# Appendix B to Committee of the Whole 8 December 2020



## **CONSULTATION PLAN**

(REFERENCES: POLICY P.110.GOV AND PROCEDURE PR.644.GOV)

DISTRICT SCHOOL BOARD				
DATE:	October 2020			
PROJECT: (Project name, Letter of Transmittal, etc.)	New Half Moon Bay Elementary School Approval of Consultation and Timeline			
CONTACT / PROJECT LEAD (Name, telephone, email):	Michael Carson, Chief Financial Officer, (613) 596-8211 ext. 8881, Michael.Carson@ocdsb.ca			
	WHAT?			
1. WHAT IS THE PURPOSE OF THE CONSULTATION? (Describe project scope, nature of consultation, decision to be made, and any relevant information)				
The scope of the consultation includes 2 elementary schools —Half Moon Bay Public School and Cedarview Middle School				
The consultation process will serve to discuss possible grade, program and attendance boundary options for the new Half Moon Bay elementary school.				
WHY?				
2. WHY ARE YOU CONSULTING? (Check all that apply)  To seek advice, informed opinion or input for consideration prior to decision-making?  To share information and/or create awareness about a subject/potential recommendations/decision yet to be made?  To share information and awareness about a subject/recommendation/decision that has been made?  Other? (Please explain)				
3. HOW DOES THIS CONSULTATION LINK TO THE OCDSB STRATEGIC PLAN, DISTRICT IMPROVEMENT PLAN, BUDGET, ANNUAL DISTRICT GOALS AND OBJECTIVES AND/OR RELEVANT MINISTRY / OCDSB POLICIES OR PROCEDURES (if applicable)?				
The consultation will seek to recom	mend a grade, program and attendance boundary for the new Half Moon Bay elementary school.			
The process will strive to make effective use of District facilities, improve student access to viable programming and appropriate instructional resources. As well, there is the overriding goal of improving student achievement through the provision of strong educational programming in safe, healthy, secure and accessible learning environments.				



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	WHO?			
4. WHO WILL BE CONSULTED? (Key stakeholders) (Check all that apply)				
OCDSB Community  Students Parents/guardians School council(s) Ottawa Carleton Assembly of School Councils Advisory committees (Specify below) Special Education Advisory Committee, etc Other Alternative Schools Advisory Committee Please describe or expand on who will be consulted and any partners	Internal to OCDSB	External / Other (please identify)  Agencies/associations Community groups General Public Other governments Other		
5. HAVE ANY OF THESE STAKEHOLDERS BEEN INVOI In accordance with section 4.3 of Policy P.110.GOV, it is expering finalizing this plan. Please describe below. (If this informal contraction for local areas of the second section of the section of the second section of the section	cted that informal consultation has taken place with onsultation did not take place, explain why it was	th representative stakeholders to obtain their suggestions <u>prior</u> to		
	HOW?			
6. HOW WILL STAKEHOLDERS BE MADE AWARE OF T	THIS CONSULTATION PROCESS? (Check	all that apply)		
		nsultation (translation, alternate formats, etc)?		
7. HOW WILL THE CONSULTATION BE CARRIED OUT? (Check all that apply)				
Focus groups Interviews _ Mail-out or email circulation Open houses / workshops / cafes _ School council(s) Please describe:	Public meetings (p Survey / questionr	ssembly of School Councils otential online format) naire / Web-based comments		



### **CONSULTATION PLAN**

Appendix C to Report 20-081

(REFERENCES: POLICY P.110.GOV AND PROCEDURE PR.644.GOV)

#### WHEN?

#### 8. PROJECT PLAN FOR CONSULTATION (KEY ACTIVITIES AND COMMUNICATIONS)1:

i.e. Identify plan approval dates; Timelines for awareness of consultation; Specific consultation initiatives; Timelines for analysis;

Date for Committee/Board deliberation; Evaluation of consultation

TARGETTED DATE FOR FINAL DECISION:		June 2021			
PROJECTED <u>DATE(S)</u>	ACTIVITY/MILESTONE		NOTES**		
	SEE ATTAC	HED APPENDIX B - TIMELINE			
**In filling out this chart, please note:					

- the materials, reports or resources that will be distributed to stakeholders, either in advance or at the session;
- any constraints such as necessary deadlines, availability of stakeholders; and
- the timelines for communicating the outcome/related decisions reached to those consulted.

<sup>&</sup>lt;sup>1</sup> Outline provides information on the minimal number of activities proposed, which may be amended to intensify the process if required. Further information on the overall project/initiative and the specific consultation plan and process can be provided in the Letter of Transmittal to Board.

# Appendix C to To Report 20-081

HOW WILL THE RESULTS OF THE CONSULTATION AND THE RATIONALE OF THE FINAL DECISION BE COMMUNICATED TO ALL CONTRIBUTORS TO THE PROCESS? (Check all that apply)
_√       Email circulation       _√       School / principal communications / newsletter         _√       Letter distribution       _√       Website (schools and/or OCDSB sites)          Letter of Transmittal to committee/Board        Media reports         Please describe:       Other
OTHER
10. ESTIMATED COSTS FOR THE CONSULTATION* (i.e. advertising, facilities, translation, materials):
Consultation costs will be managed within existing departmental budgets.
* Note that the consulting body bears responsibility for the costs of the consultation.
11. EVALUATION: Please specify the method(s) you plan to use to assess the effectiveness and success of this consultation process. (e.g., outcomes/results, satisfaction of participants, debriefs, questionnaires/evaluation sheet collected from participants, peer review, school council meeting discussion with date, etc.)