

**Suspension Table Legend:**

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| <p><b>Suspension Rate</b> indicates the ratio of the total number of suspended students to total number of students in the relative population.</p>  |
| <p><b>Change vs. 2021-22</b> reflects the difference between the % suspended in 2021-22 and 2022-23.<br/> <b>Change vs. 2019-20</b> reflects the difference between the % suspended in 2019-20 and 2022-23.</p>  |
| <p><b>Icon</b> indicates direction of change:<br/> <i>[▲ X%] increase by X% in the % of suspended students compared to 2019-20 or 2021-22</i><br/> <i>[— 0%] less than 0.5% difference in the % of suspended students compared to 2019-20 or 2021-22</i><br/> <i>[▼ X%] decrease by X% in the % of suspended students compared to 2019-20 or 2021-22</i></p>                                   |
| <p><b>Disproportionality</b> values reflect relative standing and magnitude of difference (as a proportion) between individual reporting groups and the general/overall population (i.e., the District or Valuing Voices Respondent group, respectively).</p>  |
| <p><b>Values</b> reflect the size of the difference, measured as a proportion relative to the rate of suspended students in the population.</p>  |
| <ul style="list-style-type: none"> <li>- Values between 0 and 0.99 mean proportionately less students being suspended than compared to the general population</li> <li>- Value of 1.00 means students being suspended at the same rate as the general population</li> <li>- Values above 1.00 mean proportionately more students being suspended compared to the general population</li> </ul> |

**Grey shading** is used to indicate small number of students; interpretation is cautioned due to unreliability of the estimate (Total Students N<30 and/or Reporting N<10)

**Note about Datasets.** Disaggregation and reporting for specific groups of students is done using two datasets. One is district-level reporting based on information available for the full population of students in the student information system. In this dataset, students with special education needs are identified through the Identification, Placement and Review Committees (IPRC) process. The other dataset is for the subset of students who participated in the Valuing Voices - Identity Matters! Student Survey in 2019-2020. For survey participants, reporting groups are based on self-reported information from questions related to Indigenous identity, race, gender identity, and disability.

Table 1. Suspensions by Student Demographics.

