

**Appendix A, 19-059**  
**Supporting Indigenous Learners at the OCDSB**  
**Board Action Plan, Initiatives and Programs**

The Board Action Plan on Indigenous Education outlines how the District provides support for identified strategies and actions developed in four priority areas defined by the Ministry using data to:

- Support Student Achievement;
- Supporting Students;
- Supporting Educators; and
- Engagement and Awareness Building.

The 2017-2018 plan provided opportunities for participation in a variety of activities, such as professional development for teachers, student experiences and activities with Indigenous role models, artists, and knowledge keepers, and to engage parents and community members in Indigenous Education. In the 2017-2018 school year, funds in the amount of \$130,974 plus an additional Education Program Other (EPO) grant of \$198,570 were used to support the Board Action Plan on Indigenous Education. Below is a chart that outlines OCDSB Board Action Plan for 2017-2018.

Board Action Plan on Indigenous Education 2017-2018
Guiding principles - a) listen to community partners b) support students c) build trust d) respond to the TRC, specifically Calls to Action 10, 12, 62, and 63.
Using Data to Support Student Achievement - 27% of funds
<ul style="list-style-type: none"> <li>• <b>InSTEM program</b> - Gloucester students participated in incorporating Indigenous knowledge and content in Science, Technology, Engineering, and Mathematics - 15 student enrolled; 10 credits attained</li> <li>• <b>Mathematics &amp; Beading Inquiry</b> - Queen Mary, Gloucester, and Katimavik students participated in an inquiry to uncover connections between loom beading and mathematics (multiplicative, algebraic thinking and reasoning) - 3 teachers, 3 community members, # of students</li> <li>• <b>Indigenous Youth Symposium</b> - held one day event to invite Indigenous youth and a friend to participate in learning, celebration of culture and to gather student voice - 140 students, 9 high schools</li> <li>• <b>Indigenous Education Advisory Council</b> - facilitated two Indigenous parent/guardian and community partners consultation forums</li> <li>• <b>Wabano Cultural Liaison Worker</b> - provided cultural support and workshops for students</li> <li>• <b>Indigenous Collaborative Inquiry</b> - teachers at R. E. Wilson and the Ottawa Inuit Children's Center worked together to include Inuit resources and perspectives in the classroom - 6 teachers, 3 OICC employees</li> <li>• <b>APSIP</b> - 25 students attended the Aboriginal Post-Secondary Information Program</li> </ul>

### Supporting Students - 25% of funds

- **City of Ottawa Cultural Expo** - *Indigenous students from Gloucester and Ottawa Technical Secondary School attended a one day event hosted by the City of Ottawa that celebrated cultural traditions and ways of knowing*
- **Indigenize: Music Tour** - *high school students enjoyed performances and speaking presentations by various Indigenous musicians working towards Truth and Reconciliation - 11 high schools*
- **Student Leadership Program** - *Spring - leadership with Indigenous content and perspectives for Indigenous students - 27 students*
- **Mamawii Together** - *One day learning opportunity for OCDSB students to learn more about their role in Truth and Reconciliation - 150 students from 9 schools, 12 teachers*
- **Indigenous Voices** - *paired schools with traditional knowledge keepers and community presenters to create deeper relationships and understanding - 8 schools*
- **Arts Workshops** - *2 day workshops in schools with Indigenous artists - 10 schools*
- **Native Studies support** - *funds for resources to supplement Native Studies courses*

### Supporting Educators - 39% of funds

- **Itinerant Teacher Professional Development session** - *teachers were given the opportunity to share lesson plans, reflect on learning and speak to their commitments moving forward - 15 teachers*
- **Seeing the Light Inuit Conference** - *teachers attended one day conference presented by the Ottawa Inuit Children's Center - 10 teachers*
- **Wabano cultural workshops** - *teachers attended one day conference presented by the Wabano Health and Wellness Center - 5 teachers*
- **Ontario Federation of Indigenous Friendship Centres workshop** - *teachers attended a one day professional development session with regard to cultural competency presented by the Ontario Friendship Centre - 160 teachers*
- **Provincial Indigenous Education Gathering** - *provincial learning session in the fall of 2018*

### Engagement with Community - 9% of funds

- **Self Identification postcards** - *printing of sample postcards*
- **NBE support** - *printing of resources to supplement learning sessions*
- **Partnerships** - *various meetings with community partners and events within the City of Ottawa to strengthen relationships within the Indigenous Community*
- **Summer Solstice transportation** - *transportation provided to various schools to attend Education Day - 13 schools*
- **Inuit School Liaison Worker** - *workshops delivered by the Ottawa Inuit Children's Center's Bridging the Gap program; included school presentations to students and educators, family support as requested*
- **Ongoing** - *teacher support and coaching*