Appendix C: Report 25-012



POLICY P. 031.CUR

TITLE: LEARNING RESOURCES

Date Issued: February 1999

Last Revised: 15 September 2003

Authorization: Board: 11 January 1999

1.0 OBJECTIVE

To provide learning resources to support and enrich the educational program of the school.

2.0 DEFINITIONS

In this policy,

2.1 **Learning resources** refer to:

- materials such as print, software, games, audio, visual or electronic information used for formal or informal instructional purposes;
- b) persons who can contribute their knowledge and experience in the instructional process, including guests who make presentations in the school, community resource people, agencies and organizations; and
- c) field trips, excursions, educational tours and student exchanges.

3.0 POLICY

- 3.1 Learning resources shall be selected with sensitivity and good judgement and should:
 - a) reflect and be consistent with the aims and objectives in the curriculum guidelines of the Ministry of Education;
 - b) support and enrich the curriculum and be appropriate to the varied interests, abilities, learning styles and maturity levels of the students served;
 - c) be consistent with current scholarship and knowledge or be presented in an appropriate historical or cultural context;
 - d) avoid discrimination or stereotyping unless the resource has been explicitly selected to represent a particular point of view as one part of a broader treatment

-1- P.031.CUR

- which is in an appropriate historical context and appropriate to the age and maturity of the students;
- e) be used to foster critical thinking and awareness, tolerance and understanding for different points of view;
- f) reinforce Board policy on violence and anti-racism; and
- g) emphasize Canadian content and appreciation for Canadian work where appropriate.
- 3.2 Recognizing that controversy may arise regarding a particular learning resource, the Director will establish informal and formal methods for the schools to use when a learning resource is challenged and an appeal procedure to resolve disputes not settled at the school level including the right of final appeal to the Board of Trustees.
- 3.3 The Director of Education is authorized to issue such procedures as may be necessary to implement this policy.

4.0 REFERENCE DOCUMENTS

Education Act, 1998, § 170, (13); 171, (1) para. 14

Education Act, 1998, Reg. 298, § 7

Ministry of Education Trillium List: Textbooks

Board Policy P.030.CUR: Learning Media Requiring Approval

Board Policy P.029.SCO: Field Trips, Excursions, Educational Tours and Exchanges

Board Policy P.022.SCO: Appeals Hearing Panel (Students)

Board Procedure PR.519.CUR: Learning Media Requiring Approval

Board Procedure PR.520.CUR: Learning Resources

Board Procedure PR.518.SCO: Field Trips, Excursions, Educational Tours and Exchanges

Board Procedure PR.512.SCO: Appeals Hearing Panel (Students)

Policies and Procedures associated with: Curriculum design & Curriculum documents

-2- P.031.CUR