|  | Number of Students | Number of Students Suspended | Suspension Rate | Change vs. 2019-20 | Change vs. 2021-22 | Disproportionalities in suspension rate |
|--|--------------------|------------------------------|-----------------|--------------------|--------------------|---|
| <b>All Students (District)</b>               | <b>77,009</b>      | <b>1,490</b>                 | <b>2%</b>       | <b>— 0%</b>        | <b>▲ 1%</b>        | <b>1.00</b>                             |
| Multilingual Learners (ESL/ELD)              | 12,307             | 260                          | 2%              | ▼ 2%               | — 0%               | 1.09                                    |
| Residing in lower income neighbourhood       | 26,700             | 725                          | 3%              | ▼ 1%               | ▲ 1%               | 1.40                                    |
| Female                                       | 37,109             | 366                          | 1%              | — 0%               | — 0%               | 0.51                                    |
| Male   | 39,418             | 1,111                        | 3%              | ▼ 1%               | ▲ 1%               | 1.46                                    |
| Transgender, non-binary, gender diverse      | 410                | 13                           | 3%              | NA                 | ▲ 2%               | 1.64                                    |
| Gender Not Disclosed                         | 72                 | 0                            | 0%              | NA                 | ▼ 2%               | 0.00                                    |
| Indigenous                                   | 1,624              | 55                           | 3%              | ▼ 2%               | — 0%               | 1.75                                    |
| Special education need (excludes gifted)     | 12,732             | 615                          | 5%              | ▼ 1%               | ▲ 1%               | 2.50                                    |
| <b>Special Education by Exceptionality</b>   | <b>13,584</b>      | <b>609</b>                   | <b>5%</b>       | <b>▼ 1%</b>        | <b>▲ 2%</b>        | <b>1.00</b>                             |
| Autism                                       | 1,146              | 25                           | 2%              | ▼ 2%               | ▼ 1%               | 1.13                                    |
| Behavioural                                  | 166                | 30                           | 18%             | ▼ 20%              | ▼ 9%               | 9.34                                    |
| Blind and Low Vision                         | 17                 | 0                            | 0%              | ▼ 5%               | — 0%               | 0.00                                    |
| Deaf and Hard of Hearing                     | 81                 | 2                            | 2%              | ▼ 2%               | ▲ 1%               | 1.28                                    |
| Developmental Disability                     | 298                | 0                            | 0%              | ▼ 1%               | — 0%               | 0.00                                    |
| Giftedness                                   | 852                | 6                            | 1%              | — 0%               | ▲ 1%               | 0.36                                    |
| Language Impairment                          | 263                | 11                           | 4%              | ▼ 1%               | ▲ 3%               | 2.16                                    |
| Learning Disability                          | 1,040              | 61                           | 6%              | ▲ 1%               | ▲ 2%               | 3.03                                    |
| Mild Intellectual Disability                 | 429                | 35                           | 8%              | ▲ 1%               | ▲ 4%               | 4.22                                    |
| Multiple Exceptionalities                    | 46                 | 4                            | 9%              | ▲ 6%               | — 0%               | 4.49                                    |
| Physical Disability                          | 59                 | 1                            | 2%              | ▲ 2%               | ▲ 2%               | 0.88                                    |
| Speech Impairment                            | 2                  | 0                            | 0%              | — 0%               | — 0%               | 0.00                                    |
| No Exceptionality                            | 9,185              | 440                          | 5%              | ▼ 1%               | ▲ 2%               | 2.48                                    |
| <b>Valuing Voices Survey Respondents</b>     |                    |                              |                 |                    |                    |   |
| <b>Indigenous Identity - All Respondents</b> | <b>20,075</b>      | <b>413</b>                   | <b>2%</b>       | <b>— 0%</b>        | <b>— 0%</b>        | <b>1.00</b>                             |
| Does not identify as Indigenous              | 19,405             | 383                          | 2%              | — 0%               | ▲ 1%               | 0.96                                    |
| First Nation                                 | 472                | 23                           | 5%              | ▲ 1%               | ▲ 1%               | 2.48                                    |
| Métis  | 194                | 7                            | 4%              | — 0%               | ▲ 1%               | 1.84                                    |
| Inuit  | 117                | 5                            | 4%              | ▲ 1%               | — 0%               | 2.18                                    |
| <b>Race - All Respondents</b>                | <b>19,593</b>      | <b>395</b>                   | <b>2%</b>       | <b>— 0%</b>        | <b>— 0%</b>        | <b>1.00</b>                             |
| Black  | 1,533              | 55                           | 4%              | — 0%               | ▲ 1%               | 1.64                                    |
| East Asian                                   | 1,910              | 13                           | 1%              | — 0%               | ▲ 1%               | 0.36                                    |
| Indigenous                                   | 438                | 18                           | 4%              | — 0%               | — 0%               | 2.15                                    |
| Latino/Latina/Latinx                         | 408                | 8                            | 2%              | — 0%               | — 0%               | 1.03                                    |
| Middle Eastern                               | 2,870              | 113                          | 4%              | ▲ 1%               | ▲ 2%               | 1.97                                    |
| South Asian                                  | 1,555              | 9                            | 1%              | — 0%               | — 0%               | 0.27                                    |
| Southeast Asian                              | 671                | 4                            | 0%              | ▼ 1%               | ▼ 1%               | 0.23                                    |
| White  | 12,031             | 211                          | 2%              | — 0%               | ▲ 1%               | 0.88                                    |

