air Purification System	Cambridge Street PS	Install new air purification systems	\$ 50,000
Air Purification System	Canterbury HS	Install new air purification systems	\$ 50,000
Air Purification System	Carleton Heights PS	Install new air purification systems	\$ 50,000
Air Purification System	Carson Grove PS	Install new air purification systems	\$ 50,000
Air Purification System	Castlefrank ES	Install new air purification systems	\$ 50,000
Air Purification System	Castor Valley ES	Install new air purification systems	\$ 50,000
Air Purification System	Cedarview MS	Install new air purification systems	\$ 50,000
Air Purification System	Centennial PS	Install new air purification systems	\$ 50,000
Air Purification System	Chapman Mills PS	Install new air purification systems	\$ 50,000
Air Purification System	Charles H. Hulse PS	Install new air purification systems	\$ 50,000
Air Purification System	Churchill AS	Install new air purification systems	\$ 50,000
Air Purification System	Clifford Bowey Public School	Install new air purification systems	\$ 50,000
Air Purification System	Colonel By SS	Install new air purification systems	\$ 50,000
Air Purification System	Confederation Education Centre	Install new air purification systems	\$ 50,000
Air Purification System	Connaught PS	Install new air purification systems	\$ 50,000
Air Purification System	Convent Glen E S	Install new air purification systems	\$ 50,000
Air Purification System	Crystal Bay Centre for Special Education	Install new air purification systems	\$ 50,000
Air Purification System	D. Roy Kennedy	Install new air purification systems	\$ 50,000
Air Purification System	Devonshire PS	Install new air purification systems	\$ 50,000

Project Name	School Name	Project Scope	Budget
Air Purification System	Dunlop E S	Install new air purification systems	\$ 50,000
Air Purification System	Dunning-Foubert ES	Install new air purification systems	\$ 50,000
Air Purification System	Earl of March SS	Install new air purification systems	\$ 50,000
Air Purification System	Elgin Street PS	Install new air purification systems	\$ 50,000
Air Purification System	Elizabeth Wynwood Sec Alt	Install new air purification systems	\$ 50,000
Air Purification System	Emily Carr MS	Install new air purification systems	\$ 50,000
Air Purification System	Fallingbrook Community ES	Install new air purification systems	\$ 50,000
Air Purification System	Farley Mowat PS	Install new air purification systems	\$ 50,000
Air Purification System	Featherston Drive PS	Install new air purification systems	\$ 50,000
Air Purification System	Fielding Drive PS	Install new air purification systems	\$ 50,000
Air Purification System	Vimy Ridge Public School (formerly New Findlay Creek ES)	Install new air purification systems	\$ 50,000
Air Purification System	First Avenue PS	Install new air purification systems	\$ 50,000
Air Purification System	Fisher Park PS	Install new air purification systems	\$ 50,000
Air Purification System	Forest Valley ES	Install new air purification systems	\$ 50,000
Air Purification System	Frederick Banting Secondary Alternate	Install new air purification systems	\$ 50,000
Air Purification System	General Vanier PS	Install new air purification systems	\$ 50,000
Air Purification System	Glashan PS	Install new air purification systems	\$ 50,000
Air Purification System	Glebe CI	Install new air purification systems	\$ 50,000
Air Purification System	Glen Cairn PS	Install new air purification systems	\$ 50,000
Air Purification System	Glen Ogilvie PS	Install new air purification systems	\$ 50,000
Air Purification System	Gloucester HS	Install new air purification systems	\$ 50,000
Air Purification System	Goulbourn MS	Install new air purification systems	\$ 50,000
Air Purification System	Greely PS	Install new air purification systems	\$ 50,000
Air Purification System	Half Moon Bay Public School	Install new air purification systems	\$ 50,000
Air Purification System	Hawthorne PS	Install new air purification systems	\$ 50,000
Air Purification System	Henry Larsen ES	Install new air purification systems	\$ 50,000
Air Purification System	Henry Munro MS	Install new air purification systems	\$ 50,000
Air Purification System	Heritage PS	Install new air purification systems	\$ 50,000
Air Purification System	Hillcrest HS	Install new air purification systems	\$ 50,000
Air Purification System	Hilson Avenue PS	Install new air purification systems	\$ 50,000
Air Purification System	Hopewell Avenue PS	Install new air purification systems	\$ 50,000
Air Purification System	Huntley Centennial PS	Install new air purification systems	\$ 50,000
Air Purification System	J. H. Putman PS	Install new air purification systems	\$ 50,000
Air Purification System	Jack Donohue Public School	Install new air purification systems	\$ 50,000
Air Purification System	Jockvale ES	Install new air purification systems	\$ 50,000
Air Purification System	John McCrae SS	Install new air purification systems	\$ 50,000
Air Purification System	John Young ES	Install new air purification systems	\$ 50,000
Air Purification System	Kanata Highlands Public School	Install new air purification systems	\$ 50,000
Air Purification System	Kars on the Rideau PS	Install new air purification systems	\$ 50,000
Air Purification System	Katimavik PS	Install new air purification systems	\$ 50,000
Air Purification System	Knoxdale PS	Install new air purification systems	\$ 50,000
Air Purification System	Longfields-Davidson Heights Secondary School (9-12)	Install new air purification systems	\$ 50,000
Air Purification System	Lady Evelyn AS	Install new air purification systems	\$ 50,000
Air Purification System	Lakeview PS	Install new air purification systems	\$ 50,000

Project Name	School Name	Project Scope	Budget
Air Purification System	Le Phare, ES	Install new air purification systems	\$ 50,000
Air Purification System	Lisgar CI	Install new air purification systems	\$ 50,000
Air Purification System	Manor Park PS	Install new air purification systems	\$ 50,000
Air Purification System	Manordale PS	Install new air purification systems	\$ 50,000
Air Purification System	Manotick PS	Install new air purification systems	\$ 50,000
Air Purification System	Maple Ridge ES	Install new air purification systems	\$ 50,000
Air Purification System	Mary Honeywell ES	Install new air purification systems	\$ 50,000
Air Purification System	Meadowlands PS	Install new air purification systems	\$ 50,000
Air Purification System	Merivale HS	Install new air purification systems	\$ 50,000
Air Purification System	Metcalfe PS	Install new air purification systems	\$ 50,000
Air Purification System	Mutchmor ES	Install new air purification systems	\$ 50,000
Air Purification System	Nepean HS	Install new air purification systems	\$ 50,000
Air Purification System	Norman Johnston Sec Alt	Install new air purification systems	\$ 50,000
Air Purification System	North Gower - Marlborough PS	Install new air purification systems	\$ 50,000
Air Purification System	Orleans Wood ES	Install new air purification systems	\$ 50,000
Air Purification System	Osgoode PS	Install new air purification systems	\$ 50,000
Air Purification System	Osgoode Township HS	Install new air purification systems	\$ 50,000
Air Purification System	Ottawa Technical Learning Centre	Install new air purification systems	\$ 50,000
Air Purification System	Pinecrest PS	Install new air purification systems	\$ 50,000
Air Purification System	Pleasant Park PS	Install new air purification systems	\$ 50,000
Air Purification System	Queen Elizabeth PS	Install new air purification systems	\$ 50,000
Air Purification System	Queen Mary PS	Install new air purification systems	\$ 50,000
Air Purification System	Regina Street AS	Install new air purification systems	\$ 50,000
Air Purification System	Richard Pfaff Secondary Alternate	Install new air purification systems	\$ 50,000
Air Purification System	Richmond PS	Install new air purification systems	\$ 50,000
Air Purification System	Ridgemont HS	Install new air purification systems	\$ 50,000
Air Purification System	Riverview AS	Install new air purification systems	\$ 50,000
Air Purification System	Robert Bateman PS	Install new air purification systems	\$ 50,000
Air Purification System	Robert E. Wilson PS	Install new air purification systems	\$ 50,000
Air Purification System	Robert Hopkins PS	Install new air purification systems	\$ 50,000
Air Purification System	Roberta Bondar ES	Install new air purification systems	\$ 50,000
Air Purification System	Roch Carrier PS	Install new air purification systems	\$ 50,000
Air Purification System	Rockcliffe Park PS	Install new air purification systems	\$ 50,000
Air Purification System	Roland Michener PS	Install new air purification systems	\$ 50,000
Air Purification System	Sawmill Creek ES	Install new air purification systems	\$ 50,000
Air Purification System	Severn Avenue PS	Install new air purification systems	\$ 50,000
Air Purification System	Sir Guy Carleton SS	Install new air purification systems	\$ 50,000
Air Purification System	Sir Robert Borden HS	Install new air purification systems	\$ 50,000
Air Purification System	Sir Wilfrid Laurier SS	Install new air purification systems	\$ 50,000
Air Purification System	Sir Winston Churchill PS	Install new air purification systems	\$ 50,000
Air Purification System	South Carleton HS	Install new air purification systems	\$ 50,000
Air Purification System	South March Public School	Install new air purification systems	\$ 50,000
Air Purification System	Stephen Leacock PS	Install new air purification systems	\$ 50,000
Air Purification System	Steve Maclean PS	Install new air purification systems	\$ 50,000

Project Name	School Name	Project Scope	Budget
Air Purification System	Stittsville PS	Install new air purification systems	\$ 50,000
Air Purification System	Stonecrest ES	Install new air purification systems	\$ 50,000
Air Purification System	Summerside Public School	Install new air purification systems	\$ 50,000
Air Purification System	Terry Fox PS	Install new air purification systems	\$ 50,000
Air Purification System	The Adult HS	Install new air purification systems	\$ 50,000
Air Purification System	Trillium ES	Install new air purification systems	\$ 50,000
Air Purification System	Vincent Massey PS	Install new air purification systems	\$ 50,000
Air Purification System	Viscount Alexander PS	Install new air purification systems	\$ 50,000
Air Purification System	W. Erskine Johnston PS	Install new air purification systems	\$ 50,000
Air Purification System	W. E. Gowling PS	Install new air purification systems	\$ 50,000
Air Purification System	W. O. Mitchell PS	Install new air purification systems	\$ 50,000
Air Purification System	West Carleton SS	Install new air purification systems	\$ 50,000
Air Purification System	Westwind PS	Install new air purification systems	\$ 50,000
Air Purification System	Woodroffe ES	Install new air purification systems	\$ 50,000
Air Purification System	Woodroffe HS	Install new air purification systems	\$ 50,000
Air Purification System	York Street PS	Install new air purification systems	\$ 50,000
Outdoor Classroom	Adrienne Clarkson E.S.	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Agincourt Road PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Bayview PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Bell's Corners P.S	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	Berrigan ES	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	Briargreen PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Carleton Heights PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Castlefrank ES	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Castor Valley ES	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	Cedarview MS	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	Charles H. Hulse PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Convent Glen E S	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	D. Roy Kennedy	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Dunlop E S	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Emily Carr MS	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	Fielding Drive PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Forest Valley ES	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	General Vanier PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Glen Cairn PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Glen Ogilvie PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Goulbourn MS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Greely PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Hawthorne PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Heritage PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Huntley Centennial PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Jockvale ES	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	John Young ES	Create new outdoor classroom	\$ 60,000

Project Name	School Name	Project Scope	Budget
Outdoor Classroom	Kars on the Rideau PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Katimavik PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Knoxdale PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Lakeview PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Manordale PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Manotick PS	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	Mary Honeywell ES	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Metcalfe PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	North Gower - Marlborough PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Osgoode PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Pinecrest PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Pleasant Park PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Regina Street AS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Richmond PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Robert E. Wilson PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Robert Hopkins PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Roland Michener PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Sawmill Creek ES	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	Severn Avenue PS	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Stonecrest ES	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	Summerside Public School	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	Trillium ES	Create new outdoor classroom	\$ 60,000
Outdoor Classroom	W. Erskine Johnston PS	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	W. O. Mitchell PS	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	Woodroffe ES	Create new outdoor classroom	\$ 30,000
Outdoor Classroom	York Street PS	Create new outdoor classroom	\$ 60,000
Grand Total			\$ 45,813,000



