



**Name: Kristin Phillippi**

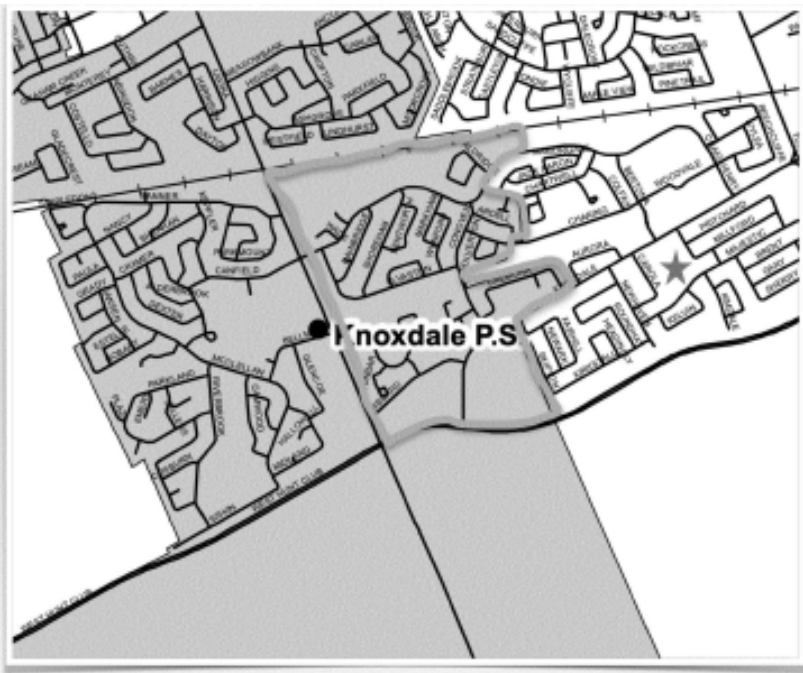
**Brief summary of issue or topic of discussion:**

I am a parent of a student (and hopefully future student) at Knoxdale PS who would like to speak at the Delegation Night for the Elementary Program Review (March 19) - I'm sorry if I chose the wrong meeting type. I would like to speak about borders, and how the walkability aspect that is so important for the physical and mental health of students and teachers has been completely overlooked in favour of 'straight lines on a map'. I'd like to talk about how many households in our neighbour will become permanently bus-eligible for Manordale PS and ask how this has been costed. I'd like to talk about our relationship with Stepping Up, our daycare/after school centre where my children have been since being babies, and how having to start again and find a new daycare will put pressure on working parents. Lastly, I'd like to ask why this omnibus bill must work together - you spoke of 'threads being pulled' at the meetings I attended, but when every one of the EPR's mandates is being broken for our neighbourhood, I don't really see how things could get worse. This powerpoint is subject to change, but it is what I have currently



### Craig Henry students and Knoxdale Public School

- Currently Kindergarten to Grade 6 students from the Craig Henry neighbourhood (orange outline) attend Knoxdale PS (black dot).
- The newly proposed boundaries would have these students attending Manordale PS (star) instead. We believe that this is an error based on the stated aims of the Elementary Program Review (EPR).



