



BOARD PUBLIC MINUTES

Monday, June 24, 2024, 7:00 pm
Board Room
Administration Building
133 Greenbank Road
Ottawa, Ontario

Trustees: Alysha Aziz, Justine Bell (electronic communication), Donna Blackburn, Donna Dickson (electronic communication), Lyra Evans, Jennifer Jennekens, Nili Kaplan-Myrth, Matthew Lee, Cathryne Milburn (electronic communication), Suzanne Nash, Amanda Presley (electronic communication), Lynn Scott

Staff: Emma Hong (Student Trustee), Malaika Kamanzi (Student Trustee), Pino Buffone (Director of Education), Brett Reynolds (Associate Director of Education), Randy Gerrior (Associate Director, Business Operations), Michele Giroux (Executive Officer, Corporate Services), James Proulx (Executive Officer, Information Technology and Digital Transformation), Reg Lavergne (Superintendent of Instruction), Marva Major (Superintendent of Instruction), Richard Sinclair (General Counsel), Peter Symmonds (Superintendent of Learning Support Services), Kate Stoudt (Principal, Learning Support Services), Jody Kohoko (Principal, Indigenous Support), Suzanne Craig (Integrity Commissioner), Sandy Owens (General Manager, Business & Learning Technologies), Diane Pernari (General Manager of Communications & Information Services), Barry Scott (Labour Relations Officer), Nicole Guthrie (General Manager, Board Services), Michael Guilbault (Content Creator, Digital Multimedia Technician), Kathy Mak (Board/Committee Coordinator), Tamara Persaud (Board/Committee Coordinator)

1. Call to Order -- Chair of the Board

Chair Scott called the public meeting to order at 7:06 p.m.

2. Acknowledgement of Territorial Lands

Chair Scott acknowledged that the meeting is taking place on unceded Algonquin Homelands and thanked the Algonquin Nations for their stewardship of these lands since time immemorial.

3. Declarations of Interest

No declarations of interest were filed.

4. Report from Committee of the Whole (In Camera)

Acting Chair Jennekens reported that the Board met in camera earlier this evening and reports and recommends as follows:

Moved by Lyra Evans

Seconded by Jennifer Jennekens

THAT the tentative settlement between the OCDSB and OCEOTA, which will form a collective agreement dated 1 September 2022 to 31 August 2026 be ratified.

For (11): Alysha Aziz, Justine Bell, Donna Blackburn, Lyra Evans, Jennifer Jennekens, Nili Kaplan-Myrth, Matthew Lee, Cathryne Milburn, Suzanne Nash, Amanda Presley, and Lynn Scott

Carried (11 to 0)

5. Approval of the Agenda

Moved by Trustee Lyra Evans, seconded by Trustee Kaplan-Myrth,

THAT the agenda be approved.

Carried

6. Presentation to Staff

6.1 Michele Giroux, Executive Officer

On behalf of the Board, Chair Scott expressed appreciation and gratitude to Executive Officer Giroux for her contribution to the Ottawa-Carleton District School Board (OCDSB) for 19 years. She noted Executive Officer Giroux's sophisticated approach to planning, oversight of research and her constant reminder that the work is to make a difference for student achievement and well-being while bettering the Board and District.

Director Buffone expressed his gratitude and appreciation to Executive Officer Giroux for her knowledge, insight, skills and wisdom that have resulted in deliverable actions for the OCDSB for close to twenty years.

7. Student Trustee Annual Report

Student Trustee Hong and Student Trustee Kamanzi presented the Student Trustee Annual Report for 2023-2024. The report provided an update on the initiatives undertaken by the student trustees including, the Menstrual Equity motion, the Muslim Youth Program, the Student Center AI (Artificial Intelligence)

Report and numerous changes to board policy to ensure inclusive changes are implemented.

Student Trustee Hong and Student Trustee Kamanzi thanked the Board and staff for their support and enabling their work.

