




2023-2024 Policy Review Work Plan

Meeting Date	Matters for Discussion	SPL	Matters for Action	SPL
14 September 2023	P.107.SCO — School Naming (T2) P.059.SCO — Child Care Programs in Schools (T2) P.035.SCO — Extended Day Programs (T2)	WB1 L3 L3		
12 October 2023	P.143.FIN — Strategic Enterprise Risk Management (T3) P.126.SCO — Appeals Hearing Panel (Student Transfers) (Rescission) Tier 1 Policy Change Memorandum	WB2	P.084.SCO — Student Safety Patrols (Rescission)	V3 V3
7 December 2023	P.024.HR Employee Conflict of Interest (T2)	WB2	P.107.SCO — School Naming (T2) P.059.SCO — Child Care Programs in Schools (T2) P.035.SCO — Extended Day Program (T2)	WB1 L3 L3
8 February 2024	P.038.SCO — Graduation and Commencement Exercises and Awards (T2)	WB2	P.126.SCO — Appeals Hearing Panel (Student Transfers) (Rescission) (T2) P.071.CUR — Indigenous Voluntary Self-identification (T2) P.143.FIN — Strategic Enterprise Risk Management (T3)	V3 WB1 WB2
4 April 2024	P.026.SCO — Student Suspension and Expulsion (T2) P.112.CUR — Prior Learning Assessment and Recognition for Mature Students (T2) P.120.SES — Privately Paid Profess. ParaProfess. and External Agencies (T2) Tier 1 Policy Change Memorandum	SR2 LR3 SR2	P.024.HR Employee Conflict of Interest (T2)	WB2
2 May 2024	P.063.SCO — Display of Flags by Schools (T2) P.062.SCO — Opening and Closing Exercises (T2)	SR4 SR4	P.038.SCO — Graduation and Commencement Exercises and Awards (T2) P.008 GOV - Advisory Committee on Equity (T2)	WB2 V1
6 June 2024			P.026.SCO — Student Suspension and Expulsion (T2) P.112.CUR — Prior Learning Assessment and Recognition for Mature Students (T2) P.120.SES — Privately Paid Profess. ParaProfess. and External Agencies (T2)	SR2 LR3 SR2

Strategic Plan 2023-2027 - Our Values

Equity, Inclusion and Accessibility	Community Building	Responsible Resource Use	Leadership Development
Creating an inclusive culture where every person is valued, diversity is respected, and barriers are identified and addressed, so that all students can achieve equitable outcomes regardless of their circumstances. (V1)	Fostering a supportive and inclusive learning environment that encourages engagement, trust, and collaboration, building on the learning from Indigenous, marginalized, and racialized communities. (V2)	Making informed decisions to optimize the use of resources in support of teaching practices, student success, staff well-being, and good governance. (V3)	Promoting leadership and learning for students, staff, families, and the Board of Trustees, to encourage and support critical thinking, global awareness, and ethical decision-making. (V4)

Strategic Plan 2023-2027 - Key Areas of Focus

 <p>Learning</p>	 <p>Social Responsibility</p>	 <p>Well-Being</p>
<ul style="list-style-type: none"> Improved student literacy (L1) Improved student achievement in mathematics (L2) Improved program quality and accessibility for all students (L3) 	<ul style="list-style-type: none"> Improved student mental health supports and resources (SR1) Enhanced safety to support the cultural, emotional, and physical Well-Being of all students and staff (SR2) Improved employee Well-Being and engagement (SR3) Improved educator-student relationships built on empathy, understanding, and respect for differences (SR4) 	<ul style="list-style-type: none"> Continued progress toward reconciliation with Indigenous peoples(WB1) Strengthened student voice and leadership through fair and ethical decision-making(WB2) Improved environmental sustainability (WB3)