



*... we are all born free and equal in dignity and
rights...*

Universal Declaration of Human Rights

PHASE 1 – Building a Human Rights Policy

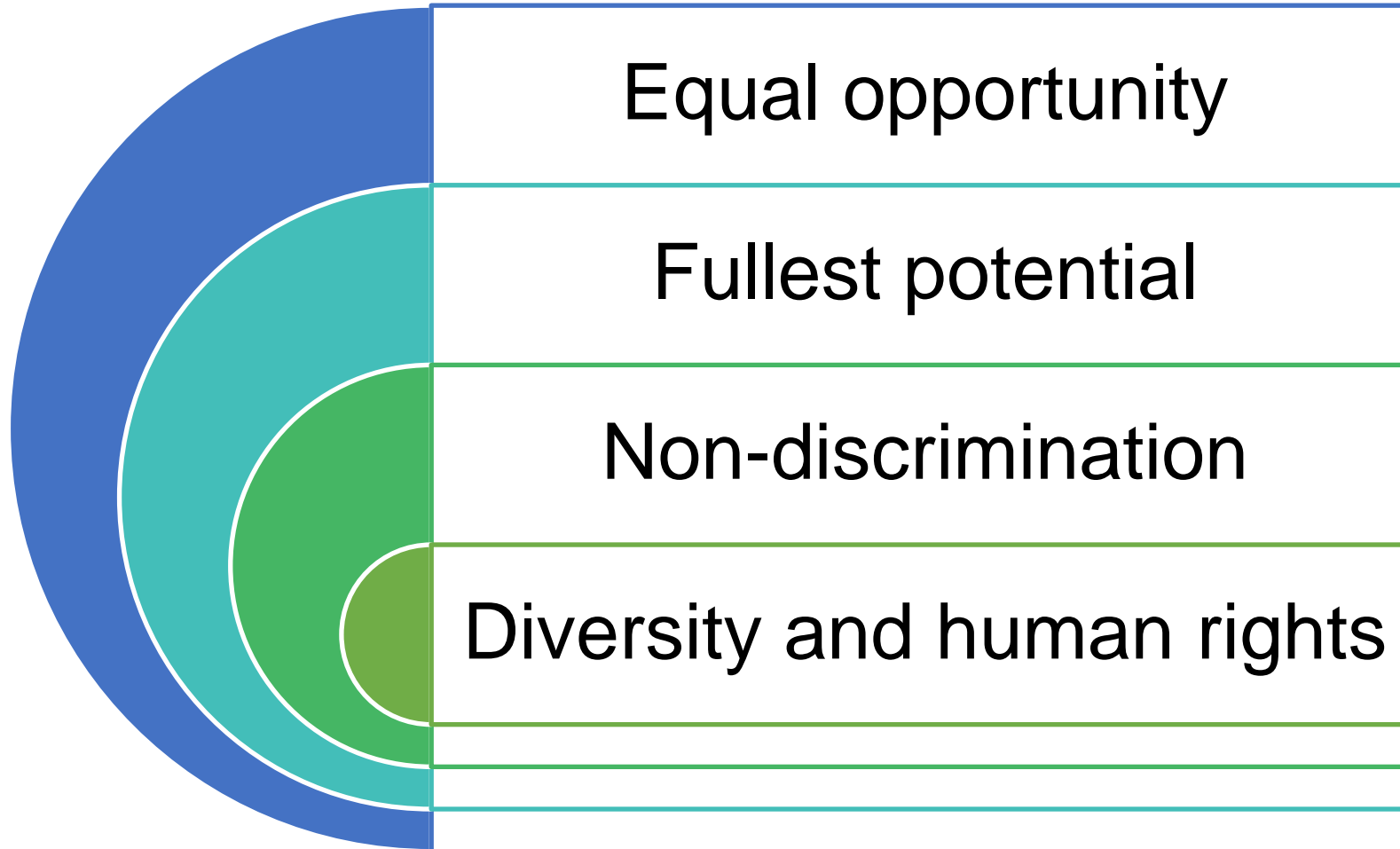


Right to Education



OTTAWA-CARLETON
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Article 15 Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories and aspirations which *shall* be appropriately reflected in education



Consultation Questions



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What would help
Indigenous families and
children build trust in a
complaints process?

