

Board Inaugural Meeting – December 3, 2018 Appointment/Election Form	
Position	Non-voting member, Indigenous Education Advisory Council
No. To Be Appointed	1 trustee
Appointment Authority	Volunteer
Term of Appointment	December 3, 2018 to November 30, 2019
Ex-officio position(s)	Chair
Eligibility Requirements	Any member of the Board
Mandate	The Indigenous Education Advisory Council provides guidance to the Board of Trustees as it pertains to Indigenous education, well-being, and student achievement, and provides support to Indigenous students, families and educators. It also provides strategic policy and program advice on implementing the Truth and Reconciliation Calls to Action, and to provide an equitable and inclusive education and work environment for First Nations, Métis and Inuit students.
Other Relevant Information	P.140.GOV, Indigenous Education Advisory Council. Meetings are typically held on the fourth Thursday of each month in the evening at the Gloucester High School. **Note: First meeting scheduled for 17 January 2019**

Volunteers	
Number	**Name**
1.	
2.	
3.	
4.	
5.	
Candidate Appointed	1.

OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

POLICY P.140.GOV

TITLE: INDIGENOUS EDUCATION ADVISORY COUNCIL

Date issued: 25 June 2018
Last revised:
Authorization: 25 June 2018

1.0 OBJECTIVE

To establish an Indigenous Education Advisory Council (IEAC) with the goal of providing guidance to the Board as it pertains to Indigenous education, well-being and achievement, and providing support to its Indigenous students, families and educators.

2.0 DEFINITIONS

In this policy,

2.1 **Board** refers to the Board of Trustees.

2.2 **Community organizations or agencies** mean organizations or associations which represent the interests of Indigenous communities.

2.3 **District** means the Ottawa-Carleton District School Board.

2.4 **Elder** means someone who has attained a high degree of understanding of First Nation, Métis, or Inuit history, traditional teachings, ceremonies, and healing practices. Elders have earned the right to pass this knowledge on to others and to give advice and guidance on personal issues, as well as on issues affecting their communities and nations. Being an Elder is not age-specific, and very few people are accorded this title by their communities.

2.5 **Inclusive Education** means education that is based on the principles of acceptance and inclusion of all students. Students see themselves reflected in their curriculum, their physical surroundings, and the broader environment in which diversity is honoured and all individuals are respected.

2.6 **Indigenous** is a term that includes First Nations, Métis and Inuit communities.

2.7 **First Nations** people are the descendants of the original inhabitants of Canada who lived here for many thousands of years before explorers arrived from Europe. First Nations people identify themselves by the Nation to which they belong, for example, Algonquin, Cree, Mohawk, Oneida and so on. There are over 630 First Nations communities in Canada.

2.8 **Métis** means a person of Historic Métis Nation ancestry who resided in west central North America, and is accepted by the Métis Nation which is now comprised of all Métis Nation citizens and is one of the "aboriginal peoples of Canada" within the meaning of s.35 of the Constitution Act 1982.

2.9 **Inuit** are the Indigenous peoples of the Arctic. The word Inuit means "the people" in the Inuit language of Inuktitut. The singular of Inuit is Inuk.

2.10 **Senators** have a special place in Métis culture, the Métis Nation of Ontario and in its governance structure. They are elected and highly respected for their knowledge, values, and experience. Senators provide presence at community events and meetings, and they help to keep Métis culture alive by sharing Métis traditions and ways of life.

2.11 **Traditional Knowledge Keeper** means a member of the community who has learned a specific area(s) of history, traditional teachings, ceremonies, and/or healing practices, and are supported by their community in their sharing of that knowledge.

3.0 POLICY

Mandate

3.1 The Indigenous Education Advisory Council (IEAC) shall:

a) collaborate with the District on the development of the Indigenous Education Board Action Plan;

b) provide strategic advice on implementing the Truth and Reconciliation Calls to Action**,** specifically Calls to Action pertaining to education (62-63);

c) assist the Board of Trustees in its commitment to provide an equitable and inclusive education and work environment for First Nations, Métis and Inuit students and staff;

d) advise the Board of Trustees on any issue affecting First Nations, Métis and Inuit students' learning and well-being;

e) act as a resource to provide authentic and current knowledge of First Nations, Métis and Inuit perspective to support informed decision making; and

f) liaise with community stakeholders as needed by actively engaging parents and community partners to help provide an equitable and inclusive education and work environment for Indigenous students and staff.

