



# Creating a Culture...

of Innovation, Caring and Social Responsibility.



## REGISTER TO BECOME A DELEGATE

Fostering a Culture of Caring

(Reference: [Ottawa-Carleton District School Board By-Laws and Standing Rules](#))

Individuals or groups are welcome to appear as a delegation to express their concerns, provide comments or ask questions on any matter within the mandate of the Board or Committee. In accordance with the Board's bylaws, delegations shall be permitted up to four (4) minutes to address the Board where the delegation has provided a written submission no later than 4:00 p.m. on the Thursday prior to the meeting. Delegations registering after the cutoff shall be granted two (2) minutes. All interested delegates must complete and submit the following form.

Once you have submitted your request, a member of the Board Services team will be in touch with you to confirm the delegation and provide the necessary meeting details and instructions.

If you have any questions regarding the delegation process please contact Nicole Guthrie, Manager of Board Services at [nicole.guthrie@ocdsb.ca](mailto:nicole.guthrie@ocdsb.ca)

Also, please note that the Board and Committee of the Whole meetings are video and audio recorded.

### Contact Information

**First Name: \***

Julia

**Last Name: \***

Falco

**Address: \***

[Redacted]

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[Redacted]

**City: \***

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[Redacted]

**Confirm Email Address: \***

Please re-enter your email address.

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### Delegation issue information

Fields marked with an \* are required

**Meeting Type: \***

Board

**Meeting Date: \***

6/8/2021

**Summary of issue/concern: \***

- Systemic racism
- School to prison pipeline
- Harms and long-term impacts of the SRO program to students including towards mental illness, school performance and extracurriculars, reduce future opportunities

**Recommendation(s) for resolution of issue: \***

1. Immediately terminate the School Resource Officer (SRO) program, and prohibit the future use of comparable programs structured under a reformist framework.
2. Drastically narrow down the memorandum of understanding between school boards and Ottawa Police Services (OPS) to only allow OPS officers in schools during provincially mandated occurrences.
3. Completely remove all policing structures from schools (e.g. metal detectors and surveillance systems).
4. Deprioritize the use of police as an instrument of last resort, and instead focus on transformative practices that are grounded in healing centred engagement/practices and are relationship centred that do not criminalize students.
5. Begin collecting intersectional race and gender-based data on every police interaction in schools.
6. Reallocate any/all school board funds from the School Resource Officer (SRO) program and school policing structures towards support for students. Also look at all school funding and resources and reallocate through an equity lens to ensure all students are supported and centring those most negatively impacted.
7. Begin investing in long-term plans for student support.
8. Dismantle oppressive systems within the school board, curriculum, and population to fulfill the responsibility to provide equitable access to quality, affirming educational environments and opportunities.
9. Provide opportunities for staff to be trained in restorative and transformative justice practices; Move beyond anti-racist rhetoric and fully fund these opportunities.

**Date: \***

6/8/2021

*Personal Information as defined by the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA) is collected under the authority of the Education Act and the Municipal Act, in accordance with the provisions of MFIPPA. Please be aware that your name and the summary of concern and remedies sought are subject to disclosure by way of publication of the agenda on the Board's website.*