

OCDSB Collaborative Classroom Support Model



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



This student support model prioritizes equity, inclusion, and accessibility, which creates a culture where the focus is on students' strengths and next steps on their learning journey. Student support is fluid and tailored to each student's individual needs and is responsive to their changing circumstances.



* Learning Support Teacher, Learning Resource Teacher, Principal/Vice Principal, Student Success Teacher, Guidance, Education Assistant, Early Childhood Educator

** Central EA Team, Itinerant Teaching Team, Learning Support Consultant, Professional Services Staff (Behaviour Analysts, Occupational Therapist, Psychology, Social Work, Speech Language Pathologist)