Building Brighter Futures Together at the Ottawa-Carleton District School Board



COMMITTEE OF THE WHOLE, BUDGET REPORT

Board Room

Tuesday, February 2, 2021

7:00 pm

Zoom Meeting

Trustees Present:	Sandra Schwartz, Justine Bell, Christine Boothby, Donna Blackburn (Trustee), Rob Campbell, Chris Ellis, Lyra Evans, Mark Fisher, Wendy Hough, Jennifer Jennekens, Keith Penny, Lynn Scott, Charles Chen, Joy Liu
Staff Present:	Camille Williams-Taylor (Director of Education), Brett Reynolds (Associate Director), Mike Carson (Chief Financial Officer), Janice McCoy (Superintendent of Human Resources), Peter Symmonds (Superintendent of Learning Support Services), Dorothy Baker (Superintendent of Instruction), Michele Giroux (Executive Officer, Corporate Services), Shawn Lehman (Superintendent of Instruction), Prince Duah (Superintendent of Instruction), Nadia Towaij (Superintendent of Program and Learning K-12), Kevin Gardner (Manager of Finance), Sandy Owens (Manager Business & Learning Technologies), Karyn Carty Ostafichuk (Manager of Planning), Pamela LeMaistre (Manager of Human Resources), Diane Pernari-Hergert (Manager of Communications & Information Services), Julie Cyr, Stacey Kay (Manager of Learning Support Services), Charles D'Aoust (Coordinator of Budget Services), Richard Sinclair (Manager of Legal Services and Labour Relations), Geoff Best (Executive Director, Ottawa-Carleton Education Network), Rebecca Grandis (Senior Board Coordinator)
Non-Voting Representatives Present:	Christine Moulaison (OCASC), Jennifer Capitani (OCEOC), Jennifer Coleman (OCSSAN), Susan Gardner (ETFO), Wulf Heidecker (ETFO), Stephanie Kirkey (OSSTF-Teachers), Kelly Granum (OSSTF-OT), Pat Dixon-Alt (OCEOTA), Troy Cluff (OSSTF-PSSU), Melodie Gondek (OSSTF-ESP), Jean Trant (OSSTF-SSP), Corinne Lassaline (OSSTF-PECCS), Cathy Miedema (SEAC), Bronwyn Funiciello (ACE), Laura Wang (Student Senate)

1. Call to Order - Chair of Committee of the Whole, Budget

Chair Schwartz called the public session to order 7:00 p.m. and acknowledged that the meeting is taking place on unceded Algonquin Territories and thanked the Algonquin Nations for hosting the meeting on their land.

2. Approval of Agenda

Moved by Trustee Blackburn,

THAT the agenda be approved.

Carried

3. Delegations

There were no delegations.

4. Discussion Items

4.1 Budget Planning for 2021-2022

Director Williams-Taylor noted that staff will be providing Report 21-012, 2020-2021 Revised Estimates for the 2020-2021 school year. The year has been complex as the District responds to the changing reality of the pandemic. The report will outline some of the factors that impacted District resources and resource allocation.

Director Williams-Taylor thanked Chief Financial Officer (CFO) Carson and Finance staff for their vigilance and agility in managing the financial fluctuations over the course of the year.

She noted that Report 21-013, 2021-2022 Budget Process will outline the plan for the establishment of the 2021-2022 Budget as there will be continued realities of the pandemic as we proceed into the 2021-2022 school year.

CFO Carson noted the good work of the Finance staff and the work that was done remotely over the past year along with increased Ministry of Education reporting responsibilities. The development of a budget requires the work of many departments and many staff members. CFO Carson thanked the members of the Budget Committee for their dedication and noted the importance of the development of a budget within an organization. For a school board, it creates the opportunities that support learning and wellness.

1. Report 21-012, 2020-2021 Revised Estimates (M. Carson)

Report 21-012, 2020-2021 Revised Estimates (M. Carson)

Your Committee has before it Report 21-012, 2020-2021 Revised Estimates, outlining the changes reflected in the District's 2020-

2021 Revised Estimates as compared to the District's 2020-2021 Budget.

CFO Carson reminded trustees that the revised estimates were prepared in challenging times and without the usual full analysis. He advised that the deficit may be lower than anticipated but staff did not want to underestimate the potential financial risk as the year proceeds.

Manager Gardner noted that the revised estimates are prepared early in the year and that staff did take a very conservative approach. The following information was provided:

- The revised estimates show a budgeted deficit of \$28.1 million;
- The accumulated surplus for the 2020-2021 year is \$11.7 million;
- Average daily enrolment (ADE) decreased by net 1951 students which decreased the majority of allocations that comprise the Grants for Student Needs (GSN) (-\$18.0 million);
- The Indigenous Education allocation increased as a result of higher enrolment in secondary courses that qualify for the Indigenous studies amount (+\$1.1 million);
- The Teacher Qualifications and Experience grant Increased (+1.64M) and reflects;
 - Higher funding from teacher demographics; and
 - Increased funding of benefit costs;
- The Priorities and Partnerships Fund (PPF) grants reflect:
 - GSN Stabilization funding offsets COVID-related enrolment-driven losses (+\$15.3M);
 - New funding to meet COVID-related needs in areas of ventilation, remote learning and additional teachers (+\$12.4M); and
 - Other net grant adjustments include funding of French as a Second Language and Autism Spectrum Disorder (ASD) additional qualification subsidies (+\$380,000);
- Total COVID-related funding to support the District was \$47.3 million;
- Increased occasional teacher (OT) costs are anticipated (+\$4.6 million);

- Student transportation costs are expected to show savings as a result of lower transportation contract costs and reduced use of transit passes (-\$6.9 million);
- Increased spending on portable relocations as a result of demographic changes and program needs. Additional school renewal investments are anticipated (+\$2.3 million);
- Increased use of funds set aside for the acquisition of minor tangible capital assets (i.e., reduced operating funding) (-\$1.0 million);
- Reduced Community Use of Schools revenue (-\$2.7 million);
- Reduced share of former benefit plan surplus as a result of central agreement (-\$825,000);
- Reduced international student fees (-\$911,000);
- A significant loss of revenue in both the Extended Day and Child Care Programs is projected to result in a net operating deficit (-\$6.3M); and
- Staff continues to look at revenue opportunities and cost savings including working with the City of Ottawa to obtain funding for the Extended Day Program (EDP).

The projected \$28.1 million operating deficit shortfall will reduce the flexibility to use accumulated surplus in future years. Staff believes this is a conservative estimate and that future forecasts for the year should show improved results.

2. Report 21-013, 2021-2022 Budget Process (M. Carson)

Report 21-013, 2021-2022 Budget Process (M. Carson)

Your Committee has before it Report 21-013, 2021-2022 Budget Process, providing information on the budget process for the upcoming year.

During the presentation of the report, the following information was provided:

- The typical activities of the budget cycle had to be modified last year as a result of the pandemic;
- The reality of the pandemic changes daily and has an impact on decision-making as the District looks to plan for school in September 2021;

- Staff hope to have a budget approved in June 2021 to facilitate the safe opening of schools in the fall;
- The uncertainty of funding beyond the GSN means staff will have to look to all areas for savings in order to achieve a compliant budget;
- Staff will look to mitigate the risk of making early decisions that do not allow for flexibility to respond to emerging issues;
- The GSN account for 88% of the District's revenues, timely information on this funding and any additional funding to support a response to COVID-19 is critical;
- School boards are required by the Education Act to approve a balanced budget;
- A board's accumulated surplus can be used to offset a small deficit (up to 1% of the GSN allocation). For the 2020-2021 school year, that amount was increased to 2% to assist school boards in responding to COVID-19;
- The budget facilitates the operation of the schools and the organization allowing staff, in accordance with policy, to pay for expenses such as staffing, curriculum materials, school operating costs, technology needs, and property and equipment;
- The budget is developed using a number of assumptions, enrolment, inflation and cost pressures and an estimate of what may be contained in the main GSN;
- Flexibility will be critical this year, estimates are subject to much more variability due to the pandemic;
- The province has asked school boards to develop a budget with the assumption that the additional COVID-19 supports provided in the 2020-2021 school year will not continue in the 2021-2022 school year;
- The District has received over \$40.0 million in additional funding this year, with approximately \$28.0 million tied to specific COVID-19 initiatives such as additional staffing and technology supports, and an additional \$14.0 million in stabilization funding to address enrolment decreases;
- School districts needed to be supported financially to cover the cost of staffing and contractual obligations that were put in place before the pandemic struck;

- Assumptions in developing the 2021-2022 budget:
 - Use of accumulated surplus may be limited to no more than 1% of revenues. Staff will continue to update forecasts and information will be shared with trustees and the Budget Committee as it becomes available;
 - Uncertainty in enrolment levels due to lower rates of immigration, decisions on home schooling and deferred enrolment in kindergarten will require a conservative approach to staffing and budget planning;
 - Inflationary cost pressures for supplies and services and carbon tax effects;
 - Incremental costs of wage increases to be supported by Ministry funding;
 - The loss of revenue from the EDP has had a significant impact on the District. Staff will continue to work with the school board partners and the province to support strong child care in the city of Ottawa;
 - Virtual learning will continue in the 2021-2022 school year and funding and staffing will need to be reallocated in support of the program; and
 - The requirement for personal protective equipment (PPE) is likely to continue in the 2021-2022 school year and the District may have to fund what is required;
- Staff want to ensure that schools are places of stability and safety for students, staff and families. With the anticipated significant financial constraints this year, it will be essential to continue strong advocacy for school districts to receive sufficient funding to meet their needs. This discussion has been ongoing through the Ontario Public School Boards' Association (OPSBA), the Council of Ontario Directors of Education (CODE) and the Council of Senior Business Officials (COSBO). The continued support of trustees and staff will be essential for the work in planning for the 2021-2022 school year; and
- Staff will be bringing forward a timeline, in addition to that outlined in Report 21-013, that will outline the key decisions that need to be made to see the approval of a balanced budget in June of 2021. The key development dates will be updated as information becomes available.

In closing, CFO Carson noted that where there is uncertainty there is risk. Staff will be looking at ways to reduce the overall risk to the District in the development of the budget, should assumptions prove to be wrong, but still allow the District the flexibility to pivot to take advantage of opportunities. Staff will answer questions this evening and will continue the usual process of providing budget question and answer memoranda.

During the discussion the following points were noted:

- The Ministry has made no announcement of a change to extend the submission of a balanced budget past the end of June. If staff are not in a position to recommend a budget by the end of June, that would present a serious challenge to opening schools in September;
- The losses incurred in the EDP are not related to the normal operation, but are related to the impact of the pandemic. Staff will continue to work to achieve support and feel confident a significant portion of the loss can be recovered, but not through users in a short period of time;
- Regarding the increase of \$2.3 million resulting from the realignment of COVID-19 grants, this amount was reported as a non-operating cost as part of the revised estimates and not a new cost;
- With respect to the amount of \$10.7 million (\$7.8M and \$2.9M) for virtual schools, this amount represents the total COVID-related costs incurred under the instructional envelope, including virtual schools;
- Regarding the increase in the administration cost of \$209,234 for the Ottawa-Carleton Education Network (OCENET), Manager Gardner noted that staff are working with OCENET to review these costs and it is likely there will be an adjustment going forward;
- CFO Carson and Manager Gardner have been in contact with the Ministry to discuss the use of 3% of the District's accumulated surplus. The Ministry acknowledged that the OCDSB has always been conservative in its estimates and the District should not be requesting the use of this amount of reserves. The process requires school boards to ask permission to use a portion of the surplus and the permission includes a deficit reduction plan;

- Staff are looking at the cause of the deficit but are optimistic that it may resolve itself once enrolment returns to normal and foreign students return for example and there may not be a need for the use of 3% of reserves. Staff will provide updates to trustees as information becomes available;
- Regarding the \$4.6 million increase in occasional costs, this was a very early estimate and will be updated. Manager Gardner advised there was no breakdown between elementary and secondary OT costs but noted he could look into providing this information;
- The 2020-2021 Staff-Recommended Budget included the use of 2% of the accumulated surplus;
- The 2020-2021 Staff-Recommended Budget did not include a large deficit for EDP because staff felt there would be support beyond the GSN to offset the deficit. This year, staff will be more conservative in estimates as the support funding is unlikely to continue;
- The shortfall in the EDP that was funded by the province through the City of Ottawa last year was 70% (of wages);
- Regarding the ability to use the Ministry funding of 1 February 2021 retroactively for expenditures already incurred, CFO Carson advised he believed the funds would be for moving ahead with additional expenditures. Some school boards proceeded with expenditures in November and December in anticipation that funding would be identified and announced in December. Staff have not yet made a decision on how to proceed with the use of the funding;
- The OT provision includes all types of absences for OTs; and
- In response to a request from Trustee Bell regarding applying an equity lens and the impact on budget decisions, CFO Carson advised that an analysis on spending this year, to respond to COVID-19, and to ensure that traditionally marginalized communities have not been further impacted by COVID-19, could be done outside of the budget process, but there are not sufficient resources at this time to undertake this kind of analysis, to the extent that is requested.
- In response to a query from Trustee Lyra Evans regarding the application of an equity and environmental lens and the impact on budget decisions, CFO Carson noted that he would include this information, where possible, in future budget documents.

