



### Consultation Plan

(REFERENCES: POLICY P.110.GOV AND PROCEDURE PR.644.GOV)

<b>DATE:</b>	<b>October 27, 2020</b>
<b>PROJECT:</b> (Project name, Letter of Transmittal, etc.)	<b>Police Involvement in Schools - Policy and Practice Review</b>
<b>CONTACT / PROJECT LEAD</b> (Name, telephone, email):	<b>Superintendent of Instruction and Safe Schools, Mary Jane Farrish</b>
<b>WHAT?</b>	
<p><b>1. WHAT IS THE PURPOSE OF THE CONSULTATION?</b> (Describe project scope, nature of consultation, decision to be made, and any relevant information)</p> <p>To update Board Policy P.043.SCO Police Involvement in Schools in response to the following Board Motion:</p> <p>A. THAT the Board Review Policy P.043.SCO Police Involvement in Schools, including (i) the role or roles of the School Resource Officer (SRO) in OCDSB schools, and (ii) all OCDSB commitments identified as legally discretionary within the multilateral protocol governing relations between Ottawa Police Services and Ottawa-area school districts.</p> <p>B. THAT staff bring forward a report with a plan for Board approval no later than the end of October 2020, which includes: (i) a plan for the overall review of police involvement in OCDSB schools, with milestones; (ii) internal and external consultation plans, per Policy P.110.GOV; and (iii) options for the involvement of external academic or other experts, the creation of an advisory panel, and/or the creation of an ad hoc or steering committee.</p>	
<b>WHY?</b>	
<p><b>2. WHY ARE YOU CONSULTING?</b> (Check all that apply)</p> <p><input checked="" type="checkbox"/> To seek advice, informed opinion or input for consideration prior to decision-making?</p> <p><input checked="" type="checkbox"/> To share information and/or create awareness about a subject/potential recommendations/decision yet to be made?</p> <p><input type="checkbox"/> To share information and awareness about a subject/recommendation/decision that has been made?</p> <p><input type="checkbox"/> Other? (Please explain)</p>	

**3. HOW DOES THIS CONSULTATION LINK TO THE OCDSB STRATEGIC PLAN, DISTRICT IMPROVEMENT PLAN, BUDGET, ANNUAL DISTRICT GOALS AND OBJECTIVES AND/OR RELEVANT MINISTRY / OCDSB POLICIES OR PROCEDURES (if applicable)?**

This review is aligned with the OCDSB Multi-year Strategic Plan 2019-2023 include goals in the cultures of Caring and Social Responsibility:

- a. Remove barriers to equity of access, opportunity and outcomes
- b. Prioritize the dignity and well-being of students in inclusive and caring classrooms
- c. Build authentic engagement with and among our communities

The review is also aligned with the OCDSB's multi-year Indigenous, Equity and Human Rights Roadmap which calls for centering principles of human rights and equity in policies, practices and decision-making and identifying and removing disparity in outcomes. Staff will apply a human rights and equity lens to the review process.

A strategic link to the OCDSB Mental Health Strategy 2019-2022 exists in the approach to supporting mental health in a shared model of collaboration with community and home to reduce barriers to accessing culturally responsive services.

**WHO?**

**4. WHO WILL BE CONSULTED? (Key stakeholders) (Check all that apply)**

<u><b>OCDSB Community</b></u>	<u><b>Internal to OCDSB</b></u>	<u><b>External / Other (please identify)</b></u>
<input type="checkbox"/> Students	<input type="checkbox"/> Trustees	<input type="checkbox"/> Agencies/associations
<input type="checkbox"/> Parents/guardians	<input type="checkbox"/> Superintendents	<input type="checkbox"/> Community groups
<input type="checkbox"/> School council(s)	<input type="checkbox"/> Principals and/or Vice-principals	<input type="checkbox"/> General Public
<input type="checkbox"/> Ottawa Carleton Assembly of School Councils governments _____		<input type="checkbox"/> Managers <input type="checkbox"/> Other
<input type="checkbox"/> Advisory committees (Specify below) _____	<input type="checkbox"/> District staff	<input type="checkbox"/> Other
<input type="checkbox"/> Special Education Advisory Committee, etc		<input type="checkbox"/> Federations
<input type="checkbox"/> Other <input type="checkbox"/> Other: Ottawa Police Service _____		

Please describe or expand on who will be consulted and any partners in the consultation:

Students and parents from the following groups will lead this policy review: Indigenous, Black, minoritized, 2SLGBTQ+, students in special education programs and/or who have mental health needs, English language learners and students experiencing poverty.