8. Presentation to Student Trustees 2023-2024

Chair Scott and Director Buffone expressed their appreciation to Student Trustee Hong and Student Trustee Kamanzi for their excellent work that has affected many students across the District since the start of their term, including increasing the number of student Senate policies. The structures that have been put into place by Student Trustee Hong and Student Trustee Kamanzia are highly functional and will aid future student trustees to continue work on projects that were brought along this school year.

Chair Scott noted the impact their words have had on Board decision making by offering amendments to provide greater clarity and understanding to motions and policies. Director Buffone noted the thoughtful questions and comments that were made relating to student learning outcomes, reports, the menstrual project initiative, and diversifying the student representation and voice through policies and procedures.

9. Advisory Committee Presentation

9.1 Indigenous Education Council (IEC), Monique Manatch

Monique Manatch, Facilitator for the Indigenous Education Council (IEC), and Principal Jody Kohoko provided a presentation on the work of the IEC over the 2023-2024 school year.

During the presentation and in response to queries, the following information was noted:

- An Indigenous Student Trustee was selected and will begin their work in September 2024;
- Throughout 2023-2024, the IEC developed a self-determination policy, and began work to address a number of concerns brought forward by the community, including alternatives to suspensions in schools;
- The IEC will collaborate with the Ad Hoc Policy Review Committee to provide an Indigenous perspective to policies under review;
- Principal Kohoko noted that Kris Meawasige has been appointed Team Manager for Indigenous Education;
- The number of student support coordinators has increased to six, resulting in one Indigenous student support coordinator for each

superintendency and two identity-specific social workers who will work with the social work team;

- The IEC had taken elementary and secondary students to the MacSkimming Outdoor Education Center for outdoor education activities and cultural learning; Indigenous students will have the opportunity to work with indigenous educators to learn Indigenous knowledge and gain credit for their work during the summer of 2024; and
- The IEC plans to request the Ministry of Education (MOE) to create an urban, Indigenous school board trustee position and will request support from the OCDSB. Principal Kohoko noted that the Indigenous Education department has an Indigenous Language Coordinator and two Indigenous Facilitators that will begin work in September 2024.

10. Integrity Commissioner's Annual Report

Integrity Commissioner Suzanne Craig provided a presentation on her work during the 2023-2024 school year.

During the presentation, and in response to queries, the following information was provided:

- The OCDSB appointed Suzanne Craig as Interim Integrity Commissioner in the Spring 2023 for the term of one year. The term of the appointment was determined in anticipation of possible legislative amendments to the *Education Act* and Code of Conduct, the Integrity Commissioner was reappointed for an additional one-year term;
- The Integrity Commissioner received numerous informal inquiries relating to areas that intersect with Board By-laws, Board Member Code of Conduct and Board policies, many which did not fall within the mandate of the Integrity Commissioner. Section 223 of the *Municipal Act* provides the authority to the integrity commissioner to receive and resolve code complaints and queries;
- The complaint process, review and investigation as set out in the Board Member Code of Conduct (Code) is available to the public;
- It was noted that the Integrity Commissioner can only receive and investigate a complaint into a trustee's conduct. Investigations under the Code are covered by confidentiality including the names of witnesses;
- Integrity Commissioner Craig provides clarity with respect to privacy matters in Code of Conduct investigations;

- The Integrity Commissioner provides input on best practices regarding the application of rules of Board By-Laws and communications; however, it is not the responsibility of the Commissioner to set policy in these areas;
- The role of the Integrity Commissioner includes delivering information sessions to assist trustees in understanding the Code;
- The Integrity Commissioner received three informal complaints in 2022, two informal complaints in 2023, and three formal complaints that were consolidated into one complaint, but were investigated individually. In addition there were 15 requests for investigations from the public;
- Trustees may bring forward community concerns regarding student achievement and well-being within the boundaries that define the role of a trustee as distinct from that of the administration, and an understanding of the distinction between policy development and oversight, and operational implementation;
- It was recommended that ongoing professional development and learning opportunities be provided for trustees to facilitate safe and respectful discussion spaces where shared values and consistent application of fair processes intersect;
- It was suggested that the OCDSB consider allowing the Integrity Commissioner to investigate complaints from the public;
- The OCDSB requires additional clarity on the threshold for workplace harassment and discrimination; and
- It was suggested that additional information on mediation and conflict resolution be added to the section in the policy on informal resolution of Code of Conduct complaints.