5. New Business - Information and Inquiries

Trustee Scott advised that she made a presentation to the Ottawa Town Hall that was convened by the Minister of Finance. The presentation was based on a letter that was written in October regarding the provincial budget, with an emphasis on the importance of continuing the COVID-19 funding support to school boards. She noted that the presentation can be found on the website under the Chair's correspondence.

CFO Carson advised that the advocacy that is occurring identifies an amount of funding that is required to support school boards and also the need for timely information from the Ministry to allow boards to make decisions, when planning for the next school year.

6. Adjournment

The meeting adjourned at 8:15 p.m.

Sandra Schwartz, Chair



COMMITTEE OF THE WHOLE PUBLIC REPORT

**Tuesday, February 2, 2021, 8:30 p.m.
Zoom Meeting**

- Trustees Present:** Lynn Scott, Keith Penny, Christine Boothby, Rob Campbell, Justine Bell, Chris Ellis, Lyra Evans, Mark Fisher, Wendy Hough, Jennifer Jennekens, Sandra Schwartz, Charles Chen (Student Trustee), Joy Liu (Student Trustee)
- Staff Present:** Camille Williams-Taylor (Director of Education), Brett Reynolds (Associate Director), Mike Carson (Chief Financial Officer), Janice McCoy (Superintendent of Human Resources), Michele Giroux (Executive Officer, Corporate Services), Dorothy Baker (Superintendent of Instruction), Shannon Smith (Superintendent of Instruction), Prince Duah (Superintendent of Instruction), Mary Jane Farrish (Superintendent of Instruction), Eric Hardie (Superintendent of Instruction), Shawn Lehman (Superintendent of Instruction), Peter Symmonds (Superintendent of Learning Support Services), Nadia Towaij (Superintendent of Programming and Learning K-12), Kevin Gardner (Manager of Financial Services), Stacey Kay (Manager of Learning Support Services), Pamela LeMaistre (Manager of Human Resources), Karyn Carty Ostafichuk (Manager of Planning), Sandra Owens (Manager of Business & Learning Technologies), Diane Pernari-Hergert (Manager of Communications & Information Services), Richard Sinclair (Manager of Legal Services and Labour Relations), Darren Gatley (Board/Committee Coordinator), Michael Guilbault (AV Technician)
- Non-Voting Representatives Present:** Christine Moulaison (OCASC), Christine Lanos (OCEOC), Steve Spidell (OCSSAN), Jennifer Coleman (OCCSAN), Susan Gardner (ETFO), Melodie Gondek (OSSTF- ESP), Jean Trant (OSSTF-SSP), Corinne Lassaline (OSSTF-PECCS), Troy Cluff (OSSTF-District 25), Kelly Granum (OSSTF-OT), Stephanie Kirkey (OSSTF), Wulf Heidecker OCETFO, David Wildman (OCEOTA), Seema Lamba (ACE), Bronwyn Funicello (ACE), Cathy Miedema (SEAC), Laura Wang (Student Senate)

1. Call to Order - Vice-Chair of the Board

Vice-Chair Penny called the meeting to order at 8:22 p.m. He acknowledged that the meeting is taking place on unceded Algonquin Territory and thanked the Algonquin Nations for hosting the meeting on their land.

2. Approval of Agenda

Moved by Trustee Ellis,

THAT the agenda be approved.

Carried

3. Matters for Action:

3.1 Report 21-008, Purchase of New Portables (M. Carson)

Your committee had before it Report 21-008, seeking approval to purchase ten new modular portable classrooms in order to provide the District with sufficient flexibility to accommodate student enrolment.

Moved by Trustee Ellis,

THAT the purchase of ten new modular portable classrooms, at a budgeted total cost of \$1,574,600 (excluding HST), be approved and funded from reserves, subject to Ministry approval.

During the discussion and in response to questions, the following points were noted:

- The new portable classrooms will be added to the existing fleet of portables. The District will continue to work with the Ministry for sourcing funds in terms of either accessing reserves, facility renewal funds, or other sources;
- Once the new schools are open, it will produce a surplus of portable classrooms which will allow for older portables in the fleet to retire;
- Trustees expressed their gratitude to staff for purchasing environmentally advanced portable classroom systems with sustainable factors;
- New portable classrooms are often added to the fleet even if existing supply is not currently in use as it is not cost effective to transport portables across the city;
- The District is planning to add portable classrooms in areas where schools are being constructed due to anticipated growth;
- Retiring older portable classrooms from the fleet will save on refurbishing costs;
- There are approximately 405 portables in the current fleet, 60 of which are scheduled for upgrades. The District is able to refurbish 8 to 10 portables annually. In order to stay ahead of the renewal requirements, 13 to 16 portables would need to be refurbished annually;

- The existing fleet are compliant despite the change in the portable building code and will be brought to code once designated to be upgraded;
- Portable classrooms have a life expectancy of 25 to 30 years;
- In response to a question from Trustee Lyra Evans seeking clarification on whether or not the new portables exceed the minimum Supplementary Standard (SB-10) requirements, Manager Bradley committed to providing a response;
- Temporary increases in enrolment allows for flexibility in use of space with portable classrooms. Although the District would prefer to have permanent additions added to schools, funding for portable classroom and additions stem from different sources and the province would have to accept any considered additions to provide funding; and
- Student needs for washrooms and other amenities are being met or exceeded in most schools when adding portable classrooms as many schools were initially built with 30-40 student class sizes.

Moved by Trustee Ellis

THAT the purchase of ten new modular portable classrooms, at a budgeted total cost of \$1,574,600 (excluding HST), be approved and funded from reserves, subject to Ministry approval.

Carried

4. Matters for Discussion:

4.1 Report 21-016, Electoral Zone Boundary Review (M. Giroux)

Your committee had before it Report 21-016 to present the plan for the comprehensive review of electoral zone boundaries to align with the City of Ottawa's revised ward boundaries.

During the discussion and in response to questions, the following points were noted:

- The red outlines on the map in Appendix B delineate the City of Ottawa's revised ward boundaries. The District's electoral zones are within those boundaries;
- The District currently has a set number of 12 trustees and the District would have to appeal to the Ministry if it is deemed necessary to change the current number of trustees;

- In response to a question from Trustee Campbell regarding a provision by resolution of the Board to allow for the number of trustees to change, Executive Officer Giroux committed to providing a response;
- Trustee Campbell noted that reducing the number of trustees by one could have an advantage in terms of the way that the wards are organized;
- Voter projections to 2030 could vary over the eight-year period and a “check-in” at the mid-point in 2026, to examine if the projected values are as expected, could occur;
- More information on zones, rather than number of electors, such as the number of students attending schools in each zone, and other related demographic information would be helpful to trustees in order to properly represent their zone;
- The trustee distribution and determination process dictates how trustees are distributed among the City’s wards;
- The last time an electoral zone boundary review occurred, a detailed matrix consisting of electoral populations, number of elementary and secondary schools, number of electors, and other factors were considered for analysis;
- Ideally, the electoral quotient for any one zone should be 1.0 with a variance of not more than +/- 25 percent. The province understands there may be a range and once the distribution and determination is completed by the Board it is submitted to the province for final review and approval;
- The City of Ottawa, during its 2020 review, looked to address the biggest population changes in the city and made an effort to retain the integrity of the existing boundaries;
- The City of Ottawa will have 24 zones and the District must now determine how its 12 trustee zones will align within the City’s revised ward structure;
- Other school districts, including the coterminous boards, will be undergoing a similar process to align their trustee compliments to the revised ward structure; ;
- When considering boundaries, the District examines each community and the impacts the boundaries may have on the community pattern, size, and other factors;
- The Ottawa neighbourhood equity index will be considered as the review commences;

- City wards are based on total population and the District's electoral zones are based only on the total number of public school board supporters;
- The District is in contact with the City of Ottawa staff and will use the data they provide, the previous population report, and will work with the planning department in order to create models for review;
- When examining school attendance boundaries, the District can focus on neighbourhoods on a smaller scale in more detail to include considerations for communities that are marginalized and with lower socioeconomic data; however, electoral zones examine areas in larger scale. Underserved communities and other equity factors could be considered when completing the models;
- In order to understand the impact of growth in different areas of the city, the District will need to further research the City's data and complete further analysis. This information should be available in a subsequent report to be presented in the spring of 2021; and
- When examining communities of interest and combining wards, it is important to consider established and changing physical boundaries such as road access and whether combining wards of fast growing suburbs with wards that are historically established for the best outcome in the context of education governance for the District.

5. Adjournment

The meeting adjourned at 9:33 p.m.

Keith Penny, Chair



COMMITTEE OF THE WHOLE PUBLIC REPORT

Tuesday, February 9, 2021, 7:00 p.m.

Zoom Meeting

- Trustees Present:** Lynn Scott, Keith Penny, Christine Boothby, Rob Campbell, Justine Bell, Chris Ellis, Lyra Evans, Mark Fisher, Wendy Hough, Jennifer Jennekens, Sandra Schwartz, Charles Chen (Student Trustee), Joy Liu (Student Trustee)
- Staff Present:** Camille Williams-Taylor (Director of Education), Brett Reynolds (Associate Director), Mike Carson (Chief Financial Officer), Janice McCoy (Superintendent of Human Resources), Michele Giroux (Executive Officer, Corporate Services), Dorothy Baker (Superintendent of Instruction), Shannon Smith (Superintendent of Instruction), Prince Duah (Superintendent of Instruction), Mary Jane Farrish (Superintendent of Instruction), Eric Hardie (Superintendent of Instruction), Shawn Lehman (Superintendent of Instruction), Peter Symmonds (Superintendent of Learning Support Services), Nadia Towaij (Superintendent of Programming and Learning K-12), Carolyn Tanner (Human Rights and Equity Advisor), Stacey Kay (Manager of Learning Support Services), Joan Oracheski (Manager of Research, Evaluation & Analytics Division), Sandra Owens (Manager of Business & Learning Technologies), Diane Pernari-Hergert (Manager of Communications & Information Services), Richard Sinclair (Manager of Legal Services and Labour Relations), Julie Cyr (Manager of Early Learning), Reg Lavergne (System Principal-Student Success Lead), Vatanshoev Vantansho (Research Officer Research Evaluation & Analytics Division), Nicole Guthrie (Manager of Board Services), Rebecca Grandis (Senior Board Coordinator), Darren Gatley (Board/Committee Coordinator), Michael Guilbault (AV Technician)
- Non-Voting Representatives Present:** Christine Moulaison (OCASC), Christine Lanos (OCEOC), Robert James (OCEOC, Alt.), Steve Spidell (OCSSAN), Susan Gardner (ETFO), Brian Lesage (ETFO, Alt), Jean Trant (OSSTF-SSP), Troy Cluff (OSSTF-District 25), Kelly Granum (OSSTF-OT), Stephanie Kirkey (OSSTF), David Wildman (OCEOTA), Seema Lamba (ACE), Sonia Nadon-Campbell (SEAC), Ahmed Yasin (Student Senator)

1. Call to Order - Vice-Chair of the Board

Vice-Chair Penny called the meeting to order at 7:02 p.m. He acknowledged that the meeting is taking place on unceded Algonquin Territory and thanked the Algonquin Nations for hosting the meeting on their land.