**5. HAVE ANY OF THESE STAKEHOLDERS BEEN INVOLVED IN INFORMAL CONSULTATION AS PART OF THE DEVELOPMENT OF THIS PLAN?**

Pre-consultation for the design of this consultation included discussions with Student Trustees, Liu and Chen, present and past students including students in schools with priority SROs. Input was solicited from staff leads for youth equity networks, system principal for Safe Schools, the Advisory Committee for Equity, Indigenous Education Advisory Committee, human rights and equity advisors from other school boards, and representatives of the Equity Secretariat at the Ministry of Education. In addition, school districts undergoing current reviews, or with experience of past reviews, related to police involvement in schools were consulted along with a review of resultant reports. The North American Center for Threat Assessment and Trauma Response’s June 2020 document, Police in Schools: trauma informed assessment guideline, was also reviewed.

**HOW?**

**6. HOW WILL STAKEHOLDERS BE MADE AWARE OF THIS CONSULTATION PROCESS? (Check all that apply)**

- |  |   |
|--|---|
| <input type="checkbox"/> Media advertisement (print and/or radio)    | <input type="checkbox"/> School newsletter                    |
| <input type="checkbox"/> Letter distribution                         | <input type="checkbox"/> Website (schools and/or OCDSB sites) |
| <input type="checkbox"/> School council(s)                           | <input type="checkbox"/> Other                                |
| <input type="checkbox"/> Ottawa Carleton Assembly of School Councils |   |

Please describe how stakeholders will be made aware of the consultation process and any special requirements for consultation (translation, alternate formats, etc)?

Information about the consultation will be posted to the District website, linked to school websites, included in the school council newsletter, and communicated to principals for the information of school councils. Using the IEAC, ACE, SEAC, PIC, and OCASC networks, as well as existing community partner networks, information will be provided directly to our community partners from the First Nations, Métis and Inuit communities; Black communities; Muslim communities; other racialized communities; 2SLGBTQ+ communities; English language learners and communities representing students with special education profiles. To mobilize participation of students, and in particular students who identify as First Nations, Métis and Inuit communities; Black communities; Muslim communities; other racialized communities; 2SLGBTQ+ communities; English

language learners and communities representing students with special education profiles, information will be sent out through existing networks and clubs as well as the Student Senate.

**7. HOW WILL THE CONSULTATION BE CARRIED OUT? (Check all that apply)**

- |  |  |
|--|--|
| <input type="checkbox"/> Focus groups                    | <input type="checkbox"/> Ottawa Carleton Assembly of School Councils |
| <input type="checkbox"/> Interviews                      | <input type="checkbox"/> Public meetings (Virtual)                   |
| <input type="checkbox"/> Mail-out or email circulation   | <input type="checkbox"/> Survey / questionnaire                      |
| <input type="checkbox"/> Open houses / workshops / cafes | <input type="checkbox"/> Web-based notice / Web-based comments       |
| <input type="checkbox"/> School council(s)               | <input type="checkbox"/> Other                                       |

Please describe:

Thoughtexchange for staff and general public, facilitated group discussions, email account, website.

