



BOARD
Report No. 20-042

22 June 2020

New Stittsville Secondary School – Approval of Opening Grade Structure, Program, and Attendance Boundary

Key Contact: Michael Carson, Chief Financial Officer, 613-596-8211 ext. 8881

PURPOSE:

1. To seek approval of the program, attendance boundary, and opening grade structure for the new Stittsville secondary school, and other associated changes.

CONTEXT:

2. In March 2018, the District received confirmation of capital funding from the Ministry of Education (MOE) for the construction of a 1353 pupil place secondary school to serve grade 7 to 12 students in the Stittsville area. The new school is currently scheduled to open to students in September 2022.

The District acquired the land for the new school in May 2019. The site is 6.54 hectares in size or just over 16 acres. It is located at the southwest corner of Robert Grant Avenue and Cope Drive, in the western portion of the Fernbank development area (see General Location Map attached as Appendix A).

At the Board meeting of 22 October 2019, trustees approved a consultation plan and timeline for the new Stittsville secondary school study (Report No.19-078) to determine the program, attendance boundary and opening grade structure, and other associated changes.

As part of the approved study process a public consultation meeting was to be held in April 2020. Given the restrictions in place in response to the current Covid-19 pandemic, the Board's ability to hold a standard public consultation meeting in a school setting was not possible.

In order to carry on with this process, the Board, at its meeting of 28 April 2020 approved an amendment to the previously approved consultation plan and timeline (Report No. 20-039). The revision permitted public consultation employing an alternate format of delivery (see Timeline and Consultation Plan attached as Appendix B).

KEY CONSIDERATIONS:

3. Due to the lack of a local English public secondary school in Stittsville, secondary school students from this area are currently directed to either A.Y. Jackson Secondary School (SS) in Kanata or South Carleton High School (HS) in the Village of Richmond for grades 9 to 12. Intermediate students (grades 7 & 8) are directed to A. Lorne Cassidy Elementary School (ES), Goulbourn Middle School (MS), or Glen Cairn PS.

Stittsville (including the Fernbank area) is currently the fastest growing development area in the City of Ottawa. Over the past three years, building permits have been issued for an average of approximately 1,500 new residential units per year for this part of the District. As part of this study, future residential development was examined to determine if any changes to attendance boundaries were required to better balance enrolment growth among area schools.

Consideration was given to redirecting a future residential development area located west of the Carp River/Terry Fox Drive. This area is currently located within the attendance boundaries for Kanata area schools - Castlefrank Elementary School (ES) (K-3), Katimavik ES (4-8) and Earl of March SS (9-12). This area is more geographically aligned with Stittsville.

Where possible, the District prefers to have a family of schools configuration in place with uniform feeding patterns. The opening of a new secondary school in Stittsville allows for the opportunity to take steps towards creating this type of model for the Stittsville area.

At this time, it is not possible to fully align all area school attendance boundaries. Students in English with Core French (ENG) and Middle French Immersion (MFI) programs, residing south of Fallowfield Road are directed to Richmond Public School (PS)/Goulbourn Middle School (MS). Due to a lack of elementary instructional space south of Fallowfield Road, Early French Immersion (EFI) program students are directed to Stittsville area schools (A. Lorne Cassidy ES or Westwind PS/Goulbourn MS). All of these students residing south of Fallowfield Road feed to South Carleton HS for grades 9 to 12.

A future elementary school site has been reserved within the developing residential lands in the Village of Richmond. A new school in this area would provide the District with the opportunity to add a local EFI program south of Fallowfield Road and revise existing attendance boundaries and grade structures to potentially create a family of schools.

The opening of the new grade 7 to 12 secondary school in Stittsville will significantly impact the attendance boundaries and school enrolments of both South Carleton HS and Goulbourn MS.

Upon completion of the current MOE moratorium on pupil accommodation reviews, a comprehensive review of that part of the District, including South Carleton HS and Goulbourn MS, could be initiated.

4. The Working Group

The Board-approved consultation plan included the formation of a local working group. This group met three times between November 2019 and March 2020. The working group was comprised of school council representatives and principals from potentially impacted schools, Board staff, and local community association members. Trustees who represent potentially affected school communities were also invited to attend the meetings.