|   |               |            |           |             |             |             |
|---|---------------|------------|-----------|-------------|-------------|-------------|
| Another race not listed                             | 540           | 14         | 2%        | ▼1%         | ▼1%         | 1.26        |
| <b>Gender Identity - All Respondents</b>            | <b>19,464</b> | <b>400</b> | <b>2%</b> | <b>— 0%</b> | <b>— 0%</b> | <b>1.00</b> |
| Boy or Man  | 9,886         | 288        | 3%        | — 0%        | ▲1%         | 1.43        |
| Gender Fluid  | 71            | 1          | 1%        | ▼4%         | ▼1%         | 0.72        |
| Gender Non-Conforming                               | 49            | 1          | 2%        | — 0%        | ▼1%         | 1.05        |
| Girl or Woman                                       | 9,274         | 97         | 1%        | — 0%        | — 0%        | 0.49        |
| Non-Binary  | 82            | 2          | 2%        | — 0%        | ▲1%         | 1.25        |
| Questioning   | 119           | 1          | 1%        | — 0%        | — 0%        | 0.43        |
| Trans Boy or Man                                    | 54            | 3          | 6%        | ▲4%         | ▲2%         | 2.85        |
| Trans Girl or Woman                                 | 37            | 2          | 5%        | ▲2%         | ▲5%         | 2.78        |
| Two-Spirit  | 23            | 2          | 9%        | ▲6%         | ▲6%         | 4.47        |
| Not Listed  | 146           | 6          | 4%        | — 0%        | ▲2%         | 2.11        |
| Not Sure  | 140           | 3          | 2%        | ▲1%         | ▲1%         | 1.1         |
| Gender Diverse (composite)                          | 500           | 17         | 3%        | — 0%        | ▲1%         | 1.75        |
| <b>Self-Identified Disability - All Respondents</b> | <b>17,783</b> | <b>342</b> | <b>2%</b> | <b>— 0%</b> | <b>▲ 1%</b> | <b>1.00</b> |
| Does not identify as having a disability            | 16,016        | 273        | 2%        | ▲ 1%        | ▲ 1%        | 0.87        |
| Addiction(s)  | 64            | 4          | 6%        | ▼5%         | ▼3%         | 3.45        |
| Autism Spectrum Disorder                            | 409           | 13         | 3%        | ▼2%         | — 0%        | 1.76        |
| Blind or Low Vision                                 | 73            | 3          | 4%        | ▼1%         | ▼3%         | 2.27        |
| Chronic Pain  | 40            | 0          | 0%        | ▼1%         | — 0%        | 0           |
| Deaf or Hard of Hearing                             | 89            | 2          | 2%        | ▲ 1%        | ▲ 1%        | 1.24        |
| Developmental                                       | 160           | 6          | 4%        | ▼2%         | ▼2%         | 2.07        |
| Learning  | 812           | 30         | 4%        | ▼1%         | — 0%        | 2.04        |
| Mental  | 328           | 15         | 5%        | ▼1%         | ▼1%         | 2.53        |
| Mobility  | 39            | 0          | 0%        | ▼1%         | — 0%        | 0           |
| Physical  | 149           | 4          | 3%        | ▲ 1%        | — 0%        | 1.48        |
| Speech Impairment                                   | 155           | 3          | 2%        | — 0%        | ▼ 3%        | 1.07        |
| Undisclosed   | 132           | 6          | 5%        | ▲ 1%        | ▲ 1%        | 2.51        |
| Another disability not listed                       | 305           | 23         | 8%        | ▲ 2%        | ▲ 3%        | 4.16        |

Table 2. Discretionary Suspensions by Student Demographics.