### Capacity Issues

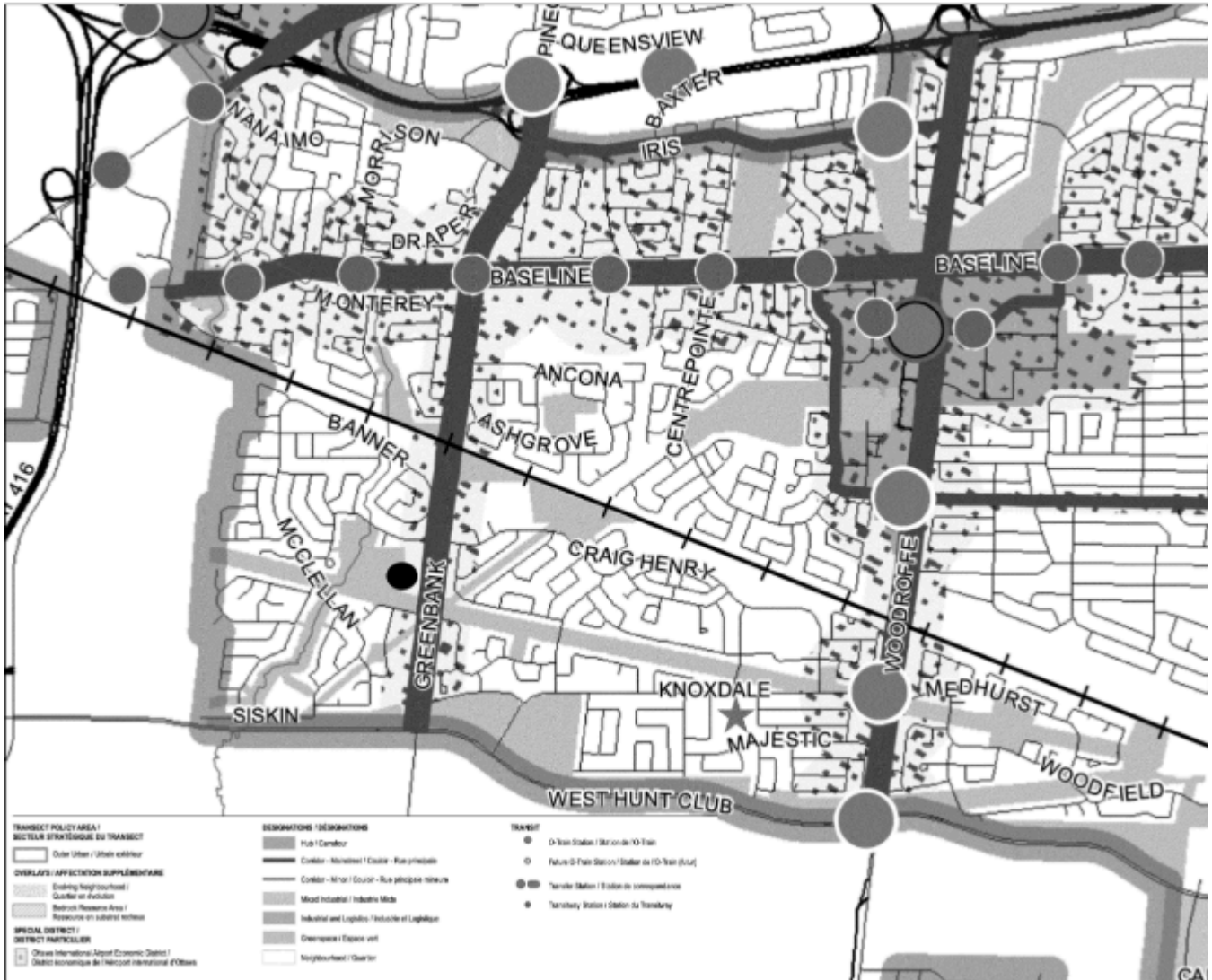
- The EPR Report identified "ideal school capacity" as between 70% and 99%, and a goal of reducing the use of portables.
- Manordale PS is currently at 83% utilization and will rise to 105% based on this model. They are already using portables to house the students they currently have, and this will give them more students.
- Knoxdale PS is under-utilized at 68% and will drop to 61% with this change. They do not use portables, have two gymnasiums, and are well equipped.



Name	CAPACITY	Programmes (Current)	Programmes (EPR)	Grades (Current)	Grades (EPR)	Enrollment (Current)	Utilization Factor (Current)	Enrollment % (EPR)	Utilization Factor (EPR)	Student Change
Knoxdale Public School	938	EFI, MFI, 5-6 G.EFI	EE,FI, MFI, 5-6 G.EFI	JK-6	JK-6	634	68%	576	61%	-58
Manordale Public School	373	ENG, EFI	EE,FI	JK-6	JK-6	311	83%	390	105%	79

### Future capacity issues

- In addition, Manordale's catchment area includes the future path and a proposed station of Phase 3 of the LRT. Intensification has occurred in the past near transit hubs such as this.
- The corner of Woodroffe Avenue and Knoxdale Road/Medhurst Drive is an obvious area for intensification, which would place further pressure on Manordale PS
- The Craig Henry neighbourhood and Knoxdale PS catchment does not have any significant areas that would support the same level of intensification, according to the City of Ottawa Master Plan