**WHEN?**

**8. PROJECT PLAN FOR CONSULTATION (KEY ACTIVITIES AND COMMUNICATIONS)<sup>1</sup>:**

**i.e. Identify plan approval dates; Timelines for awareness of consultation; Specific consultation initiatives; Timelines for analysis; Date for Committee/Board deliberation; Evaluation of consultation**

**TARGETED DATE FOR FINAL DECISION:** September 14, 2021

<b>PROJECTED DATE(S)</b>	<b>ACTIVITY/MILESTONE</b>	<b>NOTES**</b>
<b>PHASE I</b>		
<b>November-December 2020</b>	<ul style="list-style-type: none"> <li>● Appoint Steering Group</li> <li>● Share the findings of the Literature Review with the Steering Group to:                             <ul style="list-style-type: none"> <li>○ guide the design of the survey/interview/discussion questions</li> <li>○ provide insight into groups to be reached out for the consultation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Steering Group will be representative of the diverse student population and include representatives from groups protected by the Ontario <i>Human Rights Code</i></li> <li>● Staff will also engage with OPS and organizations who have experience in providing youth services and access to appropriate evidence/testimonials from</li> </ul>

<sup>1</sup> Outline provides information on the minimal number of activities proposed, which may be amended to intensify the process if required. Further information on the overall project/initiative and the specific consultation plan and process can be provided in the Letter of Transmittal to Board.  
OCDSB Form 644: Consultation Plan (April 2009)

Appendix A to 27 October 2020 Board Report

		students in OCDSB schools
<b>January 2021</b>	<ul style="list-style-type: none"> <li>● Finalize questions to be used for facilitated group discussions and survey</li> <li>● Reach out to the groups identified by the Steering Group to schedule meetings</li> <li>● Pilot with 2 schools (one priority SRO school and one non-priority SRO school) to test the survey tool and the facilitated group discussions</li> </ul>	<ul style="list-style-type: none"> <li>● Questions should assess how and when administrators are involving the police in schools, including how they utilise the School Resource Officer and the outcomes, impacts, including any unintended impacts</li> <li>● Questions should seek recommendations for the way forward to create schools that are safer for all students</li> </ul>
<b>February-March 2021</b>	<ul style="list-style-type: none"> <li>● One-on-one key informant interviews and/or survey with students, staff, administrators and police</li> <li>● Facilitated group discussions with equity seeking groups; students, staff, and community groups</li> <li>● Virtual public consultation meetings</li> <li>● ThoughtExchange with parents/guardians, students and staff to solicit their feedback on the School Resource Officer support</li> </ul>	<ul style="list-style-type: none"> <li>● Input from the steering group will be sought to modify or adjust the process, as appropriate</li> <li>● A safe space will be provided to participants to express the impacts of the current Policy on their lives</li> </ul>
<b>PHASE II</b>		
<b>March - April 2021</b>	<ul style="list-style-type: none"> <li>● Analysis of stakeholders input</li> <li>● Findings report to be submitted to COW (April 13)</li> <li>● Report to Board on April 27</li> <li>● Draft revised Policy</li> </ul>	<ul style="list-style-type: none"> <li>● Steering Group will help interpret results of the consultation, be consulted on the findings and recommendations and provide input into the draft policy</li> <li>● Engage with OPS</li> </ul>
<b>April – May 2021</b>	<ul style="list-style-type: none"> <li>● Share the revised draft policy with the Steering Group and participants of Phase 1 of the consultations</li> <li>● Share the revised draft policy with the advisory committees to Board                             <ul style="list-style-type: none"> <li>○ ACE by email prior to joining their meeting (April 29)</li> <li>○ SEAC by email prior to joining their meeting (May 5)</li> <li>○ PIC by email prior to joining their meeting (May 12)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Revised policy will be shared through multiple mediums - electronic (email), virtual opportunities, through school and central networks in addition to the Advisory Meetings</li> </ul>



Advertising and other communication costs will be covered within the existing budgets.

*\* Note that the consulting body bears responsibility for the costs of the consultation.*

**11. EVALUATION:**

Please specify the method(s) you plan to use to assess the effectiveness and success of this consultation process. (e.g., outcomes/results, satisfaction of participants, debriefs, questionnaires/evaluation sheet collected from participants, peer review, school council meeting discussion with date, etc.)

Engage with a select number of the participants, as well as with the Steering Group members, to gather feedback on consultation methods used, satisfaction with the process, and outcome/result of the consultation process. We will ask what they liked about the process and how it can be improved.

Appendix A to 27 October 2020 Board Report