Appendix A: 2023 OCDSB Summer Program and Support Offerings Summary

(organized by department or team that oversees the program / support offering)

Program	Dates	Funding Source	Identified Student Groups	Objectives	Host Departments	Estimated Initial Enrollment	Participation Summary (including credits earned if applicable)
Continuing Education Credit Programs (Amy Hannah)							
Credit Recovery Secondary credit	July 10 - July 27	Cont Ed GSN	● 8:30 -11:45 a.m. ● Secondary Students who attained <50% in a credit course during the 2020 - 2022 academic years	● Recover credits not attained ● Students may be registered in up to 3 Credit Recovery courses ● Summer Credit Recovery Programs ● **In person & virtual**	Continuing Education	200	160 students (including 22 students registered for 2 courses) 131 credits recovered
Reach Ahead Secondary Credit	July 5 - July 27	Cont Ed GSN	● Grade 8 - 12	● Reach Ahead credit courses grades 9-12 ● Summer Reach Ahead Program ● Includes sheltered courses for ESL students ● **In person & virtual**	Continuing Education	2500	2830 enrolled (2453 credits earned)
Sankofa Summer Academy	July 5 - July 27	Cont Ed GSN	● Grade 8 - 10 ● Grade 8 students who would like to earn an English credit ● Grade 9 students who have earned a 1P credit but want to take the 1D or students who were not successful or	● Reach ahead Grade 9 English (Academic, destreamed) credit course from an Afro-centric perspective ● Reach ahead CIV/CAR or CHC2D credit course from an Afro-centric perspective ● Sankofa Summer Academy ● **In person**	Continuing Education and Equity	50	25 enrolled (18 credits earned)

			wish to upgrade their grade 9 English mark ● Students who identify as Black, Caribbean, African				
2SLGBTQ+ Voices: Building Bridges Program	July 5 - Aug. 3	Cont Ed GSN	● Grade 8-12 ● 9:00 am - 3:00 pm ● 2SLGBTQ+ Voices: Building Bridges Program	● Students earn an academic credit in Physical Education, Integrated Arts or peer leadership. ● 2SLGBTQ+ Voices: Building Bridges Program ● **In person**	Continuing Education and Equity	50	21 enrolled (20 credits earned)
eLearning Secondary Credit	July 4 - Aug. 1	Cont Ed GSN	● Grade 8 - 12 ● Students from across District and across province	● Reach ahead credit courses, including: ● Grade 9: Geography ● Grade 10: Civics and Careers, English, History ● Grade 11:English ● Grade 12: English, Math (Advanced Functions) ● Summer School eLearning ● **Asynchronous**	Continuing Education	1800	1499 enrolled (1334.5 credits earned)

Co-operative Education	July 4 - July 25 (1 credit) July 4 - August 18 (2 credits)	Cont Ed GSN	• Grade 11 - 12 • Secondary Students	• gain work experience through face-to-face placements or virtual placements. • students may choose to work in a virtual placement or with a virtual mentor(s) within a community organization with a sector specific focus in business, healthcare, law, etc. • students may choose a purely virtual co-op experience in a virtual platform that includes virtual guest speakers, a digital classroom and other virtual learning experiences. • Summer School Coop Program • **In person & virtua**l	Continuing Education	125 (1 Credit) 300 (2 Credits)	1 Credit: 91 enrolled (64 credits earned) 2 Credits: 205 enrolled (324 credits earned) + 135 FOY students (242 credits earned) = 340 (2 credits)
Co-op - Focus on Youth	July 4 - Aug. 18	PPF/Cont Ed GSN	• Grade 10 - 12 • OCDSB students selected to participate in Focus on Youth Program	• Students can be enrolled in co-op credit opportunities in order to earn academic credits for their work experience. • Provides paid job opportunities and leadership activities for up to 140 youth through Facilities and City of Ottawa	Continuing Education and Safe and Caring Schools	130	(2 credits) 135 enrolled (242 credits earned)