11. Briefing from the Chair of the Board

During the briefing from Chair Scott, the following information was provided:

- The Ottawa-Carleton District School Board (OCDSB) hosts the Student Recognition Awards annually to celebrate excellence in student leadership. The Excellence in Equity Student Recognition Award recognizes the initiatives students have taken to achieve a safe and inclusive school climate. Additional information can be found on the OCDSB website; and
- The OCDSB Board of Trustees acknowledges and congratulates the entire Class of 2024.

12. Briefing from the Director

During the briefing from Director Buffone, the following information was provided:

- The OCDSB has received more than 47,000 responses to the 2024 Student Survey with an overall participation rate of 61% of OCDSB students which is an increase of approximately 15% compared to the 2019-2020 Student Survey. The information will play a critical role in shaping the District's understanding of student identity and school climate. Results and identity-based data will be shared publicly in late 2024;
- Feedback on the Elementary Program Review will be accepted on the Engage OCDSB web-site until 28 June 2024. Staff will review the feedback during the summer and recommendations will be shared in the Fall 2024 during which students and families will be able to provide further feedback;
- The last day of school for elementary students is 25 June 2024 and secondary students will finish on 27 June 2024; and
- The District congratulates students for their accomplishments and successes and thanks staff for the hard work and dedication to public education and families who have shown continuous support to students and contributions to the school communities.

13. Delegations

There were no delegations.

14. Confirmation of Board Minutes

14.1 28 May 2024

Moved by Trustee Jennekens, seconded by Trustee Aziz,

THAT the Board Minutes, dated 28 May 2024, be confirmed.

Trustee Kaplan-Myrth requested her absence in the In Camera session on 28 May 2024 be reflected in the minutes.

Chair Scott clarified that Trustee Kaplan-Myrth was present prior to the restricted session in the In Camera session of 28 May 2024. However, Trustee Kaplan-Myrth was excused from the restricted session and was not admitted in time for the adjournment of the In Camera session. It was noted that the meeting did not move out of the restricted session before adjourning, and in future, at the end of such sessions, care will be taken to allow anyone excluded to return prior to moving forward with the agenda.

Moved by Trustee Jennekens, seconded by Trustee Aziz,

THAT the Board Minutes, dated 28 May 2024, be confirmed, as amended.

Carried

14.2 10 June 2024 Special Board

Moved by Trustee Jennekens, seconded by Trustee Aziz,

THAT the Special Board Minutes, dated 10 June 2024, be confirmed.

Carried

15. Business Arising from Board Minutes

There was no business arising from the Board minutes.

16. Matters for Action

16.1 Receipt of Committee of the Whole Report

16.1.a 4 June 2024

Moved by Trustee Milburn, seconded by Trustee Aziz,

THAT the Committee of the Whole report, dated 4 June 20124, be received.

Trustee Bell requested the minutes reflect her attendance through electronic communications.

Moved by Trustee Milburn, seconded by Trustee Aziz,

THAT the Committee of the Whole report, dated 4 June 20124, be received, as amended.

Carried

16.2 Receipt of Committee of the Whole Budget Reports

16.2.a 27 May 2024

Moved by Trustee Lyra Evans, seconded by Trustee Nash,

THAT the Committee of the Whole Budget report, dated 27 May 2024, be received.

Carried

16.2.b 3 June 2024

Moved by Trustee Lyra Evans, seconded by Trustee Nash,

THAT the Committee of the Whole Budget report, dated 3 June 2024, be received.

Carried

16.2.c 10 June 2024

**Moved by Trustee Lyra Evans, seconded by Trustee Nash,
THAT the Committee of the Whole Budget report, dated 10
June 2024, be received.**

Carried

16.3 Receipt of Ad Hoc Policy Review Committee Reports

16.3.a 6 June 2024

**Moved by Trustee Milburn, seconded by Trustee Kaplan-Myrth,
THAT the Ad Hoc Policy Review Committee report, dated 6
June 2024, be received.**

Carried

16.3.a.a Approval of Revisions to Policy P.112.CUR, Prior
Learning Assessment and Recognition for Mature
Students

This was a non-consent item and was dealt with later
in the meeting under agenda item 16.4.

