

Advocacy Meetings with Members of Provincial Parliament

Issue	Class Size and Transition Funding	Capital Funding and Pupil Accommodation Review Guidelines (PARG)	Staffing, Teacher Qualifications, Math Testing for Teachers	Transportation Efficiency, Funding, and Driver Shortages	Mental Health and Special Education Funding for “local priorities”
What change do we want to happen	Retain secondary class size ratio at 22:1	Initiate accommodation reviews to support requests for capital funding for closing schools and building new schools	Loosen the rules for recruitment and training of teachers, particularly those with French language qualifications; and provide exemptions from mandatory math testing for new teachers	Increase efficiency, funding and driver retention	Reinstate funding for local priorities to improve supports for students with special education needs
Does this require adjustment to legislation, policy, regulation, programs or funding?	The elimination or reduction of funding for a 22:1 ratio will result in an increased number of classes of unacceptable size; Transition funding will support reductions through attrition	Lift the moratorium on the school closure process			Remove the requirement to complete application forms for funding and allow local boards to use their discretion
How is this issue aligned with the government agenda?	School boards are directed to use a 28:1 class size ratio for secondary schools	Government priority is to maintain the current school closures moratorium until the review of the process is completed	Government Priorities: Achieving excellence: Implement the Renewed Math Strategy; continue to support education sector initiatives for Ontario's Mental Health and Addictions Strategy; and improve initial teacher		Government Priorities: Ensuring Equity:

			education programs to make math mandatory		
How will this change help us to improve student well-being and learning?	The elimination or reduction of funding will result in an increased number of classes of unacceptable size and reduce the number of course offerings	Accommodation reviews would support the opening of new schools in the areas of greatest need, and closure of very small schools will generate savings in operating costs	Increased opportunities for student exposure to STEM courses will close achievement gaps and improve graduation rates for underrepresented groups of students and promote student engagement		
What evidence or reference materials could be referenced?					
What action will this require on the part of the OCDSB?					