				- students take part in leadership, mental health awareness and pre-employment training before working with the non-profit agencies. Student leaders have the opportunity to be mentored and gain valuable leadership experience. Students can also be hired by the OCDSB to help prepare schools for the upcoming school year. - Focus on Youth **In person & virtual**			
Continuing Education Non-Credit Programs (Amy Hannah)							

| International Languages Elementary Program (IILP) | July 4 - July 28 | Cont Ed GSN | • Grade K-8
• Students may enroll for both AM and PM session attending two different languages* | • Learn a new language or their heritage language
• Teaching is organized in thematic mini units where the focus is on speaking, and listening (oral skills) and reading and writing.
• Languages offered in the morning (9:30-12:00): American Sign Language (ASL), Albanian, Bahasa Indonesia, Czech, Chinese, Dari, Greek, Hindi, Japanese, Malayalam, Mandarin, Nepali, Farsi/Persian, Serbian, Sinhala, Somali, Spanish, Tagalog, Tamil, Urdu and Vietnamese
• Languages offered in the afternoon (1:00-3:30): American Sign Language (ASL), Arabic, Bengali, Cantonese, Japanese, mandarin, Pashto, Persian/Farsi, Spanish, Tamil, Turkish, Urdu, and Vietnamese
Language classes will be offered both virtually and in-person in 7 school sites
• IILP summer 2023 website
• **In person & virtual** | Continuing Education | 2300 | 2340 registrations received |

French and Spanish Summer Camps (IILP)	July 4- July 28	Cont Ed Other funding	• Grade K-8 • Students may enroll in one session	• French Camp full day (Lady Evelyn A.S. & Chapman Mills) • Spanish Camp half Day (Lady Evelyn A.S.) • Provide the opportunity for students to enhance their language skills in a fun-filled learning environment. A variety of indoor and outdoor activities, such as educational games, music and crafts, group projects and field trips are coordinated by qualified, energetic language counselors. • Language summer camps 2023 • **In person**	Continuing Education	120 students per site camps and 100 students in language classes	496 registrations received
LINC & non-credit ESL: language training for Adults	June 26 - July 27	Other Funding	• Adult clients • Interested students currently enrolled in LINC/ESL classes Sept-June and clients on the waitlist • In person classes at Albert St. and Bayshore Public School • Onsite childcare available for LINC and	• Online and in-person summer English language and skills training programming: • Language Instruction for Newcomers to Canada (LINC) classes funded by the Federal Government • Non-credit English as a Second Language (ESL) classes funded by Ontario • Literacy & Basic Skills Digital/Computer Skills	Continuing Education	500	269 Online 167 (Albert St.) 72 (Bayshore) 65 children in Albert St. onsite Childcare Program

			eligible ESL families at downtown location	class funded by Ontario under Employment Ontario • **In person & virtual**			
Literacy and Numeracy (Elementary Summer School) **Preparation for Grade 9 English and De-streamed Math**	July 5-July 27	Cont Ed GSN	• Grade 6 - 8 • currently achieving below the provincial standard in Language Arts and/or Math • currently receiving support as an English Language Learner at Step 1-2 ESL • currently receiving support as an English Language Learner at Step 1-4 ELD • Grade 8 students who would benefit from some additional support in Math and Literacy to prepare for Grade 9, including Streamed Math	• Closing gaps in literacy and numeracy • Grade 8: Preparation for Grade 9 English and Destreamed Math • [Literacy and Numeracy (Elementary)](#) • **In person & virtual**	Continuing Education and Program and Learning Innovation	500	596 Total (Elementary) * 541 students enrolled in the Gr 6-8 * 55 students enrolled in "Getting Ready for Grade 9"
Literacy and Numeracy Programs (7-12 non-credit)	July 7 - August 3 July 5 - July 27	Cont Ed GSN	• Community Based Tutoring Programs 6-12 • SAIL (Students Accelerating in Literacy)	• Closing gaps in literacy and numeracy, building community connections • Newcomer Support for ELL Students (youth and adult	Continuing Education Continuing Education		70 students participated SAIL - 90 enrolled (61 attended the whole program)

