

2021-2022 Student Suspension Data

Historical Trends

Table 1: Historical Overview of Enrolment and Suspension Data (September to June).

Student Enrolment	2017-2018	2018-2019	2019-2020	2020-2021*	2021-2022
<i>Elementary</i>	49,106	49,532	50,295	49,189	49,908
<i>Secondary</i>	24,465	25,440	24,559	24,986	24,569
Total	73,571	74,972	74,854	74,175	74,477
Number of Suspensions Issued by Panel					
<i>Elementary</i>	2310	2232	1,305	356	667
<i>Secondary</i>	1443	1609	1,069	89	746
Total	3753	3,841	2,374	445	1,413
Number of Students Suspended by Panel					
<i>Elementary</i>	1308	1262	866	277	515
<i>Secondary</i>	1098	1097	808	85	568
Total	2406	2359	1,674	362	1,083

*Suspension rates are substantially low in 2020-2021 due to the nature of schooling during the pandemic.

Table 2. Suspension Rates: 5-Year Trend by Panel.

Suspension rates	2017-2018	2018-2019	2019-2020	2020-2021*	2021-2022
<i>Elementary</i>	2.7%	2.5%	1.7%	0.6%	1.0%
<i>Secondary</i>	4.5%	4.3%	3.3%	0.3%	2.3%
All Students	3.3%	3.1%	2.2%	0.5%	1.5%

Mandatory vs. Discretionary Suspensions

Table 3. Number of Suspensions by Type, 2021-2022.

Number of Suspensions by Type	Elementary	Secondary	All
Mandatory	164	117	281
Discretionary	503	629	1132
All Suspensions	667	746	1413
<i>Rate of discretionary suspensions</i>	75%	84%	80%

Duration and Frequency of Suspensions

Figure 1. Length of Suspensions by Type.

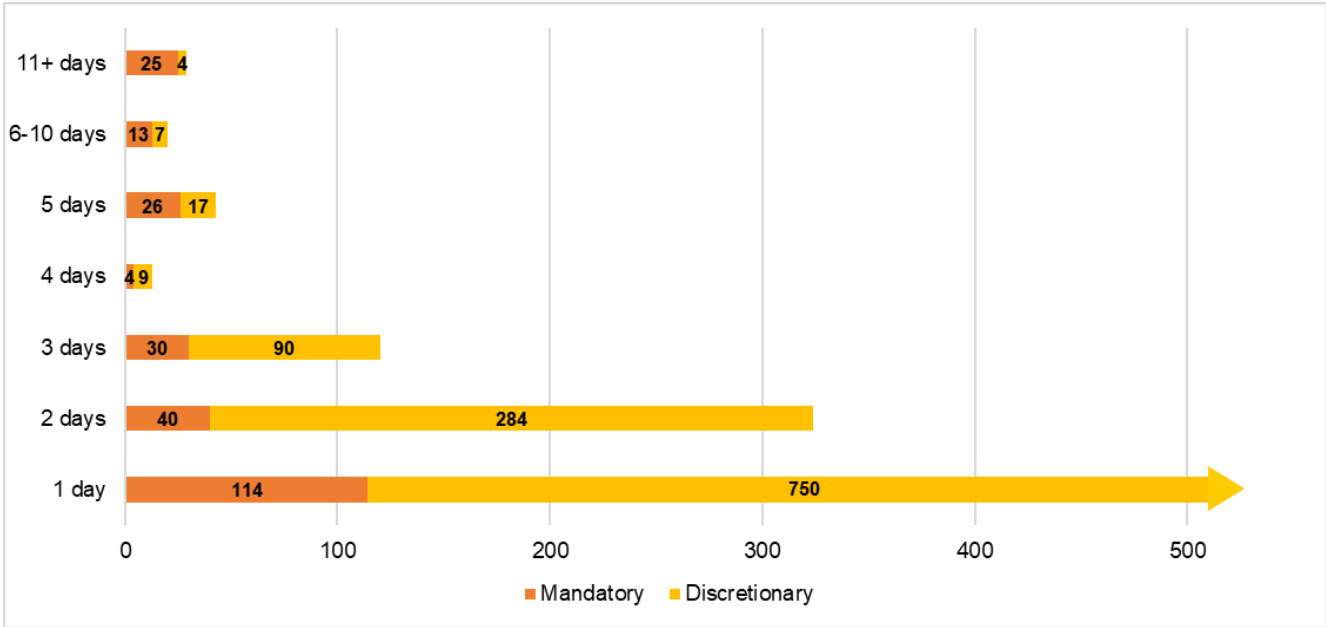


Figure 2. Number of Times a Student was Suspended During the School Year.

