Appendix C, 19-059 Supporting Indigenous Learners at the OCDSB Financial Expenditures

In Ontario school boards are funded separately for Indigenous Education. The majority of this funding is in the form of the Indigenous Supplemental Grant, which has three allocations:

- I. Native Language
- II. Native Studies
- III. Per-Pupil Amount

Indigenous Supplement Grant			
Native Studies	\$557,131		
Per-Pupil Amount	Elementary \$452,126 Secondary \$205,850		
Native Languages	0		
Board Action Plan	\$130,974		
Total	\$1,346,081		

	Operating Budget 2017-2018		
Compensation	FTE	Budget	Actual
Indigenous - Vice Principal	1.00	\$125,446	\$123,431
Indigenous - Native Studies Sections - Teacher	3.67	\$388,917	\$388,917
Urban Aboriginal High School Teacher	2.00	\$211,944	\$211,944
Indigenous - Instructional Coach (K-12)	1.00	\$105,972	\$105,972

Indigenous - Itinerant Instructional Coach (K-8)	1.00	\$102,838	\$103,889
Native Studies - Inuit Center Teacher	1.00	\$102,838	\$103,889
Native Studies - Inuit Center - Early Childhood Educator	1.00	\$53,951	\$49,625
Subtotal		\$1,091,906	\$1,087,667
Supplies, Services and Release Time		\$247,955	\$217,032
Total Operating Expenses	10.67	\$1,339,861	\$1,304,699

*The budget shown for supplies, services and release time has been adjusted to equal actual funding provided by the Indigenous Education Supplemental Grant.

School districts also receive funding through Education Programs Other (EPO). These funds are enveloped for specific initiatives and there is a Ministry reporting requirement attached to their use. The chart below outlines the allocations and expenditures for the 2017-2018 school year.

Education Programs Other (EPO)				
	Budget	Expenditures		
Indigenous Learning Leadership Gathering	\$15,370	\$11,093		
Support for Implementation of Revised Curriculum	\$68,200	\$11,355		
Focused Collaborative Inquiry	\$15,000	\$10,516		
Student Support Re-Engagement Coordinator	\$100,000	\$68,247		
Total EPO	\$198,570	\$101,211		
Total Operating + EPO	\$1,538,431	\$1,405,910		

* In the 2017-2018 school year, the shortage of occasional teaching staff had a direct impact on the delivery of professional development. This resulted in an inability to spend funds.