## Walkability- Knoxdale PS

- The EPR' s first goal, Community Based Education, states that "more children are able to walk to school or have a shorter commute by bus."
- According to the crossing guards at Greenbank and Bellman, approximately 50 children cross the street in the morning from the east side of Greenbank.
- These children have a very safe walk to Knoxdale, mostly along Multi-Use Pathways and one controlled intersection.
- From 21 Elvaston Avenue, the walk to Knoxdale PS is approximately 5 minutes, and is




350m along a path ( detouring to the controlled intersection)



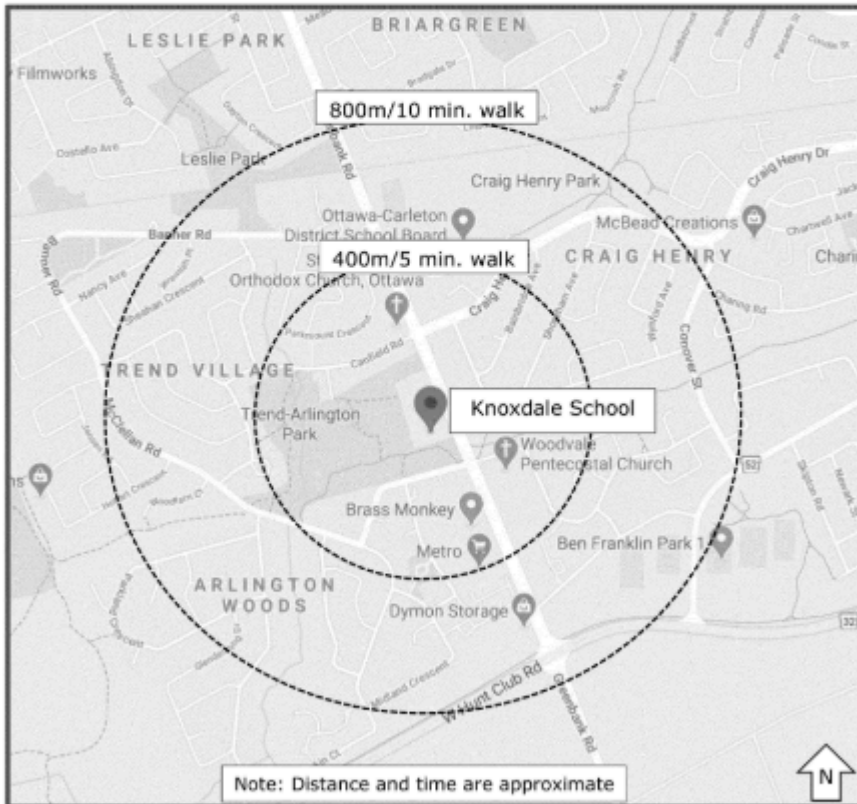
## WALK-A-BLOCK MAP

### Knoxdale Public School



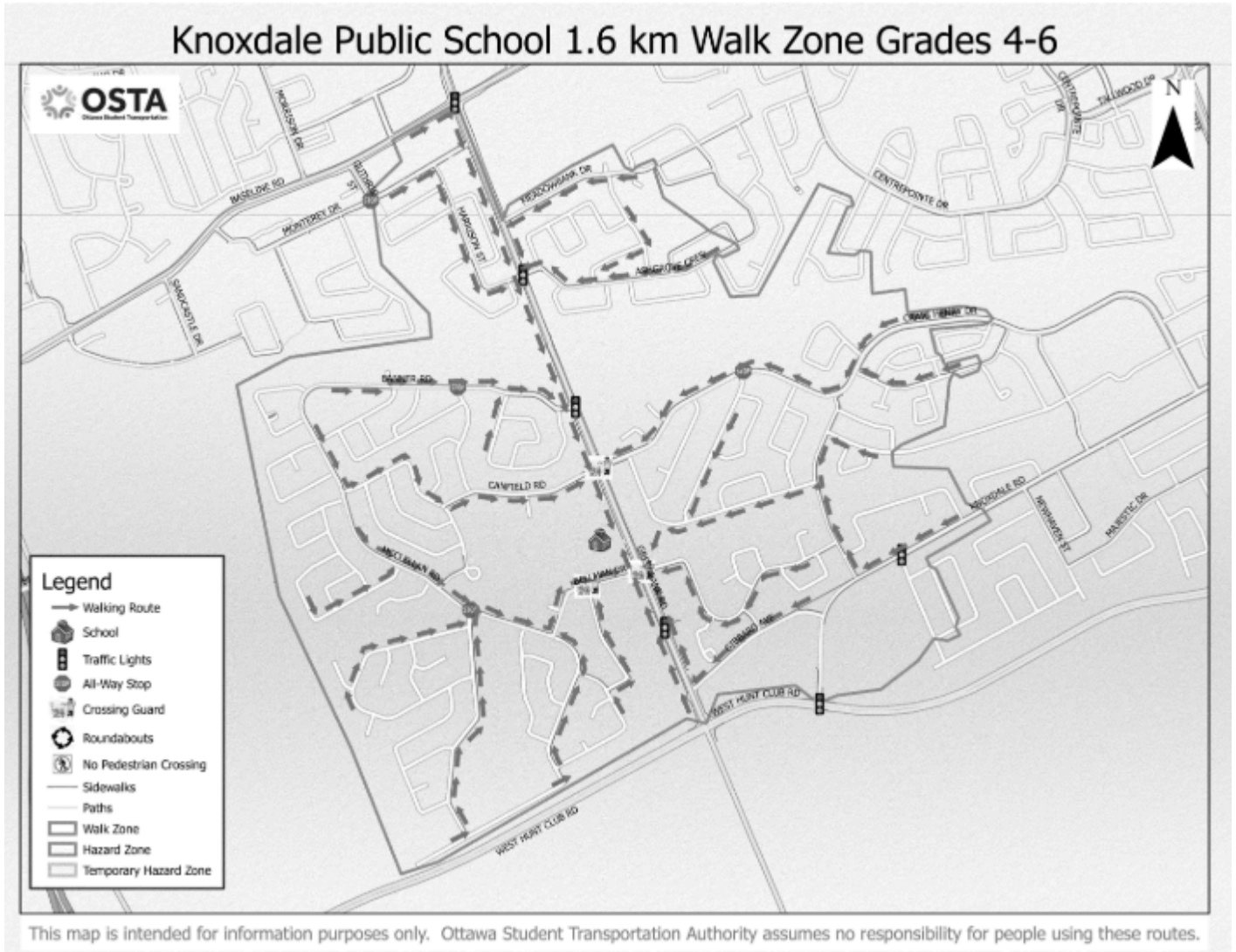
Let's make the school zone safer for all students by reducing parent/guardian traffic at the school. On days when your family really needs to drive, please park a little farther away and **Walk-A-Block**.

