Appendix C, Supporting Indigenous Learners at the OCDSB Financial Expenditures

In Ontario school boards are funded separately for Indigenous Education. The majority of this funding is in the form of the Indigenous Supplemental Grant, which has three allocations:

- I. Native Language
- II. Native Studies
- III. Per-pupil Amount

Indigenous Supplement Grant		
Native Studies	\$1,963,886	
Per-Pupil Amount	Elementary \$476,008 Secondary \$218,902	
Native Languages	0	
Board Action Plan	\$126,240	
Total	\$2,785,036	

	Operating Budget		
	2018-2019		
Compensation	FTE	Budget	Actual
Indigenous - Vice Principal	1.00	\$129,199	\$124,177
Indigenous - Native Studies Sections - Teacher	3.67	\$393,375	\$397,395
Urban Aboriginal High School Teacher	2.00	\$214,373	\$214,995
Indigenous - Instructional Coach (K-12)	1.00	\$107,187	\$108,282
Indigenous - Itinerant Instructional Coach (K- 8)	1.00	\$104,697	\$107,498
Native Studies - Inuit Center Teacher	1.00	\$104,697	\$104,697

Native Studies - Inuit Center - Early Childhood Educator	1.00	\$ 57,879	\$ 53,241
Indigenous Office Support	1.00	\$ 77,913	\$ 49,179
Supplies, Services and Release Time		\$166,909	\$157,609
Total Operating Expenses	1.00	\$1,356,149	\$1,317,073

* The budget shown for supplies, services and release time has been adjusted to equal actual funding provided by the Indigenous Education Supplemental Grant.

School districts also receive funding through Education Programs Other (EPO). These funds are enveloped for specific initiatives and there is a Ministry reporting requirement attached to their use. The chart below outlines the allocations and expenditures for the 2018-2019 school year.

Education Programs Other (EPO)			
	Budget	Expenditures	
Support for Implementation of Revised Curriculum	\$56,845	\$12,399	
Student Support Re- Engagement Coordinator	\$100,000	\$84,520	
Total EPO	\$172,215	\$96,919	
Total Operating + EPO	\$1,528,364	\$1,413,992	

* In the 2018-2019 school year, the shortage of occasional teaching staff had a direct impact on the delivery of professional development. This resulted in an inability to spend funds.