

Questions for the District from ACE Members

- 1. How is OCDSB ensuring all students have access to the devices they need to fully participate in distance learning?**
- 2. How is OCDSB ensuring all students have access to reliable, high-speed internet to continue their education?**
- 3. How is OCDSB supporting schools in structuring instructional time to meet the needs of students with varying levels of access to the internet and technology?**
- 4. How is the OCDSB supporting students with disabilities who need specialized instruction, related services, and other supports during school closures?**
- 5. How is OCDSB ensuring the instructional needs of English language learners are supported during school closures?**
- 6. What kind of support and professional development are you providing to teachers, teacher's assistance etc, in supporting the needs of boys, students in special education, English language learners, First Nation, Inuit, Métis, African/Caribbean/Black - groups that have been explicitly identified by the Literacy and Numeracy Secretariat as under-performing?**
- 7. How is OCDSB supporting the social and emotional well-being of students, their parents/caregivers, and teachers during school closures?**
- 8. How are you maintaining regular communication with students and families — particularly the most vulnerable — during school closures?**
- 9. How is OCDSB measuring student progress to ensure students and families have an accurate picture of student performance for this school year?**
- 10. How are you supporting all high school students, especially seniors, in staying on track to graduate and preparing for post secondary and/or career?**