The role of the working group was to provide localized input and advice with regard to proposed options, community and neighbourhood alignments, and parental and family preferences as they relate to student movement.

Representatives provided their school councils with updates regarding the study and its on-going progress. They also collected feedback from their school communities to share with the working group.

The following summarizes the study objectives that helped guide the working group through this process:

- examine options for an opening grade structure, program offering, and attendance boundary for the new Stittsville secondary school;
- analyze options with consideration given to existing school and program feeding patterns and neighbourhood alignments;
- create a set of attendance boundaries and programs for local schools which, if possible, will help balance enrolments at local area schools, are logical and sustainable in the longer-term, and provide for viable student programming;
- account for future planning considerations such as the opening of additional schools in future years; and
- examine designated school directions for new and future residential development areas - are there boundary adjustments that could be considered to create more geographically logical attendance boundaries and/or better balance future enrolments between area schools?

The working group process was collegial and informative in providing local input regarding a variety of options. The options discussed took into account updated student enrolment and school-age population trends, residential development patterns, and student distribution data.

5. The Proposed Plan

At its last meeting in March 2020, the working group came to a consensus with respect to a proposed plan to be shared at the public consultation meeting. The plan was to be presented for the purpose of receiving input from parents/guardians, students, and members of the broader community.

The proposed plan that was to be presented at the public meeting was to include two possible opening grade structure options (grades 7 to 9 or grades 7 to 10), two attendance boundary options, and two kindergarten to grade 6 elementary school attendance boundary redirections.

Under a grade 7 to 10 opening grade structure with an attendance boundary that includes all of Stittsville and the rural area to the west, the school would open in September 2022, with a projected enrolment of 945 students and a utilization rate of 70%. If the rural area to the west were excluded from the new school's boundary, the school would open with an enrolment of 910 students and a utilization rate of 67%. Portables for instructional use would likely be required on site upon its second year of operation. The school's first cohort of grade 10 students would have attended grade 9 at another secondary school (A.Y. Jackson SS or South Carleton HS). This group of students would attend three different schools in three successive years, for grades 8, 9, and 10.

Under a grade 7 to 9 opening grade structure with the same attendance boundary, the school would open in September 2022, with a projected enrolment of 723 students and a 53% utilization rate. If the rural area to the west were excluded from the new school's boundary, the school would open with an enrolment of 694 students and a utilization rate of 51%. Portables would most likely not be required until its third year of operation. This option would allow students who started grade 9 at one of the sending schools (A.Y. Jackson SS or South Carleton HS) to remain at that school until the completion of grade 12.

As stated earlier, due to Covid-19 restrictions, holding a standard public meeting to present the proposed plan and receive public feedback was not possible. An online public consultation process was initiated to gather public input on a draft staff recommendation report. The draft recommendations were based on the proposed plan. The feedback received was reviewed and help to inform this recommendation report.

6. The Recommendations – New Stittsville Secondary School

Staff is recommending that the new Stittsville secondary school open with a 7 to 9 grade structure and add one grade per year thereafter until reaching its full complement of grades, 7 to 12. The school would offer an ENG program, an EFI program, and an MFI program for grade 7 and 8 students. It would also offer ENG and French Immersion (FI) programs for grade 9 to 12 students.

The new Stittsville secondary school attendance boundary would generally be comprised of the kindergarten (K) to grade 6 ENG attendance boundaries of A. Lorne Cassidy ES, Stittsville PS, Westwind PS, the future new Fernbank

elementary school and the portion of the Castlefrank ES (K-3)/Katimavik ES (4-8) attendance boundary located west of the Carp River/Terry Fox Drive (see Appendix C).

Under the recommended plan, the school's projected 2022 enrolment as a grade 7 to 9 school would be 723 students with a utilization rate of 53% (see Appendix D). In September 2025 with a full complement of grades (7 to 12), the enrolment is projected to be 1,656 with a utilization rate of 122%. It is anticipated the school would most likely begin to require portables on site for instruction in its third year of operation.

It should be noted that typically, a new school does not open with a full complement of grades. The recommendation would allow existing grade 9 to 12 students from sending schools (A.Y. Jackson SS & South Carleton HS) to remain at that school to graduate with their grade cohort.