2. Approval of Agenda

Moved by Trustee Hough,

THAT the agenda be approved.

Carried

3. Delegations

There were no delegations.

4. Briefing from the Chair of the Board

Trustee Scott reported that on 23 February 2021, the Education Foundation of Ottawa will be holding its annual Toonie Tuesday fundraising event. Funds raised will be used to support OCDSB students and families in need. To mark this day, a virtual dance party will take place, with Ottawa's DJ "Mace". To make a donation or for more information, please visit the Education Foundation of Ottawa's website.

On 25 February 2021, the OCDSB will be hosting a virtual event with Job Talks Executive Director Dr. Jon Callegher where he will share research and insights on the field of skilled trades. The discussion is for grade 8-12 students and their families. Advance registration is required. Information is available on the District website.

Trustee Scott reminded families that applications for student transfer requests must be submitted by 16 February 2021, and that families have until 16 February 2021 to register for Middle French Immersion. Registration for Virtual Night School closes 11 February 2021. Further information is available on the District website.

Trustee Scott extended her best wishes, on behalf of the Board, to all those in the community celebrating the Lunar New Year on 12 February 2021.

5. Briefing from the Director

Director Williams-Taylor reported that February marked the start of Black History Month. She noted that students have been busy reflecting on the stories and contributions of Black people in Canada and abroad. The Sankofa Centre of Excellence Graduation Coach Program is committed to advancing the academic success of African, Black and Caribbean students. From February 2021 until May 2021, Sankofa will host a series of virtual workshops for secondary students. The Pathways to Excellence series will help students learn about a variety of post-secondary opportunities. Registration and more information is available on the District website.

There will be a PA day on 12 February 2021 for all elementary students. On this day, staff will receive training focused on equity and health and safety.

Report cards will be available for elementary students on 17 February 2021 and secondary students on 12 February 2021. They can be found on the online report card portal.

Director Williams-Taylor noted that the District is committed to a culture of innovation. This involves inspiring students to discover. She acknowledged that Ottawa-Carleton Virtual (OCV) students connected with NASA astronaut Michael Hopkins aboard the International Space Station. They had a chance to ask him questions about life in space. She thanked teacher Lori McFarlane and the team at OCV for providing students with an out of this world experience.

6. COVID-19 Update

Director Williams-Taylor reported that with schools back to in-person operations, the OCDSB COVID-19 Dashboard is updated daily and provides the number of confirmed positive COVID-19 cases in District schools. The Dashboard is updated after confirmation of a positive case has been received from Ottawa Public Health (OPH), parents and staff have been notified, and the required Ministry reporting has been completed. A key component of the strategy to keep schools operating safely is an active testing program. Recently, the Children's Hospital of Eastern Ontario (CHEO) and OPH hosted COVID-19 testing sites at Ecole Gabrielle Roy and at Ridgemont High School. The school sites were chosen based on testing priorities established by OPH and invitations to all schools in the designated area for testing for students, staff, families, and community members.

Director Williams-Taylor noted that OPH and CHEO will be expanding testing to the entire Barrhaven area. All schools in Barrhaven will be sending letters to families and to staff with information about testing. The District encourages the community to take advantage of this testing opportunity. The test for people without any symptoms will be a rapid test, which is less invasive and provides results on the same day. The test for people with symptoms of COVID-19 and/or who have recently been exposed to someone with COVID-19, will be provided with the rapid test along with the lab-based test.

On 10 February 2021, Dr. Vera Etches will join OCDSB staff via Zoom webinar. Dr. Etches will share highlights from the recent OPH report on COVID-19 in schools, discuss the importance of testing, and respond to questions. Associate Director Reynolds will join Dr. Etches for this presentation.

As part of the enhanced COVID-19 safety measures announced by the province, there is a requirement that all staff and secondary students confirm daily that they have completed the COVID-19 self-screening prior to, or upon arrival at school. The staff process is currently in effect, the secondary student process will commence on 10 February 2021. Director Williams-Taylor noted that, after consideration of many different approaches, it was determined that verbal

confirmation as part of daily attendance taking was the most accessible and reliable mechanism for student confirmation. Classroom teachers have been provided with information about the process. In specialized program classes with students who may not be able to complete the daily self-screening or confirmation themselves, educational staff will find a mutually acceptable method for parents/guardians to confirm that self-screening has been completed, either by phone, email or daily log.

As plans for vaccine roll-outs continue, it is more important than ever to ensure that education workers are considered a vaccination priority. Chair Scott has advised that she will be writing a letter to the Minister of Education and provincial, and local health authorities to recognize the urgency for confirmation that education workers will be given priority for the vaccine.

Trustee Scott indicated that a draft of the letter should be finalized by 12 February 2021.

7. Matters for Action:

7.1 Report 21-006, School Year Calendar Dates 2021-2022 (N. Towaij)

Your committee had before it Report 21-006 seeking approval of the recommendations regarding the 2021-2022 elementary and secondary school year calendars for the Ottawa-Carleton District School Board.

Director Williams-Taylor introduced the report and noted that some contingency plans from the 2020-2021 school year will continue into the 2021-2022 school year, including focus on safety and continued commitment to well-being, effective teaching, and continued learning by drawing on key lessons from the past school year. Staff have also met with other school jurisdictions to examine other lessons learned to be best prepared. She noted that overall, students have had positive experiences with OCV and that the District must be prepared to continue with the OCV platform. She added that attending school in-person matters to students, families, and staff, and that predictability and stability is important for well-being and mental health. She pointed out that social in-person engagements are also important. As preparations continue, staff have examined the context of the 2021-2022 school year and recognize that structure and flexibility will continue to be essential.

Moved by Trustee Schwartz,

THAT the school year calendars (attached as Appendix A and B) be submitted to the Ministry of Education as the official 2021-2022 school year calendar for the Ottawa-Carleton District School Board's elementary and secondary schools. (Attached as Appendix A and B)

During the discussion and in response to questions, the following points were noted:

- Most of the District priority professional development (PD) days are determined by the Ministry and provincial contracts. Placement of those days are tied to duties such as parent interviews, report card writing, or focusing on PD areas such as human rights, Indigenous education, support for autism, and anti-bullying which support the goals of the strategic plan;
- Considering that a new math curriculum is being implemented for the elementary students and the new de-streamed math curriculum for secondary students, PD days early in the calendar will provide the necessary continued focus and support that staff require to be successful in applying these curriculum changes in the school year; and
- The decision to change the secondary school calendar to include Professional Activity (PA) days on 2 February 2022 and 18 February 2022 was considered from a student success perspective. Rather than having three PA days at the end of the school year, a PA day on 2 February 2022 after the first semester would focus on promotion and student success initiatives, the second PA day on 18 February 2022 would allow the District's federations to lead their own professional development and learning day.

On a point of order, Trustee Schwartz noted that the names of the student trustees were included in the vote form. Manager Guthrie clarified that it was an error in the electronic voting platform and that the student trustees would not be included in the voting.

On a point of order, Trustee Lyra Evans expressed the opinion that voting during Committee of the Whole meetings should be listed as a recorded vote so the public can witness the results of the vote.

On a point of order, Trustee Schwartz indicated that displaying voting results is not necessary for Committee of the Whole meetings.

Executive Officer Giroux advised that recorded votes are not required at Committee of the Whole meetings; however, she will provide trustees with a memo to clarify what the by-laws indicate.

Trustee Lyra Evans noted that at in person meetings, trustees raise their hands which inadvertently indicate how trustees voted.

Trustee Campbell noted that displaying how trustees vote can be an important factor in how other trustees cast their vote.

Moved by Trustee Schwartz

THAT the school year calendars (Appendix A and B) be submitted to the Ministry of Education as the official 2021-2022 school year

calendar for the Ottawa-Carleton District School Board's elementary and secondary schools.

Carried

7.2 Report 21-015, Extended Day Program and Infant, Toddler, Preschool Program Daily Fee Rates for the 2021-2022 School Year (P. Duah)

Your committee had before it Report 21-015 seeking approval of an increase in the daily fee rate and the full-day fee rate for optional days for the Extended Day Program (EDP) and the Infant, Toddler, Preschool (ITP) programs operated by the Ottawa-Carleton District School Board for the 2021-2022 school year.

Moved by Trustee Lyra Evans,

- A. THAT the Extended Day Program basic rate be increased to \$23.00 per day, effective September 2021, for students who attend the program full-time. The rate increase for part-time students will be increased using the same funding formula;
- B. THAT the full day fees for optional days of care in the Extended Day Program increase to \$37.00 per day, effective September 2021; and
- C. THAT the per diem rates increase for Infant and Toddler to \$67.00 and Preschool to \$49.75.

During the discussion and in response to questions, the following points were noted:

- The province has not provided school boards with approval should they overspend their budget to cover program costs, rather than implementing cost recovery;
- The proposed EDP rate would be considered medium range within the City of Ottawa, including the ITP program;
- The District is not considering a higher rate increase in accordance with the Contribution Agreement with the City of Ottawa and cost of living limitations. A more modest 1.5% increase will be more easily absorbed by families without affecting the contribution clause with City of Ottawa;
- Appendix A of the report does not include the rates for the Terry Fox program as it is currently operating as a morning program due to three families that require these services. The City of Ottawa operates a recreational program in the afternoon at that location. The rates are not posted as the location is currently closed and the District will identify,

should these families still have a need for these services, in the following school year;

- The EDP is estimated to operate at 65% capacity and the ITP program at 85% of its full capacity for the 2021-2022 school year;
- The \$49.75 rate for the preschool program was based on price matching with the Ottawa Catholic School Board (OCSB);
- The number of registrants and number of staff follow a formula based on a legislative ratio; higher registration requires a higher staffing contingency which would change the requirement for food and supplies. Although the numbers would fluctuate, it will maintain similar ranges;
- It is difficult to predict future rate increases as the single biggest cost factor is staffing. These staff members will see a salary increase, part of which would come from a rate increase; however, it is difficult to predict whether there will be a surplus or deficit as one program centre may be profitable and some may not. The programs may see an increase of 1% to cover compensation costs and the District will monitor the program for other changes;
- The 27 January 2021 Extended Day and Childcare Advisory Committee meeting had a consensus among members in support of rate increases;
- Although there was a surplus that assisted in covering costs during this unusual year, a rate increase was expected to occur regardless;
- The surplus was estimated to be \$500,000. Some factors contributing to the surplus were unique and are no longer a factor. Higher growth and enrolment than anticipated contributed to the surplus. Staffing shortages and the use of casual staff contributed to saving funds and a staffing officer has since worked closely with supervisors to resolve this issue. Although a small surplus or small deficit may occur in the future, the program is not expected to see a continuous surplus;
- Members noted that a \$500,000 surplus is not significant in relation to the size of the District;
- Children with special needs in the EDP are supported through hiring extra staff. The EDP has reduced the ratio of staff to children and many early childhood educators (ECE's) have the training required to assist children with special needs. The EDP supports the childcare teams before the core day and the before/after school teams by holding multidisciplinary team meetings. A team approach is applied and although some educational assistants (EA) work with an individual child, situations occur where EA's work with a number of children. Requirements for children in the before and after school programs are

different than in the core days. Program supervisors and educator teams also support families to understand the intents and purposes of the before and after school program;

- The ITP program at Queenswood Heights Public School has a higher number of subsidized families (80%) than the ITP program at Woodroffe High School (50%);
- District staff meet monthly with local boards that have an EDP program and many have had to reduce the number of programs offered. The District began the school year with 66 programs and determined it was necessary to increase the rate by \$0.50 for the programs to remain viable in order to support families; and
- The OCDSB is legislatively required to follow the Early Years pedagogy “How does Learning Happen”, which outlines the quality of care required. If a service is a third-party program, it is legislatively bound through a license and/or legislatively bound by the Education Act through a District-run program. The District is required, by law, to follow similar policies and procedures and the same pedagogy.

