OCDSB Parent Involvement Committee work plan (Revised Sep 2021)

Supporting parent engagement in District processes and structures	Overcoming barriers to parent involvement	Enhancing the role and functioning of the committee	Advising the District on key initiatives		
PIC and communications with the pa	arent community (Q3/4 2021)				
Helping parents have a voice with the District. School Councils Communities of Interest Individuals How can PIC help?	 Reaching out to all parents Marginalised groups Giving parents a voice who might not know how to or not confident to do so. 	Develop PIC comms plan	Ensure PIC comms plan complimentary to District plans		
Helping parents be part of their child	dren's education (Q2 2021)				
Introducing parents to the education system (2022-23) Supporting parent involvement	How to reach out to non- traditional parental groups/clusters to inform and engage	Using comms plan for engagement			
What does the future look like as COVID pandemic response develops (Q3 2021)					
Virtual schools – parent's thoughts on new school year (21/22). How to support parents moving from Virtual to In Person or if Virtual remains.	What does this look like going forward?		Provide parents voice to help District understand how 21/22 COVID planning is going and if necessary help the plan for 2022/23.		

OCDSB Parent Involvement Committee work plan (Revised Sep 2021)

Funding / resource support for parental engagement (Q3 2021)						
Reviewing new/revised Parental Engagement resources	Report on how technology can support parents' engagement	Audit / oversight of Parental Engagement spending		How can PIC support / advise on resource allocation by District		
Standing items and District driven re	equests					
 Pro Grant for 2022-2023. What does it look like? Feedb How can the Pro Grant suppo Pro Grant distribution – looki 	ort? ng ahead to next school year. Nom Volu	ninations and planning for nteer Appreciation and munity Recognition rds				
			Human	Right policy feedback		
		committee members and relections				
	PIC r train	nember learning and ing				