**SAFER SCHOOL ZONES START WITH YOU.**



Information sourced from Google Maps





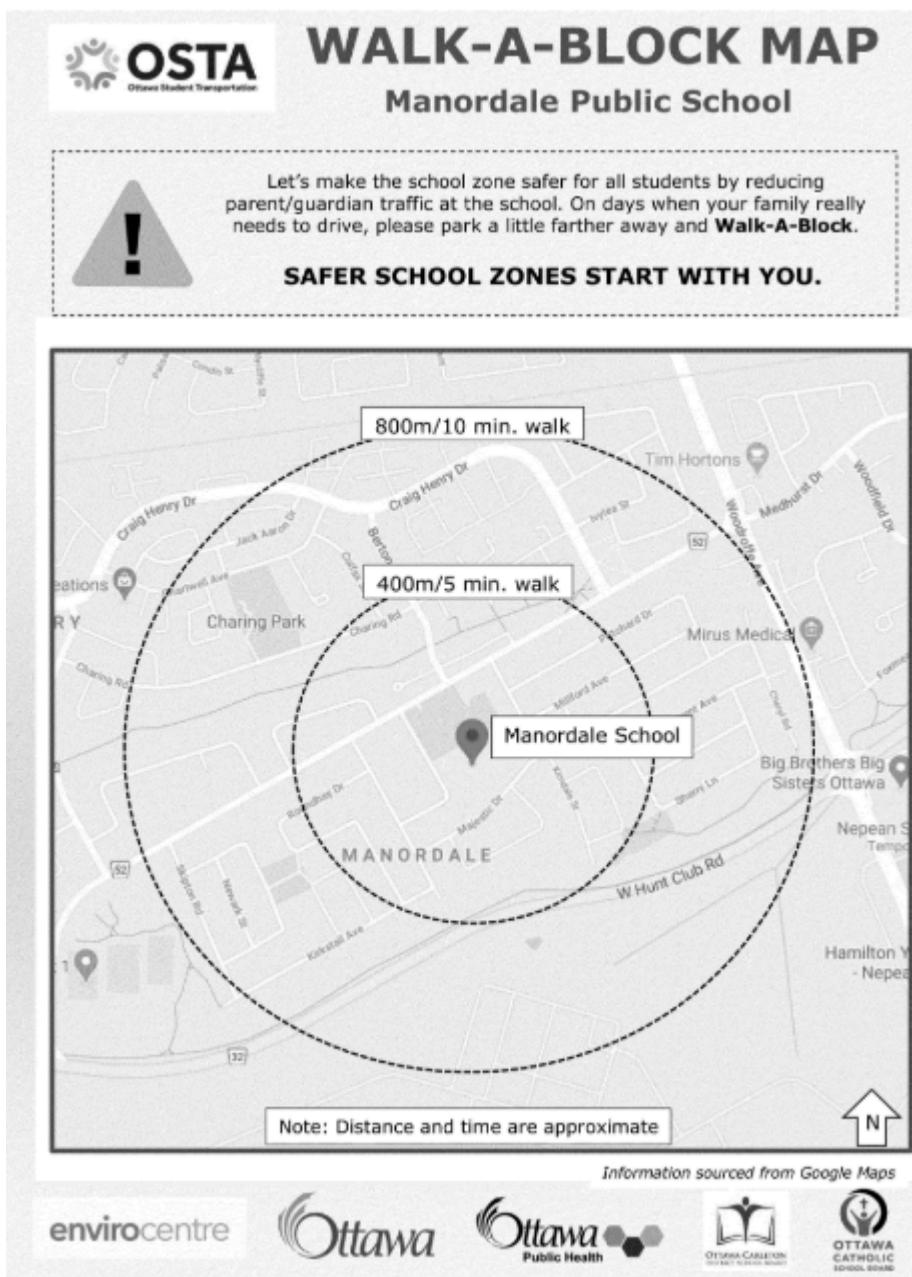
## Walkability - Manordale PS

- From the same address (21 Elvaston), the distance increases to 2.1 km and Google Maps suggests 28 minutes walking at an adult pace
- Many of the roads between the affected neighbourhood and Manordale PS do not have sidewalks, and some are listed in OSTA material as 'unsafe to walk'
- The distance is too far for young children to walk, or for adults to make a round trip before and after work. This will lead to more cars on the road!



## Delegation 6.9.b

- In September 2024, Ward 9 councillor Sean Devine proposed traffic calming measures around Manordale PS, as there were already unsafe amounts of traffic during drop off and pick up on Knoxdale Road and Carola Street. This proposal was unsuccessful.





