

Meeting Type: *

Committee of the Whole

Creating a Culture... of Innovation, Caring and Social Responsibility.







REGISTER TO BECOME A DELEGATE

Fostering a Culture of Caring

(Reference: Ottawa-Carleton District School Board By-Laws and Standing Rules)

Individuals or groups are welcome to appear as a delegation to express their concerns, provide comments or ask questions on any matter within the mandate of the Board or Committee. In accordance with the Board's bylaws, delegations shall be permitted up to four (4) minutes to address the Board where the delegation has provided a written submission no later than 4:00 p.m. on the Thursday prior to the meeting. Delegations registering after the cutoff shall be granted two (2) minutes. All interested delegates must complete and submit the following form.

Once you have submitted your request, a member of the Board Services team will be in touch with you to confirm the delegation and provide the necessary meeting details and instructions.

If you have any questions regarding the delegation process please contact Nicole Guthrie, Manager of Board Services at nicole.guthrie@ocdsb.ca

Also, please note that the Board and Committee of the Whole meetings are video and audio recorded.

Contact Information	
First Name: * Murat	Last Name:* Erlik
Address:*	Address 2:
City: *	Province or Territory: * Ontario
Postal Code: *	Phone Number: *
Email Address: *	Confirm Email Address: * Please re-enter your email address.
Delegation issue information	
Fields marked with an * are required	

Meeting Date: *

5/11/2021

Summary of issue/concern: *

Cambridge St. Community Public School:

Good evening everyone: I'd like to thank all of you for this opportunity to write an account of my personal journey and the instrumental role Cambridge had in guiding me on my whirlwind of a life. For context, I grew up in the now barren community of Rochester Heights. My house address was I was born and raised by my single immigrant mother who left a terribly abusive husband. I had/ have two older sisters. My household environment was very chaotic to say the least. Dealing with my severely depressed mother and my newly arrived grandma from Turkey that did not speak English was very difficult. Throughout this early mess of a life, I had the one thing that was always consistent; my foundation; Cambridge. Cambridge provided me with many opportunities that were beyond the scope and reach of my family. It provided me with solid footings to express and cope-with my anger and my anxiety that were ever so present. I was able to connect to a plethora of friends who were also going through similar experiences. These childhood friends are still to this day my dearest friends. In addition, the athletic opportunities that were provided for me and the rest of the student community were beyond remarkable. We were angry kids from immigrant families who didn't have the means to pursue athletics outside the school context; we were given a safe space to express our emotions and the frustration of our home lives in a competitive and supportive environment at school. As I reminisce on these vital opportunities for young impressionable youth like myself, it brings me great joy, for it was these experiences that led me to who I am today; a teacher and coach giving back the community that gave me so much.

On the other hand, hearing for years and years of the steady decline in enrollment at Cambridge has brought me great sadness and frustration. On my drive to work I witness the mass exodus of students, particularly of a certain s

Recommendation(s) for resolution of issue: *

Cambridge St. Community Public School:

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Date: *

5/6/2021

Personal Information as defined by the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA) is collected under the authority of the Education Act and the Municipal Act, in accordance with the provisions of MFIPPA. Please be aware that your name and the summary of concern and remedies sought are subject to disclosure by way of publication of the agenda on the Board's website.