Advisory Committee on Equity Meeting
27 August 2020
6:00 – 8:30 pm

Questions from the Chat

1. **How accessible is the Strategic Plan to Stakeholders? Does every school post the plan? Is it reviewed with parents?**

   The District provides large wall posters of the plan for every school to display. It is also featured on the homepage/banner on the website.

2. **From those of us involved in the Spiritual Care in Secondary Schools program, we have wondered if there might be a part of an ACE meeting given to a sort of "market place" that would allow for each of the different groups that are part of ACE to have a "booth" (handout) to describe who they are and what they are offering to the ACE and OCDSB. We'd love to know more about the others who share the ACE table with us. It would give potential for greater efficiency for the work ACE is called to do and facilitate consensus and energy for ACE's work.**

   Certainly at the end of each meeting there is an opportunity for ACE participants to come forward to announce news of upcoming events for their organizations.

3. **How do you really measure Indigenous progress?**

   There is an Annual Indigenous Education Report that is shared at Committee of the Whole and with the Indigenous Education Advisory Council (IEAC). The report looks at the goals of the annual Board Action Plan for Indigenous Education which are developed with IEAC and focus on support for students, support for staff, engagement with community and use of data. It also shares student voices gathered from the Indigenous Youth Forum, Original Voices Youth Council and IEAC. There is a graduation coach for Indigenous students at Gloucester High School this year supporting students towards graduation and beyond as well as the transition from grade 8 to grade 9.

4. **Where does diversity of teachers and staff come into play in this strategic plan?**

   This comes into play in our work building a Culture of Social Responsibility. Leadership Diversity and Disproportionally Indices are identified as Key Performance Indicators in the strategic plan and are specifically addressed in the Indigenous, Equity and Human Rights Roadmap, 2020-2023.

5. **Is there or will there be any measurement of Online Learning Efficacy?**

   As part of PPM164 requirements, the District is undertaking a Thought Exchange survey to parents/guardians to inquire about the return to school experience.

6. **Can we have an open data page?**

   The OCDSB has identified the need to develop an open data policy and/or procedure at a district level that extends beyond the collection and reporting of identity-based data. Currently there is an open data set (i.e., public use data file) that accompanies the initial Valuing Voices report from June that can be found on the board website at the following link: https://ocdsb.ca/cms/one.aspx?portalId=55478&pageId=30470354

7. **Will there be disaggregation in online learning and in what way?**

   At present there has not been discussion of disaggregation of data for remote learning.

8. **As we are on Algonquin Land, is there a voting member who is Algonquin?**

   The ACE policy identifies members of the following identities:
   i) creed-based
   ii) Disability (e.g. physical, mental, and learning disabilities)
   iii) First Nations, Métis or Inuit
   iv) Immigrants and newcomers to Canada
   v) LGBTQ2S+ and/or
   vi) Racialized Groups

9. **Can we review the mental health plan?**

   The Mental Health Strategy can be found on the OCDSB website https://ocdsb.ca/our_schools/mental_health. It is not under review this year as it is a 3 year strategy.

10. **With regards to suspension and expulsion can ACE play a role in reviewing policies and procedures?**

    The Safe Schools Policy review and Police Engagement in Schools will provide an opportunity for ACE to discuss these topics as standing items on the agenda.