16.3.a.a.a Supplemental Information: Memo 24-040 (R.
Lavergne)

This was a non-consent item and was dealt with later
in the meeting under agenda item 16.4.

Moved by Trustee Lyra Evans, seconded by Trustee
Milburn,

THAT the revisions to Policy P.112.CUR Prior
Learning Assessment and Recognition for Mature
Students, attached as Appendix A to Memo 24-040,
be approved.

Superintendent Lavergne noted that a number of
suggestions were made in policy meetings so that the
OCDSB will be able to identify formal and informal
forms of learning and lived experiences. This is to
ensure cultural learning is reflected and embedded
into the policy itself.

Moved by Lyra Evans

Seconded by Cathryne Milburn

**THAT the revisions to Policy P.112.CUR Prior
Learning Assessment and Recognition for Mature**

Students, attached as Appendix A to Memo 24-040, be approved (Attached as Appendix A).

For (12): Alysha Aziz, Justine Bell, Donna Blackburn, Donna Dickson, Lyra Evans, Jennifer Jennekens, Nili Kaplan-Myrth, Matthew Lee, Cathryne Milburn, Suzanne Nash, Amanda Presley, and Lynn Scott

Carried (12 to 0)

16.3.a.b Approval of Revisions to Policy P.102.CUR, Cooperative Education and Experiential Learning

Moved by Lyra Evans

Seconded by Cathryne Milburn

THAT the proposed revisions to Policy P.102.CUR Cooperative Education and Experiential Learning, attached as Appendix A to Report 24-084, be approved, as amended (Attached as Appendix B).

For (11): Alysha Aziz, Justine Bell, Donna Blackburn, Lyra Evans, Jennifer Jennekens, Nili Kaplan-Myrth, Matthew Lee, Cathryne Milburn, Suzanne Nash, Amanda Presley, and Lynn Scott

Abstained (1): Donna Dickson

Carried (11 to 0)

16.3.a.c Approval of Revisions to Policy P.038.SCO, Secondary School Commencement Ceremonies

Moved by Lyra Evans

Seconded by Cathryne Milburn

THAT the revisions to Policy P.038.SCO Secondary School Commencement Ceremonies, attached as Appendix A to Report 24-069, be approved, as amended (Attached as Appendix C).

For (11): Alysha Aziz, Justine Bell, Donna Blackburn, Lyra Evans, Jennifer Jennekens, Nili Kaplan-Myrth, Matthew Lee, Cathryne Milburn, Suzanne Nash, Amanda Presley, and Lynn Scott

Abstained (1): Donna Dickson

Carried (11 to 0)

16.3.b 20 June 2024 (Partial)

Moved by Trustee Milburn, seconded by Trustee Aziz,

THAT the Ad Hoc Policy Review Committee report, dated 20 June 2024, be received.

Carried

16.3.b.a Approval of Revisions to Policies P.125 SCO School District Code of Conduct and P.100.IT Appropriate Use of Information Technology in Response to Revised PPM 128

This was a non-consent item and was dealt with later in the meeting under agenda item 16.4.

An amendment moved by Trustee Lyra Evans,

THAT a part C be added to the recommendations that reads as follows:

“THAT Policy P.026.SCO be amended to include a new section under 3.14 use of cell phone when prohibited”.

Executive Giroux clarified that this amendment is in order as it relates to the Revised PPM 128; however, the policy itself was not on the agenda. Trustees are required to provide notice in advance and it was noted that a statement was made at the committee meeting.

Trustee Lyra Evans noted that the amendment will clearly articulate the District’s expectation of cell phone use and empower staff to make difficult decisions and enforce the policy with less resistance from families.

Associate Director Reynolds expressed concern as the wording of the amendment allows suspension for a single incident of cell phone use which is not the OCDSB’s intention unless it is repeated.

Chair Scott called a recess at 8:50 p.m.

