

 <small>OTTAWA-CARLETON DISTRICT SCHOOL BOARD</small>	<h2 style="margin: 0;">SCHOOL IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT AND WELL-BEING 2019/2020 (SCHOOL COUNCIL-SECONDARY)</h2>	<p><i>"When parents/guardians are engaged and involved, everyone benefits, and our schools become increasingly rich and positive places to teach, learn and grow"</i> Supporting the Ontario Leadership Strategy, 2012, p.1</p>																																								
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The Story of Our Data																																										
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SCHOOL COUNCIL DISCUSSION QUESTIONS																																										
What opportunities exist to align the school council workplan/goals with the SIPSAW? How can our school council engage families in support of our SIPSAW goals this year?																																										
District-Wide Focussed Strategies																																										
IF we, (1) implement targeted guided math groups to personalise instruction and interventions in all math classrooms and (2) implement diagnostic and gap closing intervention tools (eg. Leaps and Bounds in grades 1 to 8, Gap Closing in grades 7 to 9) in all mathematics classrooms, THEN we will increase capacity of staff to support personalization of learning and we will increase student achievement in mathematics. IF we, (3) implement learning conditions that intentionally foster welcoming, safe and inclusive classrooms, THEN we will improve student well-being and we will improve equity of access, opportunity and outcomes for all students. IF we, (4) increase the involvement of parents, students, staff and communities in supporting student learning and well-being, THEN we will increase engagement with and among our communities and we will improve inclusive and collaborative decision making.																																										
The School Improvement Plan is a road map that sets out the changes a school needs to make to improve the level of student achievement, and shows how and when these change will be made. School Improvement plans are selective: they help principals, teachers, and school councils answer the questions: "What will we focus on now?" and "What will we leave until later?" adapted from "A School Improvement Planning- A Handbook for Principals, Teachers and School Council", 2000.																																										

← **Where are we now?**

← **Where are we going?**

← **How will we engage our parents/guardians?**

← **How will we get there?**