The recommended attendance boundaries take steps toward creating a family of schools feeding pattern. All Stittsville area elementary schools would have a standardized K to 6 grade structure. All students at these schools would feed to the new school for grade 7, with the exception of those who reside south of Fallowfield Road or east of Eagleson Road.

7. The Recommendations – Carp River/Terry Fox Drive
A kindergarten to grade 6 attendance boundary redirection between Stittsville PS and Castlefrank ES (K-3)/Katimavik ES (4-8) – West of the Carp River/Terry Fox Drive (see Appendix E).

This portion of the District is more aligned geographically with the Stittsville area than Kanata. The recommended K to 6 redirection to a Stittsville area school, would be consistent with the grade 7 to 12 attendance boundary revisions being recommended for this area. There are currently no students residing within this future residential development area.

It is recommended that this redirection be implemented for September 2020 prior to any students moving into the area.

This change would redirect K to grade 6 students residing west of the Carp River/Terry Fox Drive in approximately 1,825 future residential units located within the current Castlefrank ES/Katimavik ES attendance areas, to Stittsville PS. These students would feed to the new Stittsville SS for grades 7 to 12 upon its opening.

8. The Recommendations – A. Lorne Cassidy ES/Stittsville PS
A kindergarten to grade 6 attendance boundary redirection between A. Lorne Cassidy ES and Stittsville PS (see Appendix F).

Relocating the grade 7 and 8 program at A. Lorne Cassidy ES to the new Stittsville secondary school would result in additional available instructional space at A. Lorne Cassidy ES. In order to make best use of this surplus space, a

kindergarten to grade 6 attendance boundary redirection between A. Lorne Cassidy ES and Stittsville PS, to increase enrolment at the school, and better balance new and future residential development areas, is being recommended.

Students residing in the redirected area, attending Stittsville PS, the year prior to the opening of the new Stittsville secondary school, and their siblings, born the year of the new school's opening or earlier, would be given a one-time option to remain/attend Stittsville PS until the completion of grade 6. These students would be provided transportation if they are eligible under Student Transportation Policy P.127 TRA and Procedure PR.556 TRA.

There is currently no significant future residential development planned within the current A. Lorne Cassidy ES attendance boundary, however, there are over 3,000 future residential units expected within the Stittsville PS catchment. This revision would redirect a portion of the students residing in existing and future residential units north of Hazeldean Road from Stittsville PS to A. Lorne Cassidy ES. It would also redirect a small area of existing homes south of Hazeldean Road and east of Stittsville Main Street (Amberlakes Drive, Slowgrass Crescent, Ravenscroft Court and Wildpine Court).

9. The Recommendations - Individual School Summaries

- **A.Lorne Cassidy ES** would become a K to grade 6 ENG/EFI/MFI school serving all of its existing attendance boundary area, and a redirected portion of the Stittsville PS attendance boundary;
- The grade 7 and 8 program would be relocated to new Stittsville secondary school;
- Students residing north of Fallowfield Road would feed to new Stittsville secondary school for grades 7 to 12, excluding those who live east of Eagleson Road;
- Students residing south of Fallowfield Road or east of Eagleson Road would feed to Goulbourn MS for grades 7 and 8, and continue to feed to South Carleton HS for grades 9 to 12.; and
- MFI students would continue to feed into the school at grade 4 from Stittsville PS, Westwind PS, and new Fernbank elementary school upon its future opening (TBD).
- **New Fernbank elementary school** (opening date TBD) would remain a K to grade 6 ENG/EFI school to serve students within its previously approved attendance boundary area;
- Currently, students residing within its attendance boundary are being accommodated at John Young ES, which is experiencing significant accommodation pressures;
- Beginning September 2020, an approved interim measure would redirect some of these students to Westwind PS, until the new elementary school can be opened; and
- Students would feed to new Stittsville secondary school for grades 7 to 12.