Chair Scott called the meeting back to order at 9:02 p.m.

Trustee Lee noted that the student code of conduct aligns with the proposed amendment and while the additional explicit requirement will make expectations

clear for families, it will create issues in terms of the discretion that principals might have in addressing those issues.

An amendment moved by Trustee Lyra Evans,

THAT a part C be added to the recommendations that reads as follows:

“THAT Policy P.026.SCO be amended to include a new section under 3.14 use of cell phone when prohibited”

Defeated

Moved by Lyra Evans

Seconded by Cathryne Milburn

- A. **THAT the proposed revisions to Policy P.125.SCO School District Code of Conduct, attached as Appendix A to Report 24-086, be approved (Attached as Appendix D) ; and**
- B. **THAT the proposed revisions to Policy P.100.IT Appropriate Use of Information Technology, attached as Appendix B to Report 24-086, be approved (Attached as Appendix E)**

For (11): Alysha Aziz, Justine Bell, Donna Blackburn, Lyra Evans, Jennifer Jennekens, Nili Kaplan-Myrth, Matthew Lee, Cathryne Milburn, Suzanne Nash, Amanda Presley, and Lynn Scott

Against (1): Donna Dickson

Carried (11 to 1)

Director Buffone noted that the District will inform the community and families of the revised policies in September 2024.

16.3.b.b Approval of Policy P.051.GOV Evaluation of Director of Education and Secretary of the Board

Moved by Lyra Evans

Seconded by Cathryne Milburn

THAT the proposed revisions to Policy P.051.GOV Director of Education Performance Appraisal,

attached as Appendix A to Report 24-090, be approved, as amended (Attached as Appendix F).

For (11): Alysha Aziz, Justine Bell, Donna Blackburn, Lyra Evans, Jennifer Jennekens, Nili Kaplan-Myrth, Matthew Lee, Cathryne Milburn, Suzanne Nash, Amanda Presley, and Lynn Scott

Against (1): Donna Dickson

Carried (11 to 1)

16.3.b.c Approval of Revisions to Policy P.005.GOV Board Member and Student Trustee Expenses and Support Services

This was a non-consent item and was dealt with later in the meeting under agenda item 16.4.

Moved by, Trustee Blackburn, seconded by Trustee Milburn,

THAT the revisions to Policy P.005.GOV Board Member and Student Trustee Expenses and Support Services, attached as Appendix A to Report 24-082, be approved, as amended.

Executive officer Giroux noted that a deficit from overspending follows the board member and not the zone they represent. Allocations under the policy may be carried forward and deducted from the individual trustee budget.

Moved by Donna Blackburn

Seconded by Cathryne Milburn

THAT the revisions to Policy P.005.GOV Board Member and Student Trustee Expenses and Support Services, attached as Appendix A to Report 24-082, be approved, as amended (Attached as Appendix G).

For (12): Alysha Aziz, Justine Bell, Donna Blackburn, Donna Dickson, Lyra Evans, Jennifer Jennekens, Nili Kaplan-Myrth, Matthew Lee, Cathryne Milburn, Suzanne Nash, Amanda Presley, and Lynn Scott

Carried (12 to 0)

16.4 Non-Consent Items

16.5 Report 24-085 Special Education Plan 2023-2024 (P.Symmonds)

The Board had before it Report 24-085 seeking approval of the Special Education Plan 2023-2024.

A key responsibility of the Special Education Advisory Committee (SEAC) is to review all standards annually prior to submission of an updated Special Education Plan to the Ministry by 31 July. The feedback received will be used to inform next year's Special Education Plan.

System Principal Stoudt noted the changes to the Early Identification Procedures and Intervention standard, the focus on inclusive practices in the Staff Development standard, and the key initiatives in the department in the Board Consultation section. In addition, the new Individual Education Plan (IEP) and Identification Placement and Review Committee (IPRC) Parent Guides have been reviewed and are presented in a more accessible format for families.

Moved by, Trustee Lyra Evans, seconded by Trustee Kaplan-Myrth,

THAT the 2023-2024 Special Education Plan, attached as Appendix A to Report No. 24-085 be approved.

