



**TITLE: LEARNING RESOURCES**

**Date Issued: February 1999**  
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**1.0 OBJECTIVE**

To provide learning resources to support and enrich the educational program of the school.

**2.0 DEFINITIONS**

In this policy,

**2.1 Learning resources** refer to:

- a) materials such as print, software, games, audio, visual or electronic information used for formal or informal instructional purposes;
- b) persons who can contribute their knowledge and experience in the instructional process, including guests who make presentations in the school, community resource people, agencies and organizations; and
- c) field trips, excursions, educational tours and student exchanges.

**3.0 POLICY**

**3.1 Learning resources** shall be selected with sensitivity and good judgement and should:

- a) reflect and be consistent with the aims and objectives in the curriculum guidelines of the Ministry of Education;
- b) support and enrich the curriculum and be appropriate to the varied interests, abilities, learning styles and maturity levels of the students served;
- c) be consistent with current scholarship and knowledge or be presented in an appropriate historical or cultural context;
- d) avoid discrimination or stereotyping unless the resource has been explicitly selected to represent a particular point of view as one part of a broader treatment

- which is in an appropriate historical context and appropriate to the age and maturity of the students;
- e) be used to foster critical thinking and awareness, tolerance and understanding for different points of view;
  - f) reinforce Board policy on violence and anti-racism; and
  - g) emphasize Canadian content and appreciation for Canadian work where appropriate.
- 3.2 Recognizing that controversy may arise regarding a particular learning resource, the Director will establish informal and formal methods for the schools to use when a learning resource is challenged and an appeal procedure to resolve disputes not settled at the school level including the right of final appeal to the Board of Trustees.
- 3.3 The Director of Education is authorized to issue such procedures as may be necessary to implement this policy.

#### **4.0 REFERENCE DOCUMENTS**

*Education Act*, 1998, § 170, (13); 171, (1) para. 14

*Education Act*, 1998, Reg. 298, § 7

Ministry of Education Trillium List: Textbooks

Board Policy P.030.CUR: Learning Media Requiring Approval

Board Policy P.029.SCO: Field Trips, Excursions, Educational Tours and Exchanges

Board Policy P.022.SCO: Appeals Hearing Panel (Students)

Board Procedure PR.519.CUR: Learning Media Requiring Approval

Board Procedure PR.520.CUR: Learning Resources

Board Procedure PR.518.SCO: Field Trips, Excursions, Educational Tours and Exchanges

Board Procedure PR.512.SCO: Appeals Hearing Panel (Students)

Policies and Procedures associated with: Curriculum design & Curriculum documents