



**Report 24-084  
AD HOC POLICY COMMITTEE**

**06 June 2024**

**APPROVAL OF REVISIONS TO POLICY P.102.CUR COOPERATIVE  
EDUCATION AND EXPERIENTIAL LEARNING**

**Key Contact: Reg Lavergne, Superintendent of Program and Learning  
Innovation, Secondary Schools, ext. 8573**

**PURPOSE:**

1. To seek approval for the proposed revisions to Policy P.102.CUR Cooperative Education and Experiential Learning.

**STRATEGIC LINKS:**

2. The changes proposed to Policy P.102.CUR Cooperative Education and Experiential Learning reinforce the need and responsibility for placements that are meaningful, relevant, and support all students, including historically underserved learners, in their authentic pathway choices. This policy revision aligns with the Learning, Social Responsibility, and Well-being pillars of the District's 2023-2027 Strategic Plan.

**CONTEXT:**

3. The District's Policy P.102.CUR Cooperative Education and Experiential Learning has not been revised since its development in 2002. Besides the need of this policy for a cyclical review, the new Cooperative Education Ontario Curriculum document issued in 2018 necessitates a number of revisions in order to align with the recent requirements of the Ministry.

Below is a detailed account of the proposed changes in Appendix A.

**KEY CONSIDERATIONS:**

#### 4. Key Revisions

Section	Revision and Rationale
Throughout the policy	Applying the new policy template.
3.2	New language to address the overarching rationale for offering cooperative education and experiential learning.
3.3	New language using equity lens to open cooperative learning to students with different pathways.
3.4	New language on the Board's commitment to equity and inclusiveness.
3.5	New language to address the criteria of effective cooperative education and experiential learning. Content is aligned with the most recent curriculum documents.
3.6	New language to reinforce the importance of offering cooperative education and experiential learning to underrepresented students in current and non-traditional areas.
4.1	Removing this section as the Program Effectiveness Survey was a direction in the 2000 curriculum and is no longer required under the 2018 curriculum.
4.3	New language about outreach strategies to engage underrepresented students.
4.4	Clarifying that the screening process of the employers is established centrally by the District and the Ministry and adding new language to highlight the importance of the physical, emotional, and social safety and well-being for students engaged in cooperative education and experiential learning.
4.4 a	Language will be migrated to the procedure due to the nature of the content.
4.4 b&c	Language already covered in Procedure <a href="#">PR.627.CUR</a>
4.6	New language to ensure the ongoing monitoring of placement past their start.
4.7	New language to address the role of schools during different cooperative education experiences.
4.8	Revised language to align with the current practice where all co-op students receive an hourly wage or a salary.
4.9	This procedural content is currently covered by Procedure <a href="#">PR.627.CUR</a> .

4.10	Replacing 4.9, this language removes the reference to transportation as that is often outside of our control and educators at our rural schools work with students and families to determine placements that they can access.
4.11 & 4.12	Deleting all content related to the exceptional cases when students receive remuneration, which is now replaced with the revised 4.8.
4.13	Updating the wording related to the attendance policies of students on cooperative placements in order to shift the focus from mere attendance to a life experience reflective of the students' needs.

The above listed revisions will necessitate a review of Procedure PR.627.CUR Cooperative Education and Experiential Learning to align the content and include the procedural content removed from the policy.

**RESOURCE IMPLICATIONS:**

- 5. This policy is supported through existing resources in the budget of Program and Learning Innovation.

**COMMUNICATION/CONSULTATION ISSUES:**

- 6. The proposed draft was posted to the EngageOCDSB platform and awareness was raised on this consultation through parent/guardian, student, and school council communications. The consultation period was open from 29 March and 29 April 2024 and a total of 7 entries from EngageOCDSB was received. All feedback received from consultations with the public and the Committee members has been incorporated into Appendix A to this report.

**RECOMMENDATION:**

THAT the proposed revisions to Policy P.102.CUR Cooperative Education and Experiential Learning, attached as Appendix A to Report 24-084, be approved.

---

Reg Lavergne  
 Superintendent of Program and  
 Learning Innovation

---

Pino Buffone  
 Director of Education and  
 Secretary of the Board

**APPENDICES**

Appendix A Revised Policy P.102.CUR Cooperative Education and Experiential Learning

Appendix B Standing Policy P.102.CUR Cooperative Education and Experiential Learning