During discussion and in response to queries, the following information was provided:

- The tiered approach is designed to be flexible and responsive to student needs with multiple tiers of support being used in order for a student to have a personalized learning experience;
- The OCDSB will use the tiered approach to create a conceptual framework which reflects the levels of support that a student is receiving;
- Superintendent Symmonds noted that tier 1 supports are good for all students, tier 2 supports are necessary for some students, and tier 3 supports are necessary for a few students. The tiers help staff identify where resources need to be targeted and make decisions about programming;
- The OCDSB will communicate with families of students transitioning into the District to discuss the best practice for the student along with additional assessment materials, if available. The assessment materials gathered will be used to build the IEP for the student's time in the OCDSB;
- A form for Kindergarten students will be available for families to complete to ensure a plan is prepared for when the student arrives in the school;

- Families are encouraged to connect with their community school as early as possible to ensure staff have ample time to prepare for the arrival;
- The Regional Internal Audit Team (RIAT) had encouraged the OCDSB to automate educational assistant allocation to allow additional clarity and transparency in the process;
- The first stage for the model is to develop clear criteria and a rubric that school-based teams could use to identify each student's specific needs. The second stage will be to input the rubric into a Google Form to generate a spreadsheet for each school so their medical and safety needs are easily accessible and transparent. The final phase will be to allocate a number of educational assistants (EA) based on the information provided;
- While the automated system may provide support to students, learning support consultants are still required to help the District understand the needs of schools. The aim is to provide clarity and transparency, not to take away the important work that is done when considering the level of need for the students;
- The Board has approved an increase in the number of itinerant teachers for students with autism and developmental disabilities; and
- The Inclusion Team work is based on funding that was received through application-based funding and the District has submitted that application again so that there may be a similar opportunity to provide a form of an Inclusion Team in the future.

Moved by Lyra Evans

Seconded by Nili Kaplan-Myrth

THAT the 2023-2024 Special Education Plan, attached as Appendix A to Report No. 24-085 be approved (Attached as Appendix H).

For (11): Alysha Aziz, Justine Bell, Donna Dickson, Lyra Evans, Jennifer Jennekens, Nili Kaplan-Myrth, Matthew Lee, Cathryne Milburn, Suzanne Nash, Amanda Presley, and Lynn Scott

Carried (11 to 0)

16.6 Report 24-094, Approval for the Chair and Director to Approve Contracts for the Summer Period (R. Gerrior)

The Board had before it Report 24-094 seeking approval to provide authorization for the 2024 summer period.

Moved by Lyra Evans

Seconded by Matthew Lee

THAT notwithstanding the provisions of P.007.FIN, Signing Authority and Spending Controls policy:

THAT the Chair (or designate) and Director (or designate) be given authority to award necessary contracts above the regular spending signing authority limits of \$500,000, up to a limit of \$3,500,000 per contract without prior Board approval, for the 1 July 2024 to 15 September 2024 period subject to the following conditions:

- i. **The Associate Director, Business Operations or designate will certify that the appropriate procurement policies have been followed and the amounts have been approved in the budget; and**
- ii. **That staff will inform the Board in October 2024 of any contracts awarded under this temporary authority that are exceptional in nature and not part of the planned activities of the FRP/SCI or Minor Tangible Capital Activities programs.**

For (11): Alysha Aziz, Justine Bell, Donna Dickson, Lyra Evans, Jennifer Jennekens, Nili Kaplan-Myrth, Matthew Lee, Cathryne Milburn, Suzanne Nash, Amanda Presley, and Lynn Scott

Carried (11 to 0)

16.7 Report 24-096 Approval of Short-Term Borrowing Resolution (R. Gerrior)

The Board had before it Report 24-096 seeking approval of a borrowing resolution as provided for by Section 2543 of the *Education Act*.

Associate Director Gerrior noted that this report is presented to trustees every couple of years to enable the OCDSB to receive funding from the Ministry in a timely manner. The District will require a line of credit to continue operations until payment is received.

