



Professional Learning Approaches

The elementary program review undertaken by the OCDSB aims to create a program model that best serves the needs of the community. As part of this review, the Board has developed this series of initiatives designed to ensure our leadership and staff are fully equipped for the upcoming changes.

Professional Development Days

(Instruction and content)

- Centrally developed learning modules
- Centrally developed needs assessment tools (school readiness)
- Support cross-school learning and collaboration

**Establishment of PD Champions (principal and 2 educators) for PD planning before each PD Day to support to lead the PD Days at their school*

Demonstration Classrooms

- For Arts and Kindergarten
- Time for teachers to observe a lesson and co-plan lessons
- Integrated support by Kinder and Arts teacher
- Co-development and distribution of learning kits

Multi-year Cycle

- Review coach cycle to establish a multi-year literacy and numeracy coach support cycle for schools (i.e., every school receives coaching support every 2 years or 3 years)

P & VP Professional Learning

(leading change and learning)

- Superintendency and System Leader Learning based on BPLP Priorities
- Lunch and Learns
- Reinforcement sessions
- Online resources (resources, tools, virtual support tools)
- System P support

Instructional Coaching

- 1:1 and small group staff support on instruction and progress monitoring through cycles
- Targeted school support provided as needed (high school need, need identified due to EPR changes if approved)

Reinforcement Opportunities

- Learning opportunities offered as available
- Learning opportunities facilitated as requested (e.g., family of schools request, support at staff meetings, etc.)

Networks

- Gr 4-6, 7-9 literacy networks
- Gr 4-6, 7-9 Math Networks