



TIER 2 REVISIONS TO POLICY P.102.CUR COOPERATIVE EDUCATION AND EXPERIENTIAL LEARNING

Key Contact: Reg Lavergne, Superintendent of Program and Learning Innovation, Secondary Schools, ext. 8573

PURPOSE:

1. To seek input on the proposed revisions to Policy P.102.CUR Cooperative Education and Experiential Learning.

STRATEGIC LINKS:

2. The changes proposed to Policy P.102.CUR Cooperative Education and Experiential Learning reinforce the need and responsibility for placements that are meaningful, relevant, and support all students, including historically underserved learners, in their authentic pathway choices. This policy revision aligns with the Learning, Social Responsibility, and Well-being pillars of the District’s 2023-2027 Strategic Plan.

CONTEXT:

3. The District’s Policy P.102.CUR, Cooperative Education and Experiential Learning has not been revised since its development in 2002. Besides the need of this policy for a cyclical review, the new Cooperative Education Ontario Curriculum document issued in 2018 necessitates a number of revisions in order to align with the recent requirements of the Ministry.

Below is a detailed account of the proposed changes in Appendix A.

KEY CONSIDERATIONS:

4. Key Revisions

Section	Revision and Rationale
Throughout the policy	Applying the new policy template.
3.2	New language to address the overarching rationale for offering cooperative education and experiential learning.

3.3	New language using equity lens to open cooperative learning to students with different pathways.
3.4	New language on the Board's commitment to equity and inclusiveness.
3.5	New language to address the criteria of effective cooperative education and experiential learning. Content is aligned with the most recent curriculum documents.
3.6	New language to reinforce the importance of offering cooperative education and experiential learning to underrepresented students in current and non-traditional areas.
4.1	Removing this section as the Program Effectiveness Survey was a direction in the 2000 curriculum and is no longer required under the 2018 curriculum.
4.3	New language about outreach strategies to engage underrepresented students.
4.4	Clarifying that the screening process of the employers is established centrally by the District and the Ministry and adding new language to highlight the importance of the physical, emotional, and social safety and well-being for students engaged in cooperative education and experiential learning.
4.4 a	Language will be migrated to the procedure due to the nature of the content.
4.4 b&c	Language already covered in Procedure PR.627.CUR .
4.6	New language to ensure the ongoing monitoring of placement past their start.
4.7	New language to address the role of schools during different cooperative education experiences.
4.8	Revised language to align with the current practice where all co-op students receive an hourly wage or a salary.
4.9	This procedural content is currently covered by Procedure PR.627.CUR .
4.10 & 4.11	Deleting all content related to the exceptional cases when students receive remuneration, which is now replaced with the revised 4.8.
4.12	Updating the wording related to the attendance policies of

	students on cooperative placements in order to shift the focus from mere attendance to a life experience reflective of the students' needs.
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The above listed revisions will necessitate a review of Procedure [PR.627.CUR](#), Cooperative Education and Experiential Learning, to align the content and include the procedural content removed from the policy.

RESOURCE IMPLICATIONS:

- 5. This policy is supported through existing resources in the budget of Program and Learning Innovation.

COMMUNICATION/CONSULTATION ISSUES:

- 6. As a Tier 2 Policy Review, the proposed draft will be posted to the District website through Engage OCDSB and awareness will be raised on this consultation through parent/guardian, student, and school council communications. Feedback from the public will be received between 29 March and 29 April 2024, and incorporated into a final draft of the policy that will be presented to the Ad Hoc Policy Committee on 6 June 2024 for approval. A recommendation of the approval of the policy will proceed from the Committee to the Board meeting of 24 June 2024.

GUIDING QUESTIONS

- Do the proposed revisions reflect the shift in the rationale behind offering cooperative education and experiential learning?
- Do the proposed revisions fairly address all equity considerations of this policy?

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Superintendent of Program and
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Director of Education and
Secretary of the Board

APPENDICES

- Appendix A Revised Policy P.102.CUR Cooperative Education and Experiential Learning
- Appendix B Standing Policy P.102.CUR Cooperative Education and Experiential Learning