



Creating a Culture... of Innovation, Caring and Social Responsibility.



REGISTER TO BECOME A DELEGATE

Fostering a Culture of Caring

(Reference: [Ottawa-Carleton District School Board By-Laws and Standing Rules](#))

Individuals or groups are welcome to appear as a delegation to express their concerns, provide comments or ask questions on any matter within the mandate of the Board or Committee. In accordance with the Board's bylaws, delegations shall be permitted up to four (4) minutes to address the Board where the delegation has provided a written submission no later than 4:00 p.m. on the Thursday prior to the meeting. Delegations registering after the cutoff shall be granted two (2) minutes. All interested delegates must complete and submit the following form.

Once you have submitted your request, a member of the Board Services team will be in touch with you to confirm the delegation and provide the necessary meeting details and instructions.

If you have any questions regarding the delegation process please contact Nicole Guthrie, Manager of Board Services at nicole.guthrie@ocdsb.ca

Also, please note that the Board and Committee of the Whole meetings are video and audio recorded.

Contact Information

First Name: *

Laura Lynne

Last Name: *

Churchill

Address: *

[Redacted]

Address 2:

City: *

[Redacted]

Province or Territory: *

Ontario

Postal Code: *

[Redacted]

Phone Number: *

[Redacted]

Email Address: *

[Redacted]

Confirm Email Address: *

Please re-enter your email address

[Redacted]

Delegation issue information

Fields marked with an * are required

Meeting Type: *

Board

Meeting Date: *

9/28/2021

Please provide a brief summary of main points for the issue/concern: *

As a parent of a student in the Winds programme at Canterbury High School, I am asking the board to prioritize the re-introduction of curriculum activities, particularly the playing on wind instruments inside the school, before the introduction of extra-curricular activities. I appreciate that extra-curricular activities are an important element of mental health for many students; however, I find it unreasonable that extra-curricular activities are being re-introduced before all of the curriculum that can be done safely (as per the Ministry of Education guidelines). By not allowing winds students to play in school, you are creating inequality between the three music disciplines taught at Canterbury.

I am not saying that sports should not be re-introduced; I simply want the board to prioritize the introduction of in school instruction ahead of of the extra-curricular activities.

Recommendation(s) for resolution of issue: *

Allow students to play wind instruments in school, using appropriate Personal Protective Equipment, consistent with the Ministry of Education guidelines.

Date: *

9/27/2021

Personal Information as defined by the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA) is collected under the authority of the Education Act and the Municipal Act, in accordance with the provisions of MFIPPA. Please be aware that your name and the summary of concern and remedies sought are subject to disclosure by way of publication of the agenda on the Board's website.