Moved by Trustee Lyra Evans

- A. THAT the Extended Day Program basic rate be increased to \$23.00 per day, effective September 2021, for students who attend the program full-time. The rate increase for part-time students will be increased using the same funding formula;
- B. THAT the full day fees for optional days of care in the Extended Day Program increase to \$37.00 per day, effective September 2021; and
- C. THAT the per diem rates increase for Infant and Toddler to \$67.00 and Preschool to \$49.75.

Carried

8. Matters for Discussion:

8.1 Report 21-014, Analysis of Disproportionality and Disparity in Grade 10 Credit Accumulation (M. Giroux)

Your committee had before it Report 21-014 to present information on student achievement which includes analysis using demographic data from the Valuing Voices – Identity Matters! Student Survey conducted in 2019-2020 to identify:

- student success based on grade 10 credit accumulation;
- groups of students who may be over/underrepresented in the credit accumulation data based on their Indigenous identity, race, gender

identity, and disability; and

- differences in credit accumulation rates across groups of students (disparity) based on these same demographic characteristics.

Director Williams-Taylor introduced the report and noted that this report is the second report in a series that integrates identity-based data and cross-referenced the data with trends and impacts of student achievements and graduation rates.

Executive Officer Giroux provided a presentation on the highlights of student achievement with focus on grade 10 credit accumulation.

During the discussion and in response to questions, the following points were noted:

- The upcoming technical report will include analysis conducted before the data sets were merged to better understand overall representativeness. The analyses indicated that there were no groups whose voices were missing;
- There were three different grouping calculations conducted. Although data is reported here based on inclusive groups (i.e., a student is included in each response category selected if multiple categories were chosen), calculations for exclusive groups (i.e., based on single response options only), yielded slightly different values, but did not alter the observed trend. This information will form part of the upcoming technical documentation for further understanding and transparency;
- Data standards are clear in that establishment of thresholds must be undertaken in consultation with the community. The District is at the forefront of the province in using these data standards and staff have reached out to other boards and sectors for additional information, methodologies, and procedures used in navigating similar data;
- The open data governance policy is complicated and still in development. The Business and Learning Technologies department have been consulted and the policy is not expected to be completed until mid-2021-2022 school year;
- The District is in a different position in terms of data collection. As the Education Quality and Accountability Office (EQAO) data is not available this school year, which normally dictates the majority of information used for analysis; however, staff can examine credit accumulation data at the end of the school year in a more fulsome way. Although staff are not able to do the same analysis in data sets as in the past, a deeper analysis into the identity-based data can be achieved;

- The annual student achievement report was re-examined within the context of the identity-based data;
- Some school years have anomalies in the data in which internal checks and balances occur; however, the context of the data is important to include to identify reasons for any data variations;
- Director Williams-Taylor noted that the data reveals groups of students that have been underserved and that Superintendent Hardie and his team have made efforts to identify and understand who these students are. She noted that the next step is a multifaceted approach, maintaining engagement, ensuring graduation, and focusing on a path to success of these students;
- In January 2020, eight schools were identified that held low credit accumulation rates (referred to as G8) and it was recognized that a differentiated model was needed. These schools have a larger number of students who are Black and Indigenous and staff have been working with the schools by listening to student voices through experiential learning to see a way to move forward. For example, Hillcrest High School English language learners (ELL) students are able to engage longer with the same teacher. Experiential learning also allows staff to examine the structure of the program delivery and to understand the importance of engagement so that students want to participate and feel that their voice is being heard;
- Members noted that more resources could be applied to help overcome student credit deficits;
- Director Williams-Taylor noted that the report was initiated to understand the qualitative reasoning of why some students are not receiving credits, by collaborating with local communities. She noted that studies from the Greater Toronto Area (GTA), Ontario, and throughout Canada have aided in triangulating data to determine why certain demographics of students have trouble accumulating credits and disengage from schools. Some specific pieces in engagement have been identified, such as how the curriculum reaches and engages specific groups of students to ensure that students feel seen and heard. She also noted the need for culturally responsive engagement through guidance, discipline, and parent involvement to make changes structurally for these students to succeed;
- ELL's and new Canadian students in secondary schools expressed frustration when placed in grade 9 classrooms when they are older than the cohort, which creates a long pathway to success, and this frustration often initiates their disengagement from school. Staff are working to determine what credits new Canadian students have that can be applied prior to starting school in the District to help reduce their frustration;

- Director Williams-Taylor noted the importance that structural changes with a focus on Black and Indigenous students have had. She noted that the District recognizes the impact that identity has on student performance, and that staff have been working to ensure classrooms and engagement in school communities are being culturally responsive. She added that the families of grade 8 students are key in choosing courses; however, some families and communities feel marginalized and the District has made efforts to reach out to these communities to inform and engage these families in the course selection process. Community partners are also working in helping understand who they are and what they need to develop specific engagement strategies for participation;

Break at 9:06

- Trustees noted that they would like to see more information on the intersectionality information with data segments, such as the impact of socioeconomic factors, Middle Eastern and ELL students, and other possible intersectionality data. This is important so that students can feel heard and know that the District is taking action;
- Many intersectionalities can be drawn from the data set, yet the potential will not be exhausted before the next data set is collected. The pandemic has provided an opportunity for staff to collectively examine the data in a deeper, more meaningful way;
- The District needs to differentiate what should be completed at the school and system level regarding data sets. Schools have their own individual data report but cannot correlate it to students; however, they can compare it to trends in the District-wide data and their own student population. The Research, Evaluation and Analytics Division (READ) team has provided schools with guiding questions to aid in those school discussions;
- Trustee Lyra Evans raised concern that trustees need to collectively agree on what the final goal should be regarding the issues raised by the data. She noted that discussions often examine equity of outcome or equity of opportunity, and in this instance, equity of outcomes for the identified groups of students to be brought up to the average appears to be the goal. She stressed that trustees need to have a collective goal to ensure that equity-seeking groups are able to achieve the median District standard;
- Trustee Fisher noted that trustees need to set time aside in order to fully answer the question Trustee Lyra Evans posed. He noted that the Board has been fortunate in receiving large amounts of data from surveys and other sources to discern issues that groups of students may have; however, the amount of data can be overwhelming. He expressed concern that the issues that certain demographics of

students have are clear and that there may be too much focus on data gathering instead of developing actionable strategy. He added that trustees need the conversation to occur on how to leverage data to bring about collective desired outcomes;

- Director Williams-Taylor noted that until there is a common understanding of goals, there will continue to be many interpretations. She concurred that delving too deep into the data can hinder progress when the data clearly indicates where problems are identified with underserved student groups. She noted that on 16 February 2021 at the Trustees Professional Development session, there will be a presenter that focuses on this area of work in education as a human right which may provide an opportunity for more information on the matter. She noted that data used in decision making must first stem from a common understanding and agreement of goals and how much data is required to inform decisions in order to measure progress. As the conversation occurs to determine collective goals, the additional technical report could add more context which could then be applied to inform the Board work plan for the 2021-2022 school year;
- Members noted that some research has a slower pace in determining underlying issues and identifying changes that need to occur to programs or system approaches and that extras resources could be necessary to accelerate the process;
- Under Policy/Program Memorandum (PPM) No. 164, the District has an obligation to monitor the remote learning experience; however, the District has expanded this to include all students and staff by differentiating Ottawa-Carleton Virtual (OCV) and in-person groupings. This allows the District to have a “snapshot” assessment in order to make adjustments when necessary. The data collection for monitoring student and staff experiences occurred in October 2020 and another collection was scheduled in January 2021 but was delayed due to the stay at home order. Staff met with the Student Senate and asked for their feedback on what should be included in the data collection questions. A third data set will be collected in the future to examine long term outcomes. A model will be applied where schools will work with smaller groups of students to have discussions on anxiety and other relevant topics to determine actionable strategies. Staff have also consulted with Ottawa Public Health (OPH) and the Children’s Hospital of Eastern Ontario (CHEO) to incorporate their perspective into the data. The Organization for Economic Co-operation and Development (OECD) is releasing an international report between February and March 2021 on the development of social and emotional skills, and the District is interested to examine what can be understood from these findings. The equity team as well as the mental health and wellness team also aid in monitoring student well-being;

- Director Williams-Taylor noted that there is qualitative data regarding the disproportionality of COVID-19 on marginalized communities, which was conducted in a report by Ottawa Local Immigration Partnership (OLIP) entitled: The Impact of COVID-19 on Immigrants and Racialized Communities in Ottawa. The District is working to expand capacity on translating key pieces of information regarding safety and school updates so that marginalized families can access critical information. With students expecting to return to in-person classes in September 2021, the District has already been looking how to address this before the province requested districts to do so. She noted that students who experience vulnerabilities or those with complex or special needs do better at in-person schools, which is why it is important to build public confidence;
- Staff teams conduct the preliminary work and then collaborate in developing reports with advisory committees such as the Technical Advisory Group (TAG), which may have a report presented to them in various stages of completion and do not receive the final report for approval as their objective is to help guide the development of reports. Staff are available to make presentations at advisory committee meetings such as Advisory Committee on Equity (ACE) or Indigenous Education Advisory Council (IEAC) providing availability in their agendas;
- As staff create alternative recommendations, it will rely on re-distribution and reallocation of funds within the system and not new resources. In the past, different initiatives have made the most effective use of the available funds; however, supplemental budget material could be included as part of discussions within future budget meetings, Board recommendations, and staffing;
- Trustee Campbell suggested that the term “equality of outcomes” be used rather than “equity of outcomes”;
- Although it is important to address grade 10 credit accumulation issues, any radical program or system changes would cause the reallocation of funds and it is also important to understand where these changes are made; and
- Trustee Lyra Evans noted that the data from 2020 and 2021 is compromised by COVID-19 and expects the same to occur for 2022. She suggested that trustees consider making a decision to “lock in” equity support programs with the intention of evaluation over three years to measure success.

9. Reports from Statutory and Other Committees

9.1 Special Education Advisory Committee, 6 January 2021

Moved by Trustee Campbell,

That the report from the 6 January 2021 Special Education Advisory Committee be received.

Carried

9.2 Parent Involvement Committee, 13 January 2021

Moved by Trustee Hough,

THAT the report from the 13 January 2021 Parent Involvement Committee meeting be received.

Carried

9.3 Advisory Committee on Extended Day and Child Care Programs, 27 January 2021

Moved by Trustee Ellis,

THAT the report from the 27 January 2021 Advisory Committee for Extended Day and Child Care Programs meeting be received.

Carried

9.4 Indigenous Education Advisory Council, 21 January 2021

Moved by Trustee Hough,

THAT the report from the 21 January 2021 Indigenous Education Advisory Council meeting be received.

Carried

a. Appointment of IEAC representatives to COW and COW Budget

Moved by Trustee Hough in substitution for Inini McHugh,

THAT the Board allow the Indigenous Education Advisory Council to appoint representatives to the Committee of the Whole and Committee of the Whole, Budget, respectively.

Trustee Hough introduced the motion and noted that currently, many of the Board advisory committees have voice and representation at the Committee of the Whole (COW) including Special Education Advisory Committee (SEAC), the Advisory Committee on Equity (ACE) and the Parent Involvement Committee (PIC). She noted that she believes that all advisory committees should have a voice at COW. The Indigenous Education Advisory Council (IEAC), has over the past two years, solidified its membership and mandate, and has shown that it has a strong voice to share with the Board pertaining to Indigenous issues. She added that IEAC has provided useful input to several staff reports

during its tenure. However, beyond the role that IEAC has, it also provides the Board with an opportunity for reflection on the issues brought to COW through an Indigenous lens. She emphasized that the Indigenous voice at COW would provide the Board with the prospect of reflection on alternative ways of knowing, being, and doing as trustees complete their work.

