First Name	Last Name
Peter	Biasone

## **Applicant Interest**

I believe that the knowledge and experience I have gained over my career and my long history of being part of the Zone 10 community makes me an ideal candidate for the Zone's Trustee.

I deal with the classroom, school, and other issues affecting education daily. I have a daughter at Elmdale and another who attended Elmdale (Sept. 2015-June 2017) and Broadview (Sept. 2017 to June 2019). Some issues, such as meeting increasing expectations with diminishing resources, keeping the classroom safe, and treating everyone equally are long-standing. Other issues, such as, mental health, use of advanced technology in the classroom, teen suicide, legalized cannabis, online bullying, are new and emerging. I have a very good understanding of how these issues are even more difficult to address and that there is even more pressure on teachers and the school board to deliver quality education with the uncertainty of the current labour dispute.

I have deep ties to the community and a strong connection to many parents in the area. I live in Zone 10 and, many years ago, I attended St. George's Elementary and Fisher Park High School. I understand parents' perspectives, frustrations, and their challenges. I know very well how decisions (even minor ones) by the Board of Trustees and the school board affects them. I know what it means to parents and the community when changes are made to programs and the long-lasting impacts of major decisions, such as shutting-down or re-purposing schools.

I have also seen first-hand how classroom and school decisions affects students, teachers, and the overall learning experience. Most recently, the changes to specialized programs (e.g., gifted program) and decisions to renovate (Elmdale) and build-new (Broadview) schools have not only impacted learning, but have also impacted families, parents, and the community. The decision to build a new school for Broadview reinvigorated and re-energized the entire community. It has affected positively how students interact and learn and how teachers approach their work. The changes and attitudes towards learning that I saw in my daughter and her classmates as they moved through Broadview was quite remarkable.

My professional career has provided me with knowledge and expertise that would allow me to make valuable contributions to the Ottawa-Carleton District School Board's (OCDSB) direction. It would also serve me well in helping the Board of Trustees achieve the objectives of the strategic plan, making me an ideal Zone 10 Trustee candidate.

Since 2003, I have worked in the federal government as a policy and program analyst. My career has focused on policy development and implementation and on assessing business cases for government expenditures for major projects (e.g., Parliamentary Precinct Rehabilitation) and contracting for professional services (e.g., software maintenance and operation). I have extensive experience in program administration. I have a strong background in ensuring that programs are aligned with priorities and that they are designed with a clear scope and objectives, whether the objectives are to address a current problem or to establish a new capability. I have a strong understanding of how programs need to be monitored, evaluated, and outline clear accountability and responsibility, so that they achieve the intended outcomes and benefits.

Most of my work career has been as a Treasury Board Secretariat Program Analyst, where the mandate is to ensure that:

- there is good stewardship of public funds;
- organizational governance is responsible and accountable, and
- program expenditures provide best-value for the Government.

My job was to ensure that proposals submitted for approval met these criteria.

I am submitting my candidacy for the Zone 10 Trustee because I want to use my professional and personal experience to help the Board of Trustees achieve the set vision and shape the future of education in the OCDSB. I believe that a good public education is a key factor in ensuring that students are not only equipped to learn and face the challenges of tomorrow, but they are also ready and capable to explore innovative and new approaches to future challenges."