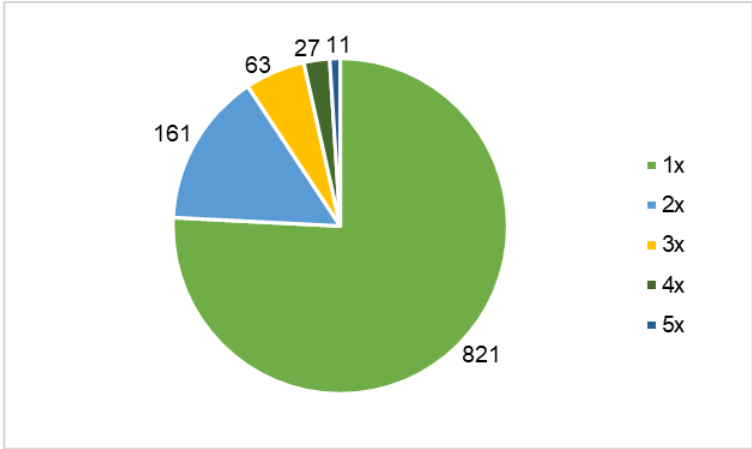


Table 4. Suspensions by Student Demographics.

	Number of Students	Number of Students Suspended	Suspension Rate	Change vs. 2019-20	Disproportionalities in suspension rate
All Students (District)	74,477	1,083	1%	▼ 1%	1.00
Multilingual Learners (ESL/ELD)	10,994	274	2%	▼ 2%	1.69
Residing in lower income neighbourhood	20,476	433	2%	▼ 2%	1.39
Female	35,957	248	1%	— 0%	0.47
Male	38,132	830	2%	▼ 2%	1.50
Self Identified Gender	328	4	1%	N/A	0.84
Gender Not Disclosed	60	1	2%	N/A	1.15
Indigenous	1,499	38	3%	▼ 2%	1.74
Special education need (excludes gifted)	13,392	472	4%	▼ 2%	2.42
Special Education by Exceptionality	14,393	476	3%	▼ 2%	1.00
Autism	1,082	28	3%	▼ 1%	1.78
Behavioural	186	50	27%	▼ 11%	18.49
Blind and Low Vision	18	0	0%	▼ 5%	0.00
Deaf and Hard of Hearing	79	1	1%	▼ 3%	0.87
Developmental Disability	294	0	0%	▼ 1%	0.00
Giftedness	1,001	4	0%	▼ 1%	0.27
Language Impairment	262	3	1%	▼ 4%	0.79
Learning Disability	1,094	39	4%	▼ 1%	2.45
Mild Intellectual Disability	426	19	4%	▼ 3%	3.07
Multiple Exceptionalities	34	3	9%	▲ 6%	6.07
Physical Disability	59	0	0%	— 0%	0.00
Speech Impairment	3	0	0%	— 0%	0.00
No Exceptionality	9,855	329	3%	▼ 3%	2.30
Valuing Voices Survey Respondents					
Indigenous Identity - All Respondents	24,147	365	2%	— 0%	1.00
Does not identify as Indigenous	23,337	333	1%	▼ 1%	0.94
First Nation	570	22	4%	— 0%	2.55
Métis	245	8	3%	▼ 1%	2.16
Inuit	143	5	3%	— 0%	2.31
Race - All Respondents	23,612	353	1%	▼ 1%	1.00
Black	1,911	52	3%	— 0%	1.82
East Asian	2,338	10	0%	▼ 1%	0.29
Indigenous	526	21	4%	— 0%	2.67
Latino/Latina/Latinx	542	12	2%	— 0%	1.48
Middle Eastern	3,509	81	2%	▼ 1%	1.54
South Asian	1,931	9	0%	▼ 1%	0.31
Southeast Asian	836	8	1%	— 0%	0.64
White	14,310	205	1%	▼ 1%	0.96
Another race not listed	613	16	3%	— 0%	1.75
Gender Identity - All Respondents	23,478	345	1%	▼ 1%	1.00
Boy or Man	11,793	255	2%	▼ 1%	1.47
Gender Fluid	89	2	2%	▼ 3%	1.53
Gender Non-Conforming	75	2	3%	▲ 1%	1.81
Girl or Woman	11,254	82	1%	— 0%	0.50
Non-Binary	115	1	1%	▼ 1%	0.59
Questioning	154	2	1%	— 0%	0.88
Trans Boy or Man	83	3	4%	▲ 2%	2.46
Trans Girl or Woman	51	0	0%	▼ 3%	0.00
Two-Spirit	40	1	3%	— 0%	1.70
Not Listed	193	4	2%	▼ 2%	1.41
Not Sure	166	2	1%	▼ 1%	0.82
Gender Diverse (composite)	670	12	2%	▼ 1%	1.22

Self-Identified Disability - All Respondents	21,388	310	1%	▼ 1%	1.00
Does not identify as having a disability	19,304	233	1%	— 0%	0.83
Addiction(s)	104	9	9%	▼ 2%	5.97
Autism Spectrum Disorder	471	14	3%	▼ 2%	2.05
Blind or Low Vision	105	7	7%	▲ 2%	4.60
Chronic Pain	63	3	5%	▲ 4%	3.29
Deaf or Hard of Hearing	114	1	1%	— 0%	0.61
Developmental	181	10	6%	— 0%	3.81
Learning	965	37	4%	▼ 1%	2.65
Mental	428	25	6%	— 0%	4.03
Mobility	51	3	6%	▲ 5%	4.06
Physical	182	5	3%	▲ 1%	1.90
Speech Impairment	185	10	5%	▲ 3%	3.73
Undisclosed	156	6	4%	— 0%	2.65
Another disability not listed	338	17	5%	▼ 1%	3.47

