## School Priority Learning Plan (SPLP) Template

## Appendix E to Report 25-003, Student Learning Update: Core Academic Skills

| School PLP Prompts/Considerations                |   |  |  |  |  |  |  |   |  |  |
|--|---|--|--|--|--|--|--|---|--|--|
| School PLP Pillar                                | School PLP Pillar Student Learning Goal<br>(select from dropdown) Student Learning Goal<br>(if other) Priority Student G<br>(select from dropd   *You may need to zoom out to<br>see the full dropdown list.<br>You can scroll through the<br>dropdowns. Student Learning Goal<br>(if other) Priority Student G<br>(select from dropd |  | Priority Student Group<br>(select from dropdown) | Priority Student<br>Group<br>(if other) Connection to the<br>Roadmap<br>(select from dropdown) |  | Actions Timeline   What step is being taken to work toward what you are trying to<br>accomplish? (month)   What step will staff take to realize this goal? *Please add rows as needed. |  | Evidence of Implementation<br>What evidence do you have that you and/or your school community took action or<br>implemented the steps identified?<br>How do you and your school community know the action is making a difference? |  |  |
| Core Learning<br>Literacy OR Math)<br>(Required) | aropaowns.  |  |  |  |  | Please add rows as needed.   |  |   |  |  |
| Wellbeing<br>(Required)                          |   |  |  |  |  |  |  |   |  |  |
|  |   |  |  |  |  |  |  |   |  |  |
|  |   |  |  |  |  |  |  |   |  |  |
| Pathways<br>(Optional)                           |   |  |  |  |  |  |  |   |  |  |

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|  |                       |                      |   | <u>Schoo</u>   | I PLP Evidence of Progress          |                                     |                                |                                      |
|--|-----------------------|----------------------|---|--|-------------------------------------|-------------------------------------|--------------------------------|--------------------------------------|
|  |                       |                      |   |  |                                     |                                     |                                |                                      |
| School PLP Pillar                                | Student Learning Goal | anticipated evidence | ator(s)<br>watching for? What is the<br>or expected outcome?<br>arding what to monitor in a<br>uples in the School PLP<br>ocument (linked above), or<br>OD discussion time. | Source(s) of Data or<br>Evidence<br>(e.g., achievement<br>results, survey<br>responses, observations,<br>etc.) | November<br>Description of Evidence | February<br>Description of Evidence | May<br>Description of Evidence | September<br>Description of Evidence |
| Core Learning<br>Literacy OR Math)<br>(Required) |                       | Student Achievement  |   |  |                                     |                                     |                                |                                      |
|  |                       | Student Wellbeing    |   |  |                                     |                                     |                                |                                      |
|  |                       | Staff Practice       |   |  |                                     |                                     |                                |                                      |
|  |                       | Systems/Structures   |   |  |                                     |                                     |                                |                                      |
|  |                       | Parent/Caregiver     |   |  |                                     |                                     |                                |                                      |
|  |                       |                      |   |  |                                     |                                     |                                |                                      |
| Wellbeing<br>(Required)                          |                       | Student Achievement  |   |  |                                     |                                     |                                |                                      |
|  |                       | Student Wellbeing    |   |  |                                     |                                     |                                |                                      |
|  |                       | Staff Practice       |   |  |                                     |                                     |                                |                                      |
|  |                       | Systems/Structures   |   |  |                                     |                                     |                                |                                      |
|  |                       | Parent/Caregiver     |   |  |                                     |                                     |                                |                                      |
|  |                       |                      |   |  |                                     |                                     |                                |                                      |
| Pathways<br>(Optional)                           |                       | Student Achievement  |   |  |                                     |                                     |                                |                                      |
|  |                       | Student Wellbeing    |   |  |                                     |                                     |                                |                                      |
|  |                       | Staff Practice       |   |  |                                     |                                     |                                |                                      |
|  |                       | Systems/Structures   |   |  |                                     |                                     |                                |                                      |
|  |                       | Parent/Caregiver     |   |  |                                     |                                     |                                |                                      |