Superintendent Baker noted that in discussions with IEAC and ACE, they expressed their support of the recommendation and that it would be appropriate as the District is on unceded Algonquin territory, which would be warranted and be an essential voice at the table.

Executive Officer Giroux noted that proceeding with the recommendation would require a policy amendment to include changes in the language to policy *P.010: GOV* by adding clauses 2.1J and 2.2J to insert IEAC.

Trustee Penny noted that the Board will count on executive Officer Giroux to make the required policy changes.

Moved by Trustee Hough

THAT the Board allow the Indigenous Education Advisory Council to appoint representatives to the Committee of the Whole and Committee of the Whole, Budget, respectively.

Carried

b. Letter to the Minister Requesting Appointment of Indigenous Trustee

Moved by Trustee Hough,

THAT the Board of Trustees write a letter to the Minister of Education to allow the Ottawa-Carleton District School Board to have an Indigenous Trustee.

Trustee Hough noted that underlying the recommendation is the Board's goal to develop a Culture of Caring in the OCDSB. The Board has committed to building system capacity in equity and inclusive practice to support education, engagement and reconciliation with historically marginalized groups. She noted that trustees are also, as Canadians, committed to delivering, in an authentic way, on Truth and Reconciliation Commission Calls to Action. She added that *O. Reg. 462/97*, pertains to "First Nations Representation on Boards" and stipulates that the mechanism for representation in those cases in which the Board has established

an agreement (agreements) with the band (bands) of the Indigenous students enrolled in that school board. The urban reality of the Indigenous students in the OCDSB is that there are no existing agreements with bands and there is, therefore, no individual on the Board to represent the interests of Indigenous students. She emphasized that the policy is in need of expansion and revision to permit a mechanism for that representation on the Board which is the essence of the request to the Minister.

Superintendent Baker noted that the current regulation does not have a provision to establish an Indigenous trustee at OCDSB and IEAC has provided a pathway to correct this.

Trustee Campbell noted territorial rights do not translate to voice for citizen or student rights but rather landholder rights. He noted that Ottawa is the second biggest Inuit municipality in Canada and drew concern of representation at the board level as this would change the dynamic.

Trustee Campbell noted that considerations provided by IEAC are important and queried whether there may be other paths that can yield the same result, such as the Toronto District School Board adding an Indigenous student trustee under a similar pretext. He noted that IEAC has not had representation on COW and COW Budget and that an interval of time could be allowed to determine how the new representation transpires before proceeding to the suggested recommendation. He noted that should the Board decide to change how those in Ottawa are represented, a consultation with marginalized groups should first occur. He noted that the logic in the current regulation indicates that appointing a trustee to the Board is the only way that segments of the student population can be represented; as bands with designated lands are outside of municipalities, this would indicate that they would technically not have a voice to vote a trustee to the Board. He added that if a service agreement is extended to them, they would be provided with services but would not have a voice in how those services are delivered.

Moved by Trustee Campbell,

THAT the recommendation be postponed indefinitely.

Executive Officer Giroux clarified that a motion to postpone indefinitely is a procedural motion that is debatable, but not amendable. If carried, the motion to which it applies and any pending related motions shall be laid aside, and may only be reintroduced by way of notice of motion at some future meeting.

Trustee Campbell noted that this motion should not be decided until consultation and consideration of legislative background occurs and that this discussion could be included in the zone rearrangement discussion. He added that he did not want the recommendation to be deferred to another committee or staff, and clarified that to postpone indefinitely does not mean that the recommendation is extinguished. He added that it would be appropriate to reintroduce the recommendation at a later time once IEAC has gained more experience with COW representation and further consultation.

Trustee Lyra Evans noted that the letter would initiate the process for the province to begin community consultations and would see no benefit to delay this.

Trustee Scott noted that IEAC members understood that there is a process in adding an Indigenous trustee as amending the current regulation to appoint an Indigenous representative would take time, and writing the letter would request the province to consider any requirements in amending the regulation. She drew attention to the increasing number of self-identifying Indigenous students that do not have many opportunities for representation and noted the importance of asking the province to consider modifying the legislation. She added that the Board would then choose how to proceed and that there would be no harm in sending this letter.

Trustee Bell noted that the data regarding the grade 10 credit accumulation clearly states that there is an issue with certain student groups and emphasized the importance of students seeing themselves being represented in leadership positions. She added that leaders in the Indigenous community agreed on indigenous representation on the Board and postponing this could negatively impact the District/Indigenous relationship.

Moved by Trustee Campbell,

THAT the recommendation be postponed indefinitely.

Defeated

Trustee Scott noted that it is important to consider the aspect representation by population. She added that the uncertainty of a mechanism to include an Indigenous representative in the absence of an agreement with a local band would be a worthwhile query to raise to the province. She noted that there was an elected Indigenous trustee in the past; however, assuming that future trustee candidates will have Indigenous backgrounds are not reliable to ensure representation.

Moved by Trustee Lyra Evans,

THAT the debate be concluded.

The vote did not receive the required 2/3 majority and was defeated.

An amendment moved by Trustee Campbell,

THAT "that the regulation allowing only some school boards to appoint an Indigenous trustee be reviewed" be added.

Trustee Schwartz queried whether an amendment would be necessary if there is agreement on the content of the letter as opposed to being too directive formally through a motion.

Trustee Campbell noted that the Board should examine what would be proposed by the province after their consultations and any Ontario Public School Boards' Association (OBSPA) discussions before the Board finalizes their vote on the matter.

Trustee Lyra Evans noted that this removes the language requesting that the OCDSB have an Indigenous trustee.

An amendment moved by Trustee Campbell,

THAT "that the regulation allowing only some school boards to appoint an Indigenous trustee be reviewed" be added.

Defeated

10:30 vote obtained the 2/3 majority and was carried

Trustee Hough noted that Indigenous families have asked for a voice as they do not see representation and asked that trustees provide that voice. She emphasized the importance of initiating this process with the province and to keep the question specific so that it is germane to the District.

Moved by Trustee Hough

THAT the Board of Trustees write a letter to the Minister of Education to allow the Ottawa-Carleton District School Board to have an Indigenous Trustee.

10. Adjournment

Trustee Penny again called the 10:30 p.m. vote which did not receive the 2/3 majority and the meeting was adjourned at 10:37 p.m.

Keith Penny, Chair

Appendix A

OCDSB Elementary School Year Calendar 2021-22

F- First Day for Students PA- Professional Activity Day B-March Break/Winter Break L- Last Day of Classes for Students

Month	Number of School Days	Number of Instructional Days	Number of Professional Activity Days	1 st Week					2 nd Week					3 rd Week					4 th Week					5 th Week				
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August 2021				2 H	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
September 2021	19	18	1			1	2	3 PA	6 H	7 F	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	
October 2021	20	19	1					1	4	5	6	7	8 PA	11 H	12	13	14	15	18	19	20	21	22	25	26	27	28	29
November 2021	22	21	1	1	2	3	4	5	8	9	10	11	12 PA	15	16	17	18	19	22	23	24	25	26	29	30			
December 2021	13	12	1			1	2	3 PA	6	7	8	9	10	13	14	15	16	17	20 B	21 B	22 B	23 B	24 B	27 H	28 H	29 B	30 B	31 B
January 2022	21	20	1	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21 PA	24	25	26	27	28	31				
February 2022	19	18	1		1	2	3	4	7	8	9	10	11	14	15	16	17	18 PA	21 H	22	23	24	25	28				
March 2022	18	18	0		1	2	3	4	7	8	9	10	11	14 B	15 B	16 B	17 B	18 B	21	22	23	24	25	28	29	30	31	
April 2022	19	19	0					1	4	5	6	7	8	11	12	13	14	15 H	18 H	19	20	21	22	25	26	27	28	29
May 2022	21	21	0	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23 H	24	25	26	27	30	31			
June 2022	22	21	1			1	2	3 PA	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	3 L	
July 2022								1 H	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
TOTAL	Need 194 194	Need 187 187	Need 7 7	Note: The 2021-2022 calendar provides for 196 possible school days between September 1, 2021 and June 30, 2022. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days																								

Appendix B OCDSB Secondary School Year Calendar 2021-22

E- examination dates PA- Professional Activity Days F- first day of school year for students S- First Day of semester 2 for semestered students

Month	Number of School Days	Number of Instructional Days	Number of Professional Activity Days	1 st Week					2 nd Week					3 rd Week					4 th Week					5 th Week				
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August 2021				2 H	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
September 2021	19	18	1			1	2	3 PA	6 H	7 F	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	
October 2021	20	19	1					1	4	5	6	7	8 PA H	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
November 2021	22	21	1	1	2	3	4	5	8	9	10	11	12 PA	15	16	17	18	19	22	23	24	25	26	29	30			
December 2021	13	13	0			1	2	3	6	7	8	9	10	13	14	15	16	17	20 B	21 B	22 B	23 B	24 B	27 H	28 H	29 B	30 B	31 B
January 2022	21	21	0	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26 E	27 E	28 E	31 E				
February 2022	19	17	2		1 E	2 PA	3 S	4	7	8	9	10	11	14	15	16	17	18 PA H	21	22	23	24	25	28				
March 2022	18	18	0		1	2	3	4	7	8	9	10	11	14 B	15 B	16 B	17 B	18 B	21	22	23	24	25	28	29	30	31	
April 2022	19	19	0					1	4	5	6	7	8	11	12	13	14	15 H	18 H	19	20	21	22	25	26	27	28	29
May 2022	21	21	0	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20 H	23	24	25	26	27	30	31			
June 2022	22	20	2			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22 E	23 E	24 E	27 E	28 E	29 PA	30 PA	
July 2022								1 H	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
TOTAL	Need 194 194	Need 187 187	Need 7 7	Note: The 2021-2022 calendar provides for 196 possible school days between September 1, 2021 and June 30, 2022. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days																								



POLICY P.010.GOV
TITLE: COMMUNITY INVOLVEMENT ON BOARD STANDING COMMITTEES
Date Issued: 2 March 1998
Last Revised: 22 May 2018
Authorization: Board: 25 November 2014

1.0 OBJECTIVE

To provide the means through which representative groups in the Ottawa-Carleton District School Board can actively participate in Board Standing Committee work.

2.0 POLICY

- 2.1 The following organizations shall each have the right to appoint one non-voting representative to each of the Board's Standing Committees:
- a) Ottawa-Carleton Assembly of School Councils (OCASC);
 - b) Ottawa-Carleton Student Presidents' Council or Students Trustees' Advisory Council (OCSPC or STAC);
 - c) Special Education Advisory Committee (SEAC)
 - d) Ottawa-Carleton Elementary Operations Committee (OCEOC);
 - e) Ottawa-Carleton Secondary School Administrators' Network (OCSSAN);
 - f) Elementary Teachers' Federation of Ontario (1 representing Ottawa-Carleton Elementary Teachers' Federation and Ottawa-Carleton Elementary Occasional Teachers' Association)
 - g) Ontario Secondary School Teachers' Federation District 25 (OSSTF – 1 representing both the Teachers Bargaining Unit and the Occasional Teachers' Bargaining Unit)
 - h) Ontario Secondary School Teachers' Federation District 25 (OSSTF Administrative and Support Groups – ESP/PSSU/PSSP/EA/PECCS – 1 representing the groups as determined by the groups)

- i) Advisory Committee on Equity

j) *Indigenous Education Advisory Council*

2.2 The following organizations shall each have the right to appoint one non-voting representative to the Committee of the Whole Budget:

- a) Ottawa-Carleton Assembly of School Councils (OCASC)
- b) Ottawa-Carleton Student Presidents' Council or Students Trustees' Advisory Council (OCSPC or STAC)
- c) Special Education Advisory Committee (SEAC)
- d) Ottawa-Carleton Secondary School Administrators' Network (OCSSAN)
- e) Ottawa-Carleton Elementary Operations Committee (OCEOC)
- f) Elementary Teachers' Federation of Ontario (1 representative from each of the following bargaining units)
 - (i) Ottawa-Carleton Elementary Teachers' Federation
 - (ii) Ottawa-Carleton Elementary Occasional Teachers' Association
- g) Ontario Secondary School Teachers' Federation District 25 (1 representative from each of the following bargaining units)
 - (i) Teachers Bargaining Unit
 - (ii) Educational Support Professionals (ESP)
 - (iii) Plant Support Staff Unit (PSSU)
 - (iv) Professional Student Services Personnel (PSSP)
 - (v) Educational Assistants (EA)
 - (vi) Professional Educators and Child Care Staff Bargaining Unit (PECCS)
 - (vii) Occasional Teachers' Bargaining Unit
- h) Union Exempt Staff
- i) Advisory Committee on Equity

j) *Indigenous Education Advisory Council*

2.3 Organizations may also appoint an alternate to replace the named representative if the representative is unable to attend a meeting. Temporary substitution of a representative by a duly authorized alternate during the course of a meeting shall be allowed.