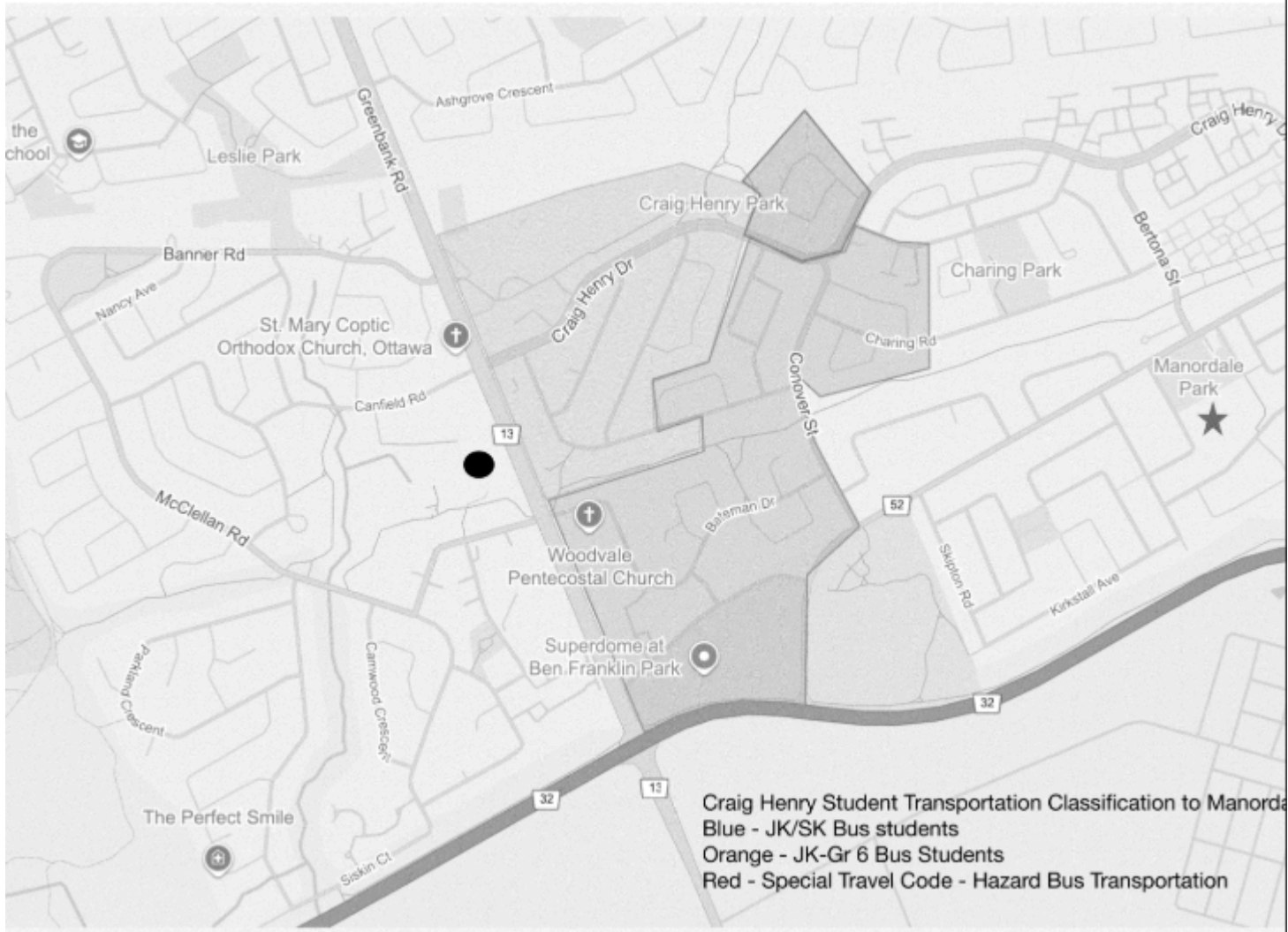
### Local Community

- Another aim of the EDR is to increase the sense of community around a school.
- However, students will continue to be bussed from neighbourhoods north of the rail line and south of West Hunt Club
- At the same time, the students who live a few hundred meters away from Knoxdale PS will not be able to attend their local school
- This reduces the likelihood of running into classmates and parents in local playgrounds and stores, because they live far away. This will therefore reduce the sense of community that is already felt in the Knoxdale catchment area.

### Increased Reliance on Bussing

- One reason to redefine elementary school boundaries is to reduce the reliance on busses, due to cost per student and the availability of drivers
- However, moving this neighbourhood's students to Manordale PS will take a number of walkers and turn many of them into permanently bussed students
- This takes away all of the benefits of active school travel: health, environmental, safety, and reduced costs and time to families





### Proposal

- The parents of Craig Henry students ask that the proposed boundary line be moved back from Greenbank Road to its current location
- This will result in all of the stated aims of the EPR: students walking to their local schools, building a sense of community, and reducing costs, reliance on buses, and use of portables in over utilized schools.
- It also avoids the need for many families to find new after-school care arrangements, and for students to leave the relationships they've developed at Knoxdale PS with

friends and teachers

## Guiding principles of the EPR

	Craig Henry at Knoxdale	Craig Henry at Manordale
Create community schools; students attend nearest school to home	✓	X
Reduce bus students, encourage active transportation to school	✓	X
Balance school enrolment; target 70% to 99%	✓	X
Less reliance on portables	✓	X
Short term pain for long term gains	✓	X
Reduce unnecessary student movement	✓	X
Consider child care availability	✓	X