# Literacy Framework



## Learning Letters and Identifying Sounds in Words

## Letter names and letter sounds.

### (Phonological Awareness, Phonemic Awareness)

Students identify individual sounds, break down words into sounds, and blend sounds.

# Identifying and using letters and letter sounds.

### (Alphabet Knowledge and Phonics)

Students learn to recognize and name letters, know the sounds of blended letters (e.g., th), and understand how letters and sounds go together to form words.

## Word Level Reading and Spelling

# The knowledge and understanding of spelling systems.

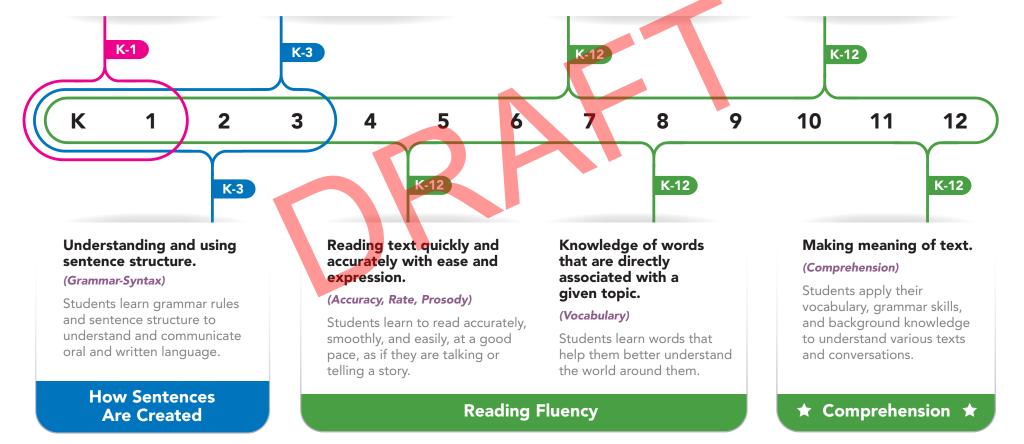
### (Orthographic Knowledge)

Students learn how to sound out words by understanding the relationship between letters and sounds, including spelling rules.

# Understanding meaningful chunks of words.

### (Morphology)

Students learn about word structure to help them read, spell, and understand new words.



Grades are indicated where there are explicit expectations in the curriculum for educators to teach and assess.