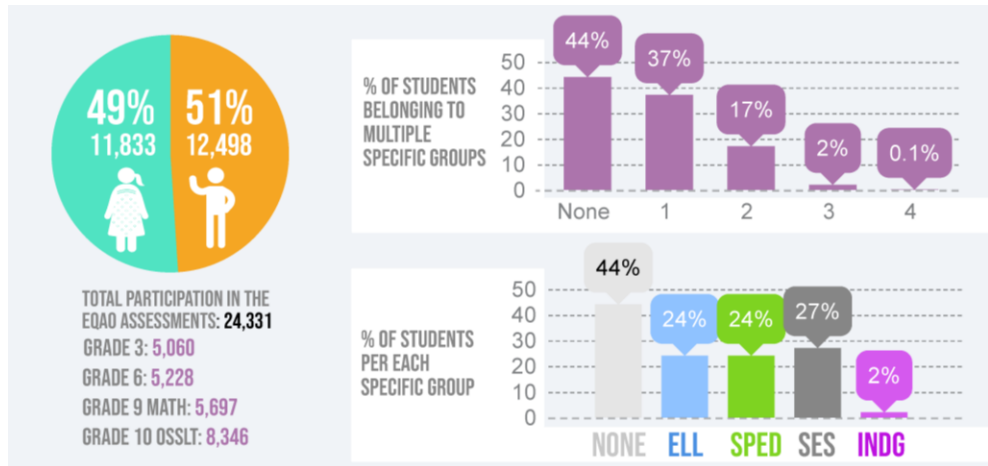


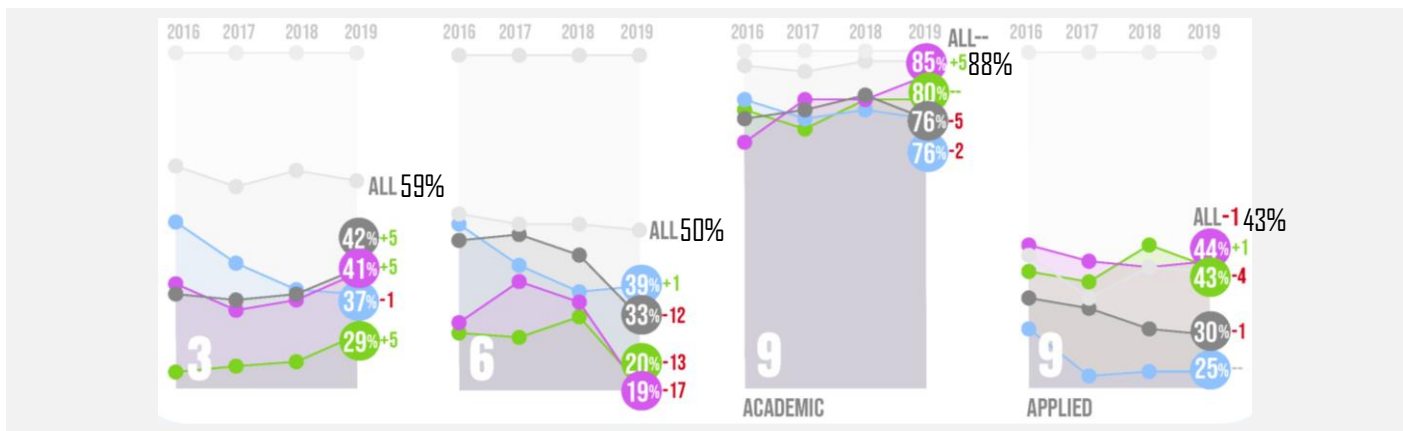
2018-2019 ACHIEVEMENT HIGHLIGHTS FOR STUDENTS WHO SELF-IDENTIFIED AS INDIGENOUS.

Overall, a total of 74,719 students were enrolled in the OCDSB schools on October 31, 2018. Of these, 24,331 participated in the EQAO assessments during 2018-2019. Of the 24331 students, 2% (452 students) self-identified as indigenous.