|  | Number of Students | Number of Students Suspended | Suspension Rate | Change vs. 2019-20 | Change vs. 2021-22 | Disproportionalities in suspension rate |
|--|--------------------|------------------------------|-----------------|--------------------|--------------------|---|
| <b>All Students (District)</b>               | <b>52,472</b>      | <b>1,232</b>                 | <b>2%</b>       | <b>— 0%</b>        | <b>— 0%</b>        | <b>1.00</b>                             |
| Multilingual Learners (ESL/ELD)              | 11,154             | 214                          | 2%              | ▼ 1%               | — 0%               | 0.82                                    |
| Residing in lower income neighbourhood       | 17,751             | 595                          | 3%              | ▼ 1%               | ▲ 1%               | 1.43                                    |
| Female                                       | 25,183             | 308                          | 1%              | — 0%               | — 0%               | 0.52                                    |
| Male   | 26,843             | 914                          | 3%              | ▼ 1%               | ▲ 1%               | 1.45                                    |
| Transgender, non-binary, gender diverse      | 387                | 10                           | 3%              | NA                 | ▲ 2%               | 1.10                                    |
| Gender Not Disclosed                         | 59                 | 0                            | 0%              | NA                 | ▼ 2%               | 0.00                                    |
| Indigenous                                   | 1,099              | 47                           | 4%              | ▼ 1%               | ▲ 1%               | 1.82                                    |
| Special education need (excludes gifted)     | 11,407             | 489                          | 4%              | ▼ 1%               | ▲ 1%               | 1.76                                    |
| <b>Special Education by Exceptionality</b>   | <b>12,283</b>      | <b>507</b>                   | <b>4%</b>       | <b>— 0%</b>        | <b>▲ 1%</b>        | <b>1.00</b>                             |
| Autism                                       | 876                | 18                           | 2%              | ▼ 2%               | ▼ 1%               | 0.88                                    |
| Behavioural                                  | 156                | 20                           | 13%             | ▼ 20%              | ▼ 11%              | 5.46                                    |
| Blind and Low Vision                         | 15                 | 0                            | 0%              | — 0%               | — 0%               | 0.00                                    |
| Deaf and Hard of Hearing                     | 69                 | 0                            | 0%              | ▼ 3%               | — 0%               | 0.00                                    |
| Developmental Disability                     | 242                | 0                            | 0%              | ▼ 1%               | — 0%               | 0.00                                    |
| Giftedness                                   | 844                | 6                            | 1%              | — 0%               | ▲ 1%               | 0.30                                    |
| Language Impairment                          | 210                | 8                            | 4%              | — 0%               | ▲ 3%               | 1.62                                    |
| Learning Disability                          | 1,030              | 51                           | 5%              | — 0%               | ▲ 2%               | 2.11                                    |
| Mild Intellectual Disability                 | 386                | 30                           | 8%              | ▲ 2%               | ▲ 4%               | 3.31                                    |
| Multiple Exceptionalities                    | 37                 | 2                            | 5%              | ▲ 1%               | ▼ 5%               | 2.30                                    |
| Physical Disability                          | 53                 | 1                            | 2%              | ▲ 2%               | — 0%               | 0.80                                    |
| Speech Impairment                            | 2                  | 0                            | 0%              | — 0%               | — 0%               | 0.00                                    |
| No Exceptionality                            | 8,363              | 371                          | 4%              | ▼ 1%               | ▲ 1%               | 1.89                                    |
| <b>Valuing Voices Survey Respondents</b>     |                    |                              |                 |                    |                    |   |
| <b>Indigenous Identity - All Respondents</b> | <b>17,499</b>      | <b>413</b>                   | <b>2%</b>       | <b>— 0%</b>        | <b>— 0%</b>        | <b>1.00</b>                             |
| Does not identify as Indigenous              | 16,899             | 383                          | 2%              | — 0%               | ▲ 1%               | 0.96                                    |
| First Nation                                 | 419                | 23                           | 5%              | ▲ 1%               | ▲ 1%               | 2.33                                    |
| Métis  | 177                | 7                            | 4%              | ▲ 1%               | ▲ 1%               | 1.68                                    |
| Inuit  | 102                | 5                            | 5%              | ▲ 2%               | — 0%               | 2.08                                    |
| <b>Race - All Respondents</b>                | <b>17,086</b>      | <b>395</b>                   | <b>2%</b>       | <b>— 0%</b>        | <b>— 0%</b>        | <b>1.00</b>                             |
| Black  | 1,358              | 55                           | 4%              | ▲ 1%               | ▲ 1%               | 1.75                                    |
| East Asian                                   | 1,706              | 13                           | 1%              | — 0%               | ▲ 1%               | 0.33                                    |
| Indigenous                                   | 391                | 18                           | 5%              | ▲ 1%               | — 0%               | 1.99                                    |
| Latino/Latina/Latinx                         | 353                | 8                            | 2%              | — 0%               | — 0%               | 0.98                                    |
| Middle Eastern                               | 2,510              | 113                          | 5%              | ▲ 2%               | ▲ 2%               | 1.95                                    |
| South Asian                                  | 1,347              | 9                            | 1%              | — 0%               | — 0%               | 0.29                                    |
| Southeast Asian                              | 594                | 4                            | 1%              | — 0%               | — 0%               | 0.29                                    |
| White  | 10,385             | 211                          | 2%              | — 0%               | ▲ 1%               | 0.88                                    |
| Another race not listed                      | 458                | 14                           | 3%              | — 0%               | — 0%               | 1.32                                    |
| <b>Gender Identity - All Respondents</b>     | <b>17,022</b>      | <b>400</b>                   | <b>2%</b>       | <b>— 0%</b>        | <b>▲ 1%</b>        | <b>1.00</b>                             |

