



OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

## MEMORANDUM

REVISED Memo No. 19-066

TO: Trustees  
Student Trustees

FROM: Camille Williams-Taylor, Director of Education and Secretary of the Board  
Peter Symmonds, Superintendent of Learning Support Services

DATE: 10 May 2019

RE: **2019-2020 Specialized Program Class Locations**

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This memorandum provides information regarding changes to specialized program classes based on the information available from the specialized program class referral process. The following class openings were required to meet student needs.

Elementary:

Specialized program class	School Site	Change	Geographic Zone	Superintendent	Trustee
Autism Spectrum Disorders (ASD)	First Avenue P.S.	Open 1 class	West	Grigoriev	Lyra
ASD	Hawthorne P.S.	Open 1 class	East	Towajj	Ellis
ASD	Woodroffe P.S.	Open 1 class	West	Wiley	Hough
Gifted (French Immersion) Intermediate	Bell High School	Open 1 class	West	Hardie	Campbell
General Learning Program (GLP) junior	Hilson Avenue P.S.	Open 1 class	West	Grigoriev	Braunovan
Learning Disabilities Specialized Intervention Program (LD SIP) junior & intermediate	D. Roy Kennedy P.S.	Open 2 classes	West	Wiley	Hough

Primary Special Needs (PSN)	Knoxdale P.S.	Open 1 class	West	Wiley	Blackburn
Semi-Integrated Developmental Disabilities	Adrienne Clarkson E.S.	Open 1 class	South	Lehman	*Jennekens

### Elementary Specialized Program Classes

For most exceptionalities, the specialized program class referral estimate data received from school teams in January 2019 was confirmed through the referral review process completed in April 2019. As such, the total number of elementary specialized program classes and teacher full-time equivalent is very close to the total FTE approved in Report 19-037, Academic Staffing 2019-2020. Approximately 1.75 teacher FTE was not allocated to meet elementary specialized program class needs. Specifically, referrals to the elementary Behaviour Intervention Program (BIP) could be accommodated with existing classes and therefore a new class was not required as approved through the academic staffing process. In contrast, both a junior and intermediate LD SIP were required to meet student needs. Only a junior class was allocated through academic staffing. Finally, Report 19-037, Academic Staffing 2019-2020 detailed the anticipated reduction of four elementary Gifted specialized program classes (i.e., one class at each of Broadview PS., Hawthorne PS, Henry Larsen ES, and Jockvale ES.). No new referrals were geographically closest to the gifted specialized program classes at First Avenue or Hilson Avenue, necessitating one class reduction at each site due to zero enrolment. As detailed in the chart presented above one additional intermediate Gifted French Immersion (FI) class was opened at Bell High School to better geographically accommodate incoming students.

### Secondary:

<b>Specialized program class</b>	<b>School site</b>	<b>Change</b>	<b>Geographic Zone</b>	<b>Superintendent</b>	<b>Trustee</b>
ASD Secondary Credit Support Program (ASDSCSP)	Brookfield H.S.	Open 1 class	East	Towajj	Fisher
ASD	Gloucester H.S.	Open 1 class	East	Farrish	Schwartz
ASD	Longfields-Davidson Heights (LDH) S.S.	Open 1 class	South	Lehman	Blackburn

\*Corrected

ASD	Sir Robert Borden H.S.	open 1 class	West	Wiley	Blackburn
BIP	Nepean H.S.	open 1 class	West	Wiley	Braunovan

Secondary Specialized Program Classes

The need for additional secondary specialized program classes is the same as was approved in Report 19-037, Academic Staffing 2019-2020. Staffing for ASD specialized program classes at the 7 to 12 sites has been complex. The priority was to accommodate intermediate students placed in ASD classes in secondary classes at those sites. This has resulted in some staffing inefficiencies for 2019-2020 (i.e., unfilled intermediate ASD class placements and increased secondary teacher positions required within the same site). Learning Support Services (LSS) and Labour Relations continue to work to find solutions to best meet student needs while maximizing staff resources.

Specialized Program Class Relocations

The following specialized program class relocations were required to better meet student needs and has improved alignment to the Geographic Model. LSS is working closely with school teams to support the small cohort of students affected by these transitions.

<b>Specialized program class</b>	<b>School sites</b>	<b>Geographic Zone</b>	<b>Superintendents</b>	<b>Trustees</b>
Dual Support Program (DSP) secondary	Woodroffe H.S. to South Carleton H.S.	West *Far West	Wiley Lehman	Hough Scott
Language Learning Disability (LLD) primary	Glen Ogilvie P.S. to Riverview Alternative School	Far East East	Farrish Wiley	Schwartz Ellis

As previously reported in Memorandum 19-001, Western Area Accommodation Review - Specialized Program Class Relocations, the closing of J.H. Putman Public School necessitated BIP relocations. The final plan for 2019-2020 included:

Class Openings:

- Intermediate BIP at Glen Cairn Public School; and
- Primary/Junior BIP at Sir Winston Churchill Public School

\*Corrected

Class Closings:

- Junior/Intermediate BIP at J.H. Putman P.S.; and
- Junior BIP at John Young Elementary School

For reference, please find attached as Appendix A, a District map divided into the five geographic zones of the geographic model for specialized program classes.

If you have any further questions, please do not hesitate to contact Peter Symmonds at [peter.symmonds@ocdsb.ca](mailto:peter.symmonds@ocdsb.ca) or at 613-596-8254.

cc Senior Staff  
Manager, Board Services  
Special Education Advisory Committee  
Corporate Records