Move by Trustee Lyra Evans, seconded by Trustee Lee,

THAT the Board approve the Ottawa-Carleton District School Board Borrowing Resolution as presented in Appendix A of Report 24-096.

While the \$70,000 interest seems a large amount of money, the OCDSB invests certain pockets of funding from the District to receive more in interest revenue than that is paid through the borrowing line of credit. The

line of credit is used sparingly and the District takes advantage of the opportunities that are presented to ensure additional interest is generated through the assets.

Moved by Lyra Evans

Seconded by Matthew Lee

THAT the Board approve the Ottawa-Carleton District School Board Borrowing Resolution as presented in Appendix A of Report 24-096 (Attached as Appendix I).

For (11): Alysha Aziz, Justine Bell, Donna Dickson, Lyra Evans, Jennifer Jennekens, Nili Kaplan-Myrth, Matthew Lee, Cathryne Milburn, Suzanne Nash, Amanda Presley, and Lynn Scott

Carried (11 to 0)

17. Receipt of Annual Reports from Advisory Committees

17.1 Alternative Schools Advisory Committee

The Annual report for the Alternative Schools Advisory Committee will be provided at a future date.

Moved by Trustee Nash, seconded by Trustee Kaplan-Myrth,

THAT the Alternative School Advisory Committee Annual Report, be received.

Carried

18. Matters for Discussion

18.1 Report from OPSBA Representatives (if required)

Chair Scott and Trustee Jennekens will attend the Ontario Public School Boards' Association (OPSBA) Annual General Meeting (AGM) on 4 July 2024.

A new OPSBA president, first vice-president and second vice-president will be elected and a president and vice-president will be elected for the Eastern Ontario region.

18.2 Report from OSTA (if required)

The Ottawa Student Transportation Authority (OSTA) will clear out inactive accounts for the last year from the bus planner application over the summer to improve system response time.

The bus planner application will be closed for the summer months and will reopen in the middle of August 2024 with bus plans for students for the next academic year.

18.2.a Regular Session OSTA Minutes, 25 March 2024

The regular session for OSTA Minutes of 25 March 2024 was received for information

18.2.b Regular Session OSTA Minutes, 29 April 2024

The regular session for OSTA Minutes of 29 April 2024 was received for information.

During discussion and in response queries, the following information was provided:

- Families will receive their updates through the bus planner application via email;
- Trustees will receive an update on the Deloitte report at a future date;
- There were no long term cancellations in March or April 2024 and short term cancellations occurred as required by operational needs; and
- A plan will be implemented to address driver contracts as negotiations are currently ongoing. The OSTA Board will be discussing this issue on 26 June 2024.

19. Board Work Plan

The Board Work Plan was provided for information.

20. Matters for Information

There were no matters for information.

21. New Business -- Information and Inquiries

During discussion and in response to queries, the following information was provided:

- Director Buffone noted that short-term strategies are in place to ensure classroom temperature remains a safe environment for students. The OCDSB is considering a multi-year capital plan to implement the cooling strategy; however, older sites are less likely to have an appropriate infrastructure in place;
- Associate Director Gerrior noted that providing cooling in sites will compete with other capital priorities within the District and each site will have a different set of challenges. The OCDSB plans to spend \$6.8 million on cooling at 12 different sites and will prioritize the schools with the least amount of cooling. The initial step is to identify all the sites without a cooling system and identify workable solutions;

- Staff will determine the cost, time, intrusiveness and scheduling for the work to be done for each of the sites identified in the Fall of 2024;
- School staff ensure that students remain hydrated and cool and there have been no reports of injury;
- Short term solutions and alternative cooling methods are used to provide relief and student allergies and sensitivities need to be considered. Additional research to ensure cooling methods would not cause additional problems at a future date is required;
- The inability to provide 100% cooling across all school sites is seen as an equity issue by some board members; and
- Drinking water is monitored on a regular basis and is safe, tested and flushed daily. The District has replaced approximately 116 drinking water systems in schools and the failed units have been replaced or repaired.

22. Adjournment

The meeting adjourned at 10:18 p.m.

Lynn Scott, Chair of the Board