Table 5. Discretionary Suspensions by Student Demographics

	Number of Students	Number of Students Suspended	Suspension Rate	Disproportionalities in suspension rate
All Students (District)	50,761	838	2%	1.00
Multilingual Learners (ESL/ELD)	9,417	207	2%	1.33
Residing in lower income neighbourhood	13,696	332	2%	1.47
Female	24,479	191	1%	0.47
Male	25,917	643	2%	1.50
Self Identified Gender	312	3	1%	0.58
Gender Not Disclosed	53	1	2%	1.14
Indigenous	1,048	31	3%	1.79
Special education need (excludes gifted)	11,802	383	3%	1.97
Special Education by Exceptionality	12,799	387	3%	1.83
Autism	834	22	3%	1.60
Behavioural	173	41	24%	14.36
Blind and Low Vision	15		0%	0.00
Deaf and Hard of Hearing	70	1	1%	0.87
Developmental Disability	233		0%	0.00
Giftedness	997	4	0%	0.24
Language Impairment	213	3	1%	0.85
Learning Disability	1,075	31	3%	1.75
Mild Intellectual Disability	382	15	4%	2.38
Multiple Exceptionalities	30	3	10%	6.06
Physical Disability	56		0%	0.00
Speech Impairment	3		0%	0.00
No Exceptionality	8,718	267	3%	1.86
Valuing Voices Survey Respondents				
Indigenous Identity - All Respondents	20,109	287	1%	1.00
Does not identify as Indigenous	19,416	262	1%	0.95
First Nation	478	17	4%	2.49
Métis	215	6	3%	1.96
Inuit	118	5	4%	2.97
Race - All Respondents	19,680	280	1%	1.00
Black	1,619	47	3%	2.04
East Asian	2,019	6	0%	0.21
Indigenous	453	19	4%	2.95
Latino/Latina/Latinx	459	8	2%	1.23
Middle Eastern	2,900	63	2%	1.53
South Asian	1,617	8	0%	0.35
Southeast Asian	708	6	1%	0.60
White	11,790	159	1%	0.95
Another race not listed	491	15	3%	2.15
Gender Identity - All Respondents	19,646	273	1%	1.00
Boy or Man	9,742	197	2%	1.46
Gender Fluid	80	2	3%	1.80
Gender Non-Conforming	62	2	3%	2.32
Girl or Woman	9,468	68	1%	0.52
Non-Binary	114	1	1%	0.63
Questioning	149	2	1%	0.97
Trans Boy or Man	82	3	4%	2.63
Trans Girl or Woman	47		0%	0.00
Two-Spirit	40	1	3%	1.80
Not Listed	178	3	2%	1.21
Not Sure	135	2	1%	1.07

Gender Diverse (composite)	629	11	2%	1.26
Self-Identified Disability - All Respondents	17,690	244	1%	1.00
Does not identify as having a disability	15,830	185	1%	0.85
Addiction(s)	104	8	8%	5.58
Autism Spectrum Disorder	363	10	3%	2.00
Blind or Low Vision	102	6	6%	4.26
Chronic Pain	63	3	5%	3.45
Deaf or Hard of Hearing	97	1	1%	0.75
Developmental	149	8	5%	3.89
Learning	917	27	3%	2.13
Mental	405	19	5%	3.40
Mobility	48	3	6%	4.53
Physical	169	4	2%	1.72
Speech Impairment	135	10	7%	5.37
Undisclosed	147	5	3%	2.47
Another disability not listed	302	14	5%	3.36

Suspension Table Legend:

Suspension Rate indicates the ratio of the total number of suspended students to total number of students in the relative population.

Change vs. 2019-20 reflects the difference between the % suspended in 2019-20 and 2021-22.

Icon indicates direction of change:

[▲ X%] increase by X% in the % of suspended students compared to 2019-20

[— 0%] less than 0.5% difference in the % of suspended students compared to 2019-20

[▼ X%] decrease by X% in the % of suspended students compared to 2019-20

Disproportionality values reflect relative standing and magnitude of difference (as a proportion) between individual reporting groups and the general/overall population (i.e., the District or Valuing Voices Respondent group, respectively).

Values reflect the size of the difference, measured as a proportion relative to the rate of suspended students in the population.

- Values between 0 and 0.99 mean proportionately less students being suspended than compared to the general population
- Value of 1.00 means students being suspended at the same rate as the general population
- Values above 1.00 mean proportionately more students being suspended compared to the general population

Grey shading is used to indicate small number of students; interpretation is cautioned due to unreliability of the estimate (Total Students N<30 and/or Reporting N<10)