

**Appendix B to 26 March 2024 Board
Elementary Staffing 2024-2025**

Category	Position	Current FTE	Recommended Changes
Total Projected ADE = 51,550			
Elementary Basic Staff			
Basic Total Staff	Classroom Teachers	2181.20	+38.80
Prep Time	Preparation Time for Classroom Teachers	416.61	+7.41
Collective Agreement Required Staff			
Elementary Staffing Resource Teacher		1.00	
Health and Safety Resource Teacher		0.50	
Sub-Total - Elementary Basic Staff & Collective Agreement Required Staff		2599.31	2645.52
Other School-Based Staff (Discretionary)			
Needs Allocation	Distributed throughout the system based on needs throughout the school year	31.00	
LD SIP Contingency with Prep	Facilitate additional regular classes at LD SIP sites where integration of LD SIP students creates unreasonable class sizes	4.76	

Intermediate Student Success Teacher	Preparing for Success in High School	20.00	
Sub-Total - Other School Based Discretionary		55.76	55.76
English as a Second Language			
ESL/ELD Staffing (9.0 from SSF) In school (0.5 OCENET funded)	89.25	98.25	98.25
Itinerant ESL - centrally based staff	9.00		
Special Education			
System Classes including Prep Distributed through the system based on needs. (reduction in GLP class)	161.98	445.98	-1.19
LST (5.0 from SSF) Distributed through the system based on needs.	116.50		
LRT (3.0 from SSF) Distributed through the system based on needs.	122.50		
SELT centrally based staff - (3.0 from SSF and 1.0 previously staffed by Safe Schools)	3.00		+1.00
Hearing and Visual - centrally based staff	22.00		
Learning Support Services - includes Learning Support Consultants,	20.00		

Itinerant teachers of Assistive Technology, Itinerant Teacher of Learning Disabilities & Itinerant ASD/DD teachers (+3 <i>Itinerant ASD/DD teachers</i>)			+3.00
Inclusive, Safe & Caring Schools			
Intermediate Student Success Program (ISSP), 1.0 FTE <i>(reduction of 1.0, change in program delivery)</i>	Short term, skills-based program to address the needs of students who are experiencing significant behavioral difficulties or recurring issues which are interfering with their success at school	4.00	-1.00
First Place, 2.0 FTE	Program is to build patterns of consistent school attendance, close academic gaps, develop student resiliency, and foster learner confidence, with the goal of returning to a community school.		
Centrally Assigned Academic Staff			
B< Consultant <i>(+3 B&LT coach positions)</i>	1.00	22.00	+3.00
Instructional Coaches - centrally based staff	19.0		
Itinerant Indigenous Education Teacher <i>(1.0 from SSF)</i>	2.00		
Total Discretionary		625.99	630.80
Total Basic/Required Staffing		2599.31	2645.52
System Total		3225.30	3276.32

+1.0 2024-25 Itinerant Teacher of Inclusion (funded by Destreaming PPF), +21.2 FTE Early Reading Screening (funded by PPF)