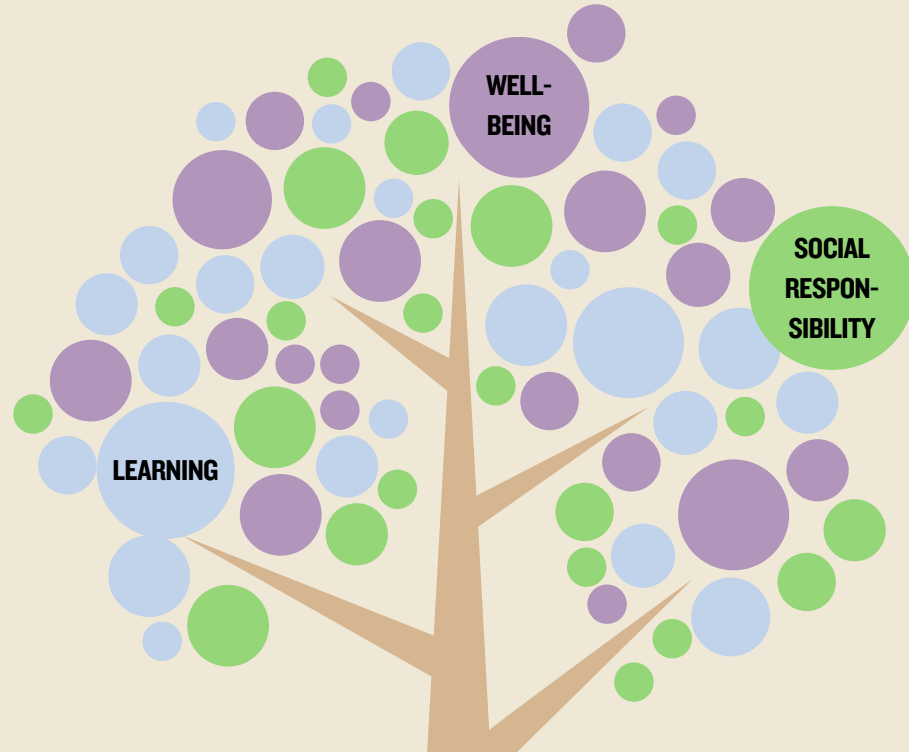


# OUR MISSION

To provide students with equitable opportunities to realize their potential and develop into thoughtful, innovative, and knowledgeable community members who contribute to their society.



## OUR VALUES



### EQUITY, DIVERSITY, AND INCLUSION

Nurturing an environment where all individuals are valued and included; diversity is celebrated and embraced; barriers are addressed; and where all students can achieve equitable outcomes regardless of their starting position.

### COLLABORATION AND COMMUNITY BUILDING

Collaborating with all members of our community, including families, students, staff, and community partners to create a supportive and inclusive learning environment that fosters meaningful engagement and commitment.

### EFFECTIVE USE OF RESOURCES

Making evidence-based decisions that ensure the optimal use of resources, including human, physical, and financial resources, to support student success, staff well-being, and enhance our community connections.

### EMPOWERMENT, CONTINUOUS LEARNING, AND GOVERNANCE

Promoting empowerment, agency, and continuous learning for students, staff, families, and the Board of Trustees, to enable them to participate in ethical decision-making and contribute to the greater good.

### WHAT DOES SUCCESS LOOK LIKE?

### WHAT WORK DO WE NEED TO DO?

### HOW WILL WE MEASURE PROGRESS?

### HOW WILL WE SEE IMPACT?

#### LEARNING

- Improved student literacy
- Improved student achievement in mathematics
- Improved program quality and accessibility

- Implement renewed early literacy strategy
- Provide direct supports to educators teaching math
- Undertake comprehensive review of learning programs
- Enhance learning experiences and opportunities for credit choices, attainment and recovery

Progress Indicators:

- Grade one literacy screener
- EQAO provincial assessment and secondary literacy test
- Report card data and credit accumulation

Outputs:

- Access to literacy remediation for students with lagging skills
- Improved educator efficacy in mathematics
- New elementary and secondary program frameworks
- Diversified learning experiences to meet pathway goals
- Engagement with student-driven, authentic, experiential learning

- All students reaching their literacy milestones by the end of grade one
- Increased achievement results (i.e., meeting or exceeding the provincial standard) for all students
- Reduction in achievement gaps for marginalized and underserved students
- Improved access to program pathways for all students

#### WELL-BEING

- Improved student mental health supports and resources
- Enhanced safety for students and staff
- Increased staff morale and well-being

- Renew mental health strategy with a focus on student engagement and leadership
- Review and revise strategies to support positive student behaviour
- Develop an anti-hate and anti-oppression strategy
- Resource a targeted approach for staff wellness and injury prevention

Progress indicators:

- School climate survey data and anonymous reporting of bullying and harassment
- Student suspension and expulsion data
- Staff time lost due to injury, first aid reports, and WSIB data
- Staff survey data

Outputs:

- Updated mental health strategy with annual action plans
- Renewed anti-bullying prevention and intervention plan
- Staff training/professional development

- Improved access to mental health services and capacity to support student mental health needs
- An increase in student and staff sense of safety and belonging
- Increased respect for the dignity of each person and awareness of rights and responsibilities
- Collaboration between schools and community partners to support students at risk of aggression
- Improved wellness and engagement

#### SOCIAL RESPONSIBILITY

- Progress toward reconciliation with Indigenous peoples
- Strengthened leadership through equitable and ethical decision-making
- Enhanced environmental sustainability

- Increase Indigenous representation in decision-making
- Renew commitments within the Indigenous, Human Rights and Equity Roadmap
- Develop student competencies through a focus on Executive Functioning skills
- Develop a greening strategy and implement environmental initiatives

Progress Indicators:

- Enrolment in Indigenous courses and programs
- Identity-based enrolment data for programs and pathways
- Waste diversion statistics

Outputs:

- Cyclical and continuous collection of identity-based and self-identification data
- Updated Indigenous, Human Rights and Equity Roadmap and annual action plans
- Inclusive spaces that foster a sense of belonging
- Enriched environmental education

- Increased Indigenous program offerings and Indigenization of classrooms
- Improved access to program pathways for marginalized and underserved groups
- Increased Indigenous and underrepresented identity groups in leadership
- Improved decision making
- Improved life and learning skills
- Decreased environmental footprint