|   |               |            |           |             |             |             |
|---|---------------|------------|-----------|-------------|-------------|-------------|
| Boy or Man  | 8,626         | 288        | 3%        | — 0%        | ▲ 1%        | 1.42        |
| Gender Fluid  | 68            | 1          | 1%        | ▼ 5%        | ▼ 1%        | 0.63        |
| Gender Non-Conforming                               | 39            | 1          | 3%        | ▲ 1%        | — 0%        | 1.09        |
| Girl or Woman                                       | 8,097         | 97         | 1%        | — 0%        | — 0%        | 0.51        |
| Non-Binary  | 82            | 2          | 2%        | — 0%        | ▲ 1%        | 1.04        |
| Questioning   | 117           | 1          | 1%        | — 0%        | — 0%        | 0.36        |
| Trans Boy or Man                                    | 53            | 3          | 6%        | ▲ 4%        | ▲ 2%        | 2.41        |
| Trans Girl or Woman                                 | 34            | 2          | 6%        | ▲ 3%        | — 0%        | 2.50        |
| Two-Spirit  | 23            | 2          | 9%        | ▲ 8%        | ▲ 6%        | 3.70        |
| Not Listed  | 136           | 6          | 4%        | ▲ 1%        | ▲ 2%        | 1.88        |
| Not Sure  | 114           | 3          | 3%        | — 0%        | ▲ 2%        | 1.12        |
| Gender Diverse (composite)                          | 473           | 17         | 4%        | ▲ 1%        | ▲ 2%        | 1.53        |
| <b>Self-Identified Disability - All Respondents</b> | <b>15,418</b> | <b>342</b> | <b>2%</b> | <b>— 0%</b> | <b>▲ 1%</b> | <b>1.00</b> |
| Does not identify as having a disability            | 13,783        | 273        | 2%        | — 0%        | ▲ 1%        | 0.89        |
| Addiction(s)  | 64            | 4          | 6%        | ▼ 4%        | ▼ 3%        | 2.82        |
| Autism Spectrum Disorder                            | 342           | 13         | 4%        | — 0%        | ▲ 1%        | 1.71        |
| Blind or Low Vision                                 | 70            | 3          | 4%        | ▼ 1%        | ▼ 3%        | 1.93        |
| Chronic Pain  | 40            | 0          | 0%        | ▼ 1%        | — 0%        | 0.00        |
| Deaf or Hard of Hearing                             | 76            | 2          | 3%        | ▲ 2%        | ▲ 2%        | 1.19        |
| Developmental                                       | 141           | 6          | 4%        | — 0%        | ▼ 2%        | 1.92        |
| Learning  | 787           | 30         | 4%        | — 0%        | — 0%        | 1.72        |
| Mental  | 318           | 15         | 5%        | — 0%        | ▼ 1%        | 2.13        |
| Mobility  | 36            | 0          | 0%        | ▼ 1%        | — 0%        | 0.00        |
| Physical  | 141           | 4          | 3%        | ▲ 1%        | — 0%        | 1.28        |
| Speech Impairment                                   | 121           | 3          | 2%        | — 0%        | ▼ 3%        | 1.12        |
| Undisclosed   | 129           | 6          | 5%        | ▲ 2%        | ▲ 1%        | 2.10        |
| Another disability not listed                       | 284           | 23         | 8%        | ▲ 4%        | ▲ 3%        | 3.65        |