4.0 SPECIFIC DIRECTIVES

4.1 Participation in the Council shall be voluntary and open to individual members of the District community and to stakeholder organizations with an interest in Indigenous education.

Composition

4.2 The IEAC shall be comprised of up to seventeen (17) members; nine (9) voting members and up to eight (8) non-voting members.

4.3 The nine (9) voting members shall include:

a) three (3) members representing Elders, Senators and Traditional Knowledge Keepers; one from each of the respective communities;

b) two (2) members of the First Nations community; one of whom is Algonquin;

c) two (2) members of the Métis community; and

d) two (2) members of the Inuit community.

4.4 The non-voting members shall include:

a) one (1) trustee;

b) one (1) Indigenous education lead;

c) one (1) superintendent or designate;

d) at least two (2) and not more than three (3) grade 7-12 students; where possible each of First Nations, Métis and Inuit communities would be represented; and

e) up to two (2) school based staff volunteers (one teacher and one education support worker) who identify as First Nations, Métis or Inuit.

Membership Criteria

4.5 When appointing new voting members to IEAC, under s. 4.3 (b), (c) and (d), every effort shall be made to ensure that they are:

a) parents/guardians of students enrolled in the District; and/or

b) representatives of community organizations or agencies.

Term of Office

4.6 Voting members of the IEAC shall have a two year term of office, beginning December 01 and ending November 30. To ensure continuity, term appointments may be done on alternate years.

Appointment of Members

4.7 The IEAC shall elect a Chair and a Vice-Chair from among its nine (9) voting members.

4.8 The IEAC shall review annually its membership needs and**,** where there are vacancies, create a Membership Sub-Committee comprised of the Chair, Vice-Chair and one voting member of the Council, plus the superintendent and the Indigenous education lead.

Roles and Responsibilities of Members

4.9 The Chair of IEAC shall:

a) plan the agenda in consultation with the superintendent or designate;

b) Chair the Council meetings;

c) act as spokesperson and representative of the Council in communicating with the Director of Education, Board of Trustees and the public; and

d) review the minutes before circulating them to members.

4.10 The Vice-Chair shall assume the duties of the Chair when the Chair is absent.

4.11 Members of the IEAC shall:

a) demonstrate a commitment to an equitable and inclusive education and work environment for First Nations, Métis and Inuit students;

b) act as a liaison between members of the IEAC and their respective communities;

c) attend and productively participate in the IEAC meetings; and

d) review all relevant material prior to meetings.

Meetings

4.12 The IEAC shall meet at least six times per school year.

4.13 All meetings of the Council shall be open to the public and held in a location that is accessible.

4.14 Members of the public may provide comments or ask questions on any matter within the mandate of the Council.

4.15 Notice of each regular meeting shall be provided to all members of the Council at least five days before the meeting. Notice may be by email, by telephone, and/or by posting to the District website.

4.16 A meeting of the IEAC cannot be held unless quorum is reached; IEAC reaches quorum when a majority of voting members are present.

4.17 Wherever possible, the Council shall conduct its business through a collaborative decision-making process to ensure all voices are heard. In the event that consensus cannot be reached, the rules of order for the conduct of meetings shall be consistent with the OCDSB By-Laws and Standing Rules.

Vacancies

4.18 A vacancy in the membership of the Council does not prevent the Council from delivering on its mandate.

4.19 In the event that a voting member vacates his or her position during the appointed term, the Council may appoint another individual to the position for the remainder of the term.

4.20 To replace a non-voting member, the Council shall appoint another individual to the position for the remainder of the term.

Annual Report

4.21 The IEAC shall submit annually a written summary of the Council's activities to the Board of Trustees.

4.22 The Director of Education/Secretary of the Board is authorized to issue such procedures, guidelines and other materials as may be necessary to implement this policy.

5.0 REFERENCE DOCUMENTS

The Ontario First Nations, Métis and Inuit Education Policy Framework (2007)
Board Policy P.065.GOV Advisory Committees to the Board
OCDSB By-Laws and Standing Rules