2.4 Annually, each organization is expected to notify the District (Board Services), of the name and contact information of their representative for each committee to which they have named a representative. In the event of a change in the named representative, the organization is expected to notify the District (Board Services), immediately.

- 2.5 Each representative will receive notice of all public meetings of his or her assigned committee, as well as all public agenda documents to be considered by the Committee.
- 2.6 Representatives may participate fully in the debates of the respective Committees on the same basis as a Trustee member, except that only Trustee members may make and vote on motions.
- 2.7 Organizations, as named in section 2.1 of this policy, which have an appointed representative on a committee will participate in discussion on an issue through their representative during the deliberation on the item and shall not appear before the committee as a delegation or as public questioner.

3.0 SPECIFIC DIRECTIVES

- 3.1 In accordance with the *Education Act*, representatives may not receive confidential materials or participate in closed sessions of Committees.

4.0 REFERENCE DOCUMENTS

The Education Act, 1998, § 57.1, 171, 200-205
Ontario Regulation 464/97
Board By-laws and Standing Rules
Board Policy P.019.GOV: Special Education Advisory Committee
Board Policy P.008.GOV: Advisory Committee on Equity



**Board
Report No. 21-021**

23 February 2021

Supervisory Officer – Selection Process and Committee

Key Contact: Camille Williams-Taylor, Director of Education and Secretary of the Board 613-596-8211 ext. 8219

PURPOSE:

1. To seek approval to initiate the selection process for a supervisory officer position as provided for in the Ottawa-Carleton District Board's (OCDSB) Policy P.087.HR, Selection of Supervisory Officers.

CONTEXT:

2. Dorothy Baker, Superintendent of Instruction, has submitted notice of her intention to retire from the Board after a long and distinguished career in public education. Superintendent Baker's last day of work is scheduled for 30 June 2021.

The 2021-2022 approved budget provides for a senior staff complement of thirteen, including the Director of Education. There is no active eligibility list in place at this time from which to fill the anticipated vacancy. In order to fill the upcoming vacancy, it will be necessary to run a selection process for an academic supervisor officer as set out in Policy P.087.HR.Selection of Supervisory Officers.

In addition to finding a suitable candidate to fill the vacancy arising from Dorothy Baker's retirement, the competition will provide an opportunity to consider creating a confidential eligibility list of suitable candidates from which future appointments can be made in the event new vacancies arise over the next year.

KEY CONSIDERATIONS:

3. Selection Committee
The process for selecting supervisory officers within the OCDSB involves a selection committee that includes up to three members who play primarily an advisory role in supporting the Director of Education in the assessment of potential candidates. The three members of the Board include the Chair or designate, as well as two other trustees selected by the Board.

The members of the selection committee participate in all aspects of the selection process including: reviewing applications and developing a shortlist of candidates to proceed to the next phase; approving written assessments, interview questions and case study; participating in interviews; reviewing information obtained from references; and assisting the Director in developing a final recommendation to be made to the Board.

If the recommendation to proceed with a selection process is approved, the Board will need to appoint two trustees to join the Chair as part of the selection process during the public session of the Board meeting of 23 February 2021.

4. Selection Process and Criteria

Based on a review of timelines and process, staff anticipates the process to be completed in time for final decisions to be made at the June 2021 Board meeting so that the successful candidate can begin on a date to be mutually agreed prior to the commencement of the new school year.

In order to meet this timeline, recruitment, including the job posting, will begin in March with a job posting that would be circulated and posted to attract a broad pool of candidates, both internal and external, for consideration by the selection committee.

RESOURCE IMPLICATIONS:

5. There will be some costs associated with the selection process, for example, recruitment costs for posting the advertisement, and fees associated with engaging a third party to complete a thorough reference check of finalist candidates. These costs will be covered from within approved budgets.

COMMUNICATION/CONSULTATION ISSUES:

6. Consultation is not required for this purpose.

STRATEGIC LINKS:

7. Establishing a highly qualified and competent senior staff team is essential to the successful achievement of the District's goals and objectives; each member of the senior team plays an integral role in leading one or more District's initiatives in support of the strategic plan.

RECOMMENDATION:

- A. **THAT** the Board authorizes staff to proceed with initiating the supervisory officer selection process, including a job posting, as outlined in Report 21-021, effective immediately; and
- B. The following trustees be appointed to the Supervisory Officer Selection Committee: _____.

Camille Williams-Taylor
Director of Education/
Secretary of the Board



BOARD
Report No. 21-024

23 February 2021

Report Title: Planning For The 2021-2022 School Year

Key Contact: Brett Reynolds, Associate Director of Education
Nadia Towaij, Superintendent, Program and Learning

PURPOSE:

1. To provide an update regarding the planning for the 2021-2022 school year.

CONTEXT:

2. Planning for the upcoming school year is a multi-step process based on enrolment projections which inform staffing allocations in accordance with collective agreement requirements. The COVID-19 pandemic created serious disruption to the planning process for the 2020-2021 school year. Emerging provincial health and education directives required continued changes to the planning process, delivery models and a delayed start to the school year. Much has been learned about the safe operation of schools during the COVID-19 pandemic and this learning has and will continue to inform the planning for the 2021-2022 school year. The Ministry of Education has encouraged boards to plan for the return to in-person learning. With this in mind, it must be a priority to make key decisions around learning structures now in order to allow planning and staffing to occur in a manner that respects collective agreement timelines and that provides staff, students and families with the stability and predictability that they did not have leading into this past school year.

STRATEGIC LINKS:

3. The OCDSB strategic priorities are centered on building a culture of innovation, caring and social responsibility. The priorities have guided decision-making throughout the pandemic and continue to shape the planning for September 2021. Our planning integrates our commitment to setting high expectations for all learners in a caring community, modernizing instructional strategies and business practices to support all students and in particular our most vulnerable students, to ensure the sustainable and safe operation of schools.

KEY CONSIDERATIONS:

4. COVID-19 in Schools

Since March 2020, District staff has been meeting regularly with Ottawa Public Health (OPH) and the co-terminous school boards to collaborate on the management of COVID-19 in schools. A recent [report published by Ottawa Public Health](#) reviewed data for Ottawa area school districts and noted there is “*evidence of limited transmission of COVID-19 within schools, which peaked in early October and then declined. Infection rates in schools are similar to that in the community. As community rates of COVID-19 increase, it is especially important for staff, students, and parents to continue following public health recommendations to prevent COVID-19 transmission within schools.*”

The many safeguards put in place for staff and students, including requirements for mask wearing, cohorting and physical distancing, personal protective equipment (PPE), cleaning and disinfection, daily screening for symptoms, testing guidelines, and coordinated communications have provided a workable framework for the safe operation of our schools.

5. Ministry Direction for September

The provincial government has been very clear in their commitment to prioritize keeping schools open. To date, the Ministry has not provided any formal guidance for school operations for the 2021-2022 school year, except to suggest that districts should be planning with the expectation that students will be returning in person. In terms of funding, messaging from the Ministry has been that boards should not count on the continuation of the additional COVID-19 funding that was provided for the current school year and to plan for staffing respecting the collective agreements.

6. What We Have Learned

Reflecting on the experiences of the past year, there are some key observations and learning that will inform planning for next year:

- Schools can operate safely with proper adherence to public health guidelines and safety protocols;
- The safe operation of schools and childcare is essential to the social and economic fabric of our community;
- We must retain capacity to pivot to remote learning as required at the class, school or system level;
- Attending school in-person is important to learning and well-being and students are more engaged in their learning when they can interact with their teachers and peers and build supportive relationships;
- There is a need for stability and efforts must be made to minimize the number of transitions and reorganizations to the extent possible;
- The number of students who require virtual learning as an accommodation is a relatively small percentage of the current the Ottawa-Carleton Virtual school (OCV) population;

- The ongoing optimization of the virtual learning environment has many benefits and is essential to ensure our capacity to pivot to remote learning; and
- Many of the supports for our most vulnerable learners are more readily accessed through in-person learning.

7. **Planning for September and COVID-19**

As we plan for a more fulsome return to in-person learning in September 2021, we recognize that the District and parents will continue to be responding to the impacts of the pandemic. Building on our learning from this year, we expect to continue to have public health directives which maintain many, if not all of the safety protocols that are currently in place:

- Minimizing the number of student direct and indirect contacts;
- Maintaining cohorting;
- Having provisions in place to support contact tracing;
- Regular use of technology to support the transition into remote learning if required; and
- Maintaining a virtual learning option for students.

Much of these are dependent, to varying degrees, upon sufficient funding being made available to school districts, municipalities, health care and other community agencies.

8. **Planning Considerations**

The two most critical components to the planning process are enrolment projections and staffing. Enrolment projections are done school-by-school based on current enrolment, retention trends, planning information, program offerings, and local knowledge of the school. The enrolment data informs staffing allocations and between February and October, there are several key dates where enrolment projections are reviewed and updated.

This year, enrolment projections are more complex in light of the number of students enrolled in OCV, the number of students engaged in homeschooling, delayed kindergarten registrations and the decrease in the number of international students. As we move towards a return to in-person learning for September 2021, we anticipate a reduction in the number of students enrolled in OCV. However, that information needs to be confirmed. In order to provide students and families with the necessary information and respond to questions, we expect to communicate our in-person and virtual models by the end of February 2021. Families will need to confirm their attendance in March 2021.

9. **Elementary In-Person**

We look forward to welcoming students back to in-person learning in September 2021. In-person learning for K-8 will be modelled on our current practice.

- Students will continue to be cohorted by class, and staff will rotate from class to class as the schedule demands;
- There will be a continued focus on reducing the number of educator contacts who are delivering instruction to each homeroom/cohort; and

- The use of learning management systems (LMS) will remain in place for each class in order to support a transition to remote learning should the need arise, or where individual students are required to isolate.

We will continue to work with the Ministry of Education and OPH to evaluate our health and safety practices and how these may be modified as we move through the 2021-2022 school year and the COVID-19 situation changes. Our goal will be to resume regular operations incrementally and as it is safe to do so. From a budget perspective, some of the extra measures put in place this year will require continued additional funding from the province to ensure proper cleaning and PPE is in place.

10. **Elementary Virtual**

While the majority of elementary students will return to in-person learning, there will be a virtual learning option for a smaller cohort of students. This is intended for students for whom online learning better meets their learning needs and for students who need to continue with virtual learning due to underlying medical conditions for themselves or for family members. Enrolment in virtual school is not intended to be transitory, students who register in a virtual school should plan for the full school year.

Currently, there is no provincial funding for virtual schools for 2021-2022, and so planning and operation will need to be funded within our current envelope. With a smaller cohort of students attending school virtually the delivery model may not benefit from the same economy of scale.

11. **Exploring Best Practices in Virtual Learning**

Over the past several weeks, staff has been exploring different delivery models in place this year to consider best practices. The range of models includes:

- a) the establishment of a separate virtual elementary school, similar to what was implemented this year;
- b) a virtual option within each individual school; and
- c) a hybrid model where students learning both in person and remotely are grouped in the same class and supported by the same teacher.

