

**SEAC reply to
Committee of Whole, January 16, 2018**

SEAC's commitment to the Committee of the Whole this past January was to clarify the intent associated with the following:

" Conduct ongoing monitoring and evaluation of the effectiveness and outcomes from tiered interventions in OCDSB classrooms. In particular, interventions should be evaluated in terms of their impact on students' academic achievement, social integration, and overall wellbeing."

Regardless the outcome of the Professional Development motion as was advanced by SEAC, we wish to advise that our commitment and support for timely Professional Development opportunities related to tiered intervention and differentiated instruction so as to continue effective delivery of special education to this District's mandate.

On completion of our commitment, SEAC wishes to reaffirm its concurrence with the principle that: the effective delivery of tiered interventions, differentiated instruction and placement in special education programs for students with learning exceptionalities is a critical pre-requisite for student success and well-being.

As has been expressed on many occasions by District Staff, and equally by Learning Support Services (LSS) Staff, SEAC is equally confident with the knowledge that a Professionals' development within the scope of tiered intervention and differentiated instruction is critical to special education, exceptional students and for students as a whole when necessary.

We do understand, as expressed by the District that the apparent impediment to increased Professional Development lies with the need for replacement teachers... Nonetheless, SEAC remains concerned that Memo No. 18-031 does not adequately define the tiers and timeframes of review, nor did it provide concrete examples of interventions and differentiated instruction at each tier level. This is essential information for design of new Professional Development programming and ultimately for classroom implementation and assessment.

Notwithstanding our concern, expressed as recently as at the Committee of the Whole (Budget), June 4, 2018, SEAC remains committed to working with LSS Staff and the Board of Trustees in order to advance Professional Development specifically targeted at tiered intervention and differentiated instruction.