

Table 1: Elementary Specialized Program Class Referrals

Specialized Program Class	Specialized Program Class Capacity (Total pupil capacity across the District)	Total Number of Referrals Spring 2022	Total Number of Recommendations	Transferred to other committees ¹	Total Number of Students Placed in Specialized Program Classes by IPRC ²	Total Number on Waitlist ³
Autism Spectrum Disorder	216	90	30	<5	213	46
Behaviour Intervention Program	96	15	13	0	72	0
Developmental Disability Program	290	39	28	<5	288	6
Deaf/Hard of Hearing	10	<5	<5	0	<5	0
Dual Support Program	20	<5	<5	<5	12	0
General Learning Program	208	52	50	<5	184	0
Gifted	272	71	67	<5	188	0
Language Learning Disability Program Primary	80	32	30	0	57	0
Language Learning Disability Program Junior	36	29	13	0	36	9
Learning Disability Specialized Intervention Program	112	52	48	<5	96	<5
Primary Special Needs Program	100	43	37	0	90	0
Physical Support Program	24	<5	<5	0	12	0

Note: n<5 are suppressed so that individual students cannot be identified from the data.

¹ In a small number of cases a referral review committee may recommend that a referral be considered for another type of SPC. With parent/guardian permission, the referral is officially passed to another committee.

² This figure represents all students IPRC'd to a specific SPC for the 2022-2023 school year by 30 October 2022 and includes new placements and students returning for a subsequent placement in a SPC.

³ In some cases, SPC classes have vacancies while carrying a waitlist due to class configurations and the grade level of the student requiring the placement.