

## **MOTION/ACTION TRACKING REPORT**

	<b>Meeting Date</b>	<b>Motion/Action</b>	<b>Action Agents</b>	<b>Requester</b>	<b>Reference/Date</b>	<b>Completed</b>
1	15 November 2017 16 January 2019	ASAR and BIPSAW to utilize and highlight locally developed statistics	READ and Curriculum Services	C. Houlden	READ team alerted. Superintendent Symmonds to follow up with Ms. Houlden.	No
2	09 May 2018	EQAO Data on Gifted Students	READ and LSS	Ms. Miedema(ABC)	Superintendent Symmonds approached the READ team with a request for EQAO data for gifted students. Ms. Miedema to follow up with Superintendent Symmonds.	No
3	25 February 2019	Provide committee with information on the current location of all specialized program classes in the District.	S.Kay	C. Miedema	A memorandum was provided to members for the May meeting. A follow-up memorandum will be provided at the October 2019 meeting.	No
4	6 March 2019	Wait lists	S.Kay	R. Campbell	Staff is unable to glean this information from the new IEP Online (IOL) tool. LSS is working with the developer to include a clinical service module but it is still in the development stage.  As at Sept 11 mtg: A forthcoming memo will provide the current locations of all specialized classes, including the geographic	No

Final versions of the minutes are available in the OCDSB Document Archives  
<https://weblink.ocdsb.ca/weblink/Browse.aspx?startid=1859012>

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					zones. S. Kay clarified that within this plan, the waitlist for Learning Support Services refers to assessments, not specialized class placements.	
5	11 September	Communications Disorder Assistants Update	S.Kay	I. Morris	Request for CDA update	
6	11 September	Transportation	P.Symmonds	K. Elmer	Follow-up with OSTA to ensure that students requiring special transportation are on a formal list through an updated database	