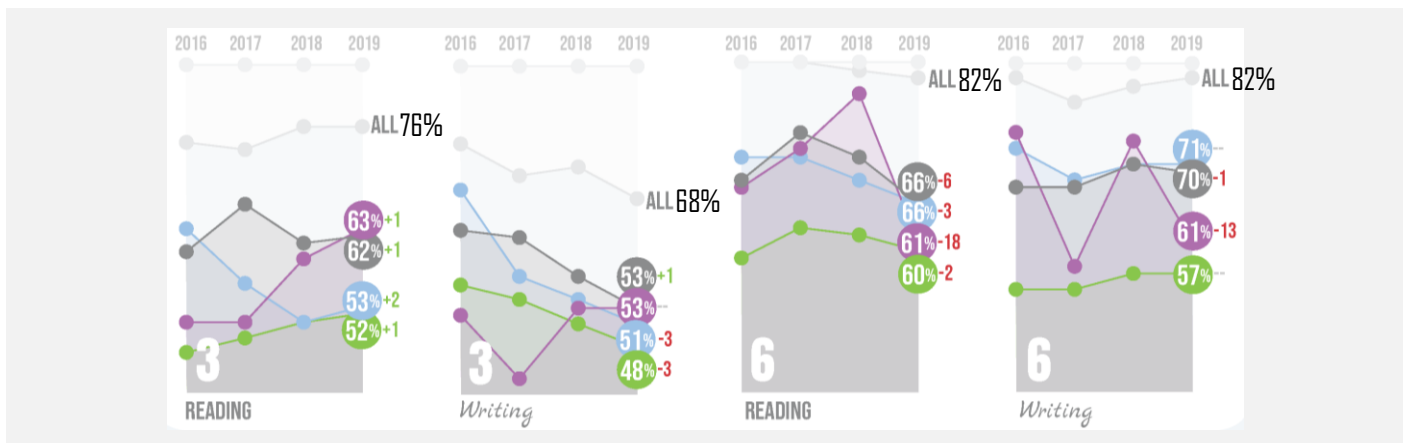
EQAO Mathematics Assessment in Grades 3, 6 and 9 **INDG.**

In Grades 3 and 6 mathematics, the proportion of students who self-identified as indigenous and who have met the provincial standard is considerably lower than District results. Achievement gaps were greatest for students in Grade 6; however, students in Grade 9 who self-identified as indigenous performed as well as all students. Trends over time indicate a downward trend in Grade 6 and an upward trend in grades 3 and 9.



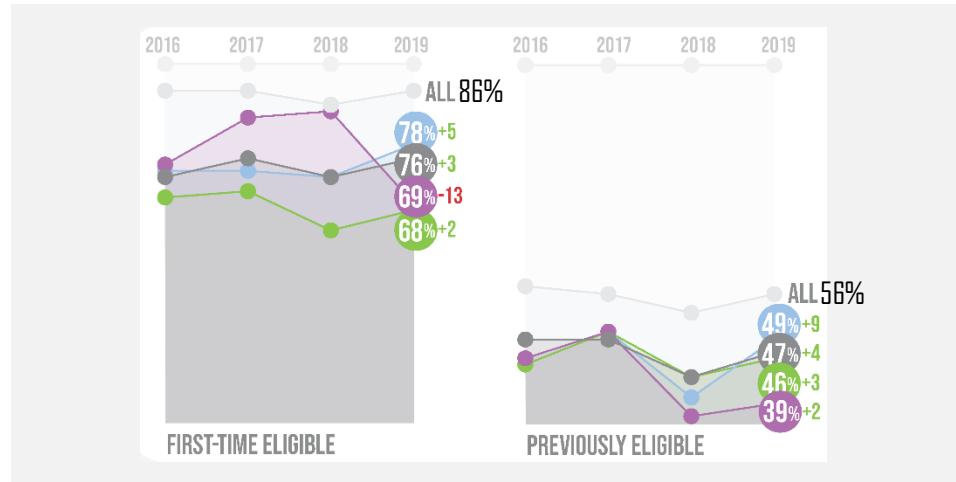
EQAO Reading and Writing assessment in Grades 3 and 6 **INDG.**

Similarly to mathematics, performance of students who self-identified as indigenous was lower than all students in grades 3 and 6 Reading and Writing. Achievement gaps were greatest in Grade 6. Trends over time indicate improvement in Grade 3 and a general decline in Grade 6 Reading; results are mixed for Grade 6 Writing.



EQAO OSSLT **INDG.**

The performance in the OSSLT is also below the board result, both among the first-time eligible (69%) and previously eligible (39%) students who self-identified as indigenous. Trends over time indicate an abrupt decline from 2018 among first-time eligible students and a slight upward trend among previously eligible students over the same time period.



CREDIT ACCUMULATION AND COHORT GRADUATION

Credit accumulation among Grade 9 (68%) and Grade 10 (53%) students who self-identified as indigenous is considerably lower than District-level results at 88% and 80%, respectively. In Grade 11, outcomes are identical at 67%. Similarly, the 5-year cohort graduation rate for students who self-identified as indigenous was 57%, well below the 88% observed for the District overall.