- **Stittsville PS** would remain a K to grade 6 ENG/EFI school serving students within its revised attendance boundary area;
 - Students would feed to new Stittsville secondary school for grades 7 to 12; and
 - Students residing in the area being redirected to A. Lorne Cassidy ES and attending Stittsville PS the year prior to the opening of the new Stittsville secondary school and their siblings born the year of the new school's opening or earlier, would be given a one-time option to remain/attend Stittsville PS until the completion of grade 6.
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- **Westwind PS** would remain a K to grade 6 ENG/EFI school serving students within its existing attendance boundary area;
 - Students residing north of Fallowfield Road would feed to new Stittsville secondary school for grades 7 to 12, excluding those who live east of Eagleson Road; and
 - Students residing south of Fallowfield Road or east of Eagleson Road would continue to feed to Goulbourn MS for grades 7 and 8, and South Carleton HS for grades 9 to 12.
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- **Goulbourn MS** would remain a grade 6 to 8 ENG/MFI and a grade 7 and 8 EFI school with a reduced attendance boundary, generally serving students residing south of Fallowfield Road. The portion of its current attendance boundary north of Fallowfield Road would be redirected to new Stittsville secondary school for grades 7 and 8, except for the portion east of Eagleson Road which would remain directed to Goulbourn MS;
 - Richmond PS ENG/MFI students would continue to feed into the school at grade 6;
 - A. Lorne Cassidy ES students residing south of Fallowfield Road or east of Eagleson Road would feed into the school at grade 7;
 - Westwind PS students residing south of Fallowfield Road or east of Eagleson Road would continue to feed into the school at grade 7; and
 - Grade 8 students would continue to feed to South Carleton HS for grades 9 to 12.
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- **South Carleton HS** would remain a grade 9 to 12 ENG/FI school with a reduced attendance boundary, generally serving students residing south of Fallowfield Road. The portion of its attendance boundary north of Fallowfield Road would be redirected to new Stittsville Ssecondary school for grades 9 to 12, except for the portion east of Eagleson Road which would remain directed to South Carleton HS; and
 - Existing students in grades 9, 10, 11, and 12 residing within the New Stittsville SS attendance boundary would remain at South Carleton HS to graduate with their grade cohort.

- **Glen Cairn PS** would remain a grade 7 and 8 ENG/EFI/MFI school with a reduced attendance boundary. The Fernbank portion of its attendance boundary west of the Carp River/Terry Fox Drive would be redirected to new Stittsville secondary school; and
- Students residing east of the Carp River/Terry Fox Drive would continue to feed to A.Y. Jackson SS for grades 9 to 12.
- **A.Y. Jackson SS** would remain a grade 9 to 12 ENG/FI school with a reduced attendance boundary. The Fernbank portion of its attendance boundary west of the Carp River/Terry Fox Drive would be redirected to new Stittsville secondary school; and
- Existing students in grades 9, 10, 11, and 12 residing within the new Stittsville Secondary school attendance boundary would remain at A.Y. Jackson SS to graduate with their grade cohort.
- **Castlefrank ES** would remain a K to 3 ENG/EFI school with a reduced attendance boundary. A future Kanata West residential development area west of the Carp River/Terry Fox Drive would be redirected to Stittsville PS; and
- Students residing east of the Carp River/Terry Fox Drive would continue to feed to Katimavik ES for grades 4 to 8.
- **Katimavik ES** would remain a grade 4 to 8 ENG/EFI school with a reduced attendance boundary. A future Kanata West residential development area west of the Carp River/Terry Fox Drive would be redirected to Stittsville PS for grades 4 to 6 and new Stittsville secondary school for grades 7 and 8; and
- Students residing east of the Carp River/Terry Fox Drive would continue to feed to Earl of March SS for grades 9 to 12.
- **Earl of March SS** would remain a grade 7 to 12 school with a reduced grade 9 to 12 attendance boundary. A future Kanata West residential development area west of the Carp River/Terry Fox Drive would be redirected to new Stittsville secondary school for grades 9 to 12.
- **Special Education Program Classes** - The relocation of current and the placement of future Special Education program classes at study area schools would be made through a separate process coordinated by the Learning Support Services Department.

10. The Recommendations – Considerations

Grade 8 students at new Stittsville secondary school its first year from both Glen Cairn PS and Goulbourn MS would have to attend three different schools in three successive years for grades 6, 7, and 8.