				who are registered at AHS) coordinated with FRC ● **In person**			
Indigenous Summer Learning - Indigenous Team (Shannon Smith)							
Indigenous Summer Learning		PPF		● Students learning from Indigenous teachers, Elders and Traditional Knowledge Holders. This 5-week afternoon learning program includes virtual and land-based experiential learning ● **In person**	Indigenous Education Team		8 students earned a credit
Learning Support Services (Peter Symmonds)							
ASD/DD Summer Learning Program	July 5 to 27	GSN	● Grade K - 12 ● Students currently in DD and ASD specialized program classes	● To provide students with functional literacy, functional numeracy, and life skills activities. ● **In person**	Learning Support Services	281	252 students completed the program
Continuity of Mental Health Supports	July 4 to August 31	PPF	● Grade K - 12 ● Students with the mental health needs on existing caseloads and newly referred students for Stress Lesson who would benefit from this program	● To support students with mental health needs to transition back to school. ● To facilitate access to mental health care in the community. ● Provide continuity of mental health support during the summer. ● **In person and virtual**	Learning Support Services		88 individual students supported 45 students accessed transition support 79 students participated in group support (Stress Lessons)

Summer Transition Program (STP)	Aug. 21 to Aug. 31	PPF	• Grade K - 21 • Students with high special education needs that require individualized transition support above and beyond typical transition planning.	• Support successful transition back to school for the 2023-2024 school year for learners with high special education needs. • **In person and virtual**	Learning Support Services	2100	2581 Students served in Summer Transition Program
Program and Learning and Innovation (PALI) (Reg Lavergne / Nadia Towaij)							
CODE Summer Learning Program	July 4 - July 29	PPF/GSN	• Grade K -6 • priority given to students from our top 21 RAISE schools, recommended by principal and school teams.	• Program is intended to close gaps for students who are achieving below provincial standard and/or approaching grade level curriculum expectations in literacy and numeracy (ie. level 2 working toward level 3). • **Virtual**	Program and Learning Innovation (Laurie Kavanagh)	150	142 students
Intensive Reading Intervention Program	July 4 - July 28	PPF	• Grade K - 9 • priority given to students from top 21 Elementary RAISE schools + 8 RAISE secondary sites and adaptive sites	• Targeted and intensive support to close gaps for students who are experiencing significant difficulty in reading (e.g. decoding, fluency, and comprehension) and achieving well below provincial standard in reading (i.e., level 1 working towards level 2) • **Virtual**	Program and Learning Innovation and Learning Support Services (Brent Smith)	230	207 students

SATE Program (Prince Duah)							
Leap into Kindergarten Summer Learning Program	July 4 - July 28	PPF	• Kindergarten students (ages 3-6)	Leap into Kindergarten Summer Learning Program engaged students going into kindergarten in a wide range of learning experiences that challenged, motivated and captured their interest and curiosity. **The program:** • Fostered lifelong literacy learning • Promoted physical, social and emotional learning and wellbeing • Created a safe space for exploration and meaningful play • During this fifteen-day summer program, children had the opportunity to experience learning in their new school environment alongside their peers with the guidance of supportive Early Childhood Educators and Educational Assistants. • This program took a community-based approach and offered opportunities for	SATE (Chantel Smith)	60 students	52 students registered

			families to connect with community members and resources through local service providers. Families were invited to join various onsite learning activities with educators, such as Speech and Language Pathologists, teachers, ● Community partners and their children. ● **In person**			

Funding Legend:	Description
Cont Ed:	Attendance based funding model
PPF:	Priorities and Partnerships Funding - specific funding outside normal funding methods
GSN:	Grants for Student Needs - Funding provided within the regular budget process
Other Funding:	Funds coming from Municipal, Federal or other funding sources