



Delegation

Name: Nicole Robert

Summary of main points for the issue/ concern:

Concern: Right of children with disabilities, including autism, to attend school with accommodation that relates to their sensory processing so they feel safe and not overloaded and can therefore engage in learning. Issue: standard classes sizes are too large for children with sensory processing disorders. If we cut specialized education classes and then these children are not going to be accommodated for their sensory processing needs unless class size is capped at 10. Children with sensory processing disorders cannot be expected to engage in learning or safe social behaviour if they are placed into classrooms with too many kids. When their sensory system becomes overloaded due to too many people in a room, children with sensory processing disorders can shut down or become violent to deal with the overload of their sensory system.

Recommendation(s) for resolution of issue:

Children with sensory processing disorders need to be in smaller classes so their sensory system does not get overloaded by stimulation. They also need to be offered breaks in a quiet space. Therefore special education classes need to continue to accommodate these children or they need to be placed in a regular classrooms with a cap of 10 students with EA support.