Under the recommendations two different feeding patterns would be created for EFI students attending A. Lorne Cassidy ES and Westwind PS. Students

residing north of Fallowfield Road would feed to the new Stittsville secondary school for grades 7 to 12, excluding those residing east of Eagleson Road. Students residing south of Fallowfield Road or east of Eagleson Road would feed to Goulbourn MS for grades 7 and 8, and South Carleton HS for grades 9 to 12.

An anomaly would be that Goulbourn MS would not be physically located within any of its attendance boundaries (ENG, EFI & MFI). Note that Goulbourn MS is currently not located within its MFI program attendance boundary.

In order to address this situation, the working group discussed setting Flewellyn Road, rather than Fallowfield Road, as the southern attendance boundary limit for new Stittsville secondary school and its feeder schools. It was agreed, however, that Fallowfield Road is the most logical division as it is the one used by most community programs.

11. Alternate Attendance Boundary Options

Working Option B – Rural Area West of Stittsville

This option is similar to the recommended plan, with the exception that the rural area west of Stittsville would not be within the attendance boundary for the new Stittsville secondary school.

The students residing in the rural area would remain directed to A. Lorne Cassidy ES for K to 6 ENG, EFI and grades 4 to 6 MFI. They would then feed to Goulbourn MS for grades 7 to 8 ENG, EFI and MFI and on to South Carleton HS for grades 9 to 12 (see Alternate Option B maps as Appendix G). There are approximately 50 grade 7 to 12 students residing in this area.

12. **Working Option C – An East-West Attendance Boundary**

Under an east-west attendance boundary option, more students would remain at A. Lorne Cassidy ES and South Carleton HS, and it would take longer for overcrowding to occur at the new school. Stittsville Main Street was used as the main east-west boundary division for the three options examined by the working group (see Alternate Option C map as Appendix H).

Capital funding was provided to serve Stittsville area students, however, under an east-west attendance boundary option, not all Stittsville area students would be accommodated at the new school. Students residing in the longer established Stittsville neighbourhoods would remain designated to attend South Carleton HS.

While this more compact attendance boundary design would slow accommodation pressures at the new school, it would delay the need for an addition to the new school and/or capital funding for the next secondary school to serve the remaining Stittsville area students.

There are approximately 375 to 560 grade 7 to 12 students currently residing in the areas north of Fallowfield Road that would not be directed to the new Stittsville secondary school under the three east-west attendance boundary options considered.

13. Designated Schools for Fallowfield Village

Fallowfield Village is a small residential area located north of Fallowfield Road, between Old Richmond Road and Moodie Drive. The village contains 72 residential lots, and there are approximately 25 K to grade 12 OCDSB students residing there. The students are currently directed to Richmond PS (K-5 ENG, 4-5 MFI), Westwind PS (K-6 EFI), Goulbourn MS (6-8 ENG & MFI, 7-8 EFI), and South Carleton HS (9-12).

A request was received as part of this study regarding whether consideration could be given to redirecting students from the village to Stittsville area schools, including the new Stittsville secondary school (see Appendix I).

Although the number of students in this area is small, significant accommodation pressures are anticipated for the new Stittsville secondary school and its feeder schools. Stittsville (including the Fernbank area) is currently the fastest growing residential development area in the City of Ottawa and it will take many years before full build-out is reached. It would therefore not be prudent to add more students to Stittsville area schools at this time.

There was also discussion about the possibility of considering geographically closer schools in Kanata South or Nepean. Both of these areas have a significant amount of ongoing new residential growth, and accommodation pressures exist at many of the schools in these areas. In this regard, a boundary revision between John McCrae SS/Cedarview MS and Longfields-Davidson Heights SS was recently approved to better balance significant accommodation pressures in Nepean.

Although the issue was raised at the working group level, only one response from the public has been received on the topic to date. Given the accommodation pressures that either exist or are projected at potential areas identified for redirection, staff are of the opinion that it is not the right time to recommend a change to current school designations for Fallowfield Village.

14. Input Received Regarding the Draft Staff Recommended Plan

An online public consultation process was held from 11 May 2020 to 10 June 2020, to gather input from parents/guardians, students, and members of the broader community on the draft staff recommendation report. Feedback was received using a study email address and a Thoughtexchange™ process.

