



**Name: Emma McQueen**

**Brief summary of issue or topic of discussion:**

In the matter of boundary redrawing for Osgoode Public School, the objectives/goals of the EPR are not being met:

1. One of the stated goals is for children to move with their cohorts: Only 23 families are affected by the redrawing of this boundary, meaning many of those children will go without cohorts, those that do, may have one.
2. Another stated goal is for children to go to school in their community with repeated references being made to "neighbourhood": For many of the families affected, including my own, Castor Valley ES where we are being zoned for, is the farthest geographically of four public school (12 km from home): Osgoode Public School (4 kilometers from home), Kars of the Rideau (3 km from home), and Manotick PS (10 km from home). As a matter of fact, those of us on the side of Snake Island getting cut off, will have to drive through Osgoode to get to CVES. Greely is neither our town, nor our community, definitely not our neighbourhood, and certainly not our closest (of four) public schools.
3. Castor Valley is overpopulated, 160% I believe, whereas Osgoode Public School is only at 93%.

In closing:

- A. I ask that these OPS boundaries be looked at, as they do not make sense and are certainly not at all in line with the proposed goal of neighbourhood and community based education.
- B. I ask that grandfathering in for student be approved for any families wishing to take advantage.
- C. I ask that the mental health of children being affected, especially those being moved with few or no cohorts be acknowledged and addressed. "Short term pain for the long term" is not acceptable when talking about what could be detrimental to a child's wellbeing.