

School Board Self-Assessment Checklist for Reopening Schools in 2020-21

Overview

Key Element	Board Status/Response
Have school year calendars been finalized for all schools?	YES/NO
Have models been developed for conventional, adapted and remote learning models?	YES/NO
Has planning/training taken place with principals?	YES/NO
Has engagement taken place with teacher federations?	YES/NO
Has engagement taken place with education worker unions?	YES/NO
Does your board have an early registration protocol in place?	YES/NO
Have you conducted a parent survey?	YES/NO
Please provide an overview of the results of the parent survey, including: <ul style="list-style-type: none"> • Children returning to school • Readiness to survey parents on the mode of delivery, once finalized • Transportation 	

Conventional Delivery with Enhanced Health and Safety Protocols

Key Element	Board Status/Response
<p>Health and Safety</p> <p>Please provide an overview of your board's Health and Safety Cleaning Protocol, including:</p> <ul style="list-style-type: none"> • Enhancements to cleaning protocols • Expectations for cleaning of high touch areas within classrooms by teachers/staff/students (e.g., desk surfaces, door handles) 	
<p>Physical Adaptations</p> <p>Please provide an overview of your board's planned physical adaptations, including: classrooms, hallways, common spaces, outdoor spaces, drop-off and pick-up, bus drop-offs and pick-ups.</p>	
<p>Timetable Adaptations</p> <p>Please provide an overview of your board's planned timetable adaptations, including:</p> <ul style="list-style-type: none"> • Bell times • Recess and lunch • Bathroom and hand hygiene breaks • Use of common spaces 	
<p>Students with Special Needs</p> <p>Please provide an overview of your board's plan to support students with special education needs.</p>	

Key Element	Board Status/Response
<p>Mental Health and Well-Being</p> <p>Please provide an overview of your board’s plan to support the mental health and well-being of all students.</p>	
<p>PPE</p> <p>Have you developed a demand model for PPE that includes staff requirements?</p>	YES/NO
<p>PPE</p> <p>Have you ordered your required PPE, including a one-month supply that will be delivered at least two weeks in advance?</p>	YES/NO
<p>Cleaning Supplies</p> <p>Have you received a delivery of:</p> <ul style="list-style-type: none"> • Cleaning supplies • Hand sanitizer • Bathroom soap • PPE • Cloth masks 	<p>YES/NO*</p> <p>*If you responded no, please provide your anticipated delivery date.</p>
<p>Outbreak Protocol</p> <p>Has your board developed an outbreak protocol in consultation with your local public health?</p>	YES/NO

Key Element	Board Status/Response
<p>Outbreak Protocol</p> <p>Please provide an overview of your board's Outbreak Protocol, including:</p> <ul style="list-style-type: none"> • Approach to ensuring that class lists are up to date to support contact tracing • Approach to ensuring bus cohort lists are up to date to support contact tracing • PHU and MOH clearly established for each school • Testing site identified for each school • Rehearsal process for each school 	
<p>Has your board conducted HVAC assessments for air circulation in all schools?</p>	<p>YES/NO</p>
<p>Are your Health and Safety Committees operational and discussing protocols?</p>	<p>YES/NO</p>
<p>Have you created controls and signage to limit school visits by parents and visitors?</p>	<p>YES/NO</p>
<p>Have you created/ordered signage for hand hygiene and distancing?</p>	<p>YES/NO</p>

Adapted Delivery

Key Element	Board Status/Response
<p>Please provide a brief description of your board's timetabling approach for the Adapted Delivery model.</p>	<p>Adapted Elementary Timetable</p>

<ul style="list-style-type: none"> Please include the number of large (>30 students) classes anticipated and the board plan for those classes. 	<p>Adapted Secondary Timetable</p> <ul style="list-style-type: none"> <i>Please include an overview of any anticipated timetable/course selection changes</i>
<p>Students with Special Needs</p> <p>Please provide an overview of your board's plan to support students with special education needs.</p>	
<p>Mental Health and Well-Being</p> <p>Please provide an overview of your board's plan to support the mental health and well-being of all students.</p>	

Remote Learning

Key Element	Board Status/Response
<p>Please provide an overview your board's approach for Remote Delivery.</p>	
<p>What number/percentage of teachers will have curriculum plans loaded into LMS before schools reopen?</p>	
<p>What number/percentage of teachers will be trained in synchronous learning before schools reopen?</p>	
<p>What number/percentage of teachers will be trained on LMS before schools reopen?</p>	

Key Element	Board Status/Response
Have you developed a timetable for delivering synchronous learning by grade?	YES/NO
<p>Students with Special Needs</p> <p>Please provide an overview of your board's plan to support students with special education needs.</p>	
<p>Mental Health and Well-Being</p> <p>Please provide an overview of your board's plan to support the mental health and well-being of all students.</p>	

Access to Technology and Broadband

Key Element	Board Status/Response
Please provide an overview your board's plan to ensure access to technology and broadband for your students and staff.	
What number/percentage of students in your board have their own devices and access to broadband?	
What number/percentage of students have access to board devices?	
What number/percentage of students have board-supported access to broadband?	

Key Element	Board Status/Response
What number/percentage of students do not have access to a device or access to broadband?	
Have you confirmed that your platforms are accessible for persons with disabilities and students with special education needs?	YES/NO