A number of criteria were identified to help assess the various models of remote learning including, how each model will:

- Support the educational needs of the students requiring this learning mode;
- Support the social emotional and developmental needs of our learners;
- Support the effective and efficient use of district resources, including, technological, financial and human resources; and
- Provide stability to the system etc.

12. **Virtual Delivery Model**

Based on the above criteria, our experience this year, discussions with other districts, and anticipated budget availability, the OCV model will continue to serve us well next year. Recognizing there will be fewer students in virtual learning, the number of virtual schools will be reduced, and it may be necessary to reconfigure the schools based on enrolment (e.g., two K-8 schools or one K-6 and one 7-8 or

some other configuration). Each virtual school will have a designated administrative team.

- Classes will be assigned by geographic area, allowing students to be in class with peers from their family of schools; and
- Virtual class sizes will be maximized and are more likely to include combined grades. This will allow in person classes to be smaller. Kindergarten (29) and primary classes (23) will be at the maximum cap and classes in grades 4-8 will likely be between 28 and 35 students. Combined classes will be closer to 28 and single grade classes up to 35.

13. **Program Availability in Virtual Classes**

With a smaller cohort of students in virtual learning, program offerings may be affected, especially for very small programs such as Middle French Immersion (MFI) and English Alternative.

- As such, program options for elementary virtual learning will include the English Program with Core French (ENG) and Early French Immersion (EFI). Students presently enrolled in MFI or English Alternative who require virtual learning may have to consider a one-year change to the English program for the 2021-2022 school year and return to their program of choice in the 2022-2023 school year.
- In order to maximize available French language capacity across all programs in both the virtual and in-person classes, some reduction in the amount of French as a Second Language (FSL) instruction per grade is anticipated.
 - Core French will be provided in the English Program;
 - A minimum of 50% French language instruction will be provided in the immersion program; and
 - Kindergarten programming will remain a 50/50 model in virtual learning.
- Virtual learning will be based on 180 minutes synchronous learning and 120 minutes asynchronous learning in kindergarten, and for grades 1-8, 225 minutes synchronous learning and 75 minutes asynchronous learning.

14. **Secondary In-Person**

At the secondary level, we look forward to welcoming students back to in-person learning in September 2021. We anticipate that the school year will begin with the current safety measures in place and as we move through the school year, we hope to be able to incrementally resume more regular activities and operation, subject to health guidelines.

- In September 2021, the school year will be organized into quadesters except for the International Baccalaureate Program (IB) schools which follow octomesters;
- Students will continue to be grouped into cohorts, A and B with only one cohort attending each day; and
- The specific daily schedule cannot be confirmed at this time, but we would hope to start the year and/or move to two classes a day and a lunch break between classes as soon as possible.

These plans are based on current data and Ministry direction and our ongoing consultation with OPH. Once provincial direction and advice from OPH supports the removal of cohorting, daily attendance, and/or a return to the regular semester format, we will look to implement those changes as quickly as possible. Our goal will be to resume regular operations incrementally and as it is safe to do so, with a view to reducing the amount of transition. In some cases, this may mean looking at natural break points, such as the end of a quadmester/octomester or at second semester.

15. **Secondary Virtual Learning**

While the majority of secondary students will return to in-person learning, there will be a virtual learning option intended for students for whom online learning better meets their needs and for students with an underlying medical condition for themselves or for family members.

OCV will continue as a stand-alone secondary school. This will help to ensure the school can offer a full selection of courses in each grade level. However, that will not include system programs, such as IB, Arts or High Performance Athletics (HPA); these will be offered in-person.

OCV will continue to be organized in quadmesters in the fall. The specific daily schedule is not yet finalized. There will not be a formal examination period.

Student support staff such as guidance counsellors, student success teachers and learning support teachers will be allocated directly to OCV. Graduating students will be offered the opportunity to participate in their designated school's graduation celebrations and commencement. Other efforts will be made to maintain a connection between those students in OCV and their designated school.

Students/parents/guardians opting for virtual learning for September 2021 should do so with the intention of remaining in virtual learning for the entire school year. Requests to return to in person learning will be considered on a case-by-case basis and accommodated where possible.

16. **Adult High School and Secondary Alternate Program**

Adult High School will continue to provide remote options for learners, as is the current model. Students who attend one of the District's Secondary Alternate Programs will continue to have the option of registering with OCV or be provided with remote learning options through their program site.

17. **Special Education including Specialized Program Classes**

This year's experience shows that we are best able to support students with special education needs, and particularly those in specialized program classes in an in-person format. Students with special education needs in regular classes will continue to be supported with the necessary accommodations/modifications provided in their Individual Education Plan (IEP) (in-person or in OCV).

Specialized program classes offer the highest level of support and much of that support is centred on the capacity to provide timely and effective interventions. For

these reasons, in the 2021-2022 school year specialized program classes will return to in-person delivery.

18. English Literacy Development and English as a Second Language

Experience and feedback indicate that students in the English Literacy Development (ELD) program (elementary and secondary) are best served in person. As COVID-19 protocols relax, a personalized approach to integration will continue as has been past practice with students moving into regular classes for designated subjects as deemed appropriate while continuing to receive intensive English language support in the congregated classroom.

Planning is currently underway to establish supports for OCV students requiring English as a Second Language (ESL)/ELD support.

RESOURCE IMPLICATIONS:

19. To date the Ministry has indicated that there will be no additional COVID-19 funding for the 2021-2022 school year. While this may change, planning decisions must be made with the understanding that they will need to be funded through the regular board budget.

COMMUNICATION/CONSULTATION ISSUES:

20. Regular communication with staff, students and families has been a key part of our strategy this year. Updates are provided by direct email on a weekly basis and these messages are supported by social media, frequently asked questions (FAQ) documents, publications, videos and town hall or other meetings.

In addition to the wealth of feedback received through regular channels, the District planned three formal consultation periods to learn more about the current year experience. The first consultation was in October 2021, the second consultation is currently underway, and a third consultation will be done in late spring. The feedback received through these processes has helped to inform both current practice and future planning. In addition, the following communication activities have been undertaken to inform planning:

- Weekly meetings with OPH and all four-area school boards;
- Ongoing consultation with the affected bargaining units;
- Regular focused discussions through the Collaborative Learning Table which includes representatives from Ontario Secondary School Teachers' Federation (OSSTF) and the Elementary Teachers' Federation of Ontario (ETFO), Learning Support Services (LSS), principals and vice-principals, Program and Learning K-12, Equity and Human Rights, etc.
- Targeted consultation with other school districts to gather information on their experience with virtual learning to understand best practices in delivery models;

21. **Messaging About the Upcoming School Year**

The next step in the preparing for the upcoming school year is sharing plans with the community. Work is underway to consolidate the breadth of information in this report into a summary overview which will support parents, students and staff in their planning for September. The key messages for this communication are:

We look forward to welcoming students and staff back to school in-person for September 2021;

- In-person learning is important to student achievement and well-being;
- We know from experience that with appropriate protocols in place, schools can safely operate with limited evidence of transmission of COVID-19;
- Virtual school options will be available for students with specific medical or learning needs;
- Virtual school registration is for the full year. After the start of the year, moves will be accommodated on a case-by-case basis, but are not guaranteed.
- Based on experience this year, special education program classes will be offered in person only next year.
- For planning purposes, all students will be registered/moved back to their in-person school for next fall unless they register for virtual school.

In the next week, more detailed information will be shared with families to ensure they have a fulsome understanding of planning for September 2021 and are able to confirm their registration for in-person learning or register for virtual learning. The process may be different for elementary and secondary students. For example, at the secondary level, this may be activated through the secondary course selection process which is mandatory and requires parental consent. At the elementary level, work is underway to determine the best collection mechanism. As this information is essential enrollment data and also informs staffing decisions, it must be received by mid-March 2021.

GUIDING QUESTIONS:

1. Does the planning support the learning and well-being needs of students?
2. Does the planning for September align with available resources?
3. Are there additional strategies to support the needs of our most vulnerable learners? and
4. What additional information or resources would support families in preparing for the upcoming school year?

Brett Reynolds
Associate Director

Camille Williams-Taylor
Director of Education and
Secretary of the Board

Revised 19 February 2021

Board Work Plan 2020-2021

Actions	Milestones	Time Frame	
		Start Date	Status
Culture of Innovation We will build a learning community where innovation and inquiry drive learning			
Professional Learning	Anti-Racism Training	16 February 2021	complete
	Board Retreat 2021 1. Applying an Equity Lens to Policy and Governance 2. Effective School Board Governance	April 2021 (TBD)	
	Strategic Enterprise Risk Management (SERM)	March 2021	
	Human Rights and Equity	April 2021	
Culture of Caring We will advance equity and a sense of belonging to promote a safe and caring community			
Police Involvement in Schools Policy and Program Review	<ul style="list-style-type: none">● Consultation with stakeholders● Regular status updates and monitoring progress● Review draft policy● Board approval of revised policy	September 2020 April 2021 September 2021	
Human Rights Policy	<ul style="list-style-type: none">● Consultation with stakeholders● Review draft policy● Board approval of new policy	December 2020 April 2021 June 2021	

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Cyclical Policy Review Process	<ul style="list-style-type: none">• Create a list of policies and a schedule for review 2021-2022	May 2021	
Culture of Social Responsibility We will strengthen our community through ethical leadership, equitable practice, and responsible stewardship			
Indigenous, Human Rights and Equity Roadmap	<ul style="list-style-type: none">• Discussion at Committee of the Whole• Approval of additional resources for Indigenous students	October 2020	
Applying Identity Based Data <ul style="list-style-type: none">• Student Suspensions and Expulsions• Credit Accumulation• Achievement and Streaming	<ul style="list-style-type: none">• Discussions at Committee of the Whole with emphasis on influencing policies, procedures, resources and programs based on the data.	November 2020 February 2021 May 2021	
Learning Support Services Operational Review	<ul style="list-style-type: none">• Resume focus group sessions with stakeholders• Discussions at SEAC and Committee of the Whole• Board approval and next steps	January 2021	
Safe Schools Policy Review	<ul style="list-style-type: none">• Consultation with community• Board approval of revised policy	November 2020 June 2021	
Advisory Committee Review	<ul style="list-style-type: none">• Consultation with Advisory Committee Chairs and stakeholders• Review and update policies as required	February 2021 March - September 2021 November 2021	
Fiduciary We will be accountable to the Province of Ontario and our community and demonstrate leadership by ensuring effective			

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stewardship of the board's resources			
Approval of Audited Financial Statements	<ul style="list-style-type: none"> • Audit Committee approval • Board approval 	November 2020	Complete
2019-2023 Strategic Plan Update	Regular status updates and monitoring of strategic plan	November 2020	
Board Work Plan	<ul style="list-style-type: none"> • Prepare draft plan • Board approval • Regular status updates and monitoring 	November 2020 Monthly Monitoring	
Director's Performance Evaluation/Planning	<ul style="list-style-type: none"> • Board approval • Ad Hoc Committee meeting (May 2021) to review job description and determine process 	December 2020	
Approval of 2021-2022 Budget	<ul style="list-style-type: none"> • Set budget meeting schedule • Board approval 	February 2021 April 2021 June 2021	
Academic Staffing Approval	Committee of the Whole and Board discussions Board approval	March 2021	
Electoral Zone Boundary Review	<ul style="list-style-type: none"> • Initiate review and research options • Community consultation • Board approval 	January 2021 November 2021 February 2022	
Monitor the 2020-2021 Budget with consideration of COVID-19 impacts	Regular status updates and monitoring	Ongoing	
Appoint an Integrity Commissioner	<ul style="list-style-type: none"> • Amend and re-issue Request for Proposal (RFP) • Evaluate and select proponents 	April 2021	
Board Comprehensive Evaluation	<ul style="list-style-type: none"> • Ad Hoc Committee meeting to determine process • Prepare and distribute survey • Evaluate results and use to inform 2021-2022 Plan 	March 2021 September 2021	

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Succession Planning	Regular in-camera updates	February 2021	
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