**Table 3. Elementary Reasons for Suspension.**

| <b>Infraction</b> | <b>Description</b>  | <b>N</b> |
|-------------------|---|----------|
| Discretionary     | Conduct injurious to the physical or mental well-being of others in the school  | 437      |
| Discretionary     | Any act considered by the principal to be contrary to the District or school code of conduct or Board policies  | 208      |
| Discretionary     | Persistent opposition to authority  | 57       |
| Discretionary     | Profane or improper language  | 47       |
| Discretionary     | Swearing at a teacher or at another person in a position of authority   | 28       |
| Discretionary     | Uttering a threat to inflict serious bodily harm on another person  | 27       |
| Discretionary     | Bullying  | 17       |
| Discretionary     | Willful destruction or theft of school property or property located on school premises  | 17       |
| Discretionary     | Inappropriate use of information technology as defined in Board policies and procedures   | 16       |
| Discretionary     | Habitual neglect of duty as a student   | 13       |
| Discretionary     | Smoking or vaping on School/District premises   | 9        |
| Discretionary     | Committing an act of vandalism that causes damage to Board property or to property located on the premises of the Board   | 7        |
| Discretionary     | Selling, distributing or providing any illegal drugs, alcohol, cannabis, and/or any vaping or tobacco products  | 6        |
| Discretionary     | Possessing alcohol, cannabis, or illegal drugs  | 5        |
| Discretionary     | Bullying, if, i. the pupil has previously been suspended for engaging in bullying, and ii. the pupil's continuing presence in the school creates an unacceptable risk to the safety of another person   | 2        |
| Discretionary     | Being under the influence of alcohol, cannabis, or illegal drugs  | 1        |
| Discretionary     | Trafficking in weapons or in illegal drugs  | 1        |
| Mandatory         | Any activity listed in subsection 306 (1) that is motivated by bias, prejudice or hate based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor | 43       |
| Mandatory         | The student has engaged in activities that cause his or her presence in the school to be injurious to the physical or emotional well-being of other persons in the school   | 37       |
| Mandatory         | Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner   | 31       |
| Mandatory         | Possessing a weapon, including possessing a firearm   | 15       |
| Mandatory         | Committing sexual assault   | 10       |
| Mandatory         | Using a weapon to cause or to threaten body harm to another person  | 10       |
| Mandatory         | The student's pattern of behaviour is so refractory that his or her presence is injurious to the effective learning environment of others   | 2        |
| Mandatory         | Committing robbery or extortion   | 2        |
| Mandatory         | The student has engaged in activities that have caused extensive damage to the property of the Board or to property on Board premises   | 1        |

**Table 4. Secondary Reasons for Suspension.**

| <b>Infraction</b> | <b>Description</b>  | <b>N</b> |
|-------------------|---|----------|
| Discretionary     | Conduct injurious to the physical or mental well-being of others in the school  | 303      |
| Discretionary     | Any act considered by the principal to be contrary to the District or school code of conduct or Board policies  | 148      |
| Discretionary     | Persistent opposition to authority  | 80       |
| Discretionary     | Smoking or vaping on School/District premises   | 70       |
| Discretionary     | Habitual neglect of duty as a student   | 55       |
| Discretionary     | Bullying  | 44       |
| Discretionary     | Being under the influence of alcohol, cannabis, or illegal drugs  | 34       |
| Discretionary     | Swearing at a teacher or at another person in a position of authority   | 26       |
| Discretionary     | Profane or improper language  | 25       |
| Discretionary     | Uttering a threat to inflict serious bodily harm on another person  | 24       |
| Discretionary     | Possessing alcohol, cannabis, or illegal drugs  | 22       |
| Discretionary     | Committing an act of vandalism that causes damage to Board property or to property located on the premises of the Board   | 22       |
| Discretionary     | Willful destruction or theft of school property or property located on school premises  | 14       |
| Discretionary     | Inappropriate use of information technology as defined in Board policies and procedures   | 6        |
| Discretionary     | Selling, distributing or providing any illegal drugs, alcohol, cannabis, and/or any vaping or tobacco products  | 5        |
| Discretionary     | Bullying, if, i. the pupil has previously been suspended for engaging in bullying, and ii. the pupil's continuing presence in the school creates an unacceptable risk to the safety of another person   | 4        |
| Discretionary     | Trafficking in weapons or in illegal drugs  | 1        |
| Mandatory         | The student has engaged in activities that cause his or her presence in the school to be injurious to the physical or emotional well-being of other persons in the school   | 82       |
| Mandatory         | Any activity listed in subsection 306 (1) that is motivated by bias, prejudice or hate based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor | 28       |
| Mandatory         | Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner   | 28       |
| Mandatory         | Possessing a weapon, including possessing a firearm   | 24       |
| Mandatory         | Using a weapon to cause or to threaten body harm to another person  | 10       |
| Mandatory         | Committing sexual assault   | 5        |
| Mandatory         | The student has engaged in activities that have caused extensive damage to the property of the Board or to property on Board premises   | 4        |
| Mandatory         | The student's pattern of behaviour is so refractory that his or her presence is injurious to the effective learning environment of others   | 3        |

|           |                                 |   |
|-----------|---------------------------------|---|
| Mandatory | Giving alcohol to a minor       | 2 |
| Mandatory | Committing robbery or extortion | 1 |