

Motion and Action Tracker

Meeting Date	Motion/Actions	Responsibility	Follow up/Action	Status	Completed
March 2019	<p>Original Motion: THAT the Board explore funding to support mental health through an equity lens especially for students who self identify as First Nations, Inuit and Metis and for male students of African descent.</p> <p>COW 16 Aril – Revised Motion</p> <p>A. THAT the Board direct staff to explore and report on funding to support mental health through an equity lens, especially for students who self-identify as First Nations, Métis, Inuit and for male students of African descent, as amended.</p> <p>B. THAT the Board direct staff to evaluate, through an equity lens, barriers to access mental health services within the OCDSB, especially for students who self identify as First</p>	D. Baker	<p>Staff directed to explore what is available for First Nations, Inuit and Met's and male students of African descent.</p> <p>Concerns reflected in Mental Health Strategy</p> <p>Intentional collaboration between Equity, Indigenous and Learning Support Services to identify and address issues.</p> <p>Exploring possibility of a metal health youth symposium.</p>	On going	

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	Nations, Métis, Inuit and for male students of African descent, as amended.				
September 2018	Equity Lens on Consultation	J. Lawrence	TBC	Referenced in the 2019-2023 Strategic Plan	
	Follow up regarding how the Board can investigate anecdotal evidence that indicate high suspension rates of black students	D. Baker J. Oracheski	TBC	Identity-based data collection results to address.	
	Organizational Chart	D. Baker			Annual
May 2018	Listening and building capacity	Jacqueline Lawrence	Long range planning		Community Voice a standing agenda item. Completed
	Panel discussion with teachers to share their lived experiences	Jacqueline Lawrence	Long range planning		
April 2018	OCDSB Hiring Practices to build a representative workforce	Jacqueline Lawrence	Invitation to Human Resources Superintendent for 2018-2019 meeting		Referenced in the 2019-2023 Strategic Plan
March 2017	Educators' DEI Knowledge capacity to address world issues in classrooms	Jacqueline Lawrence	Long range planning		
September 2016	Equity Lens on Data Collection to support Graduation rates	Jacqueline Lawrence	Shared information with Research Team who then attended ACE meeting to discuss Achievement Report results	Ongoing	