



6 December 2022, Committee of the Whole

Trustee and Non-voting Representative Priorities for the 2023-2027 Strategic Plan

Trustee Lyra Evans

- Focus on equity by:
 - supporting low-income communities through the Resource Allocation Index based on Socioeconomics (RAISE) index;
 - support of student achievement through the Student Achievement Through Equity (SATE) program and by eliminating discrepancies between English and French programs offered; and
 - providing all students with a fair chance at success and ensuring better outcomes.
- Examine transformative and restorative justice practices in relation to consequences, suspensions and expulsions to provide a less punitive and more educational approach.
- Focus on the environment by:
 - examining recycling and composting programs in all buildings;
 - increase energy efficiency by investigating the installation of heat pumps.
- Offer a universal bus pass.
- Research open source alternatives for software utilized in schools.
- Examine and improve system accountability for the OCDSB.

Trustee Scott

- Examine roles, responsibilities and relationships to avoid duplication of effort.
- Ensure communication style uses different channels to reach the diverse audience served and staffed by OCDSB and encourage wider conversations.

Trustee Aziz

- Ensure tools are in place for measuring, tracking and reporting on the progress of the Strategic Plan.
- Furthering OCDSB commitment to equity, diversity and inclusion by ensuring concrete steps are in place.

Trustee Blackburn

- Focus on staff morale.
- Focus on student achievement.
- Focus on student well-being.

Trustee Nash

- Improve the tracking, recording, measuring and reporting of the OCDSB Roadmap progress.
- Support and focus on student achievement.
- Improve communication at the student, staff and parent level.

Trustee Presley

- Emphasis on the implementation of over 157 Ontario Human Rights calls outlined in the recommendations of the Right to Read report.
- Examine the OCDSB approach to advertising and highlighting the benefits of education pathways such as English, French Immersion and Arts Alternative programs. Constituents seem to have particular misconceptions regarding alternative programs offered.
- Further implementation and action regarding the Truth and Reconciliation Calls to Action that specifically refer to education.

Trustee Jennekens

- Focus on enhanced supports for students with special educational needs.
- Focus on overall student well-being with a focus on bullying.
- Focus on staff morale.

Trustee Dickson

- Implement a breakfast program for low-income families to assist with outcomes such as improved mental health and increased literacy rates.

Trustee Kaplan-Myrth

- Advocate for equity, diversity, inclusion and safety.
- Ensure equity for all students by providing accountability for programs offered including the selection process for English and French Immersion programs.
- Focus on adequate supports for special education staff and students.

Trustee Bell

- Focus on empowerment.
- Focus on accountability.
- Focus on building relationships.

Trustee Lee

- Focus on student academic achievement particularly in technical subjects. EQAO results demonstrate that students are having more difficulty in math. Personal experience has shown that achievement levels in mathematics and science for students leaving the school system to study in science, technology, engineering and math (STEM) related programs have dropped since the pandemic.

Trustee Milburn

- Implement and expand the recommendations from the Right to Read report including literacy in school.
- Create a safe inclusive community for students, staff, educators and parents.
- Report back on community member feedback from consultations.

Student Trustee Antong Hou

- Focus on student achievement. Since the pandemic students have felt unprepared for the next steps.
- Focus on equity.
- Focus on staff morale.

Non-voting Representatives:

Andrew Nordman, EOC

- Consider the perspective and implications for the operational staff who will implement the final Strategic Plan.

Seema Lamba, ACE

- Focus on building on the Equity Roadmap to address and eliminate incidents driven by racism, sexism, homophobia or transphobia.
- Ongoing focus on creating a curriculum that is more reflective of the communities served by OCDSB to create a sense of belonging for students.
- Measure equity and inclusion work to determine clear outcomes that indicate successful/unsuccessful areas.
- Examine how to have better community and committee relationships and utilize meaningful consultations.

Suzanne Lyon, PIC

- Focus on the well-being of students, family, educators and employees using a holistic approach.
- Increased focus on special educational needs supports.
- Focus on inclusion and anti-racism:
 - Review of the status of Calls to Action from the Murdered and Missing Indigenous Women's Inquiry; Examination on how the curriculum reflects Indigenous history and reconciliation; and
 - Foster a climate of respectful debate and discussion in view of an increase in antisemitic hate crimes.