Over 50 emails were received and 190 participants (71% were parents/guardians; 19% students; 4% staff; and 6% community members) took part in the Thoughtexchange™ process sharing 122 thoughts and assigning 2,619 stars to those thoughts.

The following summarizes the most numerous areas of discussion during the online public consultation:

- agreement with the draft staff recommended plan;
- excitement around the opening of the first English public secondary school in Stittsville;
- do not implement Option C;
- why is the new school being built so small?;
- open new school with a 7 to 10 grade structure;
- prefer Option B;
- do not want the September 2022 opening date delayed;
- provide a sibling provision to allow students to attend A.Y. Jackson SS or South Carleton HS with their older sibling;
- provide an option for students to choose to attend the new school or A.Y. Jackson SS/South Carleton HS;
- what is the future plan for South Carleton HS and all of its feeder schools, including Goulbourn MS and Richmond PS?;
- concern over projected enrolment at Goulbourn MS and/or South Carleton HS;
- prefer Option C;
- want a Riverside South Secondary School;
- want a Half Moon Bay Secondary School;
- expand the attendance boundary for South Carleton HS;
- new school attendance boundary is too large;
- expand the new school's attendance boundary;
- open the new school with a 7 to 11 or 7 to 12 grade structure;
- if the opening date is delayed would prefer the new school to open with a 7 to 10 grade structure rather than a 7 to 9, to allow students who thought they would be attending to still attend; and
- include the area behind Sobeys in the attendance boundary for the new school;

Overall the draft staff recommended plan was well received with most responses being in favour of the plan as it is. The least liked option was C (an east-west attendance boundary), which would provide a more compact catchment but excludes portions of the Stittsville area from the attendance boundary of the new school.

There is concern over the size of the new school not being able to accommodate all Stittsville area students in the future. This school design was used previously to build Longfields-Davidson Heights SS in South Nepean. Similar to that school, new Stittsville secondary school is being planned with the option to accommodate a future addition on site. The OCDSB also has a second designated secondary school site in the area where another school could be built and opened in the future.

The amount of new residential development in the larger Stittsville area, in combination with providing local accommodation to students residing in the Village of Stittsville proper, makes it unfeasible to build a single school which could serve all students in those areas at full build-out. The ultimate plan for accommodating grade 7 to 12 students in the area will occur through a staged approach over a long period of time, and will require the funding and construction of additional space.

There are concerns over the impact that the resulting lower enrolments at South Carleton HS and Goulbourn MS will have on the number of classes, breadth of course offerings, and extracurricular activities.

Staff is recommending that upon the completion of the current MOE moratorium on pupil accommodation reviews, a comprehensive review be initiated for this part of the District that includes South Carleton HS and all its elementary feeder schools.

This review would examine the specific needs of this part of the District, and include representatives from South Carleton HS and its feeder schools.

Some families expressed concerns over siblings having to attend different secondary schools - older sibling at A.Y. Jackson SS or South Carleton HS while younger sibling designated to attend the new school. With the long-awaited opening of the new school it is the expectation that students would want to attend their new local school. Not providing a sibling provision will ensure a sufficient number of students in each cohort in order to offer a variety of courses and extracurricular activities at the new school.

15. Staff Recommendation

Staff is recommending a plan which was guided by the study's key objectives while taking into consideration input from the working group, parents/guardians, students, and the public.

The recommended attendance boundaries work towards balancing enrolments at Stittsville area schools, are logical and align program feeding patterns, account for new and future residential development and future school openings, and take steps towards creating a Family of Schools configuration for the Stittsville area.

Note that all of the recommendations would come in to affect upon the opening of the new Stittsville secondary school, except for Recommendation B which would be implemented for September 2020.

Staff also recommends that a future pupil accommodation review of South Carleton High School and all its elementary feeder schools (K-8) be undertaken to examine the needs of these schools.

RESOURCE IMPLICATIONS:

16. The cost of conducting the study has been managed within existing departmental budgets.

COMMUNICATION/CONSULTATION ISSUES:

17. As noted under the context section of this report, an alternate method for conducting the public consultation meeting portion of the study to receive parent/guardian, student, and community input was approved by Board.