Should prohibited grounds
of discrimination be
expanded to include socio-
economic status, political
beliefs, language, class,
other grounds?

What issues are priorities for
Indigenous families and
children? Are there any
special consideration we
should keep in mind?

How can we ensure
Indigenous families
and children are
aware of the policy
and how to use it?

What does a complaints
process look like that would
work for Indigenous families
and children? What are
important considerations?



OHRC Grounds Protected from Discrimination



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Race-related

- race
- ancestry
- colour
- citizenship
- ethnic origin
- place of origin
- creed

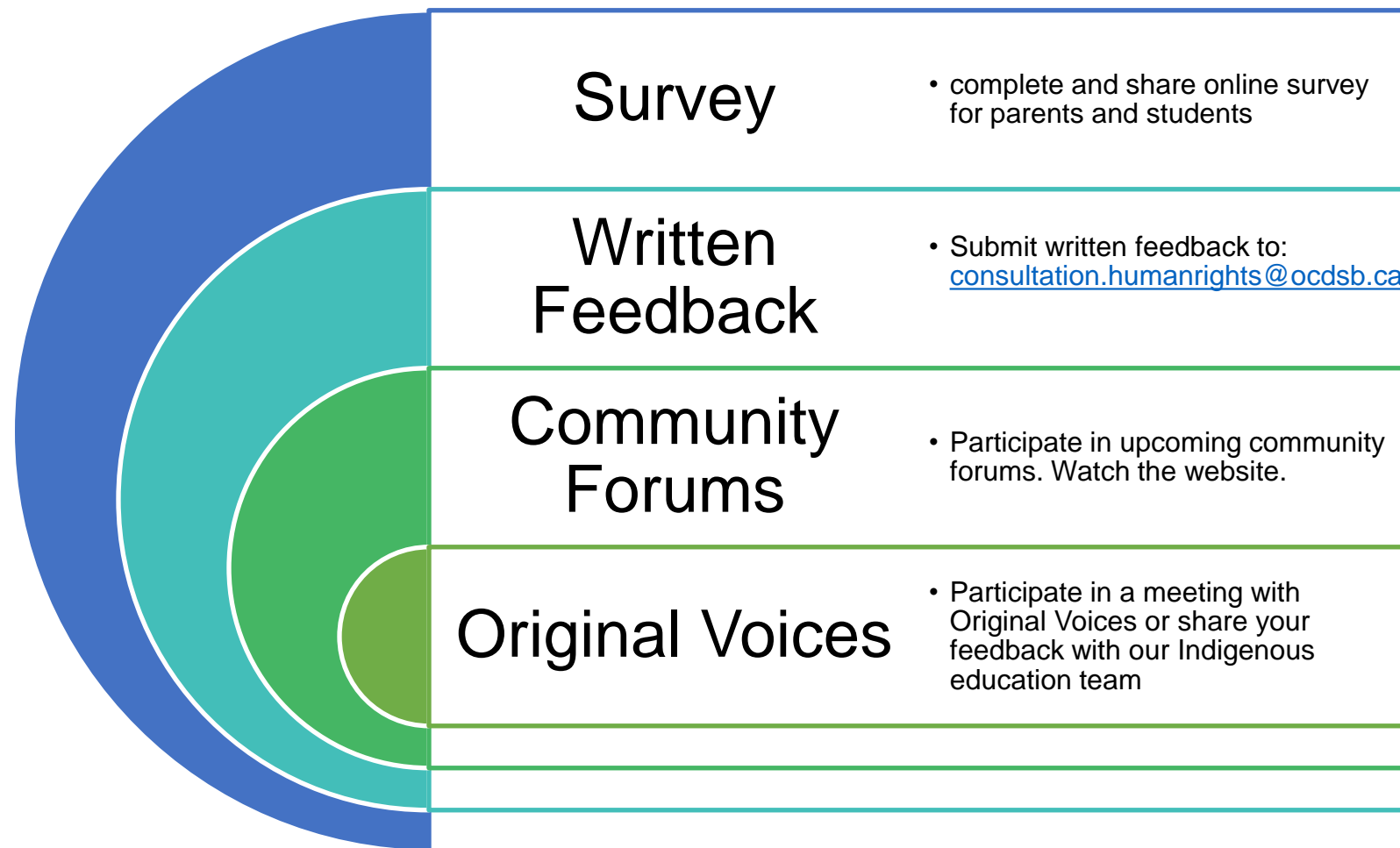
Sex-related

- sex
- sexual orientation
- gender identity
- gender expression

Other attributes

- disability
- age
- family status
- marital status
- receipt of public assistance (only housing)
- record of offences (only employment)

How can Indigenous families and children engage in the process?

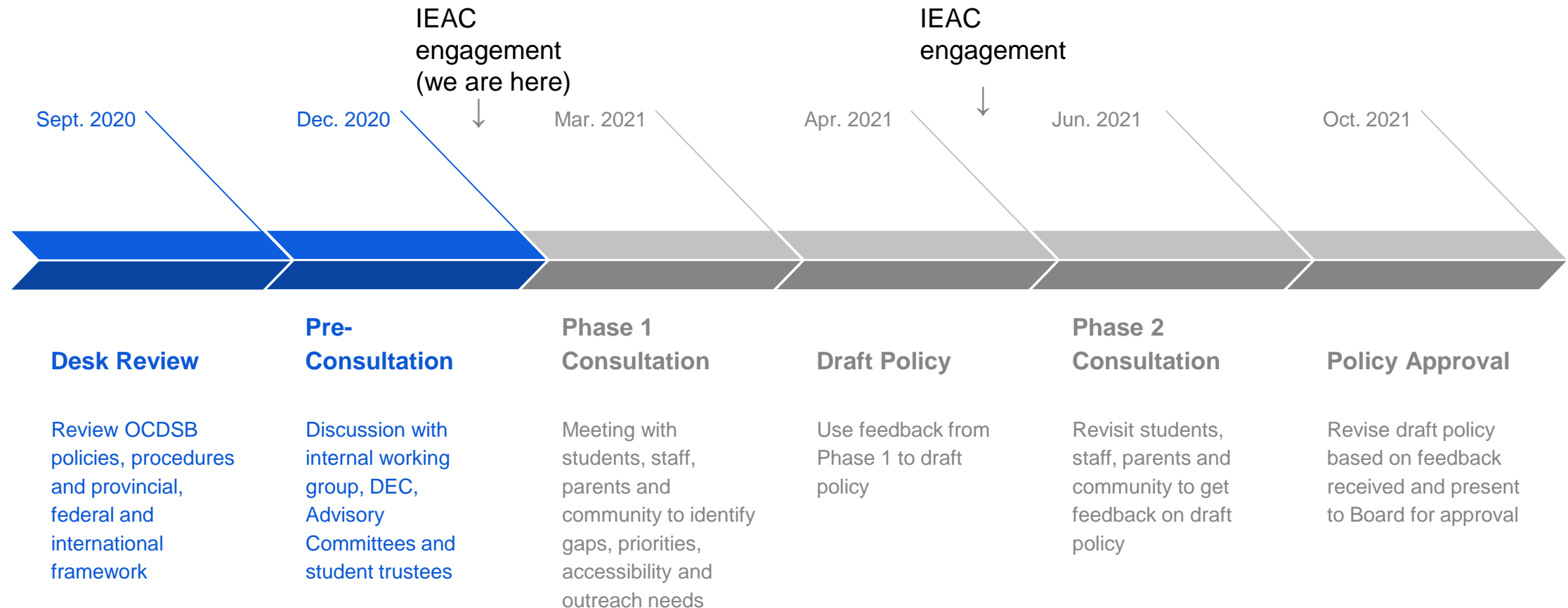


Path Forward



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