OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

MEMORANDUM

Memo No. 20-139

TO: Special Education Advisory Committee

FROM: Camille Williams-Taylor, Director of Education and Secretary of the Board
Peter Symmonds, Superintendent of Learning Support Services

DATE: 30 October 2020

RE: Special Education Plan 2020-2021 – SEAC Revision and Consultation Process

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The purpose of this memorandum is to provide the Ottawa-Carleton District School Board's Special Education Advisory Committee (SEAC) with an overview of the revision and consultation process for the Special Education Plan for 2020-2021. Policy P.019.GOV - Special Education Advisory Committee Section 3.1b states that SEAC shall "participate in the Board's annual review of its Special Education Plan". Over the past three years, a significant review of each section of the plan has been undertaken. Each reviewed section was drafted in consultation with the feedback and information provided by the SEAC.

Moving forward, we propose that each section of the plan continue to be reviewed by all members of the SEAC. In order to meet our review process timelines this year, we began to review and consult on a selection of sections of the plan at the 4 October 2020 SEAC Meeting. The following selection of sections will be discussed at the following meetings:

4 November 2020	Special Education Staff and The Identification , Placement, and Review Committee (IPRC) Process and Appeals.
9 December 2020	The Board's Special Education Advisory Committee, Individual Education Plans (IEPs), Equipment.
6 January 2021	The OCDSB General Model for Special Education and Staff Development.
3 February 2021	Early Identification Procedures / Intervention Strategies and Educational and Other Assessments.

The remaining sections of the plan will be reviewed independently by each member of the SEAC. Feedback or questions on the remaining sections would be requested by **1 March 2021** and should be directed to System Principal of Learning Support Services,

Amy Hannah at amy.hannah@ocdsb.ca . In many of the sections suggested for independent review, the content is status quo or prescribed by the Ministry of Education. There will be an opportunity at the 3 March 2021 SEAC meeting to address any outstanding questions or comments for the Special Education Plan 2020-2021. The sections to be reviewed independently are as follows:

- Specialized Health Support Services in School Setting;
- Provincial and Demonstration Schools in Ontario;
- Accessibility of School Buildings;
- Roles and Responsibilities;
- Categories and Definitions of Exceptionalities;
- The Board's Consultation Process;
- Coordination of Services with Other Ministries or Agencies; and
- Special Education Placements provided by the OCDSB.

The voice, input and expertise of the SEAC is an integral component of the Special Education Plan annual consultation process. We are committed to continuing to ensure that the plan is accessible and effective for our parent / caregivers and community. We look forward to our continued collaboration to refine and update our Special Education Plan for 2020-2021.

If you have any questions or concerns, please contact Peter Symmonds at peter.symmonds@ocdsb.ca

cc Senior Staff
Manager Board Services
Corporate Records