



Student Achievement Through Equity (SATE)

Goal

Ensure that every student succeeds academically and develops a positive sense of well-being.

Objectives

Use evidence-based research and practices to inform decision-making.

Collect data, measure and monitor the progress of students.

Enhance the capacity of school leaders and educators to address the academic needs of underserved students.

Identify the systemic and structural barriers that exist for underserved students.

Create a culture of high expectations, anti-oppression, equity, inclusion, and excellence in OCDSB schools.

Engage and collaborate with parents/caregivers and community partners to support student achievement and well-being.

Foundational Principles

1. All students have a right to quality education in English and French. High expectations for all students and staff are critical for student achievement.
2. Race, ethnicity, socioeconomic status, or one's program (e.g., French Immersion or English with Core French) should not predetermine pathways or affect outcomes for student achievement.
3. Regardless of race, gender, ethnicity, language, disability, family background or family income, all students should learn in robust and culturally relevant learning environments that respect individual abilities and utilize anti-racist, anti-colonial, and anti-bias instructional practices.
4. Outstanding schools are adept at reducing barriers, overcoming emotional and psychological hurdles and creating the right conditions for learning.
5. The work of SATE is grounded in evidence-based research to develop and implement programs, practices, and pedagogies that increase student success, remove barriers to access and opportunities, and initiate sustained reform.
6. Parents/caregivers are critical partners in their child's education. Their perspective and voice are valued.
7. Community partnerships are vital to meeting the needs of all students. The school is the "heart of the community."

