

## 2024-2025 Ad Hoc Policy Committee Work Plan

Meeting Date	Matters for Action	Matters for Discussion
<b>12 September 2024</b>	<p>Rescission of Policy P.048.GOV Board Guiding Principles (Executive Officer)</p> <p>Policy P.018.GOV Electronic Meetings of the Board and Committees (Executive Officer)</p>	<p>Policy P.008.GOV Advisory Committee on Equity (Farrish)</p>
<b>14 November 2024</b>	<p>Policy P.008. GOV Advisory Committee on Equity (Farrish)</p>	<p>Policy P.147.GOV Human Rights (Notice of Motion/HREA/Reynolds)</p> <p>Policy P.115.COM Advertising (Executive Officer)</p>
<b>12 December 2024</b>	<p>Rescission of Policy P.042.SCO Guidelines for Dealing with Reports of Strangers Approaching Students (Keene/Reynolds)</p>	<p>Disciplinary Committee-related policies (Reynolds)</p> <ul style="list-style-type: none"> <li>• P 022 SCO Appeals Hearing Panel</li> <li>• P 023 SCO Expulsions Hearing Panel</li> <li>• P.144.SCO Pause for Safety</li> </ul> <p>Policy P.010.GOV Community Involvement on Board Standing Committees (Board Motion/Executive Officer)</p>
<b>13 February 2025</b>	<p>Policy P.147.GOV Human Rights (Notice of Motion)</p> <p>Policy P.115.COM Advertising (Executive Officer)</p>	<p>Policy P.141.GOV Integrity Commissioner (Executive Officer)</p> <p>Policy P.073.GOV Board Member Code of Conduct (Executive Officer)</p> <p>Policy P.098.GOV Equity and Inclusive Education</p>

		(Farrish)
<b>10 April 2025</b>	<p>Policy P.141.GOV Integrity Commissioner (Executive Officer)</p> <p>Policy P.073.GOV Board Member Code of Conduct (Executive Officer)</p> <p>Policy P.010.GOV Community Involvement on Board Standing Committees (Executive Officer)</p>	<p>Policy P.136.COM Media Relations and Designated Spokespersons (Executive Officer)</p> <p>Policy P.128.GOV Privacy (Sinclair)</p> <p>Policy P.065.GOV Advisory Committees to the Board (Executive Officer)</p>
<b>15 May 2025</b>	<p>Disciplinary Committee-related policies (Reynolds)</p> <ul style="list-style-type: none"> <li>● P 022 SCO Appeals Hearing Panel</li> <li>● P 023 SCO Expulsions Hearing Panel</li> <li>● P.144.SCO Pause for Safety</li> </ul>	<p>Merge:</p> <p>P.066.HR Performance Appraisal and Supervision for Growth of Administrative and Support Staff (Lehman)</p> <p>P.082.HR Selection, Training, Placement and Appraisal for Principals and Vice Principals (Lehman)</p> <p>P.089.HR Performance Appraisals and Supervision for Professional Growth of Teachers (Lehman)</p>
<b>12 June 2025</b>	<p>Policy P.136.COM Media Relations and Designated Spokespersons (Executive Officer)</p> <p>Policy P.128.GOV Privacy (Sinclair)</p> <p>Policy P.098.GOV Equity and Inclusive Education (Farrish)</p>	<p>Revision of OCENET Policy (P.015.GOV) (Hannah)</p>

## Strategic Plan 2023-2027 - Our Values

Equity, Inclusion and Accessibility	Community Building	Responsible Resource Use	Leadership Development
<p>Creating an inclusive culture where every person is valued, diversity is respected, and barriers are identified and addressed, so that all students can achieve equitable outcomes regardless of their circumstances. <b>(V1)</b></p>	<p>Fostering a supportive and inclusive learning environment that encourages engagement, trust, and collaboration, building on the learning from Indigenous, marginalized, and racialized communities. <b>(V2)</b></p>	<p>Making informed decisions to optimize the use of resources in support of teaching practices, student success, staff well-being, and good governance. <b>(V3)</b></p>	<p>Promoting leadership and learning for students, staff, families, and the Board of Trustees, to encourage and support critical thinking, global awareness, and ethical decision-making. <b>(V4)</b></p>

## Strategic Plan 2023-2027 - Key Areas of Focus

 <p><b>Learning</b></p>	 <p><b>Social Responsibility</b></p>	 <p><b>Well-Being</b></p>
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- Improved student literacy (**L1**)
- Improved student achievement in mathematics (**L2**)
- Improved program quality and accessibility for all students (**L3**)

- Improved student mental health supports and resources (**SR1**)
- Enhanced safety to support the cultural, emotional, and physical Well-Being of all students and staff (**SR2**)
- Improved employee Well-Being and engagement (**SR3**)
- Improved educator-student relationships built on empathy, understanding, and respect for differences (**SR4**)

- Continued progress toward reconciliation with Indigenous peoples(**WB1**)
- Strengthened student voice and leadership through fair and ethical decision-making(**WB2**)
- Improved environmental sustainability (**WB3**)