This approach included the following:

- Notice to the public of the virtual public consultation format, which included messaging from study school principals, school and school council email notice, OCDSB website notice and local community newspaper(s);
- Posting of a draft staff recommendation report and PowerPoint video presentation based on the draft report;
- Study Reports and working group packages posted for reference;
- Online email address and Thoughtexchange™ to receive public input;
- Updates of FAQs and answers provided on an ongoing basis; and
- Consultation duration of approximately 30 calendar days.

A PowerPoint presentation video was posted on the OCDSB website which presented highlights of a draft staff recommendation report based on input provided by the working group. The report outlined the boundary options being put forth for consideration, included background material considered throughout the working group process.

Over 50 feedback emails were received from the public and 190 participants (71% were parents/guardians; 19% students; 4% staff; and 6% community members) took part in the Thoughtexchange™ process sharing 122 thoughts and assigning 2,619 stars to those thoughts.

The amount of public input received was similar to what we would have expected under a standard public consultation process undertaken by the OCDSB for the opening of a new school.

STRATEGIC LINKS:

18. The opening of a secondary school within the developing Fernbank area will provide the District with the ability to serve Stittsville area students locally.

The addition of a school within its own caring community is consistent with the objectives of the Strategic Plan by improving equity of access to a choice of high quality programs in an environment which fosters innovation and creativity. The provision of additional new school facilities within a growth area of the District provides opportunity for each of the Strategic Plan's three key priority areas to be addressed; creating a culture of innovation, caring and social responsibility.

RECOMMENDATIONS:

- A. THAT an opening grade structure, program offering, and attendance boundary for the new Stittsville secondary school, and revised attendance boundaries for A. Lorne Cassidy Elementary School, Glen Cairn Public School, Goulbourn Middle School, Katimavik Elementary School, A.Y. Jackson Secondary School, Earl of March Secondary School, and South Carleton High School, be approved according to Appendix C of Report No.20-042, and implemented upon its opening;
- B. THAT revised kindergarten to grade 6 English with Core French Program and Early French Immersion Program attendance boundaries for Castlefrank Elementary School (K-3), Katimavik Elementary School (4-6), and Stittsville Public School (K-6), be approved according to Appendix E of Report No. 20-042, and implemented for September 2020;
- C. THAT revised Kindergarten to Grade 6 English with Core French Program and Early French Immersion Program attendance boundaries for A. Lorne Cassidy Elementary School and Stittsville Public School be approved according to Appendix F of Report No. 20-042, and implemented upon the opening of the new Stittsville secondary school;
- D. THAT students impacted by Recommendation C of Report No. 20-042 and their siblings born in the year new Stittsville secondary school opens or earlier be given a one-time option to remain at /attend Stittsville Public School until the completion of grade 6 and be provided transportation if they are eligible under Student Transportation Policy P.127 TRA and Procedure PR.556 TRA; and
- E. THAT any student on a cross boundary transfer at a school whose program cohort is being relocated to another school as a result of approved recommendations in Report 20-042 be allowed to move with their program cohort without having to reapply for a transfer.

Michael Carson
Chief Financial Officer

Camille Williams-Taylor
Director of Education and
Secretary of the Board

APPENDICES

- Appendix A General Location Map – New Stittsville Secondary School Study
- Appendix B New Stittsville Secondary School Study Timeline and Consultation Plan
- Appendix C New Stittsville Secondary School Attendance Boundary Maps
- Appendix D Five Year Projected Enrolments for Study Area Schools
- Appendix E K to 6 ENG & EFI Attendance Boundary Redirection Map – Between Castlefrank ES/Katimavik ES and Stittsville PS
- Appendix F K to 6 ENG & EFI Attendance Boundary Redirection Maps – Between A. Lorne Cassidy ES and Stittsville PS
- Appendix G Alternative Option B Attendance Boundary Composite Maps
- Appendix H Alternative Option C East-West Attendance Boundaries New Stittsville Secondary School (9 to 12) Map
- Appendix I Considered Fallowfield Village Redirection Maps