

Table 2: Secondary Specialized Program Class Referrals

Specialized Program Class	Specialized Program Class Capacity (Total pupil capacity across the District)	Total Number of Referrals Spring 2022	Total Number of Recommendations	Transferred to other committees <sup>1</sup>	Total Number of Students Placed in Specialized Program Classes by IPRC <sup>2</sup>	Total Number on Waitlist
Autism Spectrum Disorder (ASD)	120	<5	<5	0	117	0
ASD Secondary Credit Support Program	40	16	12	0	38	<5
Behaviour Intervention Program	56	16	13	0	51	<5
Developmental Disability Program	130	6	6	0	104	0
Deaf/Hard of Hearing	10	<5	<5	0	<5	0
Dual Support Program	50	8	8	0	32	0
General Learning Program	240	42	41	0	229	0
Storefront	12	11	6	0	11	<5
Gifted <sup>3</sup>	N/A			N/A	245	N/A
Learning Disability Program	112	30	29	<5	94	0
Physical Support Program	36	0	0	0	22	0

Note: n<5 are suppressed so that individual students cannot be identified from the data.

<sup>1</sup> In a small number of cases a referral review committee may recommend that a referral be considered for another type of SPC. With parent/guardian permission, the referral is officially passed to another committee.

<sup>2</sup> This figure represents all students IPRC'd to a specific SPC for the 2022-2023 school year by 30 October 2022 and includes new placements and students returning for a subsequent placement in a SPC.

<sup>3</sup> Referrals for secondary Gifted are not reviewed centrally, (e.g., school-based review). Waitlists do not apply as the SPC capacity changes to meet demand.