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Brief summary of issue or topic of discussion:

Critical Considerations for Inclusion for Special Program Classes. concerning planning, supports, metrics, and funding.

CRITICAL CONSIDERATIONS FOR INCLUSION

SPECIAL PROGRAM CLASSES

A. WONG

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1. LACK OF EVIDENCE-BASED PLANNING – GAPS

- No complete, evidence-based implementation plan has been presented to trustees for review
 - Underdeveloped components: staffing capacity, resource allocation, measurable student outcomes
 - Accountability structures lack clarity: no defined metrics, benchmarks, or evaluation cycles
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2. NO NEW FUNDING FOR AN UNDERFUNDED SYSTEM

- Current system already financially overstretched.
 - No confirmed additional provincial ministry funding secured.
 - Potential risk of further shortfalls impacting entire district.
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3. INADEQUATE IN-CLASS SUPPORT

- Existing shortages in critical support roles unresolved.
 - No documented staffing analysis provided.
 - Risks: unsupported classrooms, unmet student needs, increased incidents.
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4. TEACHERS ARE UNPREPARED OR LEFT BEHIND

- No documented training or readiness assessment for teachers.
 - Lack of clear professional development plan.
 - Potential for immediate teacher burnout and classroom disruption.
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5. NO INDIVIDUALIZED TRANSITION PLANNING

- De-identified data on student readiness not presented to trustees
 - No reporting on the overall status or completion rates of individualized transition plans
 - Significant risk of academic and emotional disruption for students
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6. CONFUSING INCLUSION WITH PHYSICAL PLACEMENT

- Lack of clear definition and operational metrics for true inclusion.
 - No established monitoring systems to ensure meaningful participation.
 - Risk of superficial compliance rather than authentic inclusion.
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7. RISK-BASED COST ACCOUNTING FUNDING – MINISTRY ACCOUNTABILITY

- Clear Ministry accountability is essential to sustain program viability.
 - Funding responsibilities must align explicitly with special needs tiers.
 - Implement Risk-Based Cost-Accounting metrics to ensure Ministry accountability.
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