

SCHOOL IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT AND WELL-BEING 2019/2020 (ELEMENTARY)

Report No. 19-113
Board Improvement Plan for Student Achievement and Well-being (BIPSAW)
Appendix C
SIPSAW School Monitoring Tool (sample elementary)

School Name:	Select School from Drop-down						l Name	Select So	chool	SOI:	Select S	School	1	
The Story of O	ur Data													
Achievement l	Data				Student Perceptual Data Select School									
EQAO	16/17*	17/18*	18/19*		Primary	16/17*	17/18*	18/19*	Junior	16/17*	17/18*	18/19*	1	
Primary Math					I like math				I like math				4	Where are
Junior Math					I am good at math				I am good at math					we now?
*percentage of	students	at level 3	/4	_	I am able to answer difficult math questions	1 			I am able to answer difficult math questions		,			
					*% of students responding	g "most of	the time"	on percep	tual data will be defined a	as level 3]	
SETTING TAR	GETS: In	creasing	Student Ach	ievement										
Achievement l	Data				Student Perceptual / Attitudinal Data									
EQAO	n*	# of stud	ents who will level 3/4	Target %	PRIMARY	*From %	*To %	# of Ss this reps	JUNIOR	*From %	*To %	# of students this represents		
Primary Math			-	#DIV/0!	I like math				I like math				1	Where are
Junior Math			7	#DIV/0!	I am good at math				I am good at math					we going?
n* reps. the total number of students in that grade cohort					I am able to answer difficult math questions									
					*% of students responding	g "most of	the time"	on percep	tual data	<i>a</i> :	JAMAY CS		1	
SETTING TAR	GETS (A	chievem	ent Data): Ens	suring Equitab	les Outcomes- How will	we ensure	all stude	ents will b	e successful?					
STUDENTS W	SPECIA	L EDUC	ATION NEEDS	(Excl.gifted)	ENGLISH LANGUAGE LEARNERS									How will we
EQAO	n**			Target %	EQAO	n*** # of student will achieve			Target %				1	ensure equity of
Primary Math				#DIV/0!	Primary Math				#DIV/0!	(1			outcomes?
Junior Math				#DIV/0!	Junior Math				#DIV/0!					
18/19-PR % level3/	4	18/19-J	UN % level3/4		18/19-PR % level3/4		18/19-JU	J % level3/4					*	
n**represents the	ne numbe	er of stude	ents identified	with SEN	n***represents the numb									
THEORY OF A	CTION A	ND DIST	RICT WIDE S	TRATEGIES: H	low will we get there?					4.5	E. S. S.			
	Bounds	in grades	1 to 8, Gap Cl	osing in grades	e instruction and interventi 7 to 9) in all mathematics				` ' '	• .	_			
IF we (3) impler opportunity and				ntionally foster	welcoming, safe and inclu	sive classr	ooms,TH	EN we will	improve student well-bei	ng and imp	rove eq	uity of access,	4	How will we get there?
IF we (4) increa	se the in	volvemer	it of parents, s	tudents, staff ar	nd communities in supporti	ng student	learning	and well-b	eing, THEN we will increa	ase engage	ement wi	th and among	4	J

The School Improvement Plan is a road map that sets out the changes a school needs to make to improve the level of student achievement, and shows how and when these changes will be made. School Improvement plans are selective: they help principals, teachers, and school councils answer the questions: "What will we focus on now?" and "What will we leave until later?" adapted from "A School Improvement Planning- A Handbook for Principals, Teachers and School Council", 2000.

our communities and improve inclusive and collaborative decision making.

MONITORING	IMPLE	MENTA	ATION (H	IIW WOF	LL WE CHECK F	OR PF	ROGRES	SS?)	ganh train a Mariana A. Mariana train and the court of the desired of Friends.							and below to the should be a regard of the state of the state of		Secure State of the Parties and Parties and	
TARGETED GUIDED GROUPS GAP CLOSING INTER						INTER	VENTION	(Leaps	& Bounds	KEY ACHIEVEMENT CHECK POINTS	n	PWD	PW	PVW	KEY ACHIEVEMENT CHECK POINTS	n PWE	PW	PVW	
Grade 3 Math	Α	ВІ	PI	FI	Grade 3 Math	Α	ВІ	PI	FI	Progress Report Grade 3					Progress Report Grade 6				
Sep					Se	p				For your Gr.3 cohort, enter the	# of stud	dents in e	each ran	ge for	For your Gr.6 cohort, enter the #				
Feb					· Fe	b				the Progress Report. Based on	your da	ata, what	will be y	our	for the Progress Report. Based your next moves?	on your data	i, what	will be	
May					May next moves?						your next moves:								
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Grade 6 Math	IA	BI	PI	FI	Grade 6 Math	Α	ВІ	PI	.FI		COMPANIES AND ARREST SECTION OF THE SEC			and the first of the second	Description of the second of t	and analysis of the second section of the second	of the second line will be droved the) planete, surjudgitier (palata latera i rame)	
Sep		10.	† · · ·	1	Se	ep				KEY ACHIEVEMENT CHECK POINTS	Level 4	Level 3	Level 2	Level 1	KEY ACHIEVEMENT CHECK POINTS	Level 4 Level	3 Leve	2 Level	
Feb					Fe					Term 1 RC Gr3 Math NSN					Term 1 RC Grade 6 Math NSN				
May					Ma			1		Term 1 RC Gr3 Math ()				Term 1 RC Gr6 Math ()				
			The second second second second				100 - 100 To			For your Gr.3 cohort, enter the	# of stu	dents in e	each ran	ge for	For your Gr.6 cohort, enter the #	of students	in eac	h range	
MONITORING IMP	PACT				LEARNING CO	NDITIO	NS	The state of the s		the T1 Report. Based on your o	data, wł	at will be	your ne	xt	for the T1 Report. Based on you	ır data, what	will be	your ;	
Grade 3/6 cohort		ВІ	PI	FI		A	ВІ	PI	FI	moves?			-		next moves?				
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Sep Feb		1	-		Fe			1		TRACKING OF PARENTAL EN	FRACKING OF PARENTAL ENGAGEMENT				TRACKING OF STUDENT VOICE				
May			-	-	Ma		-	-		TO COMING OF FAREIVIAL EN	A	BI	PI	FI		A BI	PI	FI	
and the second company of the second company	and the second second	borto ==	d Confirm	Ima	<u> </u>	- 7				Sep	,				Sep		+	1	
Links for Implement					ocina interventions to	argetad	auided ar	nine and	d monitoring	Feb					Feb				
*use implementation continuums for tracking of gap closing interventions, targeted guided A- Awareness BI-Beginning implementation PI-Partial Implementation FI-							the state of the same of the same of the	Impleme	and have been